

**O‘ZBEKISTON RESPUBLIKASI
OLY TA‘LIM, FAN VA INNOVATSIYALAR VAZIRLIGI**

O‘ZBEKISTON DAVLAT JAHON TILLARI UNIVERSITETI



Ro‘yxatga olindi: № BD-60111800- NK106

2023 yil “___” avgust

**NUTQ KO‘NIKMALARI INTEGRATSIYASI FANINING
O‘QUV DASTURI**

| | | |
|---------------------------|----------|---|
| Bilim sohasi: | 100000 | – Ta‘lim |
| Ta‘lim sohasi: | 110 000 | – Ta‘lim |
| Ta‘lim yo‘nalishi: | 60111800 | – Xorijiy til va adabiyoti (tillar bo‘yicha) |

Toshkent – 2023

| Fan/modul kodi NK106 | | O'quv yili 2023-2025 | Semestr 1,3-4 | ECTS Kreditlar 14 | |
|----------------------------|---|--|---------------------------|--------------------------------|-----|
| Fan/modul turi Majburiy | | Ta'lim tili ingliz | | Haftadagi dars soatlari 4-6 | |
| 1. | Fanning nomi | Auditoriya mashg'ulotlari (soat) | Mustaqil ta'lim (soat) | Jami yuklama (soat) | |
| | | Nutq ko'nikmalari integratsiyasi | 168 | 252 | 420 |
| 2. | <p>I. Fanning mazmuni</p> <p>Fanni o'qitishdan maqsad – ushbu fan uch moduldan iborat bo'lib, o'z ichiga tinglab tushunish va gapirish (Listening and Speaking), nutq ko'nikmalari integratsiyasi (Integrated Skills) va mustaqil ta'lim ko'nikmalarini (Independent Study Skills) oladi.</p> <p>Tinglab tushunish va gapirish modulining asosiy maqsadi talabalarda tinglab tushunish va muloqot malakasi va ko'nikmalarini rivojlantirishdan iborat.</p> <p>Nutq ko'nikmalari integratsiyasi moduli talabalarni ma'lum mavzuga oid loyiha ustida ishlash orqali hamkorlikda to'rtta nutq ko'nikmalarini integrallashgan holda foydalana olish, egallangan bilim, ko'nikma, malakalarini kasbiy va ilmiy faoliyatda erkin qo'llay olishlarini o'rgatishdan iborat.</p> <p>Mustaqil ta'lim ko'nikmalari moduli oliy ta'lim muassasalarida talabalarga o'qishni mustaqil ravishda tashkil qila olish va o'qish jarayonida mustaqil ravishda o'z ustida ishlash ko'nikmalarini, jumladan nutq ko'nikmalarini mustaqil ravishda rivojlantirish, vaqtdan samarali foydalanish, o'z muvaffaqiyatini baholay olish, maqsadni belgilay olish kabi ko'nikmalarni rivojlantiradi.</p> <p>II. Asosiy qism (amaliy mashg'ulotlar)</p> <p>II. I. Fan tarkibiga quyidagi mavzular kiradi:</p> <p>I-semestr</p> <p>Lesson 1. Introduction to the course: course syllabus, assessment tasks. Independent Study Skills: What is Learning and Studying at the University? (2 hours)</p> <p>Lesson 2. Listening and speaking: Identifying word class to assist note-taking. (2 hours)</p> <p>Lesson 3. Integrated skills: National identity (people and personality, Stereotypes, first impressions, Horoscopes and genes, talents, in-born talents). (2 hours)</p> <p>Lesson 4. Independent Study Skills: Presentation skills; Time management. (2 hours)</p> <p>Lesson 5. Listening and speaking: Understanding and taking notes on key information. (2 hours)</p> <p>Lesson 6. Integrated skills: National identity (National identities of Uzbekistan and English speaking countries: national symbols, sightseeings). (2 hours)</p> <p>Lesson 7. Independent Study Skills: Avoiding Plagiarism; Paraphrasing and Summarizing, Referencing. (2 hours)</p> <p>Lesson 8. Listening and speaking: Listening for the main points. (2 hours)</p> <p>Lesson 9. Integrated skills: National identities (National identities of Uzbekistan and English speaking countries: costumes, traditions and holidays). (2 hours)</p> <p>Lesson 10. Independent Study Skills: CREAM Strategy. (2 hours)</p> <p>Lesson 11. Listening and speaking: Identifying context. (2 hours)</p> <p>Lesson 12. Integrated skills: Project submission. (2 hours)</p> | | | | |

- Lesson 13. Independent Study Skills: Developing Memory Strategies; Exam Preparation Strategies. (2 hours)
- Lesson 14. Listening and speaking: Identifying supporting arguments. (2 hours)
- Lesson 15. Integrated skills: Food (healthy food, keeping diet). (2 hours)
- Lesson 16. Independent Study Skills: How to research and read academically. (2 hours)
- Lesson 17. Listening and speaking: Completing notes on the main points of a lecture. (2 hours)
- Lesson 18. Integrated skills: Food (eating places, eating habits, vegetarian food, eating outside). (2 hours)
- Lesson 19. Listening and speaking: Identifying examples and explanations. (2 hours)
- Lesson 20. Integrated skills: Project submission. (2 hours)
- Lesson 21. Listening and speaking: Understanding and using references to visual information. (2 hours)
- Lesson 22. Integrated skills: Health (healthy lifestyles, smoking, visiting a doctor). (2 hours)
- Lesson 23. Listening and speaking: Using Venn diagrams to take and organize notes. (2 hours)
- Lesson 24. Integrated skills: Health (traditional, modern medicine, illnesses and human body). (2 hours)
- Lesson 25. Listening and speaking: Identifying main arguments and supporting evidence. (2 hours)
- Lesson 26. Integrated Skills: Family values (family tree, upbringing children, family celebration). (2 hours)
- Lesson 27. Listening and Speaking: Identifying and using the language of problems and solutions. (2 hours)
- Lesson 28. Integrated Skills: Family values (marriage, divorce, multinational families, household, extended and nuclear families). (2 hours)
- Lesson 29. Listening and Speaking: Reviewing notes to identify the need for further research. (2 hours)
- Lesson 30. Integrated Skills: Project submission. (2 hours)
- Lesson 31. Listening and Speaking: Recognizing and noting down cause and effect relations in a lecture. (2 hours)
- Lesson 32. Integrated Skills: City and country life (hometowns, problems of big cities, migration from countries to cities). (2 hours)
- Lesson 33. Listening and Speaking: Categorizing causes and effect language. (2 hours)
- Lesson 34. Integrated Skills: Leisure and sport (sport events and hobbies, show business and music, Travelling). (2 hours)
- Lesson 35. Listening and Speaking: Identifying and analyzing maximizing and minimizing language. (2 hours)
- Lesson 36. Integrated Skills: Technology and communication (internet, mobile phone, influence of mass media). (2 hours)
- 3-semester**
- Lesson 1. Introduction to the course. Course syllabus. Assessment specifications.
Note taking: Using a chart to organize notes about main ideas. (2 hours)
- Lesson 2. Uzbekistan and the world. Introduction to the course: Course syllabus, assessment specification. (2 hours)
- Lesson 3. Listening for main ideas. Speaking skill: Checking for understanding. (2 hours)
- Lesson 4. Uzbekistan and the world: Immigration\ Diversity. (2 hours)

- Lesson 5. Listening skill: Identifying details. (2 hours)
- Lesson 6. Work and business: Job interviews, applying for a job. (2 hours)
- Lesson 7. Note taking; Taking notes using a T-chart. Speaking skill: Confirming understanding. (2 hours)
- Lesson 8. Work and business: Teaching profession, decision – making. (2 hours)
- Lesson 9. Listening skill: Making predictions. (2 hours)
- Lesson 10. Work and business: Gender issues in work, unemployment. (2 hours)
- Lesson 11. Note – taking: Taking notes using key words and phrases. Speaking skills: Giving a presentation. (2 hours)
- Lesson 12. Work and business: Project presentation. (2 hours)
- Lesson 13. Listening skill: Making inferences. (2 hours)
- Lesson 14. Environment: Natural disasters (flood, earthquake). (2 hours)
- Lesson 15. Note – taking: Using a split page to take notes and create questions. (2 hours)
- Lesson 16. Environment: Human impact on nature, climate. (2 hours)
- Lesson 17. Note – taking: Editing notes after a lecture. (2 hours)
- Lesson 18. Environment: Endangered animals and plants, protecting the environment. (2 hours)
- Project work
- Lesson 19. Listening skill: Understanding bias in a presentation. Speaking skill: Expressing interest during a conversation. (2 hours)
- Lesson 20. Relations: Men and women, Love. (2 hours)
- Lesson 21. Note – taking: Comparing and contrasting notes on multiple topics. (2 hours)
- Lesson 22. Relations: Friendship, Internet dating. (2 hours)
- Lesson 23. Listening skill: Listening for contrasting ideas. Speaking skill: Changing the topic. (2 hours)
- Lesson 24. Relations: Teacher and students, neighbors. (2 hours)
- 4-semester**
- Lesson 1. Listening skill: Making inferences Note-taking skill: organizing notes in chronological order using timeline. (2 hours)
- Lesson 2. Mass media: Press, ethics of journalism. (2 hours)
- Lesson 3. Speaking skill: Using figurative language. (2 hours)
- Lesson 4. Mass media: The language of media. (2 hours)
- Lesson 5. Listening skill: Identifying details. Note – taking skill: Organizing notes in a Venn diagram. (2 hours)
- Lesson 6. Mass media: Project presentation. (2 hours)
- Lesson 7. Speaking skill: Discussing preferences and alternatives. (2 hours)
- Lesson 8. Ethical issues in medicine, science and technology: Genetically modified food, nuclear power. (2 hours)
- Lesson 9. Listening skill: Recognizing appositives. (2 hours)
- Lesson 10. Ethical issues in medicine, science and technology: Cloning, animal experimenting. (2 hours)
- Lesson 11. Speaking skill: Clarifying information. (2 hours)
- Lesson 12. Ethical issues in medicine, science and technology: Project presentation (2 hours)
- Lesson 13. Listening skill: Listening for acts and figures. (2 hours)
- Lesson 14. Education: Ethical, psychological and philosophical issues. (2 hours)
- Lesson 15. Speaking skill: Citing sources. (2 hours)

- Lesson 16. Education: Models of education, future of education. (2 hours)
- Lesson 17. Listening skill: Recognizing organizational cues. (2 hours)
- Lesson 18. Education: Project presentation. (2 hours)
- Lesson 19. Speaking skill: Using formal and informal language. (2 hours)
- Lesson 20. Social issues: Community responsibilities, role of woman in society. (2 hours)
- Lesson 21. Paraphrasing. (2 hours)
- Lesson 22. Social issues: Crime, punishment, vandalism. (2 hours)
- Lesson 23. Listening skill: Listening for causes and effects. Speaking skill: Debating opinions. (2 hours)
- Lesson 24. Social issues: Charity, orphans. (2 hours)

III. Amaliy mashg'ulotlar bo'yicha ko'rsatma va tavsiyalar

Amaliy mashg'ulotlar multimedia vositalari bilan jihozlangan auditoriyada faol va interfaol usullar yordamida o'tilishi, mashg'ulot jarayonida mos ravishda munosib pedagogik va axborot texnologiyalar qo'llanilishi maqsadga muvofiq.

IV. Mustaqil ta'lim va mustaqil ishlar

Mustaqil ta'lim uchun tavsiya etiladigan mavzular:

(1-semestr)

1. What is Learning and Studying at the University? (2 hours)
2. Time management. (2 hours)
3. Making effective presentations. (2 hours)
4. Independent Study Skills: Avoiding Plagiarism; Paraphrasing and Summarizing, Referencing (2 hours)
5. Strategies for improving memory. (2 hours)
6. Core research skills: working with sources from library.(2 hours)
7. People and personalities (2 hours)
8. Making Inferences (2 hours)
9. Horoscopes, genes. (2 hours)
10. Taking conversational turns (2 hours)
11. Talents, in-born talents.(2 hours)
12. Impact of first impressions (2 hours)
13. Listening for causes and effects (2 hours)
14. National symbols. (2 hours)
15. Identifying facts and opinions (2 hours)
16. Traditions, holidays, customs. (2 hours)
17. Inferring a speaker's attitude (2 hours)
18. National values, sightseeing (2 hours)
19. Political systems. (2 hours)
20. Listening for sign posts (2 hours)
21. Healthy food; Fast food (2 hours)
22. National food of different countries. (2 hours)
23. Pubs, café, restaurants. (2 hours)

24. Healthy lifestyle (2 hours)
25. Eating places, eating outside (2 hours)
26. Visiting a doctor (2 hours)
27. Illnesses and human body (2 hours)
28. Unhealthy lifestyle; Smoking (2 hours)
29. Traditional and modern medicine, opportunities for disabled people (2 hours)
30. Listening for examples (2 hours)
31. Identifying word class to assist note-taking (2 hours).
32. Family values: family tree, upbringing children, family celebration (2 hours).
33. Understanding and taking notes on key information (2 hours).
34. Family values: marriage, divorce (2 hours).
35. Listening for the main points (2 hours).
36. Family values: multinational families, household: extended and nuclear families (2 hours).
37. Identifying context (2 hours).
38. Identifying supporting arguments (2 hours).
39. Education: school life, gap year, student life (2 hours).
40. Completing notes on the main points of a lecture (2 hours).
41. Identifying examples and explanations (2 hours).
42. Understanding and using references to visual information (2 hours).
43. Using Venn diagrams to take and organize notes (2 hours).
44. Cities and country life: hometowns, problems of big (2 hours).
45. Identifying main arguments and supporting evidence (2 hours).
46. Identifying and using the language of problems and solutions (2 hours).
47. Cities and country life: migration from countries to cities, famous cities in the world (2 hours)
48. Recognizing and noting down cause and effect relations in a lecture (2 hours).
49. Leisure and sport: sports events, hobbies (2 hours).
50. Categorizing causes and effect language (2 hours).
51. Leisure and sport: Show business, music, travelling (2 hours).
52. Identifying and analyzing maximizing and minimizing language (2 hours).
53. Using visuals to assist with note-taking in lectures (2 hours).
54. Technology and communication (influence of mass media) (2 hours).

3-semester

1. Welcome to Uzbekistan. (2 hours)
2. Our great ancestors. (2 hours)
3. Tourism. (2 hours)
4. Diversity. (2 hours)

5. Immigration. (2 hours)
6. Overpopulation: cause and effect. (2 hours)
7. Top 10 most famous businessmen/women in Uzbekistan. (2 hours)
8. What are the best ways to look for a job? (2 hours)
9. Job interview. (2 hours)
10. Finding a job (2 hours)
11. Professions. (2 hours)
12. Unemployment. (2 hours)
13. Gender issues in work (2 hours)
14. Business plan. (2 hours)
15. Do you think English is the global business language? (2 hours)
16. Do you know what a workaholic is? (2 hours)
17. Environmental problems in the world. (2 hours)
18. Plastic pollution in water (2 hours)
19. Natural disasters. (2 hours)
20. Global warming. (2 hours)
21. Plastic is fantastic. (2 hours)
22. Climate change. (2 hours)
23. Endangered animals and plants. (2 hours)
24. Save the Aral Sea. (2 hours)
25. The problem of pollution (2 hours)
26. How important is family to you? (2 hours)
27. What do you think is more important: Money or happiness? (2 hours)
23. Love. (2 hours)
28. Arranged marriage. (2 hours)
29. International relations (2 hours)
30. Toxic relations. (2 hours)
31. Do men or women make better friends? Does one gender have better friendships? (2 hours)
32. How to solve conflicts in the relationships? (2 hours)
33. Is it easier to make friends with the help of social media? (2 hours)
34. Internet dating. (2 hours)
35. What would be your secret superpower? (2 hours)
36. If you had a time machine, what would you like to see? (2 hours)

4-semester

1. Mass media in Uzbekistan. (2 hours)
2. Do you think that radio shows are slowly dying? (2 hours)

3. Journalism. (2 hours)
4. What good does journalism do in the world? (2 hours)
5. Advantages and disadvantages of internet (2 hours)
6. Yellow press. (2 hours)
7. Effects of media on social norms. What causes people to act a certain way in public? (2 hours)
8. Censorship. (2 hours)
9. The language of media. (2 hours)
10. Famous discoveries of 20th century. (2 hours)
11. The Japanese anime character Ikari Gendo said: "Science is the power of Man." What does this mean? Do you agree? (2 hours)
12. What is cloning? (2 hours)
13. Genetically modified food. (2 hours)
14. Animal experimenting. (2 hours)
15. Plastic surgery. (2 hours)
16. Education in Uzbekistan. (2 hours)
17. Models of education. (2 hours)
18. The future of education. (2 hours)
19. The differences between private and charter schools. (2 hours)
20. What do you think Mark Twain meant when he said, "never let school interfere with your education"? (2 hours)
21. Think of the best teacher you ever had. What made that person the best teacher for you? (2 hours)
22. Henry Ford said, "Anyone who stops learning is old, whether at twenty or eighty. Anyone who keeps learning stays young." Do you agree? Why? (2 hours)
23. My dream University. (2 hours)
24. The role of woman in society. (2 hours)
25. Joseph Conrad said: "Being a woman is a terribly difficult task, since it consists principally in dealing with men." What does this mean? Do you agree? (2 hours)
26. What is a perfect society for you? (2 hours)
27. Community responsibilities. (2 hours)
28. Women empowerment and social development. (2 hours)
29. Albert Einstein said: "All that is valuable in human society depends upon the opportunity for development accorded the individual." Do you agree with him? (2 hours)
30. Vandalism. (2 hours)
31. What do you think of the Paralympic Games (which means 'alongside the Olympic games')? (2 hours)

32. Disabled people in society. (2 hours)
33. 10 ways to make society more inclusive for people with disabilities. (2 hours)
34. Charity organizations. (2 hours)
35. What do you think about corruption in charity organizations? (2 hours)
36. Do you agree with the expression "charity begins at home"? (2 hours)
- Mustaqil o'zlashtiriladigan mavzular bo'yicha talabalar o'quv dasturida tavsifiya etilgan qo'shimcha adabiyotlarni o'qish, o'zlashtirish, ularni tahlil qilish, berilgan mavzular bo'yicha portfolio tayyorlash va ularni taqdimot qilish tavsifiya etiladi.

V. Fan o'qitilishining natijalari (shakllanadigan kompetentsiyalar)

Talaba:

- turli samarali tinglab tushunish strategiyalardan foydalangan holda tinglab tushunish ko'nikmalarini rivojlantiradi (jumladan tinglash jarayonida asosiy fikrlarni tushunish yoki kontekst yordamida tushunish kabilarni), norasmiy munozarada shaxsiy fikr va mulohazalarni berish yoki ifodalay olish imkoniyatiga ega bo'ladi, his -tuyg'ularni tasvirlab, holat va vaziyatlar haqida batafsil ma'lumot bera olishi, aniq va ravon talaffuz me'yoriga ega bo'lishi; (*bilim*)

- Tinglab tushunish, so'zlashish, o'qish va yozish ko'nikmalari orqali axborot qabul qiladi va yetkazishni amalda qo'llay oladi. O'zining nutq ko'nikmalarini rivojlantirish borasidagi faoliyatini baholay olish va refleksiya ko'nikmalarini shakllantirishi, tinglab tushunish, so'zlashish, o'qish va yozish ko'nikmalarini uyg'unlashtirgan holda turli mavzularga doir loyiha ishlarini bajarish orqali nutq ko'nikmalarini **rivojlantirishi**; (*ko'nikma*)

- nutqi o'rganilayotgan mamlakatlar va milliy madaniyatini qiyoslash va taqqoslash malakasini oshirishi, madaniyatlararo muloqotga taalluqli masalalarga tanqidiy nuqtai nazari bilan yondashish, ularni bajarish borasida muzokaralar **olib bora olishi kerak**. (*malaka*).

4. **VI. Talim texnologiyalari va metodlari:**

- interfaol keys-stadilar;
- Mantiqiy fikrlash, tezkor savol-javoblar;
- kichik va kattaroq guruhlarda ishlash;
- taqdimotlarni qilish;
- individual va jamoaviy loyihalar;
- jarayonga asoslangan metod;
- jamoa bo'lib ishlash va himoya qilish uchun loyihalar.

5. **VII. Kreditlarni olish uchun talablar:**

Yevropa Kengashining “Chet nutqini egallash umumyevropa kompetensiyalari: o’rganish, o’qitish va baholash” to’g’risidagi umume’tirof etilgan xalqaro me’yorlari (CEFR)ga ko’ra B1+-B2 darajaga mos keladigan nutq materiallarni tinglab tushunish, ular mazmunini og’zaki bayon etish, matnni tahlil qilish, kichik guruhlarda loyiha ishlari ustida ishlash va taqdim eta olishlari hamda joriy, oraliq nazorat shakllarida berilgan variantli topshiriqlarni va mustaqil ta’lim vazifalarini bajarish, yakuniy nazorat bo’ycha topshiriqlarni muvaffaqiyatli topshirish.

6. Asosiy adabiyotlar

1. Edward de Chazal & Louis Rogers. (2013). Oxford EAP a course in English for Academic Purposes. Oxford University Press.
2. Cottrell, S. (2013) The Study Skills Handbook. Hampshire: Palgrave.
3. Mike Boyle, Ellen Kisslinger (2013) Skillful. Listening & Speaking (full set) Macmillan Education UK (2 kurs)
4. Emma and Garry Pathare (2015) Headway Academic Skills 2 and 3. (Listening, Speaking and Study Skills). Oxford.
5. Mickey Rogers, Joanne Taylore-Knowles, Steve Taylore-Knowles. Open Mind. Upper intermediate (2 kurs)
6. Robert, Freire, (2015) Skills for Success. Listening and speaking, 4-part Oxford University Press (2kurs)
7. Susan Earle-Carlin, (2015) Skills for Success. Listening and speaking, 5-part Oxford University Press (2kurs)

Qo’shimcha adabiyotlar

1. Susan Earle-Carlin, (2015) Skills for Success. Listening and speaking, 5-part Oxford University Press (2kurs)
2. British Council. (2016) English for Academics 1 and 2nd. British Council.
3. Platform (online & outline) Macmillan English Campus Platform (online & outline) Macmillan Education UK, 2015
4. Oxeden C., Latham. (2008) New English Files. Oxford University Press. Upper intermediate (2 kypc)

Axborot manbalari

1. <http://gov.uz/>
2. <http://www.ziyonet.uz/>
3. <http://www.edu.uz/>
4. www.teachingenglish.org.uk
5. www.elgazette.com
6. www.learnenglish.org.uk
7. www.educationuk.org
8. www.bbc.co.uk/worldservice/learningenglish

| | |
|----|---|
| | <p>9. www.channel4.com/learning 10. www.better-english.com/exerciselist.htm 11. www.englishclub.com/index.htm</p> |
| 7. | O'quv dasturi O'zbekiston davlat jahon tillari universiteti tomonidan ishlab chiqilgan va tasdiqlangan. Dastur universitet Kengashining 2023-yil 24-avgustdagi yig'ilishida ko'rib chiqilgan va tasdiqqa tavsiya etilgan (1-sonli bayonnoma). |
| 8. | <p>Fan/modul uchun mas'ul: N.E.Muxammedova – O'zDJTU, “Ingliz tili amaliy fanlar 2” kafedrasini mudiri, PhD., dotsent N.F.Mamatqulova – O'zDJTU, “Ingliz tili amaliy fanlar 2” kafedrasini dotsenti v.b. PhD. G.X.Xaydarova – O'zDJTU, “Ingliz tili amaliy fanlar 2” kafedrasini o'qituvchisi Sh.Sh.Mamanabiyeva – O'zDJTU, “Ingliz tili amaliy fanlar 2” kafedrasini o'qituvchisi</p> |
| 9. | <p>Taqrizchilar: F.S.Azizova - O'zDJTU, “Chet tilini o'qitish metodikasi 2” kafedrasini mudiri, PhD. N.B.Ataboyev-BuxDU, Xorijiy tillar fakulteti dekani, PhD., dotsent.</p> |