

ISSN 2542-081X (Online)

Вопросы науки и образования

№ 8 (20), 2018

Москва
2018



ISSN 2542-081X (Online)



Вопросы науки и образования

№ 8 (20), 2018

Российский импакт-фактор: 0,17

НАУЧНО-ТЕОРЕТИЧЕСКИЙ ЭЛЕКТРОННЫЙ ЖУРНАЛ

[HTTPS://SCIENTIFICPUBLICATION.RU](https://scientificpublication.ru)

EMAIL: [INFO@SCIENTIFICPUBLICATIONS.RU](mailto:info@scientificpublications.ru)

**Главный редактор
КОТЛОВА А.С.**

Издается с 2016 года. Выходит 2 раза в месяц

Журнал зарегистрирован Федеральной службой по надзору в сфере связи,
информационных технологий и массовых коммуникаций (Роскомнадзор)

Свидетельство ПИ № ФС77 – 65699

Вы можете свободно делиться (обмениваться) — копировать и распространять материалы и создавать новое, опираясь на эти материалы, с **ОБЯЗАТЕЛЬНЫМ** указанием авторства. Подробнее о правилах цитирования:

<https://creativecommons.org/licenses/by-sa/4.0/deed.ru>

ISSN 2542-081X



9 772542 081007

© ЖУРНАЛ «ВОПРОСЫ НАУКИ И ОБРАЗОВАНИЯ»

© ИЗДАТЕЛЬСТВО «НАУЧНЫЕ ПУБЛИКАЦИИ»

<i>Плужникова И.И., Макаренко Ю.П., Берестова В.В.</i> КОМПОНЕНТЫ КАЧЕСТВА ЭКОНОМИЧЕСКОГО ОБРАЗОВАНИЯ В СИСТЕМЕ ПРОФЕССИОНАЛЬНОГО ОБРАЗОВАНИЯ	110
<i>Khayrullayeva D.</i> MATERIAL DESIGNING ON READING FOR ESP LEARNERS.....	112
<i>Хожакулов Ш.</i> THE USAGE OF ICT IN VOCABULARY TEACHING	114
<i>Жерняк О.Л., Скутнева С.В.</i> КОЛЛИЗИИ В ПРАВЕ В СФЕРЕ ОБРАЗОВАНИЯ	116
<i>Леонтьева Н.В.</i> ОРГАНИЗАЦИОННО-ПЕДАГОГИЧЕСКИЕ УСЛОВИЯ ПРОВЕДЕНИЯ МОНИТОРИНГА В ОРГАНИЗАЦИИ СРЕДНЕГО ПРОФЕССИОНАЛЬНОГО ОБРАЗОВАНИЯ	119
<i>Леонтьева Н.В.</i> ПЕДАГОГИЧЕСКИЙ МОНИТОРИНГ КАК СРЕДСТВО УПРАВЛЕНИЯ КАЧЕСТВОМ ОБРАЗОВАНИЯ В ПРОФЕССИОНАЛЬНОЙ ОБРАЗОВАТЕЛЬНОЙ ОРГАНИЗАЦИИ	120
<i>Мустопова М.Х., Жумаева Н.С.</i> ПРОБЛЕМЫ ПЕДАГОГИКИ И ПРИМЕНЕНИЕ СОВРЕМЕННОЙ ТЕХНОЛОГИИ В ОБРАЗОВАТЕЛЬНОМ ПРОЦЕССЕ.....	122
<i>Тоджибаева К.С.</i> КРЕАТИВНОСТЬ И ТВОРЧЕСКОЕ МЫШЛЕНИЕ КАК ВАЖНЫЕ СОСТАВЛЯЮЩИЕ ПРОФЕССИОНАЛЬНЫХ КОМПЕТЕНЦИЙ БУДУЩИХ ПЕДАГОГОВ.....	124
<i>Yakubova D.M.</i> THE PROBLEM OF INCREASING PROFESSIONAL COMPETENCE OF FUTURE TEACHERS	126
<i>Ahmedova Z.A.</i> VARIOUS APPROACHES OF TEACHING PREPOSITIONS.....	129
<i>Mahmanazarova F.</i> POSSIBLE PROBLEMS IN MIXED-ABILITY CLASSES	130
<i>Makhmudova Sh.A.</i> THE ROLE OF INNOVATIVE METHODS OF TEACHING ENGLISH LANGUAGE	132
<i>Набиева Х.</i> СОПОСТАВЛЕНИЕ ПО МОРФОЛОГИЧЕСКОМУ СТРОЕНИЮ ПРЕДЛОГОВ РУССКОГО, АНГЛИЙСКОГО И УЗБЕКСКОГО ЯЗЫКОВ.....	133
<i>Rakhmatova N.</i> USE OF AUDIO MATERIALS IN TEACHING ENGLISH	135
<i>Rsaliev A.</i> THE USE OF CASE STUDY AS AN EFFECTIVE TECHNIQUE IN DEVELOPING INTERCULTURAL COMPETENCE	137
<i>Turdiyeva Yu.</i> TYPES OF DISCOURSE IN LINGUISTICS	138
<i>Umarova G.A.</i> THE COGNITIVE ROLE OF SIMILE IN O.WILDE'S FAIRY TALES	140
<i>Fayzieva N.</i> SPECIFICITY OF INTERACTION BETWEEN TEACHER AND STUDENTS IN THE PROCESS OF TEACHING A FOREIGN LANGUAGE.....	141
<i>Берестова В.В.</i> ПРОБЛЕМА КОНТРОЛЬНО-ОЦЕНОЧНОЙ ДЕЯТЕЛЬНОСТИ ПЕДАГОГА В УСЛОВИЯХ РЕАЛИЗАЦИИ КОМПЕТЕНТНОСТНОГО ПОДХОДА	143
<i>Полякова Н.М.</i> ТЕНДЕНЦИИ РАЗВИТИЯ МЕДИАОБРАЗОВАТЕЛЬНОГО ПРОЦЕССА В РОССИИ	146

Список литературы

1. Бархударов Л.С., Штелинг Д.А. Грамматика английского языка. Москва. 1963, стр. 256-257.
2. Кононов А.Н. Грамматика современного узбекского литературного языка. Ленинград. 1960, стр. 296-297.
3. Шанский Н.М., Тихонов А.Н. Современный русский язык. Часть II. Москва. 1981, стр. 242-248.

USE OF AUDIO MATERIALS IN TEACHING ENGLISH **Rakhmatova N.**

*Rakhmatova Nargiza – Teacher,
DEPARTMENT OF THEORETICAL ASPECTS OF THE ENGLISH LANGUAGE,
UZBEK STATE UNIVERSITY OF WORLD LANGUAGES,
TASHKENT, REPUBLIC OF UZBEKISTAN*

Abstract: *this article is devoted to study the use of audio materials in teaching English. The use of audio – materials in teaching and learning comes into the branch of knowledge known as Educational Technology. They aid learning and help in realization of educational objectives.*

Keywords: *audio materials, audiovisual materials.*

The system of education at all level has changed, is changing and will continue to change as and when it is required. There is an agreement on all sides that the academic education is to be replaced by practical and dynamic education which is related to life. The main account in modern education is on the awaking of curiosity, the stimulation of creativity, the development of proper interests, attitudes and values and the building of essential skills such as independent study and capacity to think and judge for one. In modern education, students are encouraged to explore, to ask questions, to study creatively. In this modern education audiovisual aids are more important because in modern teaching learning process 85% of teaching is related to the audio visual aids. It is now established that audio-visual aids work as potent initiators. In the past the teacher was considered to be the sovereign as far as the teaching-learning process was concerned. The role of the students was mostly passive.

Modern trends have changed the face of educational world. Many progressive methods have come in the wake of these trends. Yet the traditional methods are not being given up altogether, they are being modified and adjusted to the changed concepts and situations.

Educational Technology can be called systematic approach to problems solving in the educational environment. Audio – visual aids are different types of tools that appeal to the sense of learning and vision and are used in classrooms for presentation of abstract information [1]. The term multimedia refers to the use of variety of other materials and techniques in combination. Each of these is chosen because of the particular contribution, it can make to total learning experience.

At present studies on teaching of English at primary level is of paramount importance. In the process of teaching and learning of English, the audio-visual technology is used by many schools, so the effectiveness of audio visual technology is unquestionable. In order to establish the effectiveness of the multimedia, the investigator has taken up a lot of experiments. The technological applications have invaded every field in industry where as the total applications have yet to be realized in the field of education. There are a number of students to prove that application of technology in education improves the achievement of

the learner. The present study also reveals that the students perform better through multimedia than the traditional approach.

The results of the study have tremendous implication in the field of education, particularly in the areas of teaching, instructional materials and curriculum construction. Visual experiences are more effective than verbal experiences. As the combination of sound and vision makes the class dramatic and imaginative, video-CDs are one of the best media for English teaching. Video-CD has the advantage of linear motion, facility of still frames, minimal loss of irrelevant information. Video CDs offer still pictures, motion, black and white colour and repetition of specific sections [2]. In English teaching, all the demonstrations are not economically efficient which could be lowered by video CDs. It has been found that video –CD gives results equivalent to or better than conventional, direct teaching especially in subjects such as science and mathematics. Television teaching raises the standard of teaching only by exposing teachers directly and indirectly to new concepts and techniques, at a pace which they are able to maintain and by tactfully offering them badly needed guidance and counsel.

The teaching of English presents numerous day to day problems for the teachers of English. Due to the stereotyped methods of teaching the subject is sometimes decreased as dull and dry. Students are made to cram and memorize concepts without understanding. To avoid or to minimize this and the teachers of English must come forward to use Educational Technology in their teaching. Video CDs help to support and supplement the teacher's work. When video are used the learners are active participants rather than passive observers. Video CDs may be provided in different topic and used by learners at their own pace till they achieve mastery. The aforesaid facts motivated the researcher to investigate the impact of video CDs in learning English among primary students and hence the study. The study indicated that the learning by video CDs is as good as that by the teacher. So a survey may be conducted to know the facility of power, CD player/computer/TV etc. Every week, two or three periods may be exclusively allotted as video classes in the primary schools for abundant video CDs are available in all the DIETs on almost all the competencies [2, P.35].

Generally, the practical work has emphasized the vital role of audio-visual equipment to teach aspects and involve pupils in the learning task by producing a favorable classroom situation. Teaching aids can be beneficial to pupils, in the educational and the psychological side. Thus, the use of this kind of materials in foreign language teaching/learning is a good means, not only to develop English aspects, but pupils also will be able to develop their receptive (listening-reading) as well as productive (speaking- writing) skills.

References

1. *Allan M.* Teaching English with video. London: Longman, 1985.
 2. *Rixon S.* Developing listening skills. Macmillan Publishers Limited, 1986.
-