Long-term Employment

In accordance with the resolutions of the first President of the Republic of Uzbekistan dated December 10, 2012, No. 1875 "On measures to further improve the system of learning foreign languages" and May 23, 2013, No. 1971 "On measures to improve the activities of the Uzbekistan State World Languages University," the First and Second English Philology faculties were reorganized into the First English, Second English, and Third English faculties.

As of today, 6,943 students have graduated from the three English faculties between 2020 and 2024, entering the labor market in Uzbekistan and abroad. Ensuring their employment and creating job opportunities based on their specialization is one of the current priority tasks. Our former graduates are working in the public education system, preschool education sector, academic lyceums, vocational colleges, higher education system, science and research sector, government administration bodies, public organizations, service provision sector, and entrepreneurial activities related to their specialization.

In the 2020-2021 academic year, the total number of graduates from the first and second faculties of the Foreign Language and Literature (English) direction was 1,743. Of these, 833 students graduated from the first English faculty, with 3 being foreign nationals and 830 fully employed. In the second English faculty, 910 students graduated, with 6 being foreign nationals and 901 having regular employment.

Due to increased demand for the Foreign Language and Literature faculty in the 2021-2022 academic year, a third faculty was also established. The total number of graduates was 1,679. From the first English faculty, 573 students graduated, with 572 employed. One was a foreign national. From the second English faculty, 566 students graduated, with one being a foreign national and 565 employed. Based on the university council's decision on August 26, 2021, the "Third English Faculty" was established. By the end of that academic year, 540 students graduated from the third English faculty, with 8 being foreign nationals and 531 employed regularly.

In 2022-2023, the number of graduates from the three faculties of the Foreign Language and Literature (English) direction was 1,791. From the first English faculty, 606 students graduated, with one being a foreign national. Of the graduates, 423 were employed. From the second English faculty, 683 students graduated, with 2 being foreign nationals. Of the graduates, 626 were employed regularly. The third English faculty had 530 graduates, with one being a foreign national, and 467 graduates were fully employed.

In 2023-2024, 1,730 graduates from the Foreign Language and Literature (English) direction began their professional careers. Of these, 547 students graduated from the first English faculty, with one being a foreign national. Of the 547 students, 313 have been employed to date. From the second English faculty, 681 students graduated, with 328 employed to date. From the third English faculty, 502 students graduated, with 290 employed to date.

In the coming years, comprehensive reforms are being implemented in our country to radically change the education system, integrate it with international standards, and prepare highly qualified specialists in line with labor market demands. Special attention is being paid to the comprehensive development of the education system, the preparation of qualified personnel, and ensuring the employment of graduating students.

Students with skills in a range of foreign languages at the university are currently working in various fields on an international scale. The presence of graduates who are proficient foreign language teachers and leading specialists working in international organizations and various joint ventures indicates the high prestige of the university. Our graduates are active in institutions such as the Norwich Institute for Language Teaching in England, Webster University in the USA, the Heidelberg University of Education and Ruhr University Bochum in Germany, the University of Cergy-Pontoise and the Institute of Political Studies in Toulouse, France, the University of Cadiz and the University of Valladolid in Spain, Adyghe State University, Astrakhan State University, Nizhny Novgorod State Linguistic University, and Kurgan State University in Russia, Sh. Ualikhanov Kokshetau State University, West Kazakhstan Innovative-Technological University, West Kazakhstan State University in Kazakhstan, Tajik State University of Law, Business, and Politics, Russian-Tajik (Slavic) University in Tajikistan, Kyrgyz-Uzbek University in Kyrgyzstan, and the State Mamet Azady Turkmen University in Turkmenistan.