

O'ZBEKISTON RESPUBLIKASI OLIY TA'LIM, FAN VA
INNOVATSIYALAR VAZIRLIGI

O'ZBEKISTON DAVLAT JAHON TILLARI UNIVERSITETI

Ro'yxatga olindi:

№ BD-

2024 yil "25" August



"TASDIQLAYMAN"

O'quv ishleri bo'yicha prorektor

M. Chutpulatov

"25" August

2024 yil

NUTQ KO'NIKMALARI INTEGRATSIYASI

FANI BO'YICHA SILLABUS

(2 kurs)

Bilim sohasi:	100000	-	Ta'lim
Ta'lim sohasi:	110000	-	Ta'lim
Ta'lim yo'nalishi:	60111800	-	Xorijiy til va adabiyoti (ingliz tili) (kechki)

Toshkent – 2024

Fan bo'yicha sillabus O'zbekiston Respublikasi Oliy ta'lim, fan va innovatsiyalar vazirligining 2023 yil "___" avgustdagi -sonli buyrug'i bilan kelishilgan "Til ko'nikmalari integratsiyasi" fan dasturi asosida tayyorlangan.

Tuzuvchilar:

D. Boltayeva – O'zDJTU, "Ingliz tili integrallashgan kursi" №1 kafedrasida o'qituvchisi
S.Egamberdiyeva – O'zDJTU, "Ingliz tili integrallashgan kursi" №1 kafedrasida o'qituvchisi

Taqrizchilar:

Teshabaeva Z.Q. Tarjima nazariyasi va amaliyoti kafedrasida mudiri, Pedagogika fanlari doktori (DcS), professor.
Mustaeva G.S. TDTU tillar kafedrasida mudiri, Filologiya fanlari bo'yicha falsafa doktori (PhD), dotsent.

Mazkur sillabus O'zbekiston davlat jahon tillari universiteti Kengashida ko'rib chiqilgan va tavsiya qilingan (2024 yil "___" iyundagi ___ - sonli bayonnoma).

Ingliz tili integrallashgan kursi №1 kafedrasida mudiri
2024 yil "___" avgust  M.Gulyamova

O'zDJTU Kechki va sirtqi ta'lim fakulteti dekani
2024 yil "___" avgust  N.Mamadov

O'zDJTU Ingliz tili 1- fakulteti dekani
2024 yil "___" avgust  A.Yuldashev



**“Nutq ko’nikmalari integratsiyasi” fani
sillabusi
Xorijiy til va adabiyoti (Ingliz tili) ta’lim yo’nalishi**

Fan nomi:	Nutq ko’nikmalari integratsiyasi
Fan turi:	Majburiy
Fan kodi:	NKI 208
Yil:	2024-2025
Semestr:	3,4
Ta’lim shakli:	Kechki
Mashg’ulotlar shakli va semestrga ajratilgan soatlar:	240
Ma’ruza	-
Amaliy mashg’ulotlar	80
Laboratoriya mashg’ulotlari	-
Seminar	-
Mustaqil ta’lim	160
Kredit miqdori:	4/4
Baholash shakli:	Yozma test / loyiha (og’zaki)
Fan tili:	Ingliz

Fanning maqsadi (FM)	
FM1	Talabalarning B2+ daraja talabiga javob beruchi matnlarni o’qib tushinishlari va turli mavzularga oid matnlarni yoza olish mahoratiga ega bo’lishlari va egallagan o’qish va yozish ko’nikmalarini kasbiy va ilmiy faoliyatida erkin qo’llay olishlarini ta’minlashdir.
FM2	Fanning vazifasi – umume’tirof etilgan xalqaro me’yorlarga ko’ra talabalarning o’rganilayotgan chet tilini B2+ darajada egallashlari uchun tinglab/tushunish va gapirish ko’nikmalarini o’rgatishdir.

Fanni o’zlashtirish uchun zarur boshlang’ich bilimlar

1.	Joriy o'quv yilida "Nutq ko'nikmalari integratsiyasi" moduli 3-4 semestrlar davomida o'qitiladi. Mazkur kurs ikki ko'nikma: tinglab/tushunish va gapirish bo'yicha ko'nikmalarni baravar rivojlantirishga xizmat qiladi. Modul yakunida talabalar baravar Kengashining "Chet tilini egallash umumiyevropa kompetensiyalari: o'rganish, o'qitish va baholash" to'g'risidagi umume'tirof etilgan xalqaro me'yorlari (CEFR) bo'yicha o'rgangan chet tillarini 3-4 semestrlar bo'yicha bosqichma-bosqich B1 dan B2+ darajagacha amalda qo'llay olishlari nazarda tutiladi.
2.	Bundan tashqari talabalar loyihalar asosida ishlaganligi sababli tinglab/tushunish va gapirish ko'nikmalarini ham rivojlantirish ko'zda tutiladi.

Ta'lim natijalari (TN)

Ta'lim natijalari (TN)	
	Bilimlar jihatidan:
TN1	<ul style="list-style-type: none"> - chet tilini Umumiyevropa standartlariga ko'ra B2+ darajasida o'zlashtirishi; - o'zining til ko'nikmalarini rivojlantirish borasidagi faoliyatini baholay olish va refleksiya ko'nikmalariga; - tinglab tushunish, so'zlashish, o'qish va yozish ko'nikmalari uchun axborot qabul qilish va yetkazish; - til ko'nikmalarini qo'llash borasida mahoratlarini oshirib, o'z kamchiligini aniqlash va ularning kommunikativ topshiriqlari vositasida tuzatish; - belgilangan mavzular bo'yicha suhbat qurish, kichik rollarni o'ynash, muhokamalar qurilishi, sheriklikda yoki kichik guruhlariga bo'linadigan holatda ishlash;

<p>TN2</p>	<ul style="list-style-type: none"> - mavzusi qisman tanish va tilning murakkablik darajasiga ko'ra tanlangan matnlarni, shuningdek avtomatik materiallarni (masalan, kitob, jurnal, gazeta, broshyura, xujjat, film, audio tasma, ma'ruza va boshqalardan) o'qish, tinglab tushunish, ma'lumotlar to'plash va ulardan amalda foydalanish; - prezentatsiyalar orqali o'z fikrlarini aniq e'lon qilish; - tili o'rganilayotgan dunyo madaniyatini qiyoslash malakasini oshirish; - madaniyatlararo muloqotga ta'lluqli masalalarga tanqidiy nuqtai nazar bilan yondashish, ularni bajarish haqida munozara qilish; - tinglab tushunish, so'zlashish, o'qish va yozish ko'nikmalari uyg'unlashtirgan holatda turli mavzularga doir loyiha ishlarini bajarish orqali malakasini rivojlantirishi kerak.
<p>Ko'nikmalar jihatidan:</p>	
<p>TN3</p>	<ul style="list-style-type: none"> - tanish yoki o'zini qiziqtirgan mavzularda sodda gaplar vositasida yuzma-yuz muloqotga erkin kirishi mumkin, muloqotni samarali davom ettirishi va tugallashi; - tinglab tushunishni osonlashtirish uchun talaba turli strategiyalarni qo'llay olishi, jumladan, matnning asosi g'oyasini tushunish, kontekstdagi tayanch so'zlarni anglay olishi; - Hissiyotlari va munosabati tasvirlangan holatda ko'rilgan-kechirimlarini batafsil izhor qila olishi; - tashkil qilingan chet tilida bajarilishi va aniq talaffuzda gapirishi; - tanish mavzularidagi, jumladan kasbga oid mavzulardagi aniq tuzilgan ma'ruzaga yoki nutqni tushuna olishi va unga doir savollarga javob bera olishi; - turli janrdagi (tele yangiliklari, hikoyalar, reklamalar, e'lonlar va shu kabi) matnlarni tushunish va muhokama qilish uchun tinglashi; - so'zlashuvchining kayfiyati, ohangi va munosabatini anglay olishi; - birinchi kurs davomida norasmiy va ikkinchi kurs davomida rasmiy ko'rinishdagi muhokamalarda o'z nuqtai nazarini va fikrlarini bemalol bayon eta olishi va boshqalarning fikrini so'rashi; - o'qish va kasbga bog'liq mavzulardagi aniq va batafsil og'zaki tavsiflarni tushuna olishi va matn tuza olishi;

TN4	<ul style="list-style-type: none"> - turli variantlar, sabab, natija, turli situatsiyani davomi va kamchiligini o'z nuqtai nazarini ifoda etishi; - turli ijtimoiy kontekstlarda tegishli til vositalardan o'rinli foydalana olishi; - adabiy (standart) tilda olib boriladigan radio va TV dasturlarini (hujjatli filmlar, jonli intervyular, tok-shou, spektakl va akademiya badiiy filmlar) tushuna olishi va mazmunini qisqacha o'g'zaki e'lon etish ta'limi va ko'nikmalarni egallashi kerak.
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Fan mazmuni	
Mashg'ulotlar shakli: -amaliy(A)	
3-semestr	
Listening and Speaking	
A1	Introduction to the course. Course syllabus. Assessment specifications. Note – taking: Using a chart to organize notes about main ideas.
A2	Listening for main ideas. Speaking skill: Checking for understanding
A3	Listening skill: Identifying details.
A4	Note – taking; Taking notes using a T-chart. Speaking skill: Confirming understanding
A5	Listening skill: Making predictions
A6	Note-taking: Taking notes using key words and phrases. Speaking skill: Giving a presentation.
A7	Listening skill: Making inferences.
A8	Note-taking: Using a split page to take notes and create questions. Speaking skill: Avoiding answering questions.
A9	Note-taking: Editing notes after a lecture.
A10	Listening skill: Understanding bias in a presentation. Speaking skill: Expressing interest during a conversation.

Mashg'ulot shakli: - amaliy (A)	
Integrated Skills module	
A1	Uzbekistan and the world. Introduction to the course: Course syllabus, assessment specification.
A2	Uzbekistan and the world: Immigration/ Diversity
A3	Project presentation
A4	Work and business: Job interviews, applying for a job.
A5	Work and business: Gender issues in work, unemployment.
A6	Work and business: Project presentation.
A7	Environment: Natural disasters: (flood, earthquake).
A8	Environment: Endangered animals and plants, protecting the environment
A9	Project presentation
A10	Relations: marriage and divorce, arranged marriages.
	Mustaqil ta'lim va mustaqil ishlar
	3- semestr
	<ol style="list-style-type: none"> 1. WelcometoUzbekistan. (4 hours) 2. Ourgreatancestors.(4 hours) 3. Tourism.(4 hours) 4. Diversity.(4 hours) 5. Overpopulation:causeandeffect.(4 hours) 6. Top10mostfamousbusinessmen/womeninUzbekistan.(4 hours) 7. Whatarethebestwaystolookfor ajob?(4 hours) 8. Jobinterview.(4 hours) 9. Unemployment.(4 hours) 10. Businessplan.(4 hours) 11. Doyouknowwhataworkaholicis?(4 hours) 12. Environmentalproblemsintheworld.(4 hours) 13. Naturaldisasters.(4 hours) 14. Globalwarming.(4 hours) 15. Endangeredanimals andplants.(4 hours) 16. SavetheAralSea. (4 hours) 17. Howimportantisfamilytoyou?(4 hours) 18. Whatdoyouthinkis moreimportant:Moneyorhappiness?(4hours) 19. Love and marriage.(4 hours) 20. Arrangedmarriage.(4 hours)

Mashg'ulotlar shakli: -amaliy(A)	
4-semestr	
Listening and Speaking module	
A1	Listening skill: Making inferences Note-taking skill: organizing notes in chronological order using timeline
A2	Speaking skill: Using figurative language
A3	Listening skill: Identifying details Note-taking skill: organizing notes in a Venn diagram.
A4	Speaking skill: Discussing preferences and alternatives
A5	Listening skill: Recognizing appositives that explain
A6	Speaking skill: Clarifying information
A7	Listening skill: Recognizing attitudes
A8	Speaking skill: Paraphrasing
A9	Listening skill: Listening for causes and effects. Speaking skill: Debating opinions
A10	Listening Skill: Distinguishing between facts and opinions Note-taking: Taking notes on process and development

Mashg'ulot shakli: - amaliy (A)	
Integrated Skills module	
A1	Mass media: Press, ethics of journalism
A2	Mass media: The language of media, censorship
A3	Project presentation
A4	Ethical issues in medicine, science and technology: Genetically modified food, nuclear power
A5	Ethical issues in medicine, science and technology: Cloning, animal experimenting
A6	Project presentation
A7	Education: ethical issues, Psychological and philosophical issues
A8	Education: Models of education, future of education

A9	Project presentation
A10	Social issues: Community responsibilities, role of woman in society

4 –semestr

Mustaqil ta'lim va mustaqil ishlar

1. MassmediainUzbekistan.(4 hours)
2. Doyouthinkthatradio shows areslowlydying?(4 hours)
3. Journalism.(4 hours)
4. Whatgooddoes journalismdointheworld?(4 hours)
5. Yellowpress.(4 hours)
6. Thelanguageofmedia.(4 hours)
7. Famous discoverlesof 20 thcentury.(4 hours)
8. Whatis cloning? (4 hours)
9. Animalexperimenting.(4 hours)
10. Plasticsurgery.(4 hours)
11. EducationinUzbekistan.(4 hours)
12. Modelsof education.(4 hours)
13. What do you think Mark Twain meant when he said, "never let school interfere with youreducation"?(4 hours)
14. Thinkof thebest teacheryoueverhad.Whatmadethatpersonthebest teacherforyou?(4 hours)
15. Henry Ford said, "Anyone who stops learning is old, whether at twenty or eighty. Anyonewhokeeps learningstays young."Doyouagree?Why?(4 hours)
16. MydreamUniversity.(4 hours)
17. Theroleof womaninsociety.(4 hours)
18. Joseph Conrad said: "Being a woman is a terribly difficult task, since it consists principallyindealingwithmen."Whatdoesthismean?Doyouagree?(4 hours)
19. Whatis aperfectsocietyforyou?(4 hours)
20. AlbertEinsteinsaid:"Allthat is valuableinhumansocietydependsupontheopportunityfordevelopmentaccordedtheindividual."Doyouagreewithhim?(4 hours)

Baholash mezonlari

O'zbekiston tizimi	Evropa kredit transfyer tizimi (ECTS — European Credit Transfer System)	O'zbekiston tizimi
«5» (a'lo)	«A»	90 — 100
«4» (yaxshi)	«B»	70 — 89,9
	«C»	

«3» (qoniqarli)	«D»	60 — 69,9
	«E»	
«2» (qoniqarsiz)	«F»	0 — 59,9

Asosiy adabiyotlar

1.	Mike Boyle, Ellen Kisslinger (2013) Skillful. Listening & Speaking (full set) Macmillan Education UK (2 kurs)
2.	Emma and Garry Pathare (2015) Headway Academic Skills 2 and 3. (Listening, Speaking and Study Skills). Oxford.
3.	Mickey Rogers, Joanne Taylore-Knowles, Steve Taylore-Knowles. Open Mind. Upper intermediate (2 kurs)
4.	Robert, Freire, (2015) Skills for Success. Listening and speaking, 4-part Oxford University Press (2kurs)
5.	Susan Earle-Carlin, (2015) Skills for Success. Listening and speaking, 5-part Oxford University Press (2kurs)

Tavsiya qilinadigan qo'shimcha adabiyotlar

1.	Platform (online & outline) Macmillan English Campus Platform (online & outline) Macmillan Education UK, 2015
2.	Oxeden C., Latham. (2008) New English Files. Oxford University Press. Upper intermediate (2 kurs)

Axborot manbalari

1.	www.teachingenglish.org.uk
2.	www.elgazette.com
3.	www.learnenglish.org.uk
4.	www.educationuk.org
5.	www.bbc.co.uk/worldservice/learningenglish
6.	www.channel4.com/learning
7.	www.better-english.com/exerciselist.htm
8.	www.englishclub.com/index.htm

Tuzuvchilar:	D. Boltayeva O'zDJTU, "Ingliz tili integrallashgan kursi" №1 kafedrasida o'qituvchisi S.Egamberdiyeva "Ingliz tili integrallashgan kursi" №1 kafedrasida o'qituvchisi
E-mail:	urdonaboltaeva541@gmail.com
Tashkilot:	O'zDJTU, "Ingliz tili integrallashgan kursi" kafedrasida 1

Ingliz tili integrallashgan kursi №1
kafedrasi mudiri

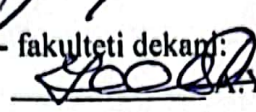


M.Gulyamova

O'zDJTU Kechki va sirtqi ta'lim fakulteti dekani
2024 yil "___" avgust _____ N.Mamadov



O'zDJTU Ingliz tili 1- fakulteti dekani:
2024 yil "___" avgust _____ A.Yuldashev



07/07/2017

10/10/2017

10/10/2017

10/10/2017

O'ZBEKISTON RESPUBLIKASI OLIY TA'LIM, FAN VA
INNOVATSIYALAR VAZIRLIGI

O'ZBEKISTON DAVLAT JAHON TILLARI UNIVERSITETI

Ro'yxatga olindi:

№ BD-

2024 yil "29" Avgust



O'QISH VA YOZUV AMALIYOTI

FANI BO'YICHA SILLABUS

(2 kurs)

Bilim sohasi:	100 000	–	Ta'lim
Ta'lim sohasi:	110 000	–	Ta'lim
Ta'lim yo'nalishi:	60111800	–	Xorijiy til va adabiyoti (ingliz tili) (kechki)

Toshkent – 2024

Fan bo'yicha sillabus O'zbekiston Respublikasi Oliy ta'lim, fan va innovatsiyalar vazirligining 2023 yil " " avgustdagi -sonli buyrug'i bilan kelishilgan "O'qish va yozuv amaliyoti" fan dasturi asosida tayyorlangan.

Tuzuvchilar:

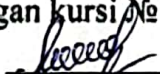
M. Djalilov – O'zDJTU, "Ingliz tili integrallashgan kursi" №1 kafedra katta o'qituvchisi
D. Dadaboyev – O'zDJTU, "Ingliz tili integrallashgan kursi" №1 kafedra o'qituvchisi


Taqrizchilar:

P.Omanov O'zDJTU, Ingliz tili integrallashgan kursi №1 kafedra mudiri, PhD, dotsent;

Sh. Akbarova O'XIA, Chet tillar kafedra dotsenti, PhD

Mazkur sillabus O'zbekiston davlat jahon tillari universiteti Kengashida ko'rib chiqilgan va tavsiya qilingan (2024 yil " " iyundagi - sonli bayonnoma).

Ingliz tili integrallashgan kursi №1 kafedra mudiri
2024 yil " " avgust  M.Gulyamova

O'zDJTU Kechki va sirtqi ta'lim fakulteti dekani
2024 yil " " avgust  N.Mamadov

O'zDJTU Ingliz tili 1- fakulteti dekani:
2024 yil " " avgust  A. Yuldashev



**“O‘qish va yozuv amaliyoti” fani
sillabusi
Xorijiy til va adabiyoti (ingliz tili) ta‘lim yo‘nalishi**

Fan nomi:	O‘qish va yozuv amaliyoti
Fan turi:	Majburiy
Fan kodi:	O‘YoA 208
Yil:	2024-2025
Semestr:	3,4
Ta‘lim shakli:	Kechki
Mashg‘ulotlar shakli va semestrga ajratilgan soatlar:	240
Ma‘ruza	-
Amaliy mashg‘ulotlar	80
Laboratoriya mashg‘ulotlari	-
Seminar	-
Mustaqil ta‘lim	160
Kredit miqdori:	4/4
Baholash shakli:	Yozma/ test
Fan tili:	Ingliz

Fanning maqsadi (FM)	
FM1	Talabalarning B2+ daraja talabiga javob beruvchi matnlarni o‘qib tushinishlari va turli mavzularga oid matnlarni yoza olish mahoratiga ega bo‘lishlari va egallagan o‘qish va yozish amaliyotini kasbiy va ilmiy faoliyatida erkin qo‘llay olishlarini ta‘minlashdir
FM2	Fanning vazifasi – umume’tirof etilgan xalqaro me‘yorlarga ko‘ra talabalarning o‘rganilayotgan chet tili B2+ darajada egallashlari uchun til ko‘nikmalari integratsiyasini o‘rgatishdir.

Fanni o‘zlashtirish uchun zarur boshlang‘ich bilimlar

1.	Joriy o'quv yilida o'qish va yozuv amaliyoti moduli 3-4 semestrlar davomida o'qitiladi. Mazkur kurs ikki ko'nikma: o'qish ko'nikmasi va yozish ko'nikmalarini baravar rivojlantirishga xizmat qiladi. Modul yakunida talabalar Yevropa Kengashining "Chet tilini egallash" umumevropa kompetensiyalari: o'rganish, o'qitish va baholash to'g'risidagi umume'tirof etilgan xalqaro me'yorlari (CEFR) bo'yicha o'rgangan chet tillarini 3-4 semestrlar bo'yicha bosqichma-bosqich B1 dan B2+ darajagacha amalda qo'llay olishlari nazarda tutiladi.
2.	Bundan tashqari talabalar loyihalar asosida ishlaganligi sababli yumshoq va qattiq ko'nikmalarini ham rivojlantirish ko'zda tutiladi

Ta'lim natijalari (TN)

Ta'lim natijalari (TN)	
Bilimlar jihatidan:	
TN1	<ul style="list-style-type: none"> - chet tilini Umum Evropa standartlariga ko'ra B2+ darajasida o'zlashtirishi; - o'zining til ko'nikmalarini rivojlantirish borasidagi faoliyatini baholay olish va refleksiya ko'nikmalariga ega bo'lishi; O'qish va yozish ko'nikmalari uchun axborot qabul qilish va yetkazish uchun amalda qo'llashi; - til ko'nikmalari qo'llash borasida mahoratlarini oshirib, o'z kamchiligini aniqlash va ularning kommunikativ topshiriqlari vositasida tuzatishi; - belgilangan mavzular boshida suxbat olib borish, kichik rollarni o'ynash, muhokamalar qurilishi, sheriklikda yoki kichik guruxlarga bo'linadigan holatda ishlashi;

TN2	<ul style="list-style-type: none"> - mavzusi qisman tanish va tilning murakkablik darajasiga ko'ra tanlangan matnlarni, shuningdek avtomatik materiallarni (masalan, kitob, jurnal, gazeta, broshyura, hujjat, film, audio tasma, ma'ruza va boshqalardan) o'qish tushunish. Ma'lumotlar to'plash va ulardan amalda foydalanish; - tili o'rganilayotgan dunyo madaniyati va madaniyatini qiyoslash va taqqoslash malakasini oshirish; - madaniyatlararo muloqotga taalluqli masalalarga tanqidiy nuqtai nazari bilan yondashish, ularni bajarish haqida munozara qilish; - o'qish va yozish ko'nikmalari uyg'unlashtirgan holatda turli mavzularga doir loyiha ishlarini bajarish orqali malakasini rivojlantirishi kerak.
Ko'nikmalar jihatidan:	
TN3	<ul style="list-style-type: none"> - tanish yoki o'zini qiziqtirgan mavzulardagi sodda matn yoki maqolalarni o'qib tushunishi va hu asosida yozma hulosa bera olishi; - o'qib tushunishni osonlashtirish uchun talaba turli strategiyalarni qo'llay olishi, jumladan, matnning asosiy g'oyasini tushunish, kontekstdagi tayanch so'zlarni anglay olishi; - Hissiyotlari va munosabati tasvirlangan holatda ko'rilgan-kechinmalarini batafsil yozma bayon qila olishi; - tanish mavzularidagi, jumladan kasbga oid mavzulardagi aniq va tuzilgan ma'ruzaga yoki matnni tushuna olishi va unga doir savollarga javob bera olishi; - turli janrdagi (tele yangiliklari, hikoyalar, telereklamalar, e'lonlar va shu kabi) matnlarni tushunish va muhokama qilishi; - birinchi kurs davomida norasmiy va ikkinchi kurs davomida rasmiy ko'rinishdagi muhokamalarda o'z nuqtai nazarini va fikrlarini bermalol bayon eta olishi va boshqalarning fikrini so'rashi; - o'qish va kasbga bog'liq mavzulardagi aniq va batafsil yozma tasvirlarni tushuna olishi va matn tuza olishi;

Fan mazmuni
Mashg'ulotlar shakli: -amaliy(A)
Reading Skills module 3-semestr

A1	Introduction to the course syllabus and assessment specifications.
A2	Two main text types: Factual and literary text types. Strategy: Previewing and predicting.
A3	Factual text types: Explanatory texts. Strategy: Skimming and Scanning.
A4	Factual text types: Persuasion texts. Strategy: Highlighting and annotating.
A5	Short story reading. Increasing reading speed.
A6	Factual text types: Recounts. Strategy: Reading for main points.
A7	Non-chronological reports. Strategy: Making inferences.
A8	Story reading. Making Inference. Developing critical thinking.
A9	Literary text types: Novels. Strategy: Identifying general idea of the author.
A10	Factual text types: Expository texts. Strategy : Reading for specific information, identifying important details.

Mashg'ulot shakll: - amally (A)

Writing Skills module

A1	Introduction to the essay writing. Organizing and developing an essay: introduction, body paragraph, conclusion.
A2	Writing: A three-paragraph analysis essay. Prewriting tasks: writing an introduction, and a thesis statement (develop students' abilities to organize information and construct it into a text).
A3	Feedback writing (written feedback to peer's writing: essay)
A4	Writing: Descriptive essay. Prewriting tasks: writing an introduction, and a thesis statement (develop students' abilities to organize information and construct it into a text).
A5	Writing: Descriptive essay. Peer editing on the first draft (develop students' abilities to revise, redraft and improve their writing).
A6	Writing: Narrative essay. Prewriting tasks: writing an introduction, and a thesis statement (develop students' abilities to organize information and construct it into a text).

A7	Writing: Narrative essay. Submitting the second draft. Working and submitting the final version of the essay
A8	Writing: Compare and contrast essay. Prewriting tasks: writing an introduction, and a thesis statement (develop students' abilities to organize information and construct it into a text).
A9	Writing: Compare and contrast essay. Submitting the second draft. Working and submitting the final version of the essay. Reflective writing
A10	Relations: marriage and divorce, arranged marriages.
	<p style="text-align: center;">Mustaqil ta'lim va mustaqil ishlar</p> <p>3. semester</p> <ol style="list-style-type: none"> 1. Strategy: Skimming /Scanning. (2 hours) 2. Strategy: Previewing and predicting (2 hours) 3. Strategy: Guessing meaning from the context (2 hours) 4. Writing: A three-paragraph analysis essay (2 hours) 5. Strategy: Highlighting and annotating (2 hours) 6. Strategy: Reading for main points (2 hours) 7. Descriptive essay. Prewriting tasks: writing an introduction, and a thesis statement(develop students' abilities to organize information and construct it into a text). (2 hours) 8. Descriptive essay. Peer editing on the first draft (develop students' abilities to revise, redraft and improve their writing). (2 hours) 9. Descriptive essay. The final version of the essay (2 hours) 10. Strategy: Skimming /Scanning. (2 hours) 11. Strategy: Previewing and predicting (2 hours) 12. Strategy: Guessing meaning from the context (2 hours) 13. Writing: A three-paragraph analysis essay (2 hours) 14. Strategy: Highlighting and annotating (2 hours) 15. Strategy: Reading for main points (2 hours) 16. Descriptive essay. Prewriting tasks: writing an introduction, and a thesis statement(develop students' abilities to organize information and construct it into a text). (2 hours) 17. Descriptive essay. Peer editing on the first draft (develop students' abilities to revise, redraft and improve their writing). (2 hours) 18. Descriptive essay. The final version of the essay (2 hours) 19. Strategy: Skimming /Scanning. (2 hours)

20. Strategy: Previewing and predicting (2 hours)
21. Strategy: Guessing meaning from the context (2 hours)
22. Writing: A three-paragraph analysis essay (2 hours)
23. Strategy: Highlighting and annotating (2 hours)
24. Strategy: Reading for main points (2 hours)
25. Descriptive essay. Prewriting tasks: writing an introduction, and a thesis statement (develop students' abilities to organize information and construct it into a text). (2 hours)
26. Descriptive essay. Peer editing on the first draft (develop students' abilities to revise, redraft and improve their writing). (2 hours)
27. Descriptive essay. The final version of the essay (2 hours)
28. Identifying an argument. (2 hours)
29. Writing: Narrative essay. Prewriting tasks: writing an introduction, and a thesis statement (develop students' abilities to organize information and construct it into a text). (2 hours)
30. Writing: Narrative essay. Peer editing on the first draft (develop students' abilities to revise, redraft and improve their writing). (2 hours)
31. Writing: Narrative essay. Submitting the second draft. Working and submitting the final version of the essay. (2 hours)
32. Writing: Compare and contrast essay. Prewriting tasks: writing an introduction, and a thesis statement (develop students' abilities to organize information and construct it into a text). (2 hours)
33. Writing: Compare and contrast essay. Peer editing (develop students' abilities to revise, redraft and improve their writing). (2 hours)
34. Writing: Compare and contrast essay. Submitting the second draft. Working and submitting the final version of the essay. (2 hours)
35. Taking notes in outline form. (2 hours)
36. Distinguishing fact from opinion. (2 hours)
37. Predicting content using visuals. (2 hours)
38. Identifying perspective and purpose. (2 hours)
39. Working out the meaning from context. (2 hours)
40. Paragraph structure and unity. (2 hours)

Mashg'ulotlar shakli: -amaliy(A)	
4-semestr	
Reading Skills module	
A1	Literary Text Types: Narrative. Strategy: Using a heading to identify the main idea
A2	Expository texts: scientific articles, encyclopedia entries/articles. Strategy: Identifying writers' argument, position
A3	Reading: Factual text types: Reports. Strategy: Identifying counterarguments and refutations
A4	Novel Reading. Identifying steps in a sequence
A5	Factual text types. Reading strategy: Following ideas
A6	Expository texts: Anticipating content through questions
A7	Reading Film reviews. Identifying the writer's position
A8	Book Reviews. Identifying the writer's position Identifying the authors intend.
A9	Organizing notes and annotations in a chart
A10	Reading summaries and Review of reading strategies

Mashg'ulot shakli: - amaliy (A)	
Writing Skills module	
A1	Cause and effect essay. Prewriting tasks: writing introduction, thesis statement (develop students' abilities to organize information and construct it into a text).
A2	Writing: Cause and effect essay. Peer editing (develop students' abilities to revise, redraft and improve their writing).
A3	Writing: Cause and effect essay. Submitting the second draft. Working and submitting the final version of the essay.
A4	Writing: An opinion essay. Prewriting tasks: writing an introduction, and a thesis statement (develop students' abilities to organize information and construct it into a text).
A5	Writing: An opinion essay. Peer editing (develop students' abilities to revise,

	redraft and improve their writing).
A6	Report writing (e.g. based on researching community problems, and educational issues)
A7	Writing film and book review
A8	Summary writing
A9	Writing an article for a university newspaper
A10	Review

4 –semestr

Mustaqil ta'lim va mustaqil ishlar

4-semestr

1. Reading: Scientific articles. Strategy: Understanding compare and contrast organization (2 hours)
2. Strategy: Understanding compare and contrast organization (2 hours)
3. Strategy: Reading for specific information, identifying important details (2 hours)
4. Strategy: Reading for specific information, identifying important details (2 hours)
5. Compare and contrast the essay. Prewriting tasks: writing an introduction, and a thesis statement (develop students' abilities to organize information and construct it into a text). (2 hours)
6. Compare and contrast the essay. Submitting the second draft. Working and submitting the final version of the essay. (2 hours)
7. Strategy: Recognizing bias. (2 hours)
8. Strategy: Recognizing the writer's position, agreeing or disagreeing with the author (2 hours)
9. Cause and effect essay. Prewriting tasks: writing an introduction, and a thesis statement (develop students' abilities to organize information and construct it into a text). (2 hours)
10. Cause and effect essay. Submitting the second draft. Working and submitting the final version of the essay. (2 hours)
11. Strategy: Speed reading. (2 hours)
12. Strategy: Summarizing. (2 hours)
13. Review structure and functions: descriptive, information, opinion, and judgment. (2 hours)
14. Article writing (2 hours)
15. Letter writing (formal and informal letters, complaint, rejection letter) (2 hours)

16. Writing: Cause and effect essay. Prewriting tasks: writing an introduction, and a thesis statement (develop students' abilities to organize information and construct it into a text). (2 hours)
17. Writing: Cause and effect essay. Peer editing (develop students' abilities to revise, redraft and improve their writing). (2 hours)
18. Writing: Cause and effect essay. Submitting the second draft. Working and submitting the final version of the essay. (2 hours)
19. Writing: An opinion essay. Prewriting tasks: writing an introduction, and a thesis statement (develop students' abilities to organize information and construct it into a text). (2 hours)
20. Writing: An opinion essay. Peer editing (develop students' abilities to revise, redraft and improve their writing). (2 hours)
21. Writing: An opinion essay. Cause and effect essay. Submitting the second draft. Working and submitting the final version of the essay. (2 hours)
22. Report writing (e.g. based on researching community problems, and educational issues) (2 hours)
23. Structuring a summary-response essay (2 hours)
24. Writing film review (2 hours)
25. Writing book review (2 hours)
26. Summary writing (2 hours)
27. Summary writing (2 hours)
28. Writing an article for a university newspaper (2 hours)
29. Writing an article for a university newspaper (2 hours)
30. Writing about problems (2 hours)
31. Writing about solutions (2 hours)
32. Interpreting graphical information. (2 hours)
33. Recognizing discourse organization. (2 hours)
34. Writing an argumentative essay with graphical support. (2 hours)
35. Formal style in academic writing (2 hours)
36. Formal style in academic writing (2 hours)
37. Descriptive writing, analytical writing (2 hours)
38. Persuasive writing (2 hours)
39. Review of literature (2 hours)
40. Review (2 hours)

Baholash mezonlari

O'zbekiston tizimi	Evropa kredit transfyer tizimi (ECTS — European Credit Transfer System)	O'zbekiston tizimi
«5» (a'lo)	«A»	90 — 100
«4» (yaxshi)	«B»	70 — 89,9
	«C»	
«3» (qoniqarli)	«D»	60 — 69,9
	«E»	
«2» (qoniqarsiz)	«F»	0 — 59,9

Asosiy adabiyotlar

1.	Daise, D&Norloff, Ch. Q: Skills for Success. Reading and writing. Oxford. Second Edition. – 2011
2.	Scarry, S., & Scarry, J. The writer's Workplace with Readings: Building College Writing Skills. Thomson Learning. Six Edition 2010.
3.	Virginia Evans 2000 Successful writing upper-intermediate. Express publisher
4.	Louis Rogers and Jennifer Wilkin, Dorothy E. Zemach (2012) Skillful 3 va 4. Reading and writing. Macmillan. (2 kypc)
5.	Pathways. Reading, Writing, and Critical thinking 4. Laurie Blass, Mari Vargo, Keith S.Folse. ISBN-13:978-1-133-31706-7. National geographic learning 2014.

Tavsiya qilinadigan qo'shimcha adabiyotlar

1.	Platform (online & outline) Macmillan English Campus Platform (online & outline) Macmillan Education UK, 2015
2.	Driscoll, L. (2004), Reading Extra A resource book of multi-level 1. skills activities. CUP.
3.	Fry, E. B. (2000), Skimming and scanning Pre-intermediate. Jamestown Publishers
4.	Greenall, S. & D. Pye (2007), Reading 1, Cambridge Skills for Fluency. Cambridge: CUP
5.	Newspapers and magazines (e.g. English Teaching professional, Modern English Teacher Geographic, etc), Uzbekistan Today, The Economist, The

6.	New Scientist, National British Council. (2016) English for Academics 1 and 2nd. British Council
Axborot manbalarl	
1.	www.teachenglish.org.uk
2.	www.elgazette.com
3.	www.learnenglish.org.uk
4.	www.educationuk.org
5.	www.bbc.co.uk/worldservice/learningenglish
6.	www.channel4.com/learning
7.	www.better-english.com/exerciseslist.htm
8.	www.englishclub.com/index.htm

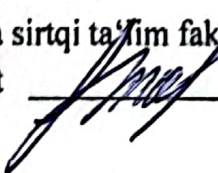
Tuzuvchilar:	M. Djalilov O'zDJTU, "Ingliz tili integrallashgan kursi" №1 kafedrası katta o'qituvchisi D. Dadaboyev O'zDJTU, "Ingliz tili integrallashgan kursi" №1 kafedrası o'qituvchisi
E-mail:	
Tashkilot:	O'zDJTU, "Ingliz tili integrallashgan kursi 1" kafedrası

Ingliz tili integrallashgan kursi №1 kafedrası mudiri

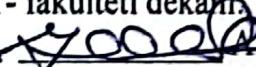


M.Gulyamova

O'zDJTU Kechki va sirtqi ta'lim fakulteti dekani
2024 yil "___" avgust _____ N.Mamadov



O'zDJTU Ingliz tili 1- fakulteti dekani
2024 yil "___" avgust _____ A.Yuldashev



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