



University : Uzbekistan State World Languages University (UzSWLU)

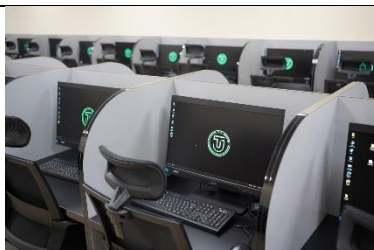
Country : Uzbekistan

Web Address: <https://www.uzswlu.uz/en#>

[1] Setting and Infrastructure (SI)

[1.24] Planning, implementation, monitoring and/or evaluation of all programs related to Setting and Infrastructure through the utilization of Information and Communication Technology (ICT)

Stage	Activities/Programs	ICT Utilization	Evidence	Timeline	Responsible Team/Department
Planning	Development of the digital infrastructure for the new Testing Center, designed for 200 students	Use of project management software and digital collaboration tools (e.g., Asana, Microsoft Teams) for efficient planning and coordination	Project proposals, meeting minutes, digital planning documents	January 2024 – March 2024	Center for Digital Learning Technologies
Implementation	Installation of the newest PCs and multimedia equipment in the Testing Center	Deployment of modern computer labs, multimedia systems, and online testing platforms	Purchase orders, installation reports, user manuals	April 2024 – June 2024	Center for Digital Learning Technologies
Monitoring	Regular monitoring of the Testing Center's network infrastructure and technology usage	Network monitoring tools and usage analytics software	Audit reports, performance metrics, usage statistics for the installed equipment	July 2024 – Ongoing	The Department of Education Quality Control, Center for Digital Learning Technologies
Evaluation	Assessment of ICT's impact on testing efficiency and educational outcomes	Collection of feedback from students and faculty, surveys, and performance analysis tools	Survey results, feedback summaries, analysis of test results and performance data	December 2024	The Department of Education Quality Control, Center for Digital Learning Technologies



Installation of New Testing Center

**Description:**

(Please describe planning, implementation, monitoring and/or evaluation of all programs related to Setting and Infrastructure through the utilization of Information and Communication Technology (ICT). You can describe more related items if needed.)

Planning: Development of the Testing Center's digital infrastructure

Activities/Programs: In this stage, the university develops a comprehensive plan to establish the Testing Center, which is designed to accommodate 200 students. This center will allow students to take various types of tests, including entrance exams, language proficiency tests, and online assessments.

ICT Utilization: Project management software (e.g., Asana, Microsoft Teams) is used to coordinate the planning activities, document project discussions, and manage timelines.

Evidence: Project proposals, minutes from planning meetings, and digital planning documents serve as evidence.

Timeline: January 2024 - March 2024

Responsible Team/Department: Center for Digital Learning Technologies

Implementation: Installation of technology in the Testing Center

Activities/Programs: This phase involves equipping the Testing Center with modern technology, including the installation of new PCs and multimedia equipment, which will enable students to take various tests such as computer-based assessments, language proficiency exams, and distance learning tests.

ICT Utilization: Technologies such as high-performance computers, multimedia systems, and online testing platforms are installed, along with video monitoring systems to ensure test security and integrity.

Evidence: Evidence includes purchase orders for the equipment, installation reports, and user manuals.

Timeline: April 2024 - June 2024

Responsible Team/Department: Center for Digital Learning Technologies

Monitoring: Regular audits of the Testing Center's technology usage

Activities/Programs: Regular monitoring and audits are conducted to ensure the effective use and performance of the installed technology, especially during various student tests.

ICT Utilization: Network monitoring tools and performance tracking software are used to monitor system health, test usage, and video surveillance during testing sessions.

Evidence: Audit reports, usage statistics, and performance metrics serve as evidence of this stage.

Timeline: July 2024 - Ongoing

Responsible Team/Department: The Department of Education Quality Control, Center for Digital Learning Technologies

Evaluation: Assessment of ICT's impact on testing efficiency and student outcomes

Activities/Programs: This phase evaluates the effectiveness of the Testing Center's ICT infrastructure by collecting feedback from students and faculty about the testing process, analyzing test outcomes, and ensuring the quality of the testing experience.

ICT Utilization: Digital surveys and feedback forms are distributed to students and faculty, and analysis tools (e.g., SPSS, Excel) are used to evaluate the data.

Evidence: Survey results, feedback summaries, and academic performance data comparing results before and after the center's launch.

Timeline: December 2024



Responsible Team/Department: The Department of Education Quality Control, Center for Digital Learning Technologies

Stage	Activities/Programs	ICT Utilization	Evidence	Timeline	Responsible Team/Department
Planning	Development of the Edu Smart studio infrastructure with modern equipment	Use of project management tools for planning and coordinating the studio setup	Project proposals, meeting minutes, planning documents	February 2024	Center for Digital Learning Technologies, International Journalism Faculty, University Press Secretary
Implementation	Installation of recording equipment for online and distance education lessons	Deployment of modern multimedia systems and recording technologies	Purchase orders, installation reports, user manuals	March 2024	Center for Digital Learning Technologies, International Journalism Faculty, University Press Secretary
Monitoring	Regular monitoring of the studio's equipment and technology usage	Usage analytics and equipment performance monitoring software	Audit reports, equipment performance metrics, usage statistics	April 2024 – Ongoing	The Department of Education Quality Control, Center for Digital Learning Technologies, International Journalism Faculty, University Press Secretary
Evaluation	Assessment of the studio's impact on online and distance learning quality	Collection of feedback from teachers and students, and analysis of lesson quality	Feedback summaries, lesson recordings, analysis of learning outcomes	December 2024	The Department of Education Quality Control, Center for Digital Learning Technologies, International Journalism Faculty, University Press Secretary



Installation of New Edu Smart Studio



Description:

(Please describe the planning, implementation, monitoring, and/or evaluation of all programs related to the establishment and infrastructure of the Edu Smart Studio through the utilization of Information and Communication Technology (ICT). You can describe more related items if needed.)

Planning: Development of the Edu Smart Studio's digital infrastructure

Activities/Programs: In this stage, the university plans the development of the Edu Smart Studio, which will be equipped with the most modern technology. The studio will enable online lessons, distance education classes, and the recording of lectures by professors and teachers.

ICT Utilization: Project management software (e.g., Asana, Microsoft Teams) is used to coordinate planning activities, document project discussions, and manage timelines for setting up the studio's digital infrastructure.

Evidence: Project proposals, meeting minutes, and digital planning documents serve as evidence.

Timeline: January 2024 - March 2024

Responsible Team/Department: Center for Digital Learning Technologies

Implementation: Installation of modern technology in the Edu Smart Studio

Activities/Programs: This phase involves installing the latest multimedia and recording technology in the Edu Smart Studio to support online education and distance learning. The studio will also facilitate high-quality recording of lectures by faculty.

ICT Utilization: Technologies such as high-definition video recording systems, interactive whiteboards, and video conferencing tools (e.g., Zoom, Microsoft Teams) are installed to create a state-of-the-art educational environment.

Evidence: Evidence includes purchase orders, installation reports, and user manuals for the installed equipment.

Timeline: April 2024 - June 2024

Responsible Team/Department: International Journalism Faculty

Monitoring: Regular audits of the Edu Smart Studio's technology usage

Activities/Programs: Continuous monitoring and audits are conducted to ensure the effective use of the studio's technology for online lessons and lecture recordings.

ICT Utilization: Network monitoring tools and performance analytics software are used to monitor the usage and performance of the multimedia systems in the studio.

Evidence: Audit reports, equipment performance metrics, and usage statistics serve as evidence of this stage.

Timeline: July 2024 - Ongoing

Responsible Team/Department: The Department of Education Quality Control

Evaluation: Assessment of ICT's impact on online and distance learning outcomes

Activities/Programs: This phase evaluates the effectiveness of the Edu Smart Studio's ICT infrastructure in supporting online lessons and distance education. Feedback from faculty and students is collected to assess the quality of the educational content produced in the studio.

ICT Utilization: Surveys and feedback forms are distributed via digital platforms (e.g., Google Forms, SurveyMonkey), and data analysis tools (e.g., SPSS, Excel) are used to evaluate the feedback and learning outcomes.



Evidence: Survey results, feedback summaries, and analysis of educational content quality and student engagement.

Timeline: December 2024

Responsible Team/Department: University Press Secretary

Additional evidence link (i.e., for videos, more images, or other files that are not included in this file):

<https://www.uzswlu.uz/en#>

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