

**O'ZBEKISTON RESPUBLIKASI
OLY TA'LIM, FAN VA INNOVATSIYALAR VAZIRLIGI**

O'ZBEKISTON DAVLAT JAHON TILLARI UNIVERSITETI



**KORPUS LINGVISTIKA
FANINING O'QUV DASTURI
3-kurs**

Ta'lim sohasi: 110 000 Ta'lim
110 000 Ta'lim

Ta'lim yo'nalishi: 60111800 - Xorijiy til va adabiyoti (ingliz tili)
(kunduzgi)

Fan/modul kodi KLING306		O'quv yili 2024-2025	Semestr 5	Kreditlar 6	
Fan/modul turi Tanlov		Ta'lim tili Ingliz		Haftadagi dars soatlari 3	
1.	Fanning nomi	Auditoriya mashg'ulotlari (soat)	Mustaqil ta'lim (soat)	Jami yuklama (soat)	
	Corpus Lingvistikasi	72 (36 ma'ruza, 36 seminar)	108	180	
<p>2. I. Fanning mazmuni</p> <p>Fanni o'qitishdan maqsad – Ushbu kursning maqsadi korpus tilshunosligi sohasini umuman tanishtirish va ma'lum bir manbadan - Britaniya Milliy Korpusidan (BNC) va zamonaviy amerikan ingliz tili korpusidan (COCA) qanday foydalanishni o'rganishdir. Korpus materialini loyihalash, to'plash va tahlil qilish bo'yicha umumiy masalalar ko'rib chiqiladi. Xususan, BNC, COCA joriy etiladi va amaliy mashg'ulotlarda talabalar taqdim etilgan dasturiy vositalar yordamida korpusni qanday qidirishni o'rganadilar. Talabalar ingliz tilidan foydalanishning ba'zi jihatlarini, masalan, yaqin sinonimlarni taqsimlash, alohida sintaktik konstruktsiyalar yoki idiomalarni qo'llash yoki turli kichik guruhlar (yosh, ijtimoiy kelib chiqish, mintaqa va boshqalar) o'rtasida tildan foydalanishni taqqoslash kabilarni korpus asosida o'rganishadi. . Kurs, shuningdek, korpusga asoslangan stilistika va hisoblash stilometriyasining tegishli masalalarini, jumladan, mualliflik atributi kabi ilovalarni qisqacha o'rganadi. OLIY TA'LIM FAN VA INNOVATSIYALAR VAZIRLIOL</p> <p>Fanning vazifasi – Talabalarning korpus tilshunoslik bo'limlarini va til tizimlari haqidagi nazariyalarni o'z til o'rganish jarayonlarida tahlil qilish orqali nazariy va amaliy tajribalar bilan bog'lagan holda o'rgatish.</p> <p>II. Asosiy qism (ma'ruza va seminarlar)</p> <p>II. I. Fan tarkibiga quyidagi mavzular kiradi:</p> <p><u>5-semestr</u></p> <p><u>Ma'ruza :</u></p> <p>Theme 1. Introduction to the course of Corpus Linguistics (history and branches of linguistics) (2 hours)</p> <p>Theme 2. Corpora and their evolution (2 hours)</p> <p>Theme 3. Corpus typology (2 hours)</p> <p>Theme 4. The most well-known and influential corpora (2 hours)</p> <p>Theme 5. Applications of Corpus Linguistics (2 hours)</p> <p>Theme 6. Issues of Corpus Linguistics (2 hours)</p>					

- Theme 7. Basics of corpus analysis (2 hours)
- Theme 8. Computer generated concordances: approaches, tools and resources (2 hours)
- Theme 9. Working with corpus data (2 hours)
- Theme 10. Using Corpus for Language Research (Lexis) (2 hours)
- Theme 11. Using Corpus for Language Research (Grammar) (2 hours)
- Theme 12. Corpus linguistics and Pedagogy: Instructional Technology, CALL and Data-Driven Learning (DDL) (2 hours)
- Theme 13. Data-Driven Learning (DDL) in language teaching (2 hours)
- Theme 14. Using corpora for writing instruction (2hours)
- Theme 15. Using corpora to write dictionaries (2 hours)
- Theme 16. Using corpora in Pragmatics (2 hours)
- Theme 17. Translation and corpora (2 hours)
- Theme 18. Using corpora for Literary style and literary texts (2 hours)

Seminar:

- Theme 1. Introduction to the course of Corpus Linguistics (history and branches of linguistics) (4 hours)
- Theme 2. Corpora and their evolution (4 hours)
- Theme 3. Corpus typology (6 hours)
- Theme 4. The most well-known and influential corpora (4 hours)
- Theme 5. Applications of Corpus Linguistics (4 hours)
- Theme 6. Issues of Corpus Linguistics (4 hours)
- Theme 7. Basics of corpus analysis (4 hours)
- Theme 8. Computer generated concordances: approaches, tools and resources (4 hours)
- Theme 9. Working with corpus data (4 hours)
- Theme 10. Using Corpus for Language Research (Lexis) (4 hours)
- Theme 11. Using Corpus for Language Research (Grammar) (4 hours)
- Theme 12. Corpus linguistics and Pedagogy: Instructional Technology, CALL and Data-Driven Learning (DDL) (4 hours)
- Theme 13. Data-Driven Learning (DDL) in language teaching (4 hours)
- Theme 14. Using corpora for writing instruction (4 hours)
- Theme 15. Using corpora to write dictionaries (4 hours)
- Theme 16. Using corpora in Pragmatics (2 hours)
- Theme 17. Translation and corpora (2 hours)
- Theme 18. Using corpora for Literary style and literary texts (2 hours)

III. Amaliy mashg'ulotlar bo'yicha ko'rsatma va tavsiyalar

Amaliy mashg'ulotlar multimedia vositalari bilan jihozlangan auditoriyada faol va interfaol usullar yordamida o'tilishi, mashg'ulot jarayonida mos ravishda munosib pedagogik va axborot texnologiyalar qo'llanilishi maqsadga muvofiq.

IV. Mustaqil ta'lim va mustaqil ishlar

Mustaqil ta'lim uchun tavsiya etiladigan mavzular:

- Theme 1. Corpora: an introduction (3 hours)
- Theme 2. Computational tools and methods for corpus compilation and analysis (3 hours)
- Theme 3. Quantitative designs and statistical techniques of corpora (3 hours)
- Theme 4. Discourse intonation: a corpus-driven study of prominence on pronouns (3 hours)
- Theme 5. Keywords in COCA (2 hours)
- Theme 6. Collocation in corpus research (3 hours)
- Theme 7. Phraseology in corpus research (3 hours)
- Theme 8. Descriptive grammar in corpora (2 hours)
- Theme 9. Grammatical variation in corpora (2 hours)
- Theme 10. Using corpora in discourse analysis (2 hours)
- Theme 11. Using corpora in Spoken discourse (2 hours)
- Theme 12. Corpora and written academic English (2 hours)
- Theme 13. Register variation (2 hours)
- Theme 14. Diachronic registers and corpora (2 hours)
- Theme 15. Dialect variation and corpora (2 hours)
- Theme 16. Learner language and corpora (2 hours)
- Theme 17. Vocabulary via corpus (2 hours)
- Theme 18. Lexicography, phraseology and corpora (2 hours)
- Theme 19. Classroom applications of corpus analysis (2 hours)
- Theme 20. Corpus versus non-corpus-informed pedagogical materials: grammar as the focus (2 hours)
- Theme 21. Corpora in the classroom: An overview and some reflections on future developments (2 hours)
- Theme 22. What teachers have always wanted to know – and how corpora can help (2 hours)
- Theme 23. Corpus variety Corpus linguistics, language variation, and language teaching (2 hours)
- Theme 24. Spoken corpus for an ordinary learner (2 hours)
- Theme 25. The use of concordancing in the teaching (2 hours)
- Theme 26. Learner corpora and their potential for language teaching (2 hours)
- Theme 27. Composition: The use of adverbial connectors (2 hours)
- Theme 28. A corpus-driven approach to modal auxiliaries and their didactics (2 hours)
- Theme 29. Basic processing Software for corpus access and analysis (2 hours)

Theme 30. Simple Perl programming for corpus work (2 hours)
 Theme 31. Learner oral corpora and network-based language teaching: Scope and foundations (2 hours)
 Theme 32. Prospects of corpora: New evidence, new priorities, new attitudes (2 hours)
 Theme 33. Computer-mediated communication (CMC) (2 hours)
 Theme 34-35. Corpus tools and technologies (4 hours)
 Theme 36-37. Spoken corpora (4 hours)
 Theme 38-39. Pattern grammar, language teaching, and linguistic variation in corpora (4 hours)
 Theme 40-41. Applications of a corpus-driven grammar (4 hours)
 Theme 42-43. Visual shapes and sound patterns in corpora (4 hours)
 Theme 44-45. The Effectiveness of Corpus-Based Approach to Language Description in Creating Corpus-Based Exercises to Teach Writing Personal Statements (4 hours)
 Theme 46-47. Speech production and description in COCA (4 hours)
 Theme 48-49. Cross-disciplinary comparisons of hedging: Some findings from the Michigan Corpus of Academic Spoken English (4 hours)
 Theme 50-51. Variation in the distribution of modal verbs in the British National Corpus (4 hours)

Mustaqil o'zlashtiriladigan mavzular bo'yicha talabalar o'quv dasturida tavsiya etilgan qo'shimcha adabiyotlarni o'qish, o'zlashtirish, ularni tahlil qilish, berilgan mavzular bo'yicha portfolio tayyorlash va ularni taqdimot qilish tavsiya etiladi.

3. V. Ta'lim natijalari/Kasbiy kompetensiyalar

Talaba:

- Talabalarga tilshunoslik bo'limlari va til tizimlarini o'rganish va o'qitish usullari, tilshunoslikni o'rganish jarayonining ijtimoiy, psixologik, va lingvistik hodisa ekanligi haqida umumiy tasavvurga ega bo'lishi; tilshunoslik bo'limlari va til tizimlarning pragmatik, semantik, grammatik, tilshunoslikning tarixiy bosqichlari bilan tanishtirish;
- Leksik tushuncha va shakl so'zlarning leksik ma'nosi va fonetik tahlil qilishni o'qitish va o'rganishga mo'ljallangan ko'nikmalarini rivojlantirish haqida nazariy bilimlarga ega bo'lishi;
- Korpus tahlili dasturlari asosida leksik va grammatik birliklarning ma'nosi, ishlatilishi va uslubiy bo'yoqdorligi masalalarini ilmiy nuqtaiy nazardan tahlil etib, pedagogik amaliyotda undan foydalana olish ko'nikmalarini egallashi;
- Til tizimini o'qitishda kommunikativ yondashuvdan foydalangan holda xatolarsiz, izchil dars o'tish, nazariy va amaliy bilimlarni o'z faoliyatlarida qo'llash kabi malakalarini egallashi lozim.

4. VI. Ta'lim texnologiyalari va metodlari:

- interfaol keys-stadilar;
- amaliy mashg'ulotlar (mantiqiy fikrlash, tezkor savol-javoblar);

	<ul style="list-style-type: none"> • guruh, mikroguruh bo'lib ishlash; • taqdimotlarni qilish; • individual loyihalar; • jamoa bo'lib ishlash va himoya qilish uchun loyihalar.
5.	<p>VII. Kreditlarni olish uchun talablar:</p> <p>Korpus lingvistikasi bo'limlari va korpus tizimlarini o'rganish va o'qitish usullari, korpus lingvistikasini o'rganish jarayonining pragmatik va lingvistik hodisa ekanligi haqida umumiy tasavvurga ega bo'lishi; tilshunoslik bo'limlari va til tizimlarning pragmatik, semantik, grammatik, tilshunoslikning tarixiy bosqichlari haqida bilimga ega bo'lish; Leksik tushuncha va shakl so'zlarning leksik ma'nosi va fonetik tahlil qilishni o'qitish va o'rganishga mo'ljallangan ko'nikmalarini rivojlantirish haqida nazariy bilimlarga ega bo'lishi lozim. Joriy, oraliq nazorat shakllarida berilgan vazifa va topshiriqlarni o'z vaqtida sifatli bajarish; mustaqil ta'lim vazifalarini bajarish, yakuniy nazorat bo'yicha topshiriqlarni muvaffaqiyatli topshirish.</p>
6.	<p>Asosiy adabiyotlar:</p> <ol style="list-style-type: none"> 1. O'Keeffe, A., & McCarthy, M.J. (Eds.). (2022). The Routledge Handbook of Corpus Linguistics (2nd ed.). Routledge. https://doi.org/10.4324/9780367076399 2. Stefanowitsch, Anatol. (2020). Corpus linguistics: A guide to the methodology. (Textbooks in Language Sciences 7). Berlin: Language Science Press 3. Захаров В.П., Богданова С.Ю. Корпусная лингвистика: учебник для студентов гуманитарных вузов. – Иркутск: ИГЛУ, 2011. – 161 с. <p>Qo'shimcha adabiyotlar :</p> <ol style="list-style-type: none"> 4. Biber, D., & Reppen, R. (Eds.). (2015). The Cambridge Handbook of English Corpus Linguistics (Cambridge Handbooks in Language and Linguistics). 5. Reppen, R., Fitzmaurice, S., & Biber, D. (2002). Using corpora to explore linguistic variation. Cambridge: Cambridge University Press. doi:10.1017/CBO9781139764377 6. Sinclair, J. (2004). How to use corpora in language teaching. Amsterdam. Benjamins. <p>Axborot manbalari</p> <p>https://www.english-corpora.org/files/kwic_tools.pdf</p>
7.	<p>Tanlov fan dasturi O'zbekiston davlat jahon tillari universiteti tomonidan ishlab chiqilgan va tasdiqlangan. Dastur universitet Kengashining 2024 yil ___ - ___ dagi</p>

	yig'ilishida ko'rib chiqilgan va tasdiqqa tavsiya etilgan (___-sonli bayonnoma).
8.	<p>Fan modul uchun mas'ullar: G.G. Radjabova – O'zDJTU, "Ingliz tili nazariy aspektlari #1" kafedrası katta o'qituvchisi</p>
9.	<p>Taqrizchilar: K. Muradkasimova – O'zDJTU, pedagogika fanlari doktori (DSc), ingliz tilini o'qitish metodikasi kafedrası dotsenti. S. Xamzayev – O'zDJTU, "Ingliz tilini aspektlari nazariyasi #1 " kafedrası, dotsent, pedagogika fanlari bo'yicha falsafa doktori (PhD). Sh. Akbarova – XIA, "Chet tillar " kafedrası , pedagogika fanlari bo'yicha falsafa doktori (PhD).</p>