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FOREIGN LANGUAGE



**MUNISSTRY OF HIGER EDUCATION, SCIENCE AND INNOVATION
OF THE REPUBLIC OF UZBEKISTAN**

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CONTENT-BASED TEXTS AND VOCABULARY TASKS FOR POWER ENGINEERING STUDENTS

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Foreword

FOREIGN LANGUAGE for 3rd year power engineering students is based on the four-level Technical English course for students in technical or vocational education, and for company employees in training at work. It covers the core language and skills that students need to communicate successfully in all technical and industrial specializations.

In teaching the technical English course it is necessary to introduce some basic vocabulary. Technical English is different from the General English taught at high schools. For this reason, the following manual provides the basic vocabulary for students of power engineering to enlarge their knowledge and to work in an international surrounding.

As we know, technical skills are the abilities, knowledge or expertise required to perform specific, job-related tasks. Technical skills are related to jobs in science, engineering, tech, manufacturing, or finance. They are learned through on-the-job experience or structured learning.

Content-Based Instruction (CBI) refers to an approach to second language teaching in which teaching is organized around the content or information that students will acquire, rather than around a linguistic or other type of syllabus in teaching technical English. The goal of CBI is to prepare students to acquire the language while using the context of any subject matter so that students learn the language by using it within that specific context. Rather than learning a language out of context, it is learned within the context of a specific academic subject.

This manual covers all the areas of terminology necessary for the undergraduate students of engineering sciences. It includes content-based topics oriented to reading/writing/ speaking comprehension, note taking, summarizing, report writing, along with elements of grammar and vocabulary.

This manual is also oriented to the formation and development of lexical competence based on content and technical skills of power engineering students at higher educational establishments. Listed manual includes texts retrieved from various sources given in bibliography. Pictures and a set of exercises on the topic are presented to get acquainted with the topic as well.

We hope, this manual will help students and teachers in learning and teaching Technical English at higher educational establishments.

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