

O'ZBEKISTON RESPUBLIKASI OLIY TA'LIM, FAN VA INNOVATSIALAR
VAZIRLIGI

O'ZBEKISTON DAVLAT JAHON TILLARI UNIVERSITETI



O'QISH VA YOZISH AMALIYOTI FANINING
O'QUV DASTURI

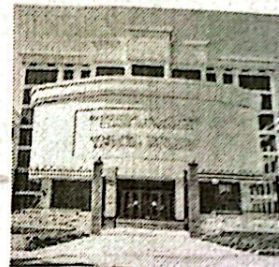
SILLABUS

Kundizgi bo'lim uchun

Bilim sohasi	100 000	– Ta'lim
Ta'lim sohasi:	110 000	– Ta'lim
Ta'lim yo'nalishi:	60110900	– Xorijiy til va adabiyoti (tillar bo'yicha)



Modul /Fan Sillabusi
Ingliz tili 1 fakulteti
60110900 – Xorijiy til va
adabiyoti(tillar bo'yicha)
(English) ta'lim yo'nalishi



Fan nomi:	O'qish va yozish amaliyoti
Fan turi:	majburiy
Fan kodi:	O'YoA108
Yil:	1
Semestr:	1, 2
Form of the degree programme:	Full-time students
Mashg'ulotlar shakli va semestrga ajratilgan soatlar:	240
Ma'ruza	-
Amaliy mashg'ulotlar	96
Laboratoriya mashg'ulotlar	-
Seminar	-
Mustaqil ta'lim	144
Kredit miqdori:	8
Baholash shakli:	Imtihon
Fan tili:	Ingliz

Fanning maqsadi (FM)

FM1	Birinchi kurs yakunida talabalar Yevropa Kengashining "Chet tilini egallash umumevropa kompetensiyalari: o'rganish, o'qitish va baholash" to'g'risidagi umume'tirof etilgan xalqaro me'yorlari (CEFR) ga ko'ra B2+ darajasiga mos keladigan mavzularga oid turli matn turlarini o'qib, mazmunini tushunishlari, o'qish ko'nikmalarini takomillashtirish va o'qish orqali olingan ma'lumot bilan o'toqlashish hamda turli mavzularga oid matnlarni yoza olish mahoratiga ega bo'lishlari va egallangan o'qish va yozish ko'nikmalarini kasbiy va ilmiy faoliyatda erkin qo'llay olishlarini ta'minlashdir.
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Fanni o'zlashtirish uchun zarur boshlang'ich bilimlar

1	- O'qish moduli bo'yicha: - birinchi kurs mavzularga oid turli matnlardagi asosiy g'oyalarni tushunish; - matnda uchragan notanish so'zlarning ma'nosini anglay olish; - kichik hajmdagi matnlarni o'qib kerakli fakt va ma'lumotlarni topa olish; - xabarlar, rasmiy va norasmiy xatlarning mazmunini tushuna olish; - dalilga asoslangan matnlardagi eng muhim ma'lumotlarni aniqlay olish;
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	<ul style="list-style-type: none"> - badiiy asarlar (hikoya va roman) mazmunini tushunish va ulardagi eng muhim voqea va qahramonlarni aniqlash; - o'qishning asosiy maqsadini farqlay olish; - o'qish jarayonida duch kelishi mumkin bo'lgan muammolarni aniqlay olish va ularning echimlarini topa olish; - samarali o'qish strategiyalarini egallagan haqiqiy kitobxon malakalariga ega bo'lishlariga ko'maklashishdan iborat.
2	<p>Yozish moduli boyicha:</p> <ul style="list-style-type: none"> - yozish jarayonini to'g'ri tashkil etish, jumladan reja tuzish (rejalashtirish), ishlarni tahrir qilish, tuzatishlar kiritish; - o'tilgan mavzular bo'yicha matnlarni yozish va eng yaxshi yozma ish namunalarini to'plash; - yaxshi yozma ish xususiyatlari haqida tasavvurga ega bo'lish; yozma nutqda o'z fikrini bemalol ifodalay olish; - mustaqil ta'lim jarayonida talabalar berilgan gazeta va jurnaldagi matnlarni tanqidiy fikrlashga asoslangan yozma hisobotlarini portfolio ko'rinishida taqdim etish; - insholar, bayonlar, rasmiy va norasmiy xatlar hamda kundalik yozish orqali mantiqiy fikrlash va mustaqil mushohada yuritish ko'nikmalarini egallashga ko'maklashishdan iborat.

Ta'lim natijalari (TN)	
TN 1	Dasturga kiritilgan mavzularga oid turli matnlardagi asosiy g'oyalarni tushuna olish;
TN 2	Samarali o'qish strategiyalarini egallagan haqiqiy kitobxon malakalarini egallash;
TN 3	Hozirgi zamon dolzarb muammolarini aks etgan autentik maqola va hikoyalarni o'qib tahlil qilish va tanqidiy fikrlarini oshirish;
TN 4	Turli sohadagi mavzularni qamrab olgan matnlarni o'qib dunyo qarashni kengaytirish va so'z boyligini oshirish;
TN 5	yo'zish jarayonini to'g'ri tashkil etish, jumladan reja tuzish (rejalashtirish), yozma ishlarni tahrir qilish va ularga tuzatishlar kiritish;
TN 6	yaxshi yozma namunalarining xususiyatlari haqida tasavvurga ega bo'lish va amaliyotda qo'llay olish;
TN 7	yo'zma nutqda o'z fikrini bemalol ifoda etish;
TN 8	insholar, bayonlar, kundalik yozish orqali mantiqiy fikrlash va mustaqil mushohada yuritish ko'nikma va malakalariga ega bo'lishi lozim.
TN 9	tili o'rganilayotgan mamlakat madaniyati va o'z madaniyatlarini qiyoslash

va taqqoslash malakasini oshirish;

Fan mazmuni O'qish moduli (1-semester)	
Mashg'ulotlar shakli: amaliy mashg'ulot (A)	
A1	Introduction to the course. (2 hours) Material: Course syllabus, assessment guidebook
A 2	Intensive reading: Taking notes. Text type: Magazine article and newspaper article Material: Skills for success, pp. 54-77
A 3	Intensive reading: Distinguishing facts from opinions. Using a Venn diagram. Text type: Article from university news site (2 hours) Material: Skills for success, pp. 80-101
A 4	Intensive reading: Using referents to understand contrast. Text type: Newspaper article and book excerpt (2 hours) Material: Skills for success, pp. 104-127
A 5	Intensive reading: Using graphic organizer. Classifying information. Text type: Magazine article. (2 hours) Material: Skills for success, pp. 130-155
A 6	Intensive reading: Using a timeline. Adding details to support statements. Text type: Magazine article (2 hours) Material: Skills for success, pp. 158-183
A 7	Intensive reading: Scanning a text. Identifying problems and solutions. Text type: Business magazine and newspaper article. (2 hours) Material: Skills for success, pp. 186-207
A 8	Extensive reading: short story reading: "The flying Machine". (2 hours) Material: https://books.google.com/books?id=3XsNAQAIAAJ
A 9	Extensive reading: "Two thanksgiving day gentlemen" O. Henry. (2 hours) Material: https://americanliterature.com/author/o-henry/short-story/two-thanksgiving-day-gentlemen
A 10	Novel reading: Chapter one - four; summarizing technique. (2-hours) Material: "David Copperfield", intermediate level, Oxford University Press
A 11	Novel reading: Chapter five - seven; character description. (2-hours) Material: "David Copperfield", intermediate level, Oxford University Press
A 12	Novel reading: Chapter eight - ten; moral of the novel. (2-hours) Material: "David Copperfield", intermediate level, Oxford University Press.

Fan mazmuni: Yozish moduli (1-semester)	
Mashg'ulotlar shakli: amaliy mashg'ulot (A)	
A 1	Writing: Types of sentences: Simple, Compound and Complex. Coordinating conjunctions and punctuation. (2-hours)
A 2	Writing: Types of paragraphs; Simple paragraph: topic sentence and controlling idea, supporting details. (2-hours)
A 3	Writing: Descriptive paragraph. (2-hours) Material: The Writer's Workplace with Reading pp. 387
A 4	Writing: Compare-contrast paragraph (2-hours) Material: The Writer's Workplace with Reading pp. 427, 432
A 5	Writing: Opinion paragraph. (2-hours) Material: Skills for effective writing 4 pp 54-59
A 6	Writing: Cause and effect paragraph. (2 hours) Material: Pearson Canada inc. 2015 pp 160-161, The Writer's Workplace with Reading pp. 451
A 7	Writing: Problem solution paragraph. Material: Academic writing from paragraph to essay p.50-55
A 8	Writing: Formal- informal style of writing. Types of letters. (2 hours) Material: https://www.cambridgeenglish.org/images/168898-tkt-module-3-correcting-learners.pdf , Solutions 3.pp 56-59, Skills for effective writing pp 46-50
A 9	Writing: Complaint letter. (2 hours) Material: Successful writing proficiency, pp. 101-105
A 10	Writing: CV and application letter writing. (2 hours) Material: 1) The CV Book. Harlow, England: Pearson. 2) Successful writing , pp.107-111
A 11	Writing: Writing reviews (book, movie, article reviews) (2 hours) Material: Successful writing proficiency, pp. 136-150
A 12	Writing: Story writing (2 hours) Material: Writing Matters, pp. 121-126

2-semester

Fan mazmuni: O'qish moduli (2-semester)	
Mashg'ulotlar shakli: amaliy mashg'ulot (A)	
A1	Intensive reading: Two main types of texts: Factual and literary text types. Text type: Essay about role models(2 hours) Material: Q: Skills for Success, pp. 2-19

A 2	Intensive reading: Factual text types: Explanatory texts. (2 hours) Text type: Newspaper article Material: Q: Skills for Success, pp. 31-45
A 3	Intensive reading: Factual text types: Persuasion texts Text type: Magazine article (2 hours) Material: Q: Skills for Success, pp. 57-71
A 4	Intensive reading: Short story reading reading. (2 hours) Material: Q: Skills for Success, pp. 83-96
A 5	Intensive reading: Factual text types: Explanatory texts Text type: Magazine article and newspaper article Material: Q: Skills for Success, pp. 107-120
A 6	Intensive reading: Non-chronological reports. (2 hours) Material: Q: Skills for Success, pp. 133-147
A 7	Intensive reading: Story reading. Making Inference. (2-hours) Material: Q: Skills for Success, pp. 159-172
A 8	Intensive reading: Factual text types: Recounts. (2 hours) Material: Q: Skills for Success, pp. 185-197
A 9	Intensive reading: Factual text types: Expository texts. (2-hours) Material: Q: Skills for Success, pp. 209-221
A 10	Intensive reading: Factual text types: Reports. Text type: Magazine article. (2 hours) Material: Q: Skills for Success, pp. 233-244
A 11	Extensive reading (2 hours) Material: Reading 3, pp 70
A 12	Extensive reading (2 hours) Material: Reading 3, pp 96

Fan mazmuni: Yozish moduli (2-semester)	
Mashg'ulotlar shakli: amaliy mashg'ulot (A)	
A 1	Writing: Introduction to the essay writing. Organizing and developing essay: introduction, body paragraph, conclusion. (2 hours)
A 2	Writing: A three-paragraph analysis essay. Prewriting tasks: writing introduction thesis statement (develop students' abilities to organize information and construct it into a text). (2 hours)
A 3	Writing: A three-paragraph analysis essay. Peer editing(develop students' abilities to revise, redraft, and improve their writing). (2 hours)
A 4	Writing: Descriptive essay. Pre-writing tasks: writing introduction, thesis statement. (2 hours)

A 5	Writing: Descriptive essay. Peer editing on the first draft (develop students' abilities to revise, redraft and improve their writing).(2 hours)
A 6	Writing: Descriptive essay. Submitting the second draft.(2 hours)
A 7	Writing: Narrative essay. Prewriting tasks: writing introduction, thesis statement.(2 hours)
A 8	Writing: Narrative essay: Submitting the first draft. (2 hours)
A 9	Writing: Narrative essay: Submitting the second draft. Working and submitting the final version of the essay.(2 hours)
A 10	Writing: Compare and contrast essay. (2 hours)
A 11	Writing: Compare and contrast essay. Peer editing. (2 hours)
A 12	Writing: Reflective writing. (2 hours)

Mustaqil ta'lim (MT)	
O'qish moduli:	
1.	Authentic advertisements on different topics (6 hours)
2.	Reading strategies and subskills (scanning; skimming; guessing meaning of words in context; inferring, reading between the lines) (8 hours)
3.	Reading for main points, reading for gist, reading for specific information (usually intensive reading) (8 hours)
4.	Magazine articles (updated news in different spheres) (10 hours)
5.	Internet article (8 hours)
6.	Internet texts (blogs) (6 hours)
7.	Reading Log 1- Story analysis (8 hours)
8.	Reading for pleasure: novels (10 hours)
9.	Reading Log 2- Three-part journal writing (8 hours)
Yozish moduli:	
1.	Simple, compound and complex sentences (4 hours)
2.	Punctuation and capitalization (4 hours)
3.	Entry 1: Error analysis (Sentence fragments and run-ons, correction codes). (6 hours)
4.	Pre-writing techniques (8 hours)
5.	Short CVs and personal statements (6 hours)
6.	Simple notes, messages relating to matters in areas of immediate need (6 hours)
7	Personal letters including expression of feelings and description of events/people/objects (6 hours)
8	Paragraphs (descriptive, compare-contrast) (6 hours)
9	Paragraphs (opinion, cause and effect, problem and solution) (6 hours)
10	Formal letters (request; complaint, application) (6 hours)
11	Essay writing (Descriptive, Narrative, Compare-contrast...) (8 hours)
12	Book review on short stories (critical report (6 hours)

Asosiy adabiyotlar

1	Colin S. Ward, Margot F.Gramer (2019) Q: Skills for success Reading and Writing 3;4. Oxford University publication.
2	Scarry, S., & Scarry, J. (2010) The Writer's Workplace with Readings: Building College Writing Skills. Thomson Learning. Sixth Edition. 2010.
3	Virginia Evans (2000) Successful writing upper-intermediate. Express publisher.
4	Virginia Evans (2000) Successful writing proficiency. Express publisher
5	Bokiyeva G., Avilova Kh., Language Skills: Reading 3. 2022.

Qo'shimcha adabiyotlar:

6	"The Flying Machine" Ray Bradbury, Golden Apples of the Sun Doubleday, 1953
7	Albright L. Zoe., Langan, John; Exploring Writing (2020), McGraw-Hill Education, New York.
8	Dickens Ch. David Copperfield retold by Elizabeth Walker, Oxford University Press, B2 level, 2008.
9	Dickens Ch. Great Expectations. Oxford Bookworms. OUP. B2 level. 2008.
10	Bamford, Julian and Richard R. Day. Extensive Reading Activities for Teaching Language. Cambridge: CUP, 2004
11	Alice Savage & Masoud Shafiei (2007) Effective academic writing. Oxford University Press.

Axborot manbaalari

1	https://americanenglish.state.gov/files/ae/resource_files/two-thanksgiving-gentlemen.pdf
2	https://www.scientificamerican.com//
3	www.developreading.com
4	www.online-literature.com
5	www.literature.org/
6	www.pearsonlongman.com/ae/
7	https://americanenglish.state.gov/files/ae/resource_files/two-thanksgiving-gentlemen.pdf

Talabalarning ta'lim natijalarini baholash mezonlari:			
5 ballik tizim (baho)	O'zlashtirish foizda	An'anaviyda	Baholash mezonlari
O'quv boshqarma uchun	Professor-o'qituvchi uchun		
4,5 – 5	90 - 100	A'lo	Talaba materialni mustaqil ravishda tez o'zlashtiradi: xatolarga yo'l qo'ymaydi; mashg'ulotlarda faol ishtirok etadi; savollarga to'liq va aniq javob beradi.
3.5-4	70-89,9	Yaxshi	talaba materiallarni yaxshi o'zlashtirgan, uni mantiqiy ifoda eta oladi; mashg'ulotlarda faol ishtirok etadi; savollarga to'liq va aniq javob beradi, biroq uncha jiddiy bo'lmagan xatolarga yo'l qo'yadi.
3.4-3	60 – 69,9	Qoniqarli	asosiy materiallarni biladi, biroq aniq ifoda etishga qiyinaladi; savollarga javob berishda aniqlik va to'liqlik yetishmaydi; materiallarni taqdim etishda ayrim xatoliklarga yo'l qo'yadi; kommunikatsiya jarayonida qiyinchilik sezadi.
3,0 dan kam	60 dan past	Qoniqarsiz	materiallarni o'zlashtirmagan; savollarga javob bera olmaydi; mashg'ulotlarda ishtirok etmaydi

Mazkur Sillabus universiteti o'quv – uslubiy Kengashining 2024-yil – avgustdagi 1-sonli yig'ilish bayoni bilan tasdiqlangan.

Mazkur Sillabusi Ingliz tili amaliy fanlar 1 kafedrasining 2024 yil -avgustdagi 1-sonli yig'ilish bayoni bilan ma'qullangan.

O'quv-uslubiy boshqarma boshlig'i

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