

**OLIY TA'LIM, FAN VA INNOVATSIYALAR VAZIRLIGI**  
**O'ZBEKISTON DAVLAT JAHON TILLARI UNIVERSITETI**



**TIL O'QITISH METODIKASI VA TA'LIM TEXNOLOGIYALARI**  
**FANI BO'YICHA SILLABUS**

Bilim sohasi: 100 000 - Ta'lim  
Ta'lim sohasi: 110 000 - Ta'lim  
Ta'lim yo'nalishi: 60111800 - Xorijiy til va adabiyoti (ingliz tili)

**Toshkent - 2024**

Fan bo'yicha sillabus O'zbekiston davlat jahon tillari universitetining 2024 yil "29" avgustdagi 1-son bayonnomasi bilan tasdiqlangan va "Tillar o'qitish metodikasi va ta'lim texnologiyalari" fani dasturi asosida tayyorlangan.

**Tuzuvchilar:**

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O'zDJTU, 3-Ingliz fakulteti dekani:  
2024 yil "\_\_\_" avgust \_\_\_\_\_ T.S.Ismailov  
(imzo)



<b>Fan nomi:</b>	Tillar o'qitish metodikasi va ta'lim texnologiyalari
<b>Fan turi:</b>	Majburiy
<b>Fan kodi:</b>	TO'MTT 48
<b>Yil:</b>	4
<b>Semestr:</b>	7-8
<b>Ta'lim shakli:</b>	Kunduzgi
<b>Mashg'ulotlar shakli va semestrga ajratilgan soatlar:</b>	120
<b>Ma'ruza</b>	60
<b>Amaliy mashg'ulotlar</b>	-
<b>Laboratoriya mashg'ulotlari</b>	-
<b>Seminar</b>	60
<b>Mustaqil ta'lim</b>	120
<b>Kredit miqdori:</b>	8
<b>Baholash shakli:</b>	Yozma/test
<b>Fan tili:</b>	Ingliz

<b>Fanning maqsadi (FM)</b>	
FM1	<p>Tillar o'qitish metodikasi va ta'lim texnologiyalari fani til o'rgatish jarayonida nazariy va amaliy yondashuvlarni shakllantirish hamda talabalarning pedagogik malaka va ko'nikmalarini takomillashtirishni o'z oldiga maqsad qilib qo'yadi. Ushbu fan talabalarga zamonaviy ta'lim texnologiyalari va innovatsion metodlardan samarali foydalanishni o'rgatishga qaratilgan.</p> <p>Fanni o'qitishdan maqsad – talabalarga umumiy o'rta ta'lim maktablari, akademik lisey va kollej o'quvchilariga chet tilini o'rgata olish malaka va ko'nikmalarini shakllantirish va rivojlantirishga metodik yordam ko'rsatish. Fan bo'yicha bilimlarni nazariy asoslarini, metodikaning asosiy tushunchalari, mazmuni, tamoyillarini o'rgatish hamda ularni amaliyotda tatbiq etish ko'nikmasini hosil qilishdan iborat.</p>
FM2	<p>Fanning vazifasi – chet tili o'qitish metodikasi nazariy masalalari, chet tili o'qitish mazmuni, maqsadlari, nutq faoliyati turlari, chet tili darslarini tashkillashtirish yuzasidan talabalarga bilim berish, shu bilan birga kasb-hunar kollejlari, akademik lisey va umumta'lim maktablarida o'quvchilarga chet tilidan dars o'tish malakalarini rivojlantirishdan iboratdir.</p>
FM3	<p>Tillar o'qitish metodikasi va ta'lim texnologiyalari fanini o'zlashtirish davomida talabalar samarali o'qitish strategiyalarini ishlab chiqish, zamonaviy ta'lim texnologiyalaridan foydalanish, va o'quvchilarning individual o'zlashtirish ehtiyojlarini qondirish uchun mos metodlarni tanlash va tatbiq etish ko'nikmalariga ega bo'ladilar.</p>



### Fanni o'zlashtirish uchun zarur boshlang'ich bilimlar

1.	Talabalar til o'qitish metodikasi bo'yicha asosiy nazariy tamoyillar va amaliy yondashuvlar haqida umumiy ma'lumotlarga ega bo'lishlari zarur. Bu bilimlar talabaning dars jarayonini samarali tashkil etishida asos bo'lib xizmat qiladi.
2.	Talabalardan zamonaviy ta'lim texnologiyalari va interaktiv o'qitish metodlari haqida boshlang'ich tushunchalarga ega bo'lish talab etiladi. Bu bilimlar fan doirasida o'rganiladigan yangi texnologiyalarni o'zlashtirishni osonlashtiradi.
3.	Talabalarning didaktik materiallar va metodik qo'llanmalarining tuzilishi, ularning til o'qitish jarayonidagi roli haqida umumiy ma'lumotga ega bo'lishlari muhimdir.
4.	Til o'qitishda madaniy va ijtimoiy jihatlarning ahamiyatini tushunish uchun, talabalarning madaniyatlararo muloqot asoslari haqida boshlang'ich bilimlarga ega bo'lishi zarur.
5.	Talabalar til birliklari, ularning stilistik qo'llanilishi va o'quvchilarning nutqiy ko'nikmalarini rivojlantirishdagi roli haqida umumiy bilimlarga ega bo'lishlari kerak.

### Ta'lim natijalari (TN)

<b>Bilimlar jihatidan:</b>	
TN1	Til o'qitish metodikasining nazariy tamoyillari, metodlari va usullari haqida chuqur bilimlarga ega bo'lishlari kerak. Bu bilimlar zamonaviy ta'lim texnologiyalari va innovatsion metodlarni samarali qo'llashda asos bo'lib xizmat qiladi;
TN2	Zamonaviy ta'lim texnologiyalari, didaktik materiallar va ularning o'quv jarayonidagi rolini to'g'ri tushunishlari, hamda o'qitish jarayonida ulardan samarali foydalanish ko'nikmalariga ega bo'lishlari kerak.
TN3	Til o'qitish jarayonida madaniyatlararo muloqotning ahamiyatini tushunishlari, o'quvchilarning milliy-madaniy xususiyatlarini inobatga olgan holda til o'qitish strategiyalarini qo'llash uchun zarur bilimlarga ega bo'lishlari zarur.
<b>Ko'nikmalar jihatidan:</b>	
TN4	Til o'qitish metodlari va uslublarini tushunish: Talaba turli til o'qitish metodlari va uslublarini aniqlab, ularni tahlil qila oladi.
TN5	Didaktik materiallar yaratish ko'nikmasi: Talaba o'quvchilar uchun mos didaktik materiallar ishlab chiqishi va ularni darsda qo'llay olish ko'nikmasiga ega bo'ladi.
TN6	Interaktiv darslarni tashkil qilish: Talaba ta'lim texnologiyalaridan foydalangan holda interaktiv darslarni samarali tashkil qila oladi.
TN7	Baholash va tahlil qilish ko'nikmasi: Talaba o'quvchilar bilimini baholash



	uchun turli xil uslublardan foydalanishni o'rganadi va bu natijalarni tahlil qilish ko'nikmasini egallaydi.
<b>TN8</b>	Refleksiya va darslarni takomillashtirish: Talaba o'z darslarini tahlil qilish va kerakli o'zgarishlarni kiritish orqali darslarni takomillashtirish ko'nikmalariga ega bo'ladi.
<b>TN9</b>	Axborot-kommunikatsiya texnologiyalaridan foydalanish: Talaba axborot-kommunikatsiya texnologiyalarini dars jarayonida samarali qo'llash ko'nikmasini rivojlantiradi.

<b>Fan mazmuni</b>	
<b>Mashg'ulotlar shakli: ma'ruza (M)</b>	
<b>M1</b>	Introduction to the subject matter of teaching foreign language methodology and educational technologies (TFLM). Aims, principles and content of TFLM
<b>M2</b>	Historical overview of language teaching methods and approaches. Theories of second language acquisition
<b>M3</b>	Communicative language teaching (CLT): Principles and application in foreign language instruction
<b>M4</b>	The use of modern educational technologies and interactive methods in teaching English as a foreign language
<b>M5</b>	Flipped Classroom. Blended learning. Content and language integrated learning (CLIL)
<b>M6</b>	Corpus-based language pedagogy (CBLP)
<b>M7</b>	Overview of CEFR and Communicative Competence
<b>M8</b>	Inclusive language teaching. Strategies for inclusive language education. Adapting teaching methods for learners with diverse linguistic backgrounds and various learning styles
<b>M9</b>	Choosing and using authentic materials and real-world contexts in EFL instruction
<b>M10</b>	Integrating Technology into Language Teaching. Role of digital tools, apps, and platforms. Artificial Intelligence (AI) in EFL: opportunities and challenges
<b>M11</b>	The problem of evaluation and adaptation teaching materials
<b>M12</b>	Teaching pronunciation. Modern technologies of teaching pronunciation
<b>M13</b>	Teaching vocabulary. Modern technologies of teaching vocabulary
<b>M14</b>	Teaching grammar. Modern technologies of teaching grammar
<b>M15</b>	Teaching listening skills. Modern technologies of teaching listening
<b>M16</b>	Teaching speaking skills. Modern technologies of teaching speaking
<b>M17</b>	Teaching reading skills. Modern technologies of teaching reading
<b>M18</b>	Teaching writing skills. Modern technologies of teaching writing



M19	Modern technologies of developing components of Communicative Competence in EFL learners (Pragmatic, Sociolinguistic, Cultural etc.) Pragmatic and Sociolinguistic competences. Developing Intercultural competence in EFL learners
M20	Applying Bloom's Taxonomy for effective TFL instruction in -pre, -while, -post stages
M21	Assessment in teaching foreign languages. Principles of assessment. Requirements for good assessment procedures
M22	Planning classroom assessment. Test methods. Approaches to test planning
M23	Error correction techniques for EFL learners
M24	Reflective practice in FLT: importance, principles and methods
M25	Data collecting tools for better teaching practice
M26	Learner autonomy and language learning strategies. Understanding learner motivation and engagement
M27	Cross-Cultural Communication in language teaching
M28	Teaching young learners vs. adults: approaches and consideration
M29	Teaching English for Specific Purposes (ESP)
M30	Future trends and innovations in EFL methodology. Poster presentations

**Mashg'ulotlar shakli: Seminar (S)**

S1	Introduction to the subject matter of teaching foreign language methodology and educational technologies (TFLM). Aims, principles and content of TFLM
S2	Historical overview of language teaching methods and approaches. Theories of second language acquisition
S3	Communicative language teaching (CLT): Principles and application in foreign language instruction
S4	The use of modern educational technologies and interactive methods in teaching English as a foreign language
S5	Flipped Classroom. Blended learning. Content and language integrated learning (CLIL)
S6	Corpus-based language pedagogy (CBLP)
S7	Overview of CEFR and Communicative Competence
S8	Inclusive language teaching. Strategies for inclusive language education. Adapting teaching methods for learners with diverse linguistic backgrounds and various learning styles
S9	Choosing and using authentic materials and real-world contexts in EFL instruction



S10	Integrating Technology into Language Teaching. Role of digital tools, apps, and platforms. Artificial Intelligence (AI) in EFL: opportunities and challenges
S11	The problem of evaluation and adaptation teaching materials
S12	Teaching pronunciation. Modern technologies of teaching pronunciation
S13	Teaching vocabulary. Modern technologies of teaching vocabulary
S14	Teaching grammar. Modern technologies of teaching grammar
S15	Teaching listening skills. Modern technologies of teaching listening
S16	Teaching speaking skills. Modern technologies of teaching speaking
S17	Teaching reading skills. Modern technologies of teaching reading
S18	Teaching writing skills. Modern technologies of teaching writing
S19	Modern technologies of developing components of Communicative Competence in EFL learners (Pragmatic, Sociolinguistic, Cultural etc.) Pragmatic and Sociolinguistic competences. Developing Intercultural competence in EFL learners
S20	Applying Bloom's Taxonomy for effective TFL instruction in -pre, -while, -post stages
S21	Assessment in teaching foreign languages. Principles of assessment. Requirements for good assessment procedures
S22	Planning classroom assessment. Test methods. Approaches to test planning
S23	Error correction techniques for EFL learners
S24	Reflective practice in FLT: importance, principles and methods
S25	Data collecting tools for better teaching practice
S26	Learner autonomy and language learning strategies. Understanding learner motivation and engagement
S27	Cross-Cultural Communication in language teaching
S28	Teaching young learners vs. adults: approaches and consideration
S29	Teaching English for Specific Purposes (ESP)
S30	Future trends and innovations in EFL methodology. Poster presentations
<p><b>MUSTAQIL TA'LIM ISHLARI (MT)</b>  Mavzular yuzasidan topshiriq va tavsiyalar:  Oral and written PPTs, videos, tests, practical exercises, questionnaires, crosswords;  glossaries, articles, theses.  Har bir mavzuga 2 soatdan ajratiladi</p>	
MT1	Studying the tools and system of exercises for teaching a foreign language
MT2	The role of tasks and activities in teaching foreign languages
MT3	Methods of teaching a foreign language
MT4	Modern educational technologies in teaching a foreign language
MT5	Teaching a foreign language based on interactive methods



<b>MT6</b>	Planning the process of teaching a foreign language
<b>MT7</b>	Organizing and implementing mandatory and non-mandatory courses in teaching a foreign language
<b>MT8</b>	Modern technologies in teaching pronunciation
<b>MT9</b>	Modern technologies in teaching vocabulary
<b>MT10</b>	Modern technologies in teaching grammar
<b>MT11</b>	Modern technologies in teaching listening comprehension
<b>MT12</b>	Modern technologies in teaching speaking
<b>MT13</b>	Modern technologies in teaching reading
<b>MT14</b>	Modern technologies in teaching writing
<b>MT15</b>	Using translation in teaching a foreign language
<b>MT16</b>	Teaching a foreign language through computer technologies
<b>MT17</b>	Independent work, its types, and implementation
<b>MT18</b>	Studying the assessment system in teaching a foreign language
<b>MT19</b>	Using tests in teaching a foreign language
<b>MT20</b>	Teaching grammar in ESP classrooms
<b>MT21</b>	Teaching vocabulary in ESP classrooms
<b>MT22</b>	Teaching speaking in ESP classrooms
<b>MT23</b>	Effective methods of teaching reading in EFL classes
<b>MT24</b>	Effective methods of teaching writing in EFL classes
<b>MT25</b>	Effective methods of teaching listening in EFL classes
<b>MT26</b>	Effective methods of teaching speaking in EFL classes
<b>MT27</b>	Effective methods of teaching vocabulary in EFL classes
<b>MT28</b>	Effective methods of teaching grammar in EFL classes
<b>MT29</b>	The importance of role-playing games in teaching English vocabulary to young learners
<b>MT30</b>	Teaching grammar in ESP classrooms (in technical colleges)
<b>MT31</b>	Material design for the teaching reading to 10th forms at school
<b>MT32</b>	Material design for the teaching reading 11th form at school
<b>MT33</b>	Methods of teaching letter writing to A2 level learners
<b>MT34</b>	The role of TPR methods in teaching vocabulary to primary schools
<b>MT35</b>	Working on the speaking activities with the A2 level
<b>MT36</b>	The principles of material designing for teaching pronunciation to lyceum learners
<b>MT37</b>	The strategies of designing materials for teaching speaking
<b>MT38</b>	Strategies for improving reading skills through classroom-based activities
<b>MT39</b>	Improving writing skills based on project tasks
<b>MT40</b>	The principles of teaching vocabulary in ESP classes
<b>MT41</b>	Teaching English grammar through interactive games to young learners
<b>MT42</b>	Implementing the mobile devices in EFL
<b>MT43</b>	Authentic and non-authentic materials for teaching reading
<b>MT44</b>	Developing speaking skills of intermediate learners through discussion-based activities



MT45	Integrated skills as a role model of today's modern language teaching
MT46	The effective Methods in improving speaking skills in A2 level learners
MT47	The Role of Facilitation in teaching school children
MT48	The use of drama in teaching English in younger classes
MT49	Strategies and techniques for developing listening skills of young learners
MT50	Advantages of using games in teaching grammar to young learners
MT51	Problems of teaching English through culture-based activities
MT52	The principles of improving reading skills on ESL classes
MT53	Techniques in vocabulary teaching at vocational colleges
MT54	Teaching pronunciation in a communicative EFL classroom
MT55	Effective ways of improving speaking skills of young learners
MT56	Using audio materials in teaching listening to elementary learners
MT57	Effective techniques in teaching reading skills to B1 level learners
MT58	Modern methods to teaching English vocabulary to young learners
MT59	Designing online tools for English language teaching
MT60	Teaching listening using TBLT approach for intermediate level learners

### Baholash mezonlari

O'zbekiston tizimi	Evropa kredit transfyer tizimi (ECTS — European Credit Transfer System)	O'zbekiston tizimi
«5» (a'lo)	«A»	90 — 100
«4» (yaxshi)	«B»	70 — 89,9
	«C»	
«3» (qoniqarli)	«D»	60 — 69,9
	«E»	
«2» (qoniqarsiz)	«F»	0 — 59,9

### Asosiy adabiyotlar

1.	Jalolov J.J., Makhkamova G.T., Ashurov Sh.S. English Language Teaching methodology-T.: 2015.
2.	Jalolov J.J. Chet til o'qitish metodikasi.- T.: 2012.
3.	Ахмедова Л.Т., Нормуратова В.И. Teaching English Practicum / Практикум по методике преподавания английского языка - Т.: 2011.
4.	Harmer J. The Practice of English Language Teaching. 5th ed. Harlow: Pearson Education, 2015.
5.	Scrivener J. Learning Teaching: The Essential Guide to English Language Teaching. 3rd ed. Oxford: Macmillan Education, 2011.

### Tavsiya qilinadigan qo'shimcha adabiyotlar

1.	Ахмедова Л.Т. Роль и место педагогических технологий в профессиональной подготовке студентов. - Т.: 2009.
2.	Хошимов Ў., Ёкубов И.Я. Инглиз тили ўқитиш методикаси - Т.: 2003.
3.	Мильруд Р.П. Методика преподавания английского языка. English language methodology: Учебное пособие для вузов. 2-изд. - Москва. Дрофа, 2007.
4.	Makhkamova G.T. Innovative Pedagogical Technologies in the English Language Teaching. Tashkent, 2017.
5.	Brown, H. D. Principles of Language Learning and Teaching. 6th ed. White Plains, NY: Pearson Education, 2014.
6.	Richards J. C., & Rodgers, T. S. Approaches and Methods in Language Teaching. 3rd ed. Cambridge: Cambridge University Press, 2014.
7.	Thornbury S. How to Teach Speaking. Harlow: Pearson Education, 2018.
8.	Купина Н. И. Методика преподавания иностранного языка в школе. М.: Астрель, 2012.
9.	Кузнецова Н. С. Инновационные технологии в преподавании иностранного языка. М.: Владос, 2016.
10.	Кулакова И. А. Современные методы преподавания английского языка. СПб.: Речь, 2020.

### Internet saytlari

1. [www.gov.uz](http://www.gov.uz).-O'zbekiston Respublikasi hukumat portali
2. [www.ziyonet.uz](http://www.ziyonet.uz)
3. <http://iteslj.org/>
4. <http://www.teachingenglish.org>.
5. <http://www.teachermentors.com>



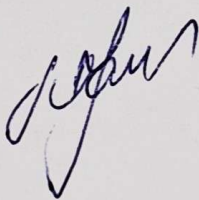
6. <http://www.inspiringteachers.com>

7. <http://teachnet.org>

## 7. FAN DASTURI HAQIDA MA'LUMOT

<b>Tuzuvchilar:</b>	Daliyeva M.X. – O'zDJTU, "Ingliz tilini o'qitish metodikasi" №3 mudiri, f.f.f.d (PhD), dotsenti Shamsutdinova L.R. – O'zDJTU, "Ingliz tilini o'qitish metodikasi" №3 kafedrası o'qituvchisi Radjabova G.G. – O'zDJTU, "Ingliz tilini o'qitish metodikasi" №3 kafedrası katta o'qituvchisi
<b>Taqrizchilar:</b>	Muradkasimova K.Sh. – O'zDJTU, Ilmiy tadqiqotlar, innovatsiyalar va ilmiy pedagogik kadrlar tayyorlash bulimi boshligi, p.f.d (DSc), dotsenti Tadjibayeva D.A. – Moskva davlat xalqaro munosabatlar institute Toshkentdagi filiali, pedagogika fanlari bo'yicha faksafa doktori (PhD), dotsenti
<b>Tashkilot:</b>	O'zDJTU, "Ingliz tilini o'qitish metodikasi -3" kafedrası

"Ingliz tilini o'qitish metodikasi -3"  
kafedrası mudiri



Daliyeva M.X.

Ingliz tili-3 fakulteti dekani

Ismailov T.S.