

O'ZBEKISTON RESPUBLIKASI OLIY TA'LIM, FAN VA INNOVATSIALAR
VAZIRLIGI

O'ZBEKISTON DAVLAT JAHON TILLARI UNIVERSITETI



“TASDIQLAYMAN”

O'quv ishlari bo'yicha prorektor
B. Kulmatov

2023 yil “ ”

O'QISH VA YOZISH AMALIYOTI
FANI BO'YICHA

SILLABUS

Kunduzgi ta'lim uchun

Bilim sohasi	100 000	– Ta'lim
Ta'lim sohasi:	110 000	– Ta'lim
Ta'lim yo'nalishi:	60111800	– Xorijiy til va adabiyoti (tillar bo'yicha)

Toshkent 2023



Modul /Fan Sillabusi
 Ingliz tili 1 fakulteti
 60111800 – Xorijiy til va
 adabiyoti(tillar bo'yicha)
 ta'lim yo'nalishi



Fan/modul:	O'qish va yozish amaliyoti
Fan/modul turi:	Majburiy fan
Fan/modul kodi:	O'YoA106
Yil:	1
Semestr:	1
Ta'lim shakli:	Kunduzgi
Mashg'ulotlar shakli va semestrga ajratilgan soatlar:	180
Amaliy mashg'ulotlar	72
Mustaqil ta'lim	108
Kredit miqdori:	6
Baholash shakli:	Sinov va imtihon
Kurs tili:	Ingliz

Fanning maqsadi (FM)	
FM1	Birinchi kurs yakunida talabalar Yevropa Kengashining "Chet tilini egallash umumevropa kompetentsiyalari: o'rganish, o'qitish va baholash" to'g'risidagi umume'tirof etilgan xalqaro me'yorlari (CEFR) ga ko'ra B2 darajasiga mos keladigan mavzularga oid turli matn turlarini o'qib, mazmunini tushunishlari, o'qish ko'nikmalarini takomillashtirish va o'qish orqali olingan ma'lumot bilan o'toqlashish hamda turli mavzularga oid matnlarni yoza olish mahoratiga ega bo'lishlari va egallangan o'qish va yozish ko'nikmalarini kasbiy va ilmiy faoliyatda erkin qo'llay olishlarini ta'minlashdir.
Fanni o'zlashtirish uchun zarur boshlang'ich bilimlar	
1	<p>- O'qish moduli bo'yicha:</p> <ul style="list-style-type: none"> - birinchi kurs mavzularga oid turli matnlardagi asosiy g'oyalarni tushunish; - matnda uchragan notanish so'zlarning ma'nosini anglay olish; - kichik hajmdagi matnlarni o'qib kerakli fakt va malumotlarni topa olish; - xabarlar, rasmiy va norasmiy xatlarning mazmunini tushuna olish; - dalilga asoslangan matnlardagi eng muhim ma'lumotlarni aniqlay olish; - badiiy asarlar (hikoya va roman) mazmunini tushunish va ulardagi eng muhim voqea va qahramonlarni aniqlash; - oqishning asosiy maqsadini farqlay olish;

	<p>- o'qish jarayonida duch kelishi mumkin bo'lgan muammolarni aniqlay olish va ularning echimlarini topa olish;</p> <p>- samarali o'qish strategiyalarini egallagan haqiqiy kitobxon malakalariga ega bo'lishlariga ko'maklashishdan iborat.</p>
2	<p>Yozish moduli boyicha:</p> <p>-yozish jarayonini to'g'ri tashkil etish, jumladan reja tuzish (rejalashtirish), ishlarni tahrir qilish, tuzatishlar kiritish;</p> <p>- o'tilgan mavzular bo'yicha matnlarni yozish va eng yaxshi yozma ish namunalarini to'plash;</p> <p>- yaxshi yozma ish xususiyatlari haqida tasavvurga ega bo'lish; yozma nutqda o'z fikrini bemalol ifodalay olish;</p> <p>- mustaqil ta'lim jaroyonida talabalar berilgan gazeta va jurnaldagi matnlarni tanqidiy fikrlashga asoslangan yozma hisobotlarini portfolio ko'rinishida taqdim etish;</p> <p>-qisqa insholar, bayonlar, rasmiy va norasmiy xatlar hamda kundalik yozish orqali mantiqiy fikrlash va mustaqil mushohada yuritish ko'nikmalarini egallashga ko'maklashishdan iborat.</p>
Ta'lim natijalari (TN)	
TN 1	Dasturga kiritilgan mavzularga oid turli matnlardagi asosiy g'oyalarni tushuna olish;
TN 2	Samarali o'qish strategiyalarini egallagan haqiqiy kitobxon malakalarini egallash;
TN 3	Hozirgi zamon dolzarb muammolarini aks etgan autentik maqola va hikoyalarni o'qib tahlil qilish va tanqidiy fikrlarini oshirish;
TN 4	Turli sohadagi mavzularni qamrab olgan matnlarni o'qib dunyo qarashni kengaytirish va so'z boyligini oshirish;
TN 5	yozish jarayonini to'g'ri tashkil etish, jumladan reja tuzish (rejalashtirish), yozma ishlarni tahrir qilish va ularga tuzatishlar kiritish;
TN 6	yaxshi yozma namunalarining xususiyatlari haqida tasavvurga ega bo'lish va amaliyotda qo'llay olish;
TN 7	yoza nutqda o'z fikrini bemalol ifoda etish;
TN 8	qisqa insholar, bayonlar, kundalik yozish orqali mantiqiy fikrlash va mustaqil mushohada yuritish ko'nikma va malakalariga ega bo'lishi lozim.
TN 9	tili o'rganilayotgan mamlakat madaniyati va o'z madaniyatlarini qiyoslash va taqqoslash malakasini oshirish;
Fan mazmuni (FM)	
Mashg'ulotlar shakli: amaliy mashg'ulot (A)	
A1	Introduction to the course. (2 hours)

A 2	Writing: Types of sentences: Simple and Compound. Coordinating conjunctions and punctuation. (2-hours) Material: The Writer's Workplace with Readings, pp.34-55, 100-114, 120-135
A 3	Intensive reading: Identifying main ideas and supporting details. Text type: Newspaper article and job interview script (2 hours) Material: Skills for success, pp. 2-25
A 4	Extensive reading: Short story reading: "The flying Machine". (2 hours) Material: https://books.google.com/books?id=3XsNAQAAlAAJ
A 5	Writing: Writing: Types of clauses and sentences: Complex sentence. Subordinating conjunctions and word order. (2-hours) Material: The Writer's Workplace with Readings, pp.59, 120-135,142
A 6	Intensive reading: Previewing a text. Text type: Magazine article (2 hours) Material: Skills for success, pp. 28-51
A 7	Extensive reading: "Two thanksgiving day gentlemen" O. Henry. (2 hours) Material: https://americanliterature.com/author/o-henry/short-story/two-thanksgiving-day-gentlemen
A 8	Writing: Subject and Verb agreement. Common error analysis: Sentence fragments and run-ons. Material: The Writer's Workplace with Readings, pp.59, 142
A 9	Intensive reading: Taking notes. Text type: Magazine article and newspaper article Material: Skills for success, pp. 54-77
A 10	Novel reading: Chapter one - four; summarizing technique. (2-hours) Material: "David Copperfield", intermediate level, Macmillan readers
A 11	Writing: Avoiding plagiarism: paraphrasing and citation techniques. (2-hours) Material: The Writer's Workplace with Reading pp 595-599 https://owl.english.purdue.edu/owl/
A 12	Intensive reading: Distinguishing facts from opinions. Using a Venn diagram. Text type: Article from university news site (2 hours) Material: Skills for success, pp. 80-101
A 13	Novel reading: Chapter five - seven; character description. (2-hours) Material: "David Copperfield", intermediate level, Macmillan readers
A 14	Writing: Simple paragraph: topical sentence and controlling idea, supporting details. (2-hours) Material: Effective academic writing, Skills for effective writing 2pp. 6-10

A 15	Intensive reading: Using referents to understand contrast. Text type: Newspaper article and book excerpt (2 hours) Material: Skills for success, pp. 104-127
A 16	Novel reading: Chapter eight - ten; moral of the novel. (2-hours) Material: "David Copperfield", intermediate level, Macmillan readers
A 17	Writing: Types of paragraphs. Pre-writing techniques. (2-hours) Material: The Writer's Workplace with Reading pp. 4-15, 427, 432
A 18	Intensive reading: Using graphic organizer. Classifying information. Text type: Magazine article (2 hours) Material: Skills for success, pp. 130-155
A 19	Writing: Descriptive paragraph (2-hours) Material: The Writer's Workplace with Reading pp. 387
A 20	Intensive reading: Using a timeline. Adding details to support statements. Text type: Magazine article (2 hours) Material: Skills for success, pp. 158-183
A 21	Writing: Compare-contrast paragraph (2-hours) Material: The Writer's Workplace with Reading pp. 427, 432
A 22	Intensive reading: Scanning a text. Identifying problems and solutions. Text type: Business magazine and newspaper article (2 hours) Material: Skills for success, pp. 186-207
A 23	Writing: Opinion paragraph. (2-hours) Material: Skills for effective writing 4 pp 54-59
A 24	Intensive reading: Gaining an overview of an academic text. Identifying topics and main ideas (2 hours) Material: Oxford EAP, pp. 12-16
A 25	Writing: Cause and effect paragraph . (2 hours) Material: Pearson Canada inc. 2015 pp 160-161, The Writer's Workplace with Reading pp. 451
A 26	Intensive reading: Understanding main ideas in paragraphs and longer texts. Identifying perspective and stance in a text. (2 hours) Oxford EAP, pp. 26-29
A 27	Writing: Problem solution paragraph. Material: Academic writing from paragraph to essay.p.50-55
A 28	Intensive reading: Predicting the purpose of a text. Understanding main ideas: recognizing cohesive language, definitions, explanations and examples (2 hours) Material: Oxford EAP, pp. 40-43
A 29	Writing: Formal- informal style of writing. Types of letters. (2 hours)

	Material: https://www.cambridgeenglish.org/images/168898-tkt-module-3-correcting-learners.pdf , Solutions 3.pp 56-59, Skills for effective writing pp 46-50
A 30	Intensive reading: Predicting the content of a text. Identifying and evaluating supporting evidence (2 hours) Material: Oxford EAP, pp. 54-57
A 31	Writing: CV and application letter writing (2 hours) Material: The CV Book. Harlow, England: Pearson. Successful writing , pp.107-111
A 32	Intensive reading: Identifying main ideas and key information in a text. Identifying key features of a summary (2 hours) Material: Oxford EAP, pp. 68-71
A 33	Writing: Complaint letter. (2 hours) Material: Successful writing proficiency, pp. 101-105
A 34	Intensive reading: Identifying author stance on main ideas. (2 hours) Material: Oxford EAP, pp. 82-85
A 35	Writing: Writing reviews (book, movie, article reviews) (2 hours) Material: Successful writing proficiency, pp. 136-150
A 36	Intensive reading: Evaluating different sources. Taking notes on detailed information (2 hours) Oxford EAP, pp. 96-99
Mustaqil ta'lim (MT)	
O'qish moduli:	
1.	Authentic advertisements on different topics (4 hours)
2.	Reading strategies and subskills (scanning; skimming; guessing meaning of words in context; inferring, reading between the lines) (6 hours)
3.	Reading for main points, reading for gist, reading for specific information (usually intensive reading) (8 hours)
4.	Magazine articles (updated news in different spheres) (10 hours)
5.	Internet article (6 hours)
6.	Internet texts (blogs) (4 hours)
7.	Book review on short stories (critical report) (4 hours)
8.	Reading for pleasure: novels (10 hours)
9.	Three-part journal writing (8 hours)
Yozish moduli:	
1.	Simple, compound and complex sentences (4 hours)
2.	Punctuation and capitalization (4 hours)
3.	Correction codes. Editing and evaluation (4 hours)
4.	Pre-writing techniques (4 hours)

5.	Short CVs and personal statements (6 hours)
6.	Simple notes, messages relating to matters in areas of immediate need (6 hours)
7	Personal letters including expression of feelings and description of events/people/objects (4 hours)
8	Paragraphs (descriptive, compare-contrast) (4 hours)
9	Paragraphs (opinion, cause and effect, problem and solution) (6 hours)
10	Formal letters (request; complaint, application) (6 hours)

Asosiy adabiyotlar

1	Colin S. Ward, Margot F. Gramer (2019) Skills for success Reading and Writing. Oxford University publication.
2	Edward de Chazel, Louis Rogers (2013) Oxford EAP. Oxford University publication.
3	Tim Falla, Paul A Davies (2017) Solutions 3 Oxford University Press
4	Scarry, S., & Scarry, J. (2010) The Writer's Workplace with Readings: Building College Writing Skills. Thomson Learning. Sixth Edition. 2010.
5	Virginia Evans (2000) Successful writing upper-intermediate. Express publisher.
6	Virginia Evans (2000) Successful writing proficiency. Express publisher

Qo'shimcha adabiyotlar:

1	"The Flying Machine" Ray Bradbury, Golden Apples of the Sun Doubleday, 1953
2	Albright L. Zoe., Langan, John; Exploring Writing (2020), McGraw-Hill Education, New York.
3	Dickens Ch. David Copperfield retold by Elizabeth Walker, Oxford University Press, B2 level, 2008.
4	Dickens Ch. Little Dorrit. Oxford Bookworms. OUP. B2 level. 2008.
5	Dickens Ch. Great Expectations. Oxford Bookworms. OUP. B2 level. 2008.
6	Driscoll, L. (2004), <i>Reading Extra</i> resource book of multi-level skills activities. CUP.
7	Fry, E. B. (2000), <i>Skimming and scanning Pre-intermediate</i> . Jamestown Publishers.
8	<i>Greenall, S. & D. Pye (2007)</i> , Reading 1, Cambridge Skills for Fluency. Cambridge: CUP.
9	Bamford, Julian and Richard R. Day. Extensive Reading Activities for Teaching Language. Cambridge: CUP, 2004

10	Colm Downes Series Editor: Jeremy Day Cambridge English for Job-Hunting. © Cambridge University Press 2008
11	Alice Savage & Masoud Shafiei (2007) Effective academic writing. Oxford University Press.
12	Bokiyeva G., Avilova Kh., Language Skills: Reading 1. 2023.

Axborot manbaalari

1	https://americanenglish.state.gov/files/ae/resource_files/two-thanksgiving-gentlemen.pdf
2	https://www.scientificamerican.com//
3	www.developreading.com
4	www.online-literature.com
5	www.literature.org/
6	www.pearsonlongman.com/ae/
7	https://americanenglish.state.gov/files/ae/resource_files/two-thanksgiving-gentlemen.pdf

Talabalarning ta'lim natijalarini baholash mezonlari:

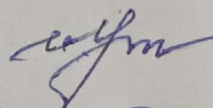
Daraja	5 ballik tizim (baho)	O'zlashtirish foizda	An'anaviyda	Baholash mezonlari
O'quv boshqarma uchun		Professor-o'qituvchi uchun		
A+	4,51 – 5	91 - 100	A'lo	Talaba materialni mustaqil ravishda tez o'zlashtiradi: xatolarga yo'l qo'ymaydi; mashg'ulotlarda faol ishtirok etadi; savollarga to'liq va aniq javob beradi.
A	4,26 – 4,5	86 – 90		talaba materiallarni mustaqil ravishda o'zlashtiradi: xatolarga yo'l qo'ymaydi; savollarga to'liq va aniq javob beradi.
B+	4,01–4,25	81 – 85	Yaxshi	talaba materiallarni yaxshi o'zlashtirgan, uni mantiqiy ifoda eta oladi; mashg'ulotlarda faol ishtirok etadi; savollarga to'liq va aniq javob beradi, biroq uncha jiddiy bo'lmagan xatolarga yo'l qo'yadi.
B	3,51 – 4,0	71 – 80		talaba materiallarni yaxshi o'zlashtirgan, savollarga to'liq va aniq javob beradi, biroq uncha jiddiy bo'lmagan xatolarga yo'l qo'yadi.

C+	3,26 – 3,5	66 – 70	Qoniqarli	asosiy materiallarni biladi, biroq aniq ifoda etishga qiynaladi; savollarga javob berishda aniqlik va to'liqlik yetishmaydi; materiallarni taqdim etishda ayrim xatoliklarga yo'l qo'yadi; kommunikatsiya jarayonida qiyinchilik sezadi.
C	3,0 – 3,25	60 – 65		asosiy materiallarni biladi, biroq aniq ifoda etishga qiynaladi; savollarga javob berishda aniqlik va to'liqlik yetishmaydi; materiallarni taqdim etishda ayrim xatoliklarga yo'l qo'yadi;
F	3,0 dan kam	60 dan past	Qoniqarsiz	materiallarni o'zlashtirmagan; savollarga javob bera olmaydi; mashg'ulotlarda ishtirok etmaydi
Tuzuvchilar:			M.Toshboyeva – “Ingliz tili amaliy fanlar 1” kafedrasida o'qituvchisi D.Muhitdinov – “Ingliz tili amaliy fanlar 1” kafedrasida o'qituvchisi	
E-mail:			munoj_80@mail.ru	
Tashkilot:			Ingliz tili amaliy fanlar 1 kafedrasida	
Taqrizchilar:			A.J.Jabbarova – Jizzax davlat pedagogika universiteti Ingliz tili nazariyasi va amaliyoti kafedrasida mudiri, PhD dotsent. M.Gulyamova – O'zDJTU, “Ingliz tili integrallashgan kursi № 1” kafedrasida mudiri, PhD, dotsent	

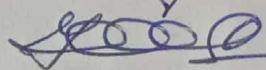
Fanning sillabusi O'zbekiston davlat jahon tillari universiteti Kengashining 2023-yil “_____” _____ dagi _____ – sonli bayoni bilan tasdiqlangan.

Mazkur sillabus Ingliz tili amaliy fanlar 1 kafedrasining 2023 yil 28-avgustdagi 1-sonli yig'ilish bayoni bilan ma'qullangan.

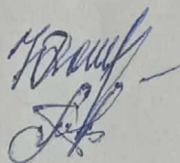
O'quv-uslubiy boshqarma boshlig'i

 U. Yariyev

Fakultet dekani

 A. Yuldashev

Kafedrasida mudiri

 X. Avilova

Tuzuvchilar:

M.Toshboyeva
D.Muhitdinov