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of education that are most appropriate to the specifics of each of the areas of innovation. At the heart of innovative learning as a self-development of properties is a combination of "task-dialogue-game" methods, which forms a technological complex of student-centered learning and predetermines the technological system of students' cognitive activity.

The peculiarities of the designed organizational and pedagogical model of professional training of oil engineers in the adult education system are its access through modular educational programs to a bank of educational elements, which ensures openness and development of the model, improves the efficiency of training in the adult education system, and develops the creative potential of students. Training organized in accordance with the developed model of vocational training makes it possible to better take into account the modern needs of the labor market and the individual. The pedagogical conditions that determine the professional training of petroleum engineers in the adult education system are content-target and methodological-instrumental conditions. The content-targeted pedagogical conditions include: construction of the learning process based on a systematic analysis of the professional activities of petroleum engineers, updating the subjective professional experience of students and its inclusion in the content of training, compliance with the requirements and basic provisions of student-centered learning. The methodological and instrumental conditions include: the use of innovative methods during the training of petroleum engineers that stimulate the learning process and form motivation for learning; application of a modular training system; using the capabilities of the enterprises of the oil and gas industry of the region in the learning process [2]. The data testify to the positive impact of the implementation of the selected set of pedagogical conditions on the process of assimilation of the material by students, the formation of interest in educational activities.

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THE ROLE OF E-LEARNING IN TEACHING FOREIGN LANGUAGES

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Annotation: *This article bargains with different angles of electronic learning within the framework of remote dialect educating and thinks about a few other terms connected inside the shown setting. It investigation the application involvement that comes from a few EFL college instructors of a few instructive shapes, strategies and assets depending on mixed media innovations and the Web. It conveys the examination of the most points of interest of the shown shape of instructing in comparison with the conventional classroom form. It centers on the issues and impediments which will emerge when organizing the instructive handle utilizing online advances. Uncommon consideration is paid to the cases of compelling e-learning strategies that can offer assistance encourage students' inspiration, create basic thinking and their independence, as well as make an climate of mental consolation within the prepare of intercultural remote dialect instructing.*

Keywords: *e-learning; online teaching; digital technologies; mobile learning (teaching); individual student work.*

Аннотация: *В этой статье рассматриваются различные аспекты электронного обучения в рамках дистанционного обучения диалектам и рассматриваются несколько других терминов, связанных в показанной ситуации. В нем исследуется участие в приложении нескольких реальных преподавателей колледжа, использующих несколько обучающих форм, стратегий и активов в зависимости от инноваций в смешанных медиа и Интернета. Это позволяет рассмотреть наиболее интересные моменты демонстрационной формы инструкций по*

сравнению с обычной формой обучения в классе. В нем основное внимание уделяется проблемам и препятствиям, которые возникнут при организации учебного процесса с использованием онлайн-достижений. Особое внимание уделяется примерам убедительных стратегий электронного обучения, которые могут предложить помощь, стимулировать вдохновение студентов, сформировать базовое мышление и их независимость, а также создать атмосферу душевного утешения в рамках дистанционного обучения межкультурному говорению на диалекте.

Ключевые слова: электронное обучение; онлайн-обучение; цифровые технологии; мобильное обучение; самостоятельная работа.

Annotasiya: Ushbu maqola masofaviy dialekt ta'limi doirasida elektron ta'limning turli burchaklari bilan savdolashadi va ko'rsatilgan sharoitda bog'langan bir nechta boshqa atamalar haqida o'ylaydi. U aralash media innovatsiyalariga va Internetga bog'liq bo'lgan bir nechta ta'limiy shakllar, strategiyalar va aktivlarning bir nechta haqiqiy kollej o'qituvchilaridan kelib chiqadigan dasturni jalb qilishni o'rganadi. Bu an'anaviy sinf shaklida bilan solishtirganda ko'rsatmalar ko'rsatish shakli qiziqtirgan eng nuqtalari ko'rikdan etkazish. Onlayn avanslardan foydalangan holda ta'lim beruvchi tutqichni tashkil qilishda paydo bo'ladigan muammolar va to'siqlar bo'yicha markaz. Noyob e'tibor talabalar Ilhom rag'batlantirish yordam taklif mumkin Jabbor e-ta'lim strategiyasi hollarda qaratilmoqda, asosiy fikrlash va ularning mustaqilligini yaratish, shuningdek madaniyatlararo uzoq sheva o'rgatadir tayyorlash doirasida ruhiy tasalli muhitini qilish.

Kalit so'zlar: e-learning; onlayn ta'lim; raqamli texnologiyalar; mobil ta'lim; mustaqil ish.

Since we are talking nearly the utilize of progressed multi-media progresses inside the system of teaching a exterior dialect in higher instruction, the essential term we cite is computerized planning. It implies to any sort of instruction in which information development is utilized inside the biggest sense of this word. Information and communication tech- advancements (ICT) - a set of information progresses and media transmission developments giving collection, preparing, capacity, scattering, appear and utilize of information courses of action for the advantage of its clients. Subsequently, everything that related with computerized stages, devices, systems and understudy applications is related to computerized learning. This implies that online courses, online ask almost indeed observing online recordings or utilizing computerized disobedient and contraptions, checking those inside the customary classe - all ordinarily considered computerized learning.

So, computerized learning contrasts from online learning in that the last mentioned includes learning as it were through the Web, whereas advanced may be a broader term that incorporates the utilize of both the Web and advanced gadgets, devices, systems and applications. Since online learning communication could be a way of communication between a instructor and a understudy within the mode "here and presently", it is often moreover called e-learning. This shape of instruction is decided by the wide utilize e-learning devices may be a program instruments, which reflect a few subject common control, in one way or another, the innovation of its think about is actualized implies of data and communication innovations, conditions are given for the execution of different sorts instructive action.

In perspective of exterior methodologists, online learning, e-learning joins all locales, coursework and communication that takes put online, infers for such a virtual learning e-mails, social occasions, chats, bunch online dialogs or video conferences as the foremost suggests of learning and communication. The evacuate instruction is regularly dumbfounded with online learning, but it's not the same thing. Not at all like evacuate learning, the line can as well be full-time, carried out particularly but inside the classroom utilizing Web get to, for case, when a bunch works out a errand on computers in person the closeness of a educators. In this way, these plans differentiate from each other. In this orchestrate, online broadcasts, webinars with arrange communication in chats, conferences in Skype, Zoom and other minute conveyance individuals and on educator stages are held.

This shape can act as a arrange substitution for the ordinary lesson inside the classroom. Numerous remote higher instructive educate utilize one of the foremost broadly asked virtual universes - the Moment Life stage - for conducting classes on their virtual campuses, organize gatherings, classes and conferences. Such stages were not made to share lessons, but also can be utilized within the instructive prepare, mimicking the genuine world to educate understudies, for example, individual callings in a outside dialect.

This may be utilized not as it were for role-playing recreations with classmates, but too with agents of other nations, since it is conceivable to construct a amusement action on the Web. Based on

reenactments in virtual circumstances, video redirections, veritable diversions to examine exterior tongue are made each year. It was besides investigated that online classes make strides the excited state of understudies, reducing negative sentiments rather than typical offline classes, such as exterior lingo classroom uneasiness (FLCA). A outline of 510 European tongue learners found that they pleased in learning the tongue more and were less on edge in online classes. Be that because it may, impelled understudies, those who appreciate tongue courses, regardless of the mode of consider, are more likely to be learners with higher levels of autonomy and eager experiences.

Continuing to analyze many mental and scholastic logical viewpoints of learning in virtual organize, many educates celebrated that a web gathering is presently and after that a idealize way to meet and communicate with a understudy. Various specialists of the cutting-edge time have not adequate certainty to conversation in gathering of individuals while others are calm or basically send messages to companions on their flexible phones in the midst of the classes. On Web, in case the educators puts the rules, she will be able to tune in all of them replying the questions. With the help of flexible phones which grant get to web and allow understudies to communicate with peers or teaches in genuine time, situational communication and suddenness of talk inside the target tongue gets to be conceivable. The undoubted points of interest of e-learning are adaptability of time, decrease of transport and time sparing, money related costs, the plausibility of organizing and conducting different shapes of instructive and counseling work: commonsense classes, meetings, tests and exams, testing both in person and in gather organize from any helpful put.

As for the substance and methodological angles of learning, numerous instructors famous that ESP innovations offer a assortment of preparing works out and strategies of working with fabric in arrange to create dialect abilities in such sorts of discourse exercises as perusing and composing. These can be drag-and-drop works out, web ventures, microblogs and social organizing goals for instinctively lingo sharpen that licenses learners to discover true materials. Be that because it may, a couple of educates talked around the limited combination of works out for making talking and tuning in aptitudes, which borders the course of action of dialect competence, and to form such assignments, the educators will require noteworthy time and basic imperativeness to induce prepared them. Most of the errands laid out by the teacher inside the electronic educator environment are shapes of control to overview the data open to understudies, with this impacts the enhancement and combination of lexical and syntactic fabric, which impacts the level of data and motivation to memorize from understudies with insufficiently independent work capacities.

In conclusion, we are going say that among the foremost central focuses of utilizing advancement inside the plan of e-learning inaccessible lingos, various makers illustrate interactivity, communication of the understudy with the learning system, as well as extending the motivation for learning and the practicality of the cognitive get ready as a aggregate. Working with electronic media learning, the understudy can get an minute response on their exercises - the planning system assesses the quality of its exercises. Giving understudies assignments that require self-learning the, the educators energizes them to require more obligation for their claim learning in a sociocultural noteworthy setting.

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