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РАЗВИТИЕ НАВЫКОВ КРИТИЧЕСКОГО МЫШЛЕНИЯ СТУДЕНТОВ

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- Аннотация:** Способность к критическому мышлению учащегося может быть улучшена как за счет хорошего процесса обучения, так и за счет преподавания. Цель статьи - дать информацию о критическом мышлении и способах его улучшения. В процессе совершенствования критического мышления учащийся может развивать свой критический анализ в процессе, подчеркивающим важность воображения чего-либо и мышления. Эта статья играет очень важную роль в определении успеха желаемого исследования и обучении развитию критического мышления. Критическое мышление — это фундаментальная способность, развиваемая занятиями в классе разговорной речи. Таким образом, улучшение критического мышления влияет на разговорные навыки учащихся. Умение критически мыслить очень важно в повседневной жизни. И эта статья дает информацию о том, как развить критическое мышление.
- Ключевые слова:** критическое мышление, мыслительный процесс, наблюдение, анализ, коммуникативные навыки.

TALABALARNING TANQIDIY FIKRLASH QOBILIYATINI RIVOJLANTIRISH

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- Annotatsiya:** Talabaning tanqidiy fikrlash qobiliyatini yaxshi o‘rganish va o‘qitish jarayoni orqali yaxshilash mumkin. Maqolaning maqsadi tanqidiy fikrlash va uni takomillashtirish yo‘llari haqida ma‘lumot berishdir. Tanqidiy fikrlashni takomillashtirish jarayonida talaba biror narsani tasavvur qilish va fikrlash muhimligini ta’kidlaydigan jarayonda o‘z tanqidini rivojlantirishi mumkin. Ushbu maqola o‘itishning muvaffaqiyatli turini aniqlash va tanqidiy fikrlashni rivojlantirishni o‘rgatishda juda muhim rol o‘ynaydi. Tanqidiy fikrlash nutq sinfidagi mashg‘ulotlar natijasida rivojlanadigan asosiy qobiliyatdir. Shunday qilib, tanqidiy fikrlashni yaxshilash talabalarning nutq qobiliyatiga ta’sir qiladi. Tanqidiy fikrlash qobiliyati kundalik hayotda juda muhimdir. Va bu maqolada tanqidiy fikrlashni rivojlantirish haqida ma‘lumot beriladi.
- Kalit so‘zlar:** tanqidiy fikrlash, fikrlash jarayoni, kuzatish, tahlil qilish, muloqot qobiliyatlari.

DEVELOPING STUDENTS’ CRITICAL THINKING SKILLS

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- Abstract:** Student’s critical thinking ability can be improved through both good learning and teaching process. The aim of the article is giving information to the critical thinking and ways to improve it. In the process of improving critical student can develop their critique in the process that emphasizes the importance of imagination of something and thinking. This article has a very important role in determining the success of the desired study and teaching how to develop critical thinking. Critical thinking is a fundamental ability developed by activities in speaking classroom. So improving critical thinking effects students speaking skills. The ability to think critically is very

important in everyday life. And this article gives information about how to develop critical thinking.

Key words: critical thinking, thinking process, observation, analysis, communication skills.

INTRODUCTION

The studying method desires an excessive degree of cooperation from all events involved. In this newsletter, its miles written records to increase student's essential critical thinking and its types. For this, teachers need to create coaching assets which have been created into coaching substances in best settings for supplying coaching substances with inside the studying method and facilitating learners' studying. Although students have much knowledge on some subject but not have any opinion on something, they cannot produce a good critique so, in practice, many teachers should have records of varieties of critical thinking skill and approaches the way to increase . However, a teacher must now teaching techniques, methods to enhance their knowledge, and ways of developing critical thinking skills.

Definition to the critical thinking.

Critical thinking is, by definition, a way of seeing reality in the most objective form. It is a goal-oriented, corrective, effective process that critical thinking is the evaluation of given facts or ideas, evidence, observations, and arguments to shape a judgment, allows us to see its future development, that is, to draw appropriate conclusions, to make some decisions, rather than a healthy assessment of the object, event, phenomenon of a student. *“Teaching critical thinking takes time and effort, and knows the needs of students. Learning styles make teaching critical thinking easier”* pointed Rayer in his research. (Rayneri, Gerber & Wiley., 2006). In actual existence, Critical thinking is essential, mainly in teenagers. The method of teaching to create a desire primarily based totally on several foundations together with evidence, techniques, criteria, context, conceptualization, and suitable reasserts of statistics is called critical thinking skill. For that, Scientifics suggest these stages:

1. Recognize several problems quickly.
2. Identify and check the analyze of an issue
3. Capable of making answers and comparing them synthesis

As a result, Critical thinking is important with inside the realm of training because it improves critical thinking and speaking skill of the students. If students with the ability to think critically facilitates the correct formulation of a problem, which in turn motivate its solution. They can interpret abstract ideas and project them into the realities around them. A thinking of student gets the opportunity to communicate effectively with other people. The functions of critical thinking contain lots of inductive abilities in numerous stages, together with reading troubles openly, figuring out purpose and impact, and imparting conclusions through contemplating the diverse applicable records obtained. In recent years, critical thinking skills have emerged as an absolutely famous time period Training, for teachers of many reasons emerge as extra interest by

coaching key issues. Efforts to acquire those results, one manner to enhance the best of getting to know. As referred to above, training and getting to know is a method that now no longer most effective receives statistics from teachers however many tries and moves that need to be done, mainly in case you need higher getting to know results in students. For example, through imparting duties that encourage students to suppose severely, or through getting to know methods and getting to know fashions supplied through instructors. A technique to getting to know is largely an academic getting to know method that emphasizes the significance of getting to know through an empirical method so one can benefit experience. This technique performs a totally critical function in figuring out the fulfillment or failure of the preferred examine.

Ways to develop critical thinking

Observation As everybody know, it is important to observe the starting point of critical thinking. With care, students can quickly detect and recognize new issues. Observers can also understand why something goes wrong. They can also use their experience to predict when a problem will occur before it occurs. Improving students observation skills by slowing down the pace of information processing and training to pay more attention to teacher surroundings.

Analysis - Once the problem has been identified, analytical skills are essential. Students can be able to analyze the situation and evaluate it effectively, teachers need to know which facts, data, or information about the problem is important. This often includes collecting unbiased surveys, relevant questions about the data to ensure the accuracy of the data, and an objective assessment of the results. It improves students analytical skills by gaining new experience. In this way, students can develop the skills to interpret new information and make rational decisions based on informed analysis.

Inference - Reasoning is a skill that involves drawing conclusions about the information gathered and may require technical or knowledge or experience. When drawing a conclusion, it means developing an answer based on limited information. Communication skills are important when it comes to explaining and discussing problems and possible solutions in a classroom. For example, improve students' communication skills in the context of critical thinking by participating in difficult discussions in situations where teacher and other students may disagree on the subject. Maintain good communication habits such as active listening and respect to help students understand other perspectives and explain thoughts calmly and rationally. In this way, students can evaluate their solution more effectively with others. By the way, students can improve their speaking skill.

Problem solving identifies and analyzes the problem and selects a solution, the final step is to implement the solution. Problem solving often requires critical thinking to implement the best solution and understand whether the solution works for the goal.

Conclusion

To conclude, developing student's critical thinking and creating an acceptable international relations and global politics course Topic Materials has evolved into a practical and easy-to-understand subject for undergraduate students, with different ways of teaching. However, developing students critical thinking in education is the act of thinking, it should be clear. It is making judgments based on many foundations such as evidence, methodologies, criteria, context, and conceptualization, as well as appropriate sources of information, it is necessary in real life, especially in the field of education. So, the information about the types of critical thinking can also help teachers to develop students critical thinking. Finally, students may put everything into practice in real life and give their opinions.

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