

Theoretical grammar and the history of the English language

Assessment specifications¹

Introduction. This course is obligatory for term 5 by 4 hours a week. There are 4 credits (120 hours) are given to this course:

40%-24 hours			60%-72 hours
Ongoing process	Midterm assessment	Final assessment	Self-studies of all assessments
The students will learn and investigate The themes, prepare ppts, self-studies and oral answers.	The students will analyse the semantic, structural types of sentences, and state the usage of syntagmatic relations.They do close tests additionally.	Final written assignment consisting of revealing theoretical questions on the theory of English grammar and the history of the English language, try to provide their answers with scholars' opinions and practical examples. They solve additional multiple-choice tests	The course content divided into eight lecture topics on theoretical grammar and the other four on the history of the English language history. The results of 60% of self-study tasks are reflected in everyday control and midterm results.
10%	15%	15%	60%

Evaluations	Descriptions	Deadlines	%	Score
Class activities	Your participation will be assessed based on your readiness, contributions to class discussions, and completion of the exercises. Being prepared will also enhance your understanding and ability to contribute meaningfully. You should come to class by comprehending the pre-lesson materials. The course includes itself 15 lessons. In each lesson students will have discussions, debates and exercises to develop their knowledge. All class activities are equal to 30 hours.	Each lesson	10%	20
Midterm	This activity encourages students to deepen their understanding of semantic,	Week 7	15%	20

¹ *Note: To successfully complete the course, you must achieve at least 69.9% of the total 100% score.

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	structural types of sentences, and state the usage of syntagmatic relations. For a midterm exam in Theoretical Grammar and The History of the English Language, you should perform tasks that test their theoretical knowledge, analytical skills, and practical application of concepts.			
Final examination	On Final examination, students should revealing theoretical questions on the theory of English grammar and the history of the English language, try to provide their answers with scholars' opinions and practical examples. They solve additional multiple-choice tests.		15%	60
Self-study materials	The course content divided into logic 5 units and for each part is given independent work, where learner may develop his/her knowledge. The independent studied and created materials by students will organize the Portfolio. The results of 60% of self study tasks can be seen in Mid term and Final assessment tasks.	Deadlines will be given based on the assessment type	60%	Self-study tasks can be seen as one part of Portfolio
			100%	100 points

Final

To prepare for the final assessment on theoretical grammar and the history of the English language, cognizance on the subsequent key regions:

1. Theoretical Grammar:

- Syntax: Study sentence structure, together with elements of speech, sentence sorts, and grammatical rules.
- Phonology: Understand sound systems, phonemes, and how they shape words.
- Morphology: Learn phrase formation, including prefixes, suffixes, and inflection.

2. History of the English Language:

- Old English: Study the origins, vocabulary, and grammar.
- Middle English: Examine the Norman Conquest's impact and adjustments.
- Modern English: Explore the Renaissance, the printing press, and present day trends.

Use textbooks, lecture notes, and practice exercises to reinforce your understanding. To divide an assessment into 100 points, allocate the following sections:

1. Theoretical Grammar (50 points):
 - ♦ Syntax (20 points): Sentence structure and grammar rules.
 - ♦ Phonology (15 points): Sound systems and phonemes.
 - ♦ Morphology (15 points): Word formation and inflection.
2. History of the English Language (50 points):
 - ♦ Old English (20 points): Origins, vocabulary, and grammar.
 - ♦ Middle English (15 points): Norman Conquest and changes.
 - ♦ Modern English (15 points): Renaissance, printing press, and contemporary developments.

Ensure each section is clearly defined and assesses the respective content.

Midterm assessment

Midterm exam in Theoretical Grammar and The History of the English Language, students should perform tasks that test their theoretical knowledge, analytical skills, and practical application of concepts. Here's what they typically do during the exam:

Time: 2 Hours | **Total Points:** 100

1. Objective Tasks (Knowledge Testing)

- ♦ **Answer multiple-choice questions** on key terms, events, and concepts:

Example: Identify whether a given sentence contains a noun phrase, verb phrase, or prepositional phrase.

Historical question: Match historical events (e.g., Norman Conquest) to their linguistic effects.

- ♦ **Complete fill-in-the-blank and true/false statements** to test quick recall:

Example: Fill in the blank: "The Great Vowel Shift occurred between the _____ and _____ centuries."

Section A: Objective Questions (20 points)

1. Multiple Choice Questions (10 questions × 2 points each)

Section B: Short Answer Questions (40 points)

Answer any 4 of the following (10 points each):

1. Define "phrase structure rules" and give an example.
2. What were the main linguistic impacts of the Norman Conquest?
3. Discuss the significance of the Great Vowel Shift in the history of English.

4. Explain the difference between finite and non-finite verbs with examples.
5. Describe the role of auxiliary verbs in transformational grammar.

Section C: Analytical and Practical Questions (40 points)

Answer any 2 of the following (20 points each):

1. Analyze the following sentence using transformational grammar and draw its syntax tree:
"The cat, which was hungry, ate the fish."
2. Translate the following Old English text into Modern English and discuss its grammatical structure:
"Hwæt! Wé Gárdena in géardagum, þeódcyninga þrym gefrúnon."
3. Write a detailed analysis of how the English lexicon was influenced by Latin during the Renaissance.

Student's Focus During the Midterm

- ♦ Demonstrate mastery of grammatical theories (e.g., identifying structures, transformations).
- ♦ Analyze linguistic changes and explain their causes (e.g., historical events, phonological shifts).
- ♦ Apply concepts to real-world or historical language data (e.g., text translations, syntax diagrams).
- ♦ Think critically and connect theory to examples.

Assessment criterias: 20 points (15% is given for performing the role play, 15% is equal to self-study preparation)

Cultural Understanding	Authenticity and Relevance	Communication Skills	Creativity and Engagement	Collaboration	Knowledge of Cultural Differences
4points	4points	3points	3points	3points	3points

Class activities

Students are expected to come to each lesson having thoroughly reviewed and understood the pre-lesson materials, such as readings, videos, or any assigned resources. They should demonstrate comprehension of the materials through thoughtful participation in class discussions and activities. This includes being able to reference key concepts, examples, or ideas from the materials during the lesson. If students encounter difficulties in understanding the pre-lesson materials, they should proactively ask questions or seek clarification during the lesson to ensure full comprehension.

Also, they should actively contribute to class discussions, sharing their perspectives and insights related to the lesson's content. Contributions should be thoughtful, relevant, and demonstrate an understanding of the pre-lesson materials. Learners are expected to participate actively in group activities and exercises, contributing ideas, listening to others, and collaborating effectively with peers to achieve group objectives. Students are expected to

complete all in-class exercises and tasks on time, ensuring that their work is accurate and meets the outlined requirements.

Assessment criterias: 20 points (10% is given for being active in class activities)

Exercises completion	Readiness to the lesson(pre-lesson materials)	Active participation	attendance
5points	5points	5points	5points

Self-study (72 hours=60%)

Table of Independent works		
N	Content	Hours
1	Aspect of language and speech, their units.	2 hours
2	Structure of English grammar.	2 hours
3	Morphological structure of words: types and classes of morphemes.	2 hours
4	Diachronic and synchronic views on word structure.	2 hours
5	Morphemes and allomorphs. Early New English.	2 hours
6	Grammatical categories. Grammatical form and grammatical meaning.	2 hours
7	The subject matter of Morphology.	2 hours
8	Nouns and their grammatical categories.	2 hours
9	The subject matter of verbs and their grammatical categories.	2 hours
10	Semantic features of the verbs in the English language.	2 hours
11	Syntax. Its subject matter. Types of syntactic relation.	4 hours
12	Micro and macro syntaxes.	2 hours
13	Theory of speech. Definition of sentence and its classification.	2 hours
14	Structural types of sentences in the English language.	2 hours
15	Methods of sentence analysis.	4 hours
16	Linguistics, Language situation, language planning, language policy.	2 hours
17	Intra Linguistic causes of language changes.	2 hours
18	Development of monophthongs in OE.	2 hours
19	Development of diphthongs in OE.	2 hours
20	The Norman conquest of Britain, the influence of French to ME phonetic structure.	4 hours
21	Grammatical categories of verbal's in old English.	2 hours
22	Kennings, prefixes and suffixes, metathesis, survival.	2 hours
23	Word order tendencies in old English.	2 hours
24	General characteristics of OE vocabulary.	2 hours
25	Changes in ME nouns and its grammatical categories, pronouns in ME.	4 hours
26	Adjective in ME and its grammatical categories.	2 hours
27	Verbs in ME and its grammatical features, the features of ME syntax.	4 hours
28	Phonetic peculiarities of early new language grammatical	4 hours

	peculiarities of early new English.	
29	The great vowel shift, changes of short vowels in early new English.	2 hours
30	Quantitative vowel changes in English	2 hours

" Theoretical grammar and the history of the English language: Model" Independent research project

An Independent Work Assessment for Theoretical Grammar and The History of the English Language evaluates a student's ability to study, analyze, and present linguistic concepts or historical developments independently. Below are specifications, types of tasks, and assessment criteria for independent work.

1. Purpose of Independent Work

- ◆ Encourage self-directed research on grammar theories or historical linguistic events.
- ◆ Foster critical thinking and analysis through real-world or historical language examples.
- ◆ Build skills in academic writing, presentation, and practical problem-solving.

2. Types of Independent Work Tasks

A. Research Papers or Essays

- ◆ Task: Write a detailed essay or research paper on a topic related to the subject.
- ◆ Examples:
 - Theoretical Grammar: "Analyze the use of passive constructions in academic English and discuss their syntactic structures."
 - History of English: "Trace the influence of the Norman Conquest on Middle English vocabulary and grammar."
- ◆ Specifications:
 - Length: 1,500–2,000 words.
 - Include references to academic sources (journals, books, online corpora).
 - Provide examples to support arguments.

B. Practical Linguistic Analysis

1. Syntax Tree Construction (Theoretical Grammar)
 - Analyze 5–10 sentences of varying complexity.
 - Draw syntax trees and explain the grammatical rules governing sentence structures.
2. Translation and Comparison (History of English)
 - Translate a short text from Old English or Middle English to Modern English.
 - Compare grammatical and lexical features across the time periods.
3. Corpus Data Analysis (Theoretical Grammar)
 - Use an online linguistic corpus (e.g., COCA, BNC) to study patterns.
 - Example Task: Analyze the frequency and usage of modal verbs ("shall," "must," "will") in different registers.

C. Presentation or Multimedia Projects

- ◆ Task: Prepare a presentation, video, or infographic summarizing a topic.
- ◆ Examples:
 - Create a timeline showing major events in the history of English.
 - Present a case study on a specific grammar theory (e.g., Chomsky's transformational grammar) and its practical applications.

D. Critical Reflections

- ◆ Task: Write a reflective journal or blog post on a selected topic.
- ◆ Examples:
 - Discuss the challenges of translating Middle English texts and how they reveal the evolution of English grammar.
 - Reflect on how theoretical grammar principles apply to second language learning.

3. Suggested Topics for Independent Work

For Theoretical Grammar

- ◆ Compare and contrast transformational grammar and dependency grammar.
- ◆ Analyze the role of auxiliaries in forming negative or interrogative sentences in English.
- ◆ Study the syntax of headlines in newspapers and identify common patterns.

For History of English

- ◆ Investigate the Great Vowel Shift and its impact on Modern English pronunciation.
- ◆ Study the influence of Norse or French borrowings on Modern English vocabulary.
- ◆ Analyze the grammatical differences between Early Modern English (Shakespeare's works) and Present-Day English.

4. Assessment Criteria

A. Research and Content Quality (40%)

- ◆ Depth of research and understanding of the topic.
- ◆ Use of credible academic sources and examples.
- ◆ Accuracy and relevance of linguistic or historical data.

B. Analytical Skills (30%)

- ◆ Ability to critically analyze and synthesize information.
- ◆ Application of theoretical concepts to examples or case studies.
- ◆ Original insights and interpretations.

C. Presentation and Organization (20%)

- ◆ Logical structure and clarity in writing or presentations.
- ◆ Proper formatting, citations, and referencing (e.g., APA, MLA).
- ◆ Use of visuals, diagrams, or syntax trees where applicable.

D. Language and Style (10%)

- ◆ Correct grammar, spelling, and punctuation.
- ◆ Academic tone and style.

5. Submission and Evaluation Guidelines

- ◆ Submission Format:
 - For essays: PDF or Word document with proper formatting.
 - For presentations: Slides (e.g., PowerPoint) or multimedia files.
- ◆ Evaluation:
 - Independent work is assessed by a rubric with clear criteria (outlined above).
 - Feedback should include comments on strengths, areas for improvement, and overall performance.

Sample Independent Work Assignment

Topic: "The Role of Word Order in English Grammar: A Historical Perspective"

Task:

1. Trace the evolution of English word order from Old English to Modern English.
2. Analyze a set of historical sentences for syntactic differences.
3. Discuss how word order compensates for the loss of inflectional endings.

Main and recommended literature

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