

**O‘ZBEKISTON RESPUBLIKASI OLIY TA‘LIM, FAN VA  
INNOVATSIYALAR VAZIRLIGI**

**O‘ZBEKISTON DAVLAT JAHON TILLARI UNIVERSITETI**

**“TASDIQLAYMAN”**



„  
Nutzki ishlarini bo'yicha prorektor  
H. Khammatov  
”

**NUTQ KO'NIKMALARI INTEGRATSIYASI FANI BO'YICHA**

**SILLABUS**

**Kunduzgi bo'lim uchun**

<b>Bilim sohasi</b>	100 000	– Ta'lim
<b>Ta'lim sohasi:</b>	110 000	– Ta'lim
<b>Ta'lim yo'nalishi:</b>	60111800	– Xorijiy til va adabiyoti (tillar bo'yicha)



**Modul /Fan Sillabusi**  
 Ingliz tili 2 fakulteti  
 60111800 – Xorijiy til va  
 adabiyoti (tillar bo'yicha)  
 (Ingliz) ta'lim yo'nalishi



<b>Fan nomi:</b>	Nutq ko'nikmalari integratsiyasi
<b>Fan turi:</b>	Majburiy
<b>Fan kodi:</b>	NK106
<b>Yil:</b>	2
<b>Semestr:</b>	1,3,4
<b>Ta'lim shakli:</b>	Kunduzgi
<b>Mashg'ulotlar shakli va semestrga ajratilgan soatlar:</b>	180
Amaliy mashg'ulotlar	72
Mustaqil ta'lim	108
<b>Kredit miqdori:</b>	6
<b>Baholash shakli:</b>	Imtihon
<b>Fan tili:</b>	Ingliz

**Fanning maqsadi (FM)**

<b>FM1</b>	<p>Fanni o'qitishdan maqsad – Birinchi kurs yakunida talabalar Yevropa Kengashining “Chet tilini egallash umumevropa kompetentsiyalari: o'rganish, o'qitish va baholash” to'g'risidagi umume'tirof etilgan xalqaro me'yorlari (CEFR) ga ko'ra B2 darajasiga mos keladigan mavzularga oid turli materiallarni o'rganadilar. Ushbu fan uch moduldan iborat bo'lib, o'z ichiga tinglab tushunish va gapirish (Listening and Speaking), nutq ko'nikmalari integratsiyasi (Integrated Skills) va mustaqil ta'lim ko'nikmalarini (Independent Study Skills) oladi.</p> <p>Tinglab tushunish va gapirish modulining asosiy maqsadi talabalarda tinglab tushunish va muloqot malakasi va ko'nikmalarini rivojlantirishdan iborat.</p> <p>Nutq ko'nikmalari integratsiyasi moduli talabalarni ma'lum mavzuga oid loyiha ustida ishlash orqali hamkorlikda to'rtta nutq ko'nikmalarini integrallashgan holda foydalana olish, egallangan bilim, ko'nikma, malakalarini kasbiy va ilmiy faoliyatda erkin qo'llay olishlarini o'rgatishdan iborat.</p>
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	<p>Mustaqil ta'lim ko'nikmalari moduli oliy ta'lim muassasalarida talabalarga o'qishni mustaqil ravishda tashkil qila olish va o'qish jarayonida mustaqil ravishda o'z ustida ishlash ko'nikmalarini, jumladan nutq ko'nikmalarini mustaqil ravishda rivojlantirish, vaqtdan samarali foydalanish, o'z muvaffaqiyatini baholay olish, maqsadni belgilay olish kabi ko'nikmalarni rivojlantiradi.</p> <p>II. Asosiy qism (amaliy mashg'ulotlar)</p>
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<b>Fanni o'zlashtirish uchun zarur boshlang'ich bilimlar</b>	
<b>1</b>	<p><b>- Tinglab tushunish va gapirish moduli bo'yicha:</b></p> <ul style="list-style-type: none"> <li>- birinchi kurs mavzulariga oid turli materiallardagi tinglab tushunish va gapirish ko'nikmalarini rivojlantirish;</li> <li>- tinglab tushunish va so'zlashish ko'nikmalari orqali axborot qabul qilish va yetkazishni amalda qo'llay olish;</li> <li>- audio va video materiallarda uchragan notanish so'zlarning ma'nosini anglay olish;</li> <li>- kichik hajmdagi audio va video materiallardagi kerakli fakt va ma'lumotlarni topa olish;</li> <li>- xabarlar, rasmiy va norasmiy audio va video materiallarning mazmunini tushuna olish;</li> <li>- rasmiy va norasmiy munozarada shaxsiy fikr va mulohazalarni berish yoki ifodalay olish;</li> <li>- his -tuyg'ularni tasvirlab, holat va vaziyatlar haqida batafsil ma'lumot bera olish;</li> <li>- aniq va ravon talaffuz me'yoriga ega bo'lish.</li> </ul>
<b>2</b>	<p><b>Nutq ko'nikmalari integratsiyasi moduli boyicha:</b></p> <ul style="list-style-type: none"> <li>- nutq ko'nikmalari integratsiyasi moduli talabalarni ma'lum mavzuga oid loyiha ustida ishlash orqali hamkorlikda to'rtta nutq ko'nikmalarini integrallashgan holda foydalana olish;</li> <li>- egallangan bilim, ko'nikma, malakalarini kasbiy va ilmiy faoliyatda erkin qo'llay olishlarini o'rgatish.</li> </ul>
<b>3</b>	<p><b>Mustaqil ta'lim ko'nikmalari moduli bo'yicha:</b></p> <ul style="list-style-type: none"> <li>- mustaqil ta'lim ko'nikmalari moduli oliy ta'lim muassasalarida talabalarga o'qishni mustaqil ravishda tashkil qila olish va o'qish jarayonida mustaqil ravishda o'z ustida ishlash ko'nikmalarini rivojlantiradi;</li> <li>o'z-o'zini baholash, maqsadlarni belgilash va takomillashtirish uchun keyingi harakatlarni rejalashtirish, vaqtni va stressni samarali boshqarish orqali oliy ta'lim muhitiga moslasha olish, vazifalarni qanday bajarish va imtihonlarga</li> </ul>

	<p>tayyorgarlik ko'rishni o'rganish kabi mustaqil ta'lim ko'nikmalarini rivojlantiradilar.</p> <p>- til ko'nikmalarini mustaqil ravishda rivojlantirish, vaqtdan samarali foydalanish, o'z muvaffaqiyatini baholay olish, maqsadni belgilay olish kabi ko'nikmalarni rivojlantiradi.</p>
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<b>Ta'lim natijalari (TN)</b>	
<b>TN 1</b>	Dasturga kiritilgan mavzularga oid turli materiallardagi asosiy g'oyalarni tushuna olish;
<b>TN 2</b>	Samarali gapirish va tinglab tushunish strategiyalarini egallash;
<b>TN 3</b>	Hozirgi zamon dolzarb muammolarini aks etgan autentik materiallarni tahlil qilish va tanqidiy fikrlarini oshirish;
<b>TN 4</b>	Turli sohadagi mavzularni qamrab olgan autentik materiallarni tinglash va o'qib dunyo qarashni kengaytirish va so'z boyligini oshirish;
<b>TN 5</b>	Og'zaki nutqda o'z fikrini bemalol ifoda etish;
<b>TN 6</b>	Tili o'rganilayotgan mamlakat madaniyati va o'z madaniyatlarini qiyoslash va taqqoslash malakasini oshirish;
<b>TN 7</b>	Til ko'nikmalarini mustaqil ravishda rivojlantirish, vaqtdan samarali foydalanish, o'z muvaffaqiyatini baholay olish, maqsadni belgilay olish kabi ko'nikmalarni rivojlantirish.

<b>Fan mazmuni (TH)</b>	
<b>Mashg'ulotlar shakli: amaliy mashg'ulot (A)</b>	
<b>A1</b>	Introduction to the course: course syllabus, assessment tasks. Independent Study Skills: What is Learning and Studying at the University? (2 hours) Material:Cottrell, S. (2013) The Study Skills Handbook. Hampshire: Palgrave
<b>A 2</b>	Listening and speaking: Identifying word class to assist note-taking. (2 hours) Material:Edward de Chazal & Louis Rogers. (2013). Oxford EAP a course in English for Academic Purposes. Oxford University Press.
<b>A 3</b>	Integrated skills: National identity (people and personality, Stereotypes, first impressions, Horoscopes and genes, talents, in-born talents). (2 hours) Material: O'quv uslubiy majmua (UMK)
<b>A 4</b>	Independent Study Skills: Presentation skills; Time management. (2 hours) Material:Cottrell, S. (2013) The Study Skills Handbook. Hampshire: Palgrave

<b>A 5</b>	Listening and speaking: Understanding and taking notes on key information. (2 hours) Material:Edward de Chazal & Louis Rogers. (2013). Oxford EAP a course in English for Academic Purposes. Oxford University Press.
<b>A 6</b>	Integrated skills: National identity (National identities of Uzbekistan and English speaking countries: national symbols, sightseeings). (2 hours) Material:O'quv uslubiy majmua (UMK)
<b>A 7</b>	Independent Study Skills: Avoiding Plagiarism; Paraphrasing and Summarizing, Referencing. (2 hours) Material:Cottrell, S. (2013) The Study Skills Handbook. Hampshire: Palgrave
<b>A 8</b>	Listening and speaking: Listening for the main points. (2 hours) Material:Edward de Chazal & Louis Rogers. (2013). Oxford EAP a course in English for Academic Purposes. Oxford University Press.
<b>A 9</b>	Integrated skills: National identities (National identities of Uzbekistan and English speaking countries: costumes, traditions and holidays). (2 hours) Material:O'quv uslubiy majmua (UMK)
<b>A 10</b>	Independent Study Skills: CREAM Strategy. (2 hours) Material: Cottrell, S. (2013) The Study Skills Handbook. Hampshire: Palgrave
<b>A 11</b>	Listening and speaking: Identifying context. (2 hours) Material:Edward de Chazal & Louis Rogers. (2013). Oxford EAP a course in English for Academic Purposes. Oxford University Press.
<b>A 12</b>	Integrated skills: Project submission. (2 hours) Material:O'quv uslubiy majmua (UMK)
<b>A 13</b>	Independent Study Skills: Developing Memory Strategies; Exam Preparation Strategies. (2 hours) Material:Cottrell, S. (2013) The Study Skills Handbook. Hampshire: Palgrave
<b>A 14</b>	Listening and speaking: Identifying supporting arguments. (2 hours) Material:Edward de Chazal & Louis Rogers. (2013). Oxford EAP a course in English for Academic Purposes. Oxford University Press.
<b>A 15</b>	Integrated skills: Food (healthy food, keeping diet). (2 hours) Material:O'quv uslubiy majmua (UMK)
<b>A 16</b>	Independent Study Skills: How to research and read academically. (2 hours) Material: Cottrell, S. (2013) The Study Skills Handbook. Hampshire: Palgrave
<b>A 17</b>	Listening and speaking: Completing notes on the main points of a lecture. (2 hours) Material:Edward de Chazal & Louis Rogers. (2013). Oxford EAP a course in English for Academic Purposes. Oxford University Press.

<b>A 18</b>	Integrated skills: Food (eating places, eating habits, vegetarian food, eating outside). (2 hours) Material:O'quv uslubiy majmua (UMK)
<b>A 19</b>	Listening and speaking: Identifying examples and explanations. (2 hours) Material:Edward de Chazal & Louis Rogers. (2013). Oxford EAP a course in English for Academic Purposes. Oxford University Press.
<b>A 20</b>	Integrated skills: Project submission. (2 hours) Material:O'quv uslubiy majmua (UMK)
<b>A 21</b>	Listening and speaking: Understanding and using references to visual information. (2 hours) Material:Edward de Chazal & Louis Rogers. (2013). Oxford EAP a course in English for Academic Purposes. Oxford University Press.
<b>A 22</b>	Integrated skills: Health (healthy lifestyles, smoking, visiting a doctor). (2 hours) Material:O'quv uslubiy majmua (UMK)
<b>A 23</b>	Listening and speaking: Using Venn diagrams to take and organize notes. (2 hours) Material:Edward de Chazal & Louis Rogers. (2013). Oxford EAP a course in English for Academic Purposes. Oxford University Press.
<b>A 24</b>	Integrated skills: Health (traditional, modern medicine, illnesses and human body). (2 hours) Material:O'quv uslubiy majmua (UMK)
<b>A 25</b>	Listening and speaking: Identifying main arguments and supporting evidence. (2 hours) Material:Edward de Chazal & Louis Rogers. (2013). Oxford EAP a course in English for Academic Purposes. Oxford University Press.
<b>A 26</b>	Integrated Skills: Family values (family tree, upbringing children, family celebration). (2 hours) Material:O'quv uslubiy majmua (UMK)
<b>A 27</b>	Listening and Speaking: Identifying and using the language of problems and solutions. (2 hours) Material:Edward de Chazal & Louis Rogers. (2013). Oxford EAP a course in English for Academic Purposes. Oxford University Press.
<b>A 28</b>	Integrated Skills: Family values (marriage, divorce, multinational families, household, extended and nuclear families). (2 hours) Material:O'quv uslubiy majmua (UMK)
<b>A 29</b>	Listening and Speaking: Reviewing notes to identify the need for further research. (2 hours)

	Material:Edward de Chazal & Louis Rogers. (2013). Oxford EAP a course in English for Academic Purposes. Oxford University Press.
<b>A 30</b>	Integrated Skills: Project submission. (2 hours) Material:O'quv uslubiy majmua (UMK)
<b>A 31</b>	Listening and Speaking: Recognizing and noting down cause and effect relations in a lecture. (2 hours) Material:Edward de Chazal & Louis Rogers. (2013). Oxford EAP a course in English for Academic Purposes. Oxford University Press.
<b>A 32</b>	Integrated Skills: City and country life (hometowns, problems of big cities, migration from countries to cities). (2 hours) Material:O'quv uslubiy majmua (UMK)
<b>A 33</b>	Listening and Speaking: Categorizing causes and effect language. (2 hours) Material:Edward de Chazal & Louis Rogers. (2013). Oxford EAP a course in English for Academic Purposes. Oxford University Press.
<b>A 34</b>	Integrated Skills: Leisure and sport (sport events and hobbies, show business and music, Travelling). (2 hours) Material:O'quv uslubiy majmua (UMK)
<b>A 35</b>	Listening and Speaking: Identifying and analyzing maximizing and minimizing language. (2 hours) Material:Edward de Chazal & Louis Rogers. (2013). Oxford EAP a course in English for Academic Purposes. Oxford University Press.
<b>A 36</b>	Integrated Skills: Technology and communication (internet, mobile phone, influence of mass media). (2 hours) Material:O'quv uslubiy majmua (UMK)

<b>Mustaqil ta'lim (MT)</b>	
<b>Tinglab tushunish va gapirish moduli:</b>	
<b>1.</b>	Making Inferences (2 hours)
<b>2.</b>	Taking conversational turns (2 hours)
<b>3.</b>	Listening for causes and effects (2 hours)
<b>4.</b>	Inferring a speaker's attitude (2 hours)
<b>5.</b>	Listening for sign posts (2 hours)
<b>6.</b>	Listening for examples (2 hours)
<b>7.</b>	Identifying word class to assist note-taking (2 hours)
<b>8.</b>	Understanding and taking notes on key information (2 hours)
<b>9.</b>	Listening for the main points (2 hours)
<b>10.</b>	Identifying context (2 hours)

11.	Identifying supporting arguments (2 hours)
12.	Completing notes on the main points of a lecture (2 hours)
13.	Identifying examples and explanations (2 hours).
14.	Understanding and using references to visual information (2 hours).
15.	Using Venn diagrams to take and organize notes (2 hours)
16.	Identifying main arguments and supporting evidence (2 hours).
17.	Identifying and using the language of problems and solutions (2 hours)
18.	Recognizing and noting down cause and effect relations in a lecture (2 hours)
19.	Categorizing causes and effect language (2 hours)
20.	Identifying and analyzing maximizing and minimizing language (2 hours).
21.	Using visuals to assist with note-taking in lectures (2 hours)
22.	Identifying facts and opinions (2 hours)
<b>Nutq ko'nikmalari integratsiyasi moduli:</b>	
1.	People and personalities (2 hours)
2.	Horoscopes, genes. (2 hours)
3.	Talents, in-born talents.(2 hours)
4.	Impact of first impressions (2 hours)
5.	National symbols. (2 hours)
6.	Traditions, holidays, customs. (2 hours)
7.	National values, sightseeing (2 hours)
8.	Political systems. (2 hours)
9.	Healthy food; Fast food (2 hours)
10.	National food of different countries. (2 hours)
11.	Pubs, café, restaurants. (2 hours)
12.	Healthy lifestyle (2 hours)
13.	Eating places, eating outside (2 hours)
14.	Visiting a doctor (2 hours)
15.	Illnesses and human body (2 hours)
16.	Unhealthy lifestyle; Smoking (2 hours)
17.	Traditional and modern medicine, opportunities for disabled people (2 hours)
18.	Family values: family tree, upbringing children, family celebration (2 hours).
19.	Family values: marriage, divorce (2 hours)
20.	Family values: multinational families, household: extended and nuclear families (2 hours).
21.	Education: school life, gap year, student life (2 hours).
22.	Cities and country life: hometowns, problems of big (2 hours).
23.	Cities and country life: migration from countries to cities, famous cities in the



	world (2 hours)
24.	Leisure and sport: sports events, hobbies (2 hours).
25.	Leisure and sport: Show business, music, travelling (2 hours).
26.	Technology and communication (influence of mass media) (2 hours).
<b>Mustaqil ta'lim ko'nikmalari moduli bo'yicha:</b>	
1.	What is Learning and Studying at the University? (2 hours)
2.	Time management. (2 hours)
3.	Making effective presentations. (2 hours)
4.	Independent Study Skills: Avoiding Plagiarism; Paraphrasing and Summarizing, Referencing (2 hours)
5.	Strategies for improving memory. (2 hours)
6.	Core research skills: working with sources from library.(2 hours)

<b>Asosiy adabiyotlar</b>	
1	Edward de Chazal & Louis Rogers. (2013). Oxford EAP a course in English for Academic Purposes. Oxford University Press.
2	Cottrell, S. (2013) The Study Skills Handbook. Hampshire: Palgrave.
3	Mike Boyle, Ellen Kisslinger (2013) Skillful. Listening & Speaking (full set) Macmillan Education UK (2 kurs)
4	Emma and Garry Pathare (2015) Headway Academic Skills 2 and 3. (Listening, Speaking and Study Skills). Oxford.
5	Mickey Rogers, Joanne Taylore-Knowles, Steve Taylore-Knowles. Open Mind. Upper intermediate (2 kurs)
6	Robert, Freire, (2015) Skills for Success. Listening and speaking, 4-part Oxford University Press (2 kurs)
7	Susan Earle-Carlin, (2015) Skills for Success. Listening and speaking, 5-part Oxford University Press (2 kurs)
<b>Qo'shimcha adabiyotlar:</b>	
1	Susan Earle-Carlin, (2015) Skills for Success. Listening and speaking, 5-part Oxford University Press (2kurs)
2	British Council. (2016) English for Academics 1 and 2nd. British Council.

3	Platform (online & outline) Macmillan English Campus Platform (online & outline) Macmillan Education UK, 2015
4	Oxeden C., Latham. (2008) New English Files. Oxford University Press. Upper intermediate (2 кypc)
<b>Axborot manbalari</b>	
1.	<a href="http://gov.uz/">http://gov.uz/</a>
2.	<a href="http://www.ziyonet.uz/">http://www.ziyonet.uz/</a>
3.	<a href="http://www.edu.uz/">http://www.edu.uz/</a>
4.	<a href="http://www.teachingenglish.org.uk">www.teachingenglish.org.uk</a>
5.	<a href="http://www.elgazette.com">www.elgazette.com</a>
6.	<a href="http://www.learnenglish.org.uk">www.learnenglish.org.uk</a>
7.	<a href="http://www.educationuk.org">www.educationuk.org</a>
8.	<a href="http://www.bbc.co.uk/worldservice/learningenglish">www.bbc.co.uk/worldservice/learningenglish</a>
9.	<a href="http://www.channel4.com/learning">www.channel4.com/learning</a>
10.	<a href="http://www.better-english.com/exerciselist.htm">www.better-english.com/exerciselist.htm</a>
11.	<a href="http://www.englishclub.com/index.htm">www.englishclub.com/index.htm</a>

<b>Talabalarning ta'lim natijalarini baholash mezonlari:</b>				
Daraja	5 ballik tizim (baho)	O'zlashtirish foizda	An'anaviyda	Baholash mezonlari
<b>O'quv boshqarma uchun</b>		<b>Professor-o'qituvchi uchun</b>		
A+	4,51 – 5	91 - 100	A'lo	Talaba materialni mustaqil ravishda tez o'zlashtiradi: xatolarga yo'l qo'ymaydi; mashg'ulotlarda faol ishtirok etadi; savollarga to'liq va aniq javob beradi.
A	4,26 – 4,5	86 – 90		talaba materiallarni mustaqil ravishda o'zlashtiradi: xatolarga yo'l qo'ymaydi; savollarga to'liq va aniq javob beradi.
B+	4,01–4,25	81 – 85	Yaxshi	talaba materiallarni yaxshi o'zlashtirgan, uni mantiqiy ifoda eta oladi; mashg'ulotlarda faol ishtirok

				etadi; savollarga to‘liq va aniq javob beradi, biroq uncha jiddiy bo‘lmagan xatolarga yo‘l qo‘yadi.
<b>B</b>	<b>3,51 – 4,0</b>	71 – 80		talaba materiallarni yaxshi o‘zlashtirgan, savollarga to‘liq va aniq javob beradi, biroq uncha jiddiy bo‘lmagan xatolarga yo‘l qo‘yadi.
<b>C+</b>	<b>3,26 – 3,5</b>	66 – 70	Qoniqarli	asosiy materiallarni biladi, biroq aniq ifoda etishga qiynaladi; savollarga javob berishda aniqlik va to‘liqlik yetishmaydi; materiallarni taqdim etishda ayrim xatoliklarga yo‘l qo‘yadi; kommunikatsiya jarayonida qiyinchilik sezadi.
<b>C</b>	<b>3,0 – 3,25</b>	60 – 65		asosiy materiallarni biladi, biroq aniq ifoda etishga qiynaladi; savollarga javob berishda aniqlik va to‘liqlik yetishmaydi; materiallarni taqdim etishda ayrim xatoliklarga yo‘l qo‘yadi;
<b>F</b>	<b>3,0 dan kam</b>	60 dan past	Qoniqarsiz	materiallarni o‘zlashtirmagan; savollarga javob bera olmaydi; mashg‘ulotlarda ishtirok etmaydi

<b>Tuzuvchilar:</b>	G.X.Xaydarova– “Ingliz tili amaliy fanlar 2” kafedrasida o‘qituvchisi Sh.Sh.Mamanabiyeva– “Ingliz tili amaliy fanlar 2” kafedrasida o‘qituvchisi
<b>E-mail:</b>	<a href="mailto:guzalkhon250893@gmail.com">guzalkhon250893@gmail.com</a>
<b>Tashkilot:</b>	Ingliz tili amaliy fanlar 2 kafedrasida
<b>Taqrizchilar:</b>	F.S.Azizova - O‘zDJTU, “ Chet tilini o‘qitish metodikasi 2” kafedrasida mudiri, PhD. N.B.Ataboyev-BuxDU, Xorijiy tillar fakulteti dekani, PhD., dotsent.

Fanning sillabusi O‘zbekiston davlat jahon tillari universiteti Kengashining 2023-yil “\_\_\_\_\_” \_\_\_\_\_dagi \_\_\_\_\_ – sonli bayoni bilan tasdiqlangan.

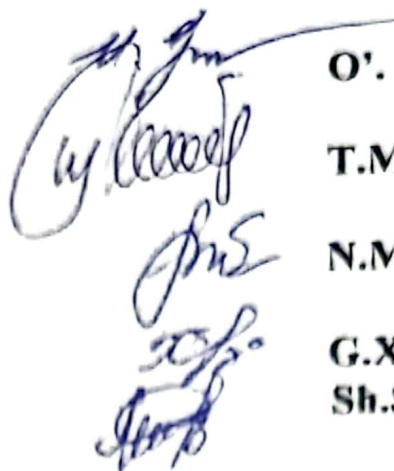
Mazkur Sillabus Ingliz tili amaliy fanlar 2 kafedrasining 2023 yil 25-avgustdagi 1-sonli yig‘ilish bayoni bilan ma’qullangan.

**O'quv-uslubiy boshqarma boshlig'i**

**Fakultet dekani**

**Kafedra mudiri**

**Tuzuvchilar**



**O'. Yariyev**

**T.Madrahimov**

**N.Muxammedova**

**G.Xaydarova**

**Sh.Sh.Mamanabiyeva**