

**O'ZBEKISTON RESPUBLIKASI OLIY TA'LIM, FAN VA INNOVATSIYALAR
VAZIRLIGI**

O'ZBEKISTON DAVLAT JAHON TILLARI UNIVERSITETI



Ro'yxatga olindi: №BD60111800 TNA44

TIL O'QITISH METODIKASI VA TA'LIM TEXNOLOGIYALARI

FANNING O'QUV DASTURI

Bilim sohasi:	100000	- Ta'lim
Ta'lim sohasi:	110000	- Ta'lim
Ta'lim yo'nalishi:	60111800	- Xorijiy til va adabiyoti (ingliz tili)

Toshkent -2024

Fan/modul kodi 326TO·MTT3069	O'quv yili 2024-2025	Semestr 7-8	ECTS - Kreditlar 8	
Fan/modul turi Majburiy	Ta'lim tili Ingliz		Haftadagi dars soatlari 4/4	
1.	Fanning nomi	Auditoriya mashg'ulotlari ma'ruza/seminar (soat)	Mustaqil ta'lim (soat)	Jami yuklama (soat)
	Tillar o'qitish metodikasi va ta'lim texnologiyalari	120	120	240
2.	<p>I. Fanning mazmuni</p> <p>Fanni o'qitishdan maqsad – talabalarga umumiy o'rta ta'lim maktablari, akademik lisey va kollej o'quvchilariga chet tilini o'rgata olish malaka va ko'nikmalarini shakllantirish va rivojlantirishga metodik yordam ko'rsatish. Fan bo'yicha bilimlarni nazariy asoslarini, metodikaning asosiy tushunchalari, mazmuni, tamoyillarini o'rgatish hamda ularni amaliyotda tatbiq etish ko'nikmasini hosil qilishdan iborat.</p> <p>Fanning vazifasi – chet tili o'qitish metodikasi nazariy masalalari, chet tili o'qitish mazmuni, maqsadlari, nutq faoliyati turlari, chet tili darslarini tashkillashtirish yuzasidan talabalarga bilim berish, shu bilan birga kasb-hunar kollejlari, akademik lisey va umumta'lim maktablarida o'quvchilarga chet tilidan dars o'tish malakalarini rivojlantirishdan iboratdir.</p> <p>II. Asosiy nazariy qism (ma'ruza mashg'ulotlari)</p> <p>II.I. Fan tarkibiga quyidagi mavzular kiradi:</p> <p>Ma'ruza:</p> <p>Theme 1. Introduction to the subject matter of teaching foreign language methodology and educational technologies (TFLM). Aims, principles and content of TFLM</p> <p>Theme 2. Historical overview of language teaching methods and approaches. Theories of second language acquisition</p> <p>Theme 3. Communicative language teaching (CLT): Principles and application in foreign language instruction</p> <p>Theme 4. The use of modern educational technologies and interactive methods in teaching English as a foreign language</p> <p>Theme 5. Flipped Classroom. Blended learning. Content and language integrated learning (CLIL)</p> <p>Theme 6. Corpus-based language pedagogy (CBLP)</p> <p>Theme 7. Overview of CEFR and Communicative Competence</p> <p>Theme 8. Inclusive language teaching. Strategies for inclusive language</p>			

education. Adapting teaching methods for learners with diverse linguistic backgrounds and various learning styles

Theme 9. Selecting and applying authentic materials and real-world contexts in EFL instruction

Theme 10. Integrating Technology into Language Teaching. Role of digital tools, apps, and platforms. Artificial Intelligence (AI) in EFL: opportunities and challenges

Theme 11. The problem of evaluation and adaptation teaching materials

Theme 12. Teaching pronunciation. Modern technologies of teaching pronunciation

Theme 13. Teaching vocabulary. Modern technologies of teaching vocabulary

Theme 14. Teaching grammar. Modern technologies of teaching grammar

Theme 15. Teaching listening skills. Modern technologies of teaching listening

Theme 16. Teaching speaking skills. Modern technologies of teaching speaking

Theme 17. Teaching reading skills. Modern technologies of teaching reading

Theme 18. Teaching writing skills. Modern technologies of teaching writing

Theme 19. Modern technologies of developing components of Communicative Competence in EFL learners (Pragmatic, Sociolinguistic, Cultural etc.) Pragmatic and Sociolinguistic competences. Developing Intercultural competence in EFL learners

Theme 20. Applying Bloom's Taxonomy for effective TFL instruction in -pre, -while, -post stages

Theme 21. Assessment in teaching foreign languages. Principles of assessment. Requirements for good assessment procedures

Theme 22. Planning classroom assessment. Test methods. Approaches to test planning

Theme 23. Error correction techniques for EFL learners

Theme 24. Reflective practice in FLT: importance, principles and methods

Theme 25. Data collecting tools for better teaching practice

Theme 26. Learner autonomy and language learning strategies. Understanding learner motivation and engagement

Theme 27. Cross-Cultural Communication in language teaching

Theme 28. Teaching young learners vs. adults: approaches and consideration

Theme 29. Teaching English for Specific Purposes (ESP)

Theme 30. Future trends and innovations in EFL methodology. Poster presentations

III. Seminar mashg'ulotlari bo'yicha ko'rsatma va tavsiyalar

Seminar mashg'ulotlari uchun quyidagi mavzular tavsiya etiladi:

- Theme 1.** Introduction to the subject matter of teaching foreign language methodology and educational technologies (TFLM). Aims, principles and content of TFLM
- Theme 2.** Historical overview of language teaching methods and approaches. Theories of second language acquisition
- Theme 3.** Communicative language teaching (CLT): Principles and application in foreign language instruction
- Theme 4.** The use of modern educational technologies and interactive methods in teaching English as a foreign language
- Theme 5.** Flipped Classroom. Blended learning. Content and language integrated learning (CLIL)
- Theme 6.** Corpus-based language pedagogy (CBLP)
- Theme 7.** Overview of CEFR and Communicative Competence
- Theme 8.** Inclusive language teaching. Strategies for inclusive language education. Adapting teaching methods for learners with diverse linguistic backgrounds and various learning styles
- Theme 9.** Selecting and applying authentic materials and real-world contexts in EFL instruction
- Theme 10.** Integrating Technology into Language Teaching. Role of digital tools, apps, and platforms. Artificial Intelligence (AI) in EFL: opportunities and challenges
- Theme 11.** The problem of evaluation and adaptation teaching materials
- Theme 12.** Teaching pronunciation. Modern technologies of teaching pronunciation
- Theme 13.** Teaching vocabulary. Modern technologies of teaching vocabulary
- Theme 14.** Teaching grammar. Modern technologies of teaching grammar
- Theme 15.** Teaching listening skills. Modern technologies of teaching listening
- Theme 16.** Teaching speaking skills. Modern technologies of teaching speaking
- Theme 17.** Teaching reading skills. Modern technologies of teaching reading
- Theme 18.** Teaching writing skills. Modern technologies of teaching writing
- Theme 19.** Modern technologies of developing components of Communicative Competence in EFL learners (Pragmatic, Sociolinguistic,

Cultural etc.) Pragmatic and Sociolinguistic competences. Developing Intercultural competence in EFL learners

Theme 20. Applying Bloom's Taxonomy for effective TFL instruction in -pre, -while, -post stages

Theme 21. Assessment in teaching foreign languages. Principles of assessment. Requirements for good assessment procedures

Theme 22. Planning classroom assessment. Test methods. Approaches to test planning

Theme 23. Error correction techniques for EFL learners

Theme 24. Reflective practice in FLT: importance, principles and methods

Theme 25. Data collecting tools for better teaching practice

Theme 26. Learner autonomy and language learning strategies. Understanding learner motivation and engagement

Theme 27. Cross-Cultural Communication in language teaching

Theme 28. Teaching young learners vs. adults: approaches and consideration

Theme 29. Teaching English for Specific Purposes (ESP)

Theme 30. Future trends and innovations in EFL methodology. Poster presentations

Seminar mashg'ulotlari multimedia vositalari bilan jihozlangan auditoriyada o'tkazilishi zarur. Mashg'ulotlar davomida interfaol usullar va zamonaviy yondashuvlardan keng foydalanib dars o'tishi, mavzuga mos bo'lgan tarzda yangi pedagogik va raqamli texnologiyalarni qo'llanishi maqsadga muvofiq.

IV. Mustaqil ta'lim va mustaqil ishlar

Talaba mustaqil ishining asosiy maqsadi – o'qituvchining rahbarligi va nazorati ostida muayyan o'quv ishlarini mustaqil ravishda bajarishi uchun uning bilim va ko'nikmalarini shakllantirish va rivojlantirishdan iborat.

IV.I. Mustaqil ta'lim uchun tavsiya etiladigan mavzular:

1. Studying the tools and system of exercises for teaching a foreign language
2. The role of tasks and activities in teaching foreign languages
3. Methods of teaching a foreign language
4. Modern educational technologies in teaching a foreign language
5. Teaching a foreign language based on interactive methods
6. Planning the process of teaching a foreign language
7. Organizing and implementing mandatory and non-mandatory courses in teaching a foreign language
8. Modern technologies in teaching pronunciation
9. Modern technologies in teaching vocabulary

10. Modern technologies in teaching grammar
11. Modern technologies in teaching listening comprehension
12. Modern technologies in teaching speaking
13. Modern technologies in teaching reading
14. Modern technologies in teaching writing
15. Using translation in teaching a foreign language
16. Teaching a foreign language through computer technologies
17. Independent work, its types, and implementation
18. Studying the assessment system in teaching a foreign language
19. Using tests in teaching a foreign language
20. Teaching grammar in ESP classrooms
21. Teaching vocabulary in ESP classrooms
22. Teaching speaking in ESP classrooms
23. Effective methods of teaching reading in EFL classes
24. Effective methods of teaching writing in EFL classes
25. Effective methods of teaching listening in EFL classes
26. Effective methods of teaching speaking in EFL classes
27. Effective methods of teaching vocabulary in EFL classes
28. Effective methods of teaching grammar in EFL classes
29. The importance of role-playing games in teaching English vocabulary to young learners
30. Teaching grammar in ESP classrooms (in technical colleges)
31. Material design for the teaching reading to 10th forms at school
32. Material design for the teaching reading 11th form at school
33. Methods of teaching letter writing to A2 level learners
34. The role of TPR methods in teaching vocabulary to primary schools
35. Working on the speaking activities with the A2 level
36. The principles of material designing for teaching pronunciation to lyceum learners
37. The strategies of designing materials for teaching speaking
38. Strategies for improving reading skills through classroom-based activities
39. Improving writing skills based on project tasks
40. The principles of teaching vocabulary in ESP classes
41. Teaching English grammar through interactive games to young learners
42. Implementing the mobile devices in EFL
43. Authentic and non-authentic materials for teaching reading
44. Developing speaking skills of intermediate learners through discussion-based activities
45. Integrated skills as a role model of today's modern language teaching
46. The effective Methods in improving speaking skills in A2 level learners
47. The Role of Facilitation in teaching school children
48. The use of drama in teaching English in younger classes
49. Strategies and techniques for developing listening skills of young learners

50. Advantages of using games in teaching grammar to young learners
51. Problems of teaching English through culture-based activities
52. The principles of improving reading skills on ESL classes
53. Techniques in vocabulary teaching at vocational colleges
54. Teaching pronunciation in a communicative EFL classroom
55. Effective ways of improving speaking skills of young learners
56. Using audio materials in teaching listening to elementary learners
57. Effective techniques in teaching reading skills to B1 level learners
58. Modern methods to teaching English vocabulary to young learners
59. Designing online tools for English language teaching
60. Teaching listening using TBLT approach for intermediate level learners

Mustaqil o'zlashtiriladigan mavzular bo'yicha talabalar tomonidan quyidagi ishlarni bajarish tavsiya etiladi:

- Ayrim nazariy mavzularni o'quv adabiyoti yordamida mustaqil o'zlashtirish.
- Berilgan mavzular bo'yicha referat tayyorlash.
- Kundalik dars rejasini tuzish.
- Ilmiy anjumanlarga ilmiy maqola tayyorlash.
- Berilgan mavzular bo'yicha prezentasiyalar tayyorlash.
- Kompyuter va on-layn texnologiyalarni qo'llash.
- O'qituvchi portfoliosini tayyorlash.
- Mustaqil holda dars jarayonini kuzatish va tahlil qilish.

Izoh: Ishchi dasturni tuzishda mustaqil ta'lim mavzulari kengaytirilishi va qo'shimcha mavzular qo'shilishi mumkin.

IV.II. Fan bo'yicha kurs ishi

Kurs ishi fan mavzulariga taalluqli masalalar yuzasidan talabalarga yakka tartibda tegishli topshiriq shaklida beriladi. Kurs ishining hajmi, rasmiylashtirish shakli, baholash mezonlari kafedra tomonidan tuzilgan ishchi o'quv dasturida belgilanadi. Kurs ishini bajarish talabalarda fanga oid bilim, ko'nikma va malakalarni shakllantirishga xizmat qiladi.

Kurs ishi uchun tavsiya etiladigan mavzular:

1. Using Educational technologies to teach Dialogic speech to academic lyceum students (Based on B1 Level Learners)
2. Using Educational technologies to teach Monologue speech to vocational college students (Based on B1 Level Learners)
3. Challenges in teaching speaking skills to general education school students (Based on A1 Level Learners)
4. Enhancing A1 Level students' vocabulary using physical activities (Based on A1 Level Learners)
5. Using Role-playing technology to develop students' Discourse

- competence (9th Grade Students)
6. Using Role-playing technology to develop students' Linguistic competence (8th Grade Students)
 7. Using Role-playing technology to develop students' Pragmatic competence (10th Grade Students)
 8. Using educational technologies to develop students' communicative skills
 9. The importance of educational technologies in developing Socio-cultural competencies (Based on B1 Level Learners)
 10. Using interactive technologies to develop Communicative competence (Based on A2 Level Learners)
 11. Using interactive technologies to develop Strategic competencies (Based on A1 Level Learners)
 12. Using interactive educational technologies to develop students' Linguistic competence (Based on B1 Level Learners)
 13. Using interactive educational technologies to develop Sociolinguistic competence (Based on B1 Level Learners)
 14. The importance of educational technologies in developing vocational college students' dialogic speech (Based on B1 Level Learners)
 15. The importance of educational technologies in developing vocational college students' Pragmatic competence
 16. The importance of educational technologies in developing vocational college students' Communicative competence
 17. The importance of educational technologies in developing vocational college students' oral speech
 18. The importance of educational technologies in developing academic lyceum students' Dialogic speech
 19. The importance of educational technologies in developing academic lyceum students' monologue speech
 20. The importance of educational technologies in developing vocational college students' Socio-cultural competence
 21. The role of Case-study technology in developing academic lyceum students' Communicative competence
 22. The importance of educational technologies in developing pronunciation (Based on A2 Level Learners)
 23. The importance of educational technologies in developing Linguistic competence (Based on A2 Level Learners)
 24. The Importance of educational technologies in developing Pragmatic competence (Based on A2 Level Learners)
 25. The importance of educational technologies in developing Discourse competence (Based on A2 Level Learners)
 26. The importance of educational technologies in developing Socio-cultural competence (Based on A2 Level Learners)
 27. The Importance of educational technologies Communicative competence (Based on B1 Level Learners)
 28. The importance of Case-study technology in developing dialogic speech

(Based on B1 Level Learners)

29. Problems of teaching writing for ESP learners
30. Problems of teaching writing for EFL learners
31. The effective ways of teaching economic vocabulary to the ESP learners.
32. The effective ways of teaching medicine vocabulary to the ESP learners.
33. The using project based lesson for teaching speaking
34. Creating activities for teaching reading to young learners.
35. Teaching medicine vocabulary through TPR method for ESP learners
36. Teaching medicine vocabulary through TPR method for EFL learners
37. Teaching business terms through TPR method for ESP learners
38. Teaching business vocabulary through TPR method for EFL learners
39. Teaching vocabulary with law terminology through TBLT method for ESP learners
40. Teaching vocabulary with fashion industry through TBLT method for ESP learners
41. Teaching vocabulary with sport terminology through TBLT method for ESP learners
42. Problems of developing communicative competence in B1 level
43. Teaching food idioms of A2 learners through different games
44. Teaching food vocabulary to (young learners) through interactive activities.
45. Developing reading comprehension through newspaper materials for B1 levels
46. Effective strategies and methods of teaching English vocabulary to young children
47. Effective ways of using pictures in teaching grammar for young learners
48. Using video materials in teaching listening skills for B1 learners
49. The use of semi-authentic reading materials for improving reading comprehension in B2 level
50. Effective ways using task-based approach in teaching speaking for ESP learners
51. Effective ways using task-based approach in teaching speaking for EFL learners
52. Problems of improving speaking skills of A1 learners through tales
53. Effective ways of improving grammar through writing dictations
54. Using task-based approach for A2 learners in developing speaking skills
55. Using video materials in lessons for B1 learners
56. Effective ways of teaching vocabulary for B1 levels
57. Effective methods of teaching writing to B1 level learners in EFL classes
58. Material designing for teaching speaking in B1 level classes
59. Using multimedia tools in teaching grammar B1 learners
60. Assessing reading skills of A1 learners using summative assessment
61. Innovative methods of teaching reading in 6th form
62. Teaching speaking to ESP learners through the context concerning technology
63. Interactive techniques in teaching Listening to B2 levels

64. The methods of teaching Speaking to B2 levels
65. Interactive techniques in teaching Writing to B2 levels
66. Different methods of teaching English at elementary schools.
67. Using ICT in teaching listening at professional colleges
68. Using text-based approach in teaching reading at secondary school children
69. Designing vocabulary activities for pre-intermediate level learners
70. The games and their usage in the English classrooms at school
71. The role of Task-based learning in enhancing Communicative competence in EFL classrooms
72. The use of authentic materials in teaching listening skills to EFL learners
73. The use of authentic materials in teaching speaking skills to EFL learners
74. The use of authentic materials in teaching reading skills to EFL learners
75. The use of authentic materials in teaching writing skills to EFL learners
76. Strategies for teaching vocabulary to young EFL learners
77. The effectiveness of cooperative learning techniques in EFL classrooms
78. Using formative assessment to improve student outcomes in EFL education
79. Teaching English pronunciation: Challenges and effective approaches
80. The impact of teacher feedback on EFL student writing development
81. The role of Culture in teaching English as a foreign language
82. The effectiveness of flipped classroom models in EFL teaching
83. Differentiated instruction in mixed-ability EFL classrooms
84. The use of storytelling to develop speaking skills in EFL learners
85. Implementing CLIL (Content and Language Integrated Learning) in EFL classrooms
86. Teaching English grammar in context (Methods and approaches)
87. The role of error correction in language acquisition for EFL learners
88. Using Project-based learning to enhance language skills in EFL students
89. The role of visual aids in enhancing EFL learning
90. Strategies for teaching reading comprehension in EFL classrooms
91. Strategies for teaching listening comprehension in EFL classrooms
92. The use of mobile applications in EFL language learning
93. Developing intercultural competence in EFL students
94. The role of extensive reading in vocabulary acquisition for EFL learners
95. Teaching English idioms: challenges and strategies for EFL learners
96. The influence of first language interference on EFL learning and teaching
97. The effectiveness of peer teaching in EFL classrooms
98. Implementing gamification in EFL classrooms to increase student engagement
99. The role of formative and summative assessments in EFL teaching
100. Strategies for promoting autonomous learning in EFL students

3.

**V. Ta'lim natijalari / Kasbiy kompetensiyalar
Fanni o'zlashtirish natijasida talaba:**

- til o'qitish metodikasi va ta'lim texnologiyalari bo'yicha nazariy va amaliy bilimlarga ega bo'lishi;
- o'quv jarayonida turli ta'lim texnologiyalarini qo'llashni o'rganadi.
- talabalarning til o'rganish jarayonini samarali tashkil qilish uchun zarur bo'lgan metodik usullardan foydalana oladi;
- til o'qitishning zamonaviy metodlari va yondashuvlarini amalda qo'llash ko'nikmalarini rivojlantiradi;
- talabalarning individual xususiyatlarini inobatga olgan holda darslarni rejalashtirish va tashkil etish imkoniyatiga ega bo'ladi;
- dars jarayonida o'quvchilarning ijodiy va mustaqil fikrlash qobiliyatlarini rivojlantirishga qaratilgan metodlarni qo'llay oladi;
- til o'qitish jarayonida innovatsion texnologiyalardan foydalana olish ko'nikmalariga ega bo'ladi;
- ta'lim natijalarini baholash va monitoring qilish uchun zamonaviy usullarni qo'llashni biladi.

4.

VI. Talim texnologiyalari va metodlari:

- ma'ruzalar;
- interfaol keys-stadilar;
- seminarlar (mantiqiy fikrlash, tezkor savol-javoblar);
- guruhlarda ishlash;
- taqdimotlar qilish;
- vazifa asosida o'qitish usuli;
- mazmun asosida o'qitish usuli;
- faol va interaktiv usullar;
- ndividual loyihalar; jamoa bo'lib ishlash va himoya qilish uchun loyihalar tayyorlash.

5. VII. Kreditlarni olish uchun talablar:

Fanga oid nazariy va uslubiy tushunchalarni to'la o'zlashtirish, nazariy savollarga javob topish, amaliy topshiriqlarni bajarish, portfolio to'plash, test savollariga javob berish, pedagogik texnologiyani yozma ta'riflash, o'rta maktabning 1-9 sinflari, akademik lisey va kasb-hunar kollej uchun bir soatlik dars-reja konspektini ishlab chiqish va unda interaktiv metodlarni qo'llash orqali, seminar mashg'ulotlarida "Aqliy hujum", "Guruhli fikrlash", "Bumerang", "Birgalikda o'qiymiz", "Arra" pedagogik texnologiyalarini qo'llash, 5-10 daqiqalik video olish, Ispring programmasida kitob yaratish yoki test tuzish orqali joriy nazoratni topshirish. Oraliq nazoratni test shaklida o'tkazish. Bitta nazariy savolni o'rganish, bitta interaktiv metodni qo'llashni tushuntirib berish, bir soatlik dars soatini ishlab chiqish va amalda ko'rsatish orqali yakuniy nazoratni yozma shaklda bajarish.

Asosiy adabiyotlar

1. Jalolov J.J., Makhkamova G.T., Ashurov Sh.S. English Language Teaching methodology-T.: 2015.
2. Jalolov J.J. Chet til o'qitish metodikasi.- T.: 2012.
3. Ахмедова Л.Т., Нормуратова В.И. Teaching English Practicum / Практикум по методике преподавания английского языка - Т.: 2011.
4. Harmer J. The Practice of English Language Teaching. 5th ed. Harlow: Pearson Education, 2015.
5. Scrivener J. Learning Teaching: The Essential Guide to English Language Teaching. 3rd ed. Oxford: Macmillan Education, 2011.

Qo'shimcha adabiyotlar

1. Ахмедова Л.Т. Роль и место педагогических технологий в профессиональной подготовке студентов. - Т.: 2009.
2. Хошимов Ў., Ёкубов И.Я. Инглиз тили ўқитиш методикаси - Т.: 2003.
3. Мильруд Р.П. Методика преподавания английского языка. English language methodology: Учебное пособие для вузов. 2-изд. - Москва. Дрофа, 2007.
4. Makhkamova G.T. Innovative Pedagogical Technologies in the English Language Teaching. Tashkent, 2017.
5. Brown, H. D. Principles of Language Learning and Teaching. 6th ed. White Plains, NY: Pearson Education, 2014.
6. Richards J. C., & Rodgers, T. S. Approaches and Methods in Language Teaching. 3rd ed. Cambridge: Cambridge University Press, 2014.
7. Thornbury S. How to Teach Speaking. Harlow: Pearson Education, 2018.
8. Купина Н. И. Методика преподавания иностранного языка в школе. М.: Астрель, 2012.
9. Кузнецова Н. С. Инновационные технологии в преподавании иностранного языка. М.: Владос, 2016.
10. Кулакова И. А. Современные методы преподавания английского языка. СПб.: Речь, 2020.

Axborot manbalari

1. www.gov.uz - O'zbekiston Respublikasi hukumat portali
2. www.ziyonet.uz
3. <http://iteslj.org/>
4. <http://www.teachingenglish.org>.
5. <http://www.teachermentors.com>
6. <http://www.inspiringteachers.com>
7. <http://teachnet.org>

7. O'quv dasturi O'zbekiston davlat jahon tillari universiteti tomonidan ishlab chiqilgan va tasdiqlangan. Dastur universitet Kengashining 2024 - yil « ____ » _____ yig'ilishida ko'rib chiqilgan va tasdiqqa tavsiya etilgan (____ - sonli bayonnoma).

8. **Fan/modul uchun mas'ullar:**

- Daliyeva M. X. – O'zDJTU, "Ingliz tilini o'qitish metodikasi" №3 mudiri, f.f.f.d (PhD), dotsenti
Shamsutdinova L. R. – O'zDJTU, "Ingliz tilini o'qitish metodikasi" №3 kafedrasida o'qituvchisi
Radjabova G.G. – O'zDJTU, "Ingliz tilini o'qitish metodikasi" №3 kafedrasida katta o'qituvchisi

9. **Taqrizchilar:**

- Muradkasimova K.Sh. – O'zDJTU, Ilmiy tadqiqotlar, innovatsiyalar va ilmiy pedagogik kadrlar tayyorlash bulimi boshligi, p.f.d (DSc), dotsenti
Tadjibayeva D.A. – Moskva davlat xalqaro munosabatlar instituti Toshkentdagi filiali, pedagogika fanlari bo'yicha faksafa doktori (PhD), dotsenti