

O'ZBEKISTON RESPUBLIKASI OLIY TA'LIM, FAN VA
INNOVATSIYALAR VAZIRLIGI

O'ZBEKISTON DAVLAT JAHON TILLARI UNIVERSITETI

Ro'yxatga olindi:

№ BD-60111800 - HR 205

2024 yil "29" avgust



TIL ASPEKTLARI AMALIYOTI

FANI BO'YICHA SILLABUS
(2 kurs)

Bilim sohasi:	100000	-	Ta'lim
Ta'lim sohasi:	110000	-	Ta'lim
Ta'lim yo'nalishi:	60111800	-	Xorijiy til va adabiyoti (ingliz tili) (kunduzgi)

Toshkent – 2024

Fan bo'yicha sillabus O'zbekiston Respublikasi Oliy ta'lim, fan va innovatsiyalar vazirligining 2024 yil "....." avgustdagi-sonli buyrug'i bilan kelishilgan "Til aspektlari amaliyoti" fan dasturi asosida tayyorlangan.

Tuzuvchilar:

G. Sarvarova – O'zDJTU, "Ingliz tili integrallashgan kursi № 3" kafedrasida o'qituvchisi

Taqrizchilar:

Paluanova H.D O'zDJTU, "Ingliz tilini o'qitish metodikasi № 1" kafedrasida dotsenti, filologiya fanlari doktori

N.Muxammedova O'zDJTU, "Ingliz tili integrallashgan kursi № 2" kafedrasida mudiri, PhD, dotsent.

Mazkur sillabus O'zbekiston davlat jahon tillari universiteti Kengashida ko'rib chiqilgan va tavsiya qilingan (2024 yil "___" iyundagi ___- sonli bayonnoma).

Ingliz tili integrallashgan kursi №1 kafedrasida mudiri



M. Gulyamova

Ingliz tili integrallashgan kursi №2 kafedrasida mudiri





N. Muxammedova


Ingliz tili integrallashgan kursi №3 kafedrasida mudiri



P. Omanov

O'zDJTU Ingliz tili 1- fakulteti dekani:
2024 yil "___" avgust  A. Yuldashev

O'zDJTU Ingliz tili 2- fakulteti dekani:
2024 yil "___" avgust  B. Kulmatov

O'zDJTU Ingliz tili 3- fakulteti dekani:
2024 yil "___" avgust  T. Ismailov



**“Til aspektlari amaliyoti”
fani sillabusi
Xorijiy til va adabiyoti (ingliz tili) ta’lim yo’nalishi**

Fan nomi:	Til aspektlari amaliyoti
Fan turi:	Majburiy
Fan kodi:	HR205
Yil:	2
Semestr:	3
Ta’lim shakli:	Kunduzgi
Mashg’ulotlar shakli va semestrga ajratilgan soatlar:	150
Ma’ruza	-
Amaliy mashg’ulotlar	60
Laboratoriya mashg’ulotlari	-
Seminar	-
Mustaqil ta’lim	90
Kredit miqdori:	5
Baholash shakli:	Yozma, test, og’zaki
Fan tili:	Ingliz

Fanning maqsadi (FM)	
FM 1	Talabalarni og’zaki va yozma nutqda grammatik va leksik birliklarni to’g’ri amal qilgan holda qo’llashga va og’zaki nutqda so’zlarni to’g’ri talaffuz qilishga o’rgatish;
FM 2	Talabalarining til qanday tasvirlanishi va ishlatilishi malakalarini rivojlantirish;
FM 3	Talabalarga og’zaki va yozma nutqni turli nuqtai nazardan tahlil qilish imkoniyatini berish.
FM 4	Fanning vazifasi – umume’tirof etilgan xalqaro me’yorlarga ko’ra talabalarining o’rganilayotgan chet tilini B2+ darajada egallashlari uchun lug’at boyliklari oshirish va so’zlarni muloqotda qo’llay olish.

Fanni o’zlashtirish uchun zarur boshlang’ich bilimlar	
1.	Lug’at boylikini oshirish;
2.	So’zlarni o’rganish va muloqotda qo’llay olish imkoniyatlarini tarbiyalash;
3.	Yangi so’zlarni o’rgatish va yodda saqlanishning samarali usullaridan

Ta'lim natijalari (TN)

	Bilimlar jihatidan:
TN1	Talabalar 2 -kursda muhokama qilingan mavzular bo'yicha active va passiv so'z boyligini ishlab chiqish bilimlariga ega bo'ladilar;
TN2	Kontekstdan kelib chiqqan holda leksik birliklar, frazeologik birikmalarni va idiomatic iboralarni tushunish va qo'llay olish bilimlarga ega bo'lishi;
	Ko'nikmalar jihatidan:
TN3	Talabalar og'zaki va yozma nutqda qo'llanilgan idiomatik iboralarning berilgan kontekstda nazarda tutilgan ma'nosini yahshi farqlay ko'nikmasini egallaydi;
TN4	Nutqdagi har xil turdagi fonologik, leksik, grammatik xususiyatlari haqidagi ko'nikmalari rivojlanadi;

Fan mazmuni

Mashg'ulotlar shakli: - amaliy (A)

Vocabulary

A1	Uzbekistan and the world: Globalization and tendency
A2	Uzbekistan and the world: travelling and tourism industry
A3	Work and business: The words and phrases used in interviews for applying a job
A4	Work and business: The words related to colleagues and agenda
A5	Environmental issues: Weather and climate. Climate change and pollution
A6	Environmental issues: Endangered world
A7	Relationship: Love and Friendship. Family or family values
A8	Midterm
A9	Mass media: lexical words used in newspapers and magazines. Internet and social media
A10	Mass media: advertising words
A11	Ethical issues in medicine, science, technology: names of medical staff, medical language
A12	Ethical issues in medicine, science, technology: the idioms and metaphors denoting a state, diet and fitness
A13	Education: education system and stages, higher education (Uzbekistan and Great Britain)
A14	Education: idioms and sayings about education
A15	Social issues: crime, law and punishment. Vocabulary used in marriage and divorce

Discourse Analysis	
A1	Introduction to the course (Discourse types (written and spoken discourse))
A2	Characteristics of different types of genres in written discourse
A3	Grammatical cohesion in discourse: Reference, ellipsis and substitution. Discourse markers
A4	Form and function. Task-1, text analysis
A5	Theme and rhyme (types of theme and structure)
A6	Tense and aspect in discourse
A7	Lexical cohesion and coherence in discourse. Modality in discourse
A8	Midterm
A9	Differences and similarities between written and spoken discourse
A10	Spoken discourse genres: Characteristics of different types of speech and functions
A11	Phonological features of spoken discourse: intonation; tone; pause; Word prominence and joining words
A12	Conversational features of spoken discourse: pragmatic strategies - politeness; hesitation devices
A13	Adjacency pairs and turn-taking (Spoken interaction-telephone calls; service encounters; Interviews)
A14	Interactional and Transactional talk (telephone calls; service encounters; casual conversations),
A15	Vague language (organizing and directing people). Spoken production-language in action

Baholash mezonlari

O'zbekiston tizimi	Evropa kredit transfer tizimi (ECTS — European Credit Transfer System)	O'zbekiston tizimi
«5» (a'lo)	«A»	90 — 100
«4» (yaxshi)	«B»	70 — 89,9
	«C»	
«3» (qoniqarli)	«D»	60 — 69,9
	«E»	
«2» (qoniqarsiz)	«F»	0 — 59,9

Tavsiya etilgan metodlar

1. Topshiriqga asoslangan faoliyat
2. Matnga asoslangan faoliyat
3. Talaba markazda yondashuvi asosida topshiriqlar
4. Bahs- munozaralar
5. Mustaqil ta'lim

Asosiy adabiyotlar	
1.	McCarthy, M. and O'Dell, F (2015). English Phrasal Verbs in Use. Cambridge: CUP
2.	McCarthy, M. and O'Dell, F (2002). English Vocabulary in Use. Upper-intermediate and advanced. Cambridge: CUP
3.	Carter, R., McCarthy M. (1997) Exploring Spoken English. Cambridge: CUP.
4.	McCarthy, M. (2011) Discourse Analysis for Language Teachers. Cambridge: CUP.
Tavsiya qilinadigan qo'shimcha adabiyotlar	
1.	Wright, J (1999). Idioms Organiser. Language Teaching Publications, Hove. Lewis, M (1997). Implementing the Lexical Approach. Hove: LTP.
2.	McCarthy, M. and O'Dell, F (2004). English Phrasal Verbs in Use. Cambridge: CUP
3.	Ronald, E.F (1980). Practice with Idioms. Oxford
4.	Thornbury, S. (2005) Beyond the Sentence. MacMillan
Axborot manbalari	
1.	• www.discourseanalysis.net
2.	• www.academia.edu
3.	• www.learnenglish.britishcouncil.org
4.	• www.researchgate.net
5.	• www.vocabulary.com

Tuzuvchilar:	G.Sarvarova "Ingliz tili integrallashgan kursi № 3" kafedrasida o'qituvchisi
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E-mail:	<u>gulshansarvarova@gmail.com</u>
Tashkilot:	O'zDJTU, "Ingliz tili integrallashgan kursi №3" kafedrası

Ingliz tili integrallashgan kursi №1
kafedrası mudiri



M.Gulyamova

Ingliz tili integrallashgan kursi №2
kafedrası mudiri



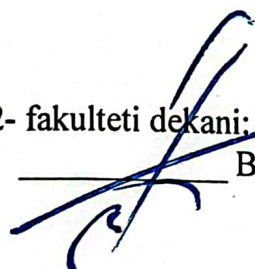
N. Muxammedova


Ingliz tili integrallashgan kursi №3
kafedrası mudiri



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