

O'ZBEKISTON RESPUBLIKASI OLIY TA'LIM, FAN VA
INNOVATSIYALAR VAZIRLIGI
O'ZBEKISTON DAVLAT JAHON TILLARI UNIVERSITETI



“Tasdiqlayman”
O'zDJTU rektori
I.M.Tuxtasinov
2024 yil

AKADEMIK CHET TILI FANINING O'QUV
DASTURI

Bilim sohasi: 100 000- Ta'lim
Ta'lim sohasi: 110 000 - Ta'lim
Ta'lim yo'nalishi: 60111800 - Xorijiy til va adabiyoti
(ingliz tili va adabiyoti)

Toshkent – 2024

Fan/modul kodi 326 ACHT34		O'quv yili 2024- 2025	Semester 5	Kreditlar 4	
Fan/modul turi Tanlov		Ta'lim tili Ingliz		Haftadagi dars soatlar 4	
1.	Fanning nomi		Auditoriya mashg'ulotlari (soat)	Mustaqil ta'lim (soat)	Jami yuklama (soat)
	Akademik ingliz tili		48	72	120
2.	<p>I. Fanning mazmuni</p> <p>Fanni o'qitishdan maqsad – akademik ingliz tili fani bo'yicha akademik kontekstga oid barcha zarur bo'lgan akademik ko'nikmalarni shakllantirish. Akademik Ingliz tili ma'lum bir o'rganish sohasining aniq bir lingvistik talablarga nisbatan e'tiborni o'z ichiga oladi. Mavzular mashg'ulotlardan oldingi kurslarga va talabalarning boshqa fanlari bilan bir qatorda o'tkaziladigan kurslarga bo'linishi mumkin.</p> <p>Fanning vazifasi talabalarga tilni rivojlantirish uchun o'rganish ko'nikmalarini va talab qilinadigan akademik amaliyotlarni rivojlantirishga yordam berish va lug'at, grammatika va to'rtta ko'nikmalarni (o'qish, yozish, gapirish, jumladan talaffuz qilish va tinglash) o'rgatishdir, lekin u talabalar ehtiyojiga ko'ra shakllantiriladi; masalan, yozuv darsi insho yozishga qaratilgan. Xuddi shunday, tadqiqot uchun tanlangan lug'at odatda akademik matnlarga asoslanadi.</p> <p>II. Asosiy qism (amaliy mashg'ulotlar)</p> <p>II. I. Fan tarkibiga quyidagi mavzular kiradi:</p> <p>Theme 1. Introduction to the course. Specific or general academic purposes (2 hours)</p> <p>Theme 2. Academic focus on speaking and listening: preparing for a discussion individually and collaboratively. (2 hours)</p> <p>Theme 3. Debate. Organizing, process and presenting. (2 hours)</p> <p>Theme 4. Introducing, interrupting and turn-taking. (2 hours)</p> <p>Theme 5. Note taking; Summarizing ideas from written sources.</p> <p>Theme 6. Note-taking and follow-up reading; writing summaries from multiple sources. (2 hours)</p> <p>Theme 7. Summarizing texts: navigating journal articles and using abstracts for research. (2 hours)</p> <p>Theme 8. Questionnaires. Types of questionnaires. (2 hours)</p> <p>Theme 9. Comparing, contrasting and evaluating: a poster and presentation. (2 hours)</p> <p>Theme 10. Presentation practice, presenting professionally. (2 hours)</p> <p>Theme 11. Choosing between paraphrase and quotation (2 hours)</p>				

- Theme 12. Citations: References to people, works and ideas. (2 hours)
- Theme 13. Citations and referencing: focus on author or content. (2 hours)
- Theme 14. Selecting and summarizing from sources: structure and objectivity of a report. (2 hours)
- Theme 15. Literature review (2 hours)
- Theme 16. Description interpretation and stance: referring to visual data. (2 hours)
- Theme 17. Expository texts; data commentary. (2 hours)
- Theme 18. Connection: confident and tentative interpretation. (2 hours)
- Theme 19. Evaluation and critical response: identifying writing style and marked language. (2 hours)
- Theme 20. Preparing an oral summary and evaluation of a text. (2 hours)
- Theme 21. Chronology – case study and process. (2 hours)
- Theme 22. Analyzing a process text and developing material to use in discussion. (2 hours)
- Theme 23. Research and reporting: acting on feedback to finalize a text(2 hours)
- Theme 24. Research project (2 hours)

III. Mustaqil ta'lim va mustaqil ishlar.

1. Introduction to the course. Specific or general academic purposes (2 hours)
2. Academic focus on speaking and listening: preparing for a discussion individually and collaboratively. (2 hours)
3. Logic of speech (making speech stronger) Oral and written speech (2 hours)
4. Debate. Organizing, process and presenting. (2 hours)
5. Academic focus on reading and writing: Navigating texts and personalizing the writing process. (4 hours)
6. Listening critically and evaluating an argument. (2 hours)
7. Contributing to a discussion. (2 hours)
8. Communicating in academic situations (2 hours)
9. Discursive texts-presenting an argument. (2 hours)
10. Introducing, interrupting and turn-taking. (4 hours)
11. Note taking; Summarizing ideas from written sources.
12. Note-taking and follow-up reading; writing summaries from multiple sources. (2 hours)
13. Summarizing texts: navigating journal articles and using abstracts for research. (2 hours)
14. Questionnaires. Types of questionnaires. (2 hours)
15. Comparing, contrasting and evaluating: a poster and presentation. (4 hours)
16. Presentation practice, presenting professionally. (2 hours)
17. Choosing between paraphrase and quotation (2 hours)
18. Citations: References to people, works and ideas. (2 hours)
19. Citations and referencing: focus on author or content. (2 hours)
20. Selecting and summarizing from sources: structure and objectivity of a report.

(4 hours)

21. Literature review (2 hours)
22. Description interpretation and stance: referring to visual data. (2 hours)
23. Expository texts; data commentary. (2 hours)
24. Connection: confident and tentative interpretation. (2 hours)
25. Evaluation and critical response: identifying writing style and marked language. (4 hours)
26. Preparing an oral summary and evaluation of a text. (2 hours)
27. Chronology – case study and process. (2 hours)
28. Analyzing a process text and developing material to use in discussion. (2 hours)
29. Research and reporting: acting on feedback to finalize a text (2 hours)
30. Research project (4 hours)

Talabalarning mustaqil ta'limi quyidagi turlarda tashkil etilishi lozim:

Auditoriya mashg'ulotlariga tayyorgarlik ko'rish;
Auditoriyadan tashqari vaqtda mustaqil ish topshiriqlarini bajarish;
Fan bo'yicha mavzularni mustaqil ravishda Axborot-resurs markazlar, uyi va talabalar turar joylarida o'qib o'rganish.

Auditoriya mashg'ulotlariga tayyorgarlik ko'rish quyidagi shakllarda amalga oshiriladi: - ma'ruza, seminar mashg'ulotlariga tayyorgarlik ko'rish; seminar-konferensiyalarga tayyorgarlik ko'rish; ko'p so'raladigan savollar (FAQ- frequently asked questions) orgali o'zini qiziqtirgan muammolarga o'rgatuvchi dasturlar yordamida javob izlash; nazorat ishlariga tayyorgarlik ko'rish.

Auditoriyadan tashqari vaqtda bajariladigan mustaqil ishlar

quyidagi turlarda amalga oshirilishi tavsiya etiladi: fan mavzulari bo'yicha shaxsiy fikrini tanqidiy bayon qilgan holda esse yozish; konspekt yozish; individual va jamoaviy o'quv loyihasi tuzish; keys-topshiriqlarini bajarish; manbalar bilan ishlash; multimediali taqdimotlar yaratish; darslarning metodik ishlanmalarini tayyorlash; darsdan tashqari mashg'ulot ishlanmalarini tayyorlash.

Mustaqil o'qib-o'rganish va mustaqil ish topshiriqlarini bajarishda talabalar quyidagi vazifa va majburiyatlarni amalga oshirishi lozim: fan bo'yicha mustaqil o'rganish uchun tavsiya etilgan mavzularni to'liq o'zlashtirishi va mustaqil ish topshiriqlarini belgilangan muddatlarda sifatli tarzda tagdim etishi; mustaqil ish topshiriqlarini bajarishga kreativ yondashishi, mustaqil, tanqidiy va innovatsion fikrlash, axborotlar bilan ishlash kompetentligiga ega bo'lishi, O'z-o'zini rivojlantirishga intilishi; kichik guruhlarda hamkorlikdagi mustaqil ish topshiriqlarini bajarishda jamoaning umumiy maqsadiga mos harakat qilishi, o'ziga yuklatilgan vazifalarni o'z vaqtida bajarishi, jamoada ishlay olish kompetensiyasini namoyon qilishi lozim.

V. Ta'lim natijalari / Kasbiy kompetensiyalar

Talaba:

- akademik ingliz tili fanini lingvistik fan sifatida, turli akademik nazariyalar, olimlarning akademik til ko'nikmalari haqidagi fikrlari, hamda amaliy o'rganilayotgan tilning ko'nikmalariga oid bilimlarga ega bo'lish;
- akademik ingliz tili to'g'risidagi ilmiy-nazariy tushunchalarni bilish va ularni amaliyotda qo'llay olish, nazariy va amaliy bilimlardan o'z kasbiy faoliyatlarida foydalana olishi; (ko'nikma)
- akademik ingliz tilining tabiiy til mohiyati to'g'risidagi bilimlarini kengayib borishi, tilning ichki tuzilmasi, til qatlamlari va birliklarini ilmiy asosda tadqiq etish ko'nikmalariga ega bo'lishi kerak. (malaka).

VI. Talim texnologiyalari va metodlari:

ma'ruzalar;
interfaol keys-stadilar;
seminarlar (mantiqiy fiklash, tezkor savol-javoblar);
guruhlarda ishlash;
taqdimotlar qilish;
individual loyihalar, jamoa bo'lib ishlash va himoya qilish uchun loyihalar tayyorlash.

VII. Kreditlarni olish uchun talablar:

Fanning predmeti, maqsad va vazifalari, fonema nazariyasi bo'yicha ish olib muammolari kabi fan mohiyatini belgilab beruvchi mavzularni chuqur o'zlashtirish, fan mavzulari doirasida erkin mushohada yurita olishi hamda joriy, oraliq nazorat shakllarida berilgan vazifa va topshiriqlari bajarish, yakuniy nazorat bo'yicha barcha vazifalarni muvaffaqiyatli topshirish. Xususan, kreditlarni to'plash uchun talaba o'tilgan mavzular yuzasidan seminar mashg'ulotlarida faol ishtirok etishi, berilgan topshiriqlarni o'z vaqtida va sifatli bajarishi, mustaqil ta'lim bo'yicha belgilangan mavzularni taqdimot qilib berishi hamda yozma ish shaklida qabul qilinadigan yakuniy nazoratni topshirishi talab etiladi.

Adabiyotlar:

1. Oxford EAP. Edward de Chazal, Lulie Moore. Oxford university press 2017.
2. Oxford EAP. Teachers' Handbook. Edward de Chazal, Lulie Moore. Oxford university press 2017.
3. Cambridge Academic English. Martin Hewings, Craig Thaine. Cambridge-2018

Qo'shimcha adabiyotlar:

1. "English for Academic Purposes". 20 June 2011. Retrieved 22 July 2013.
2. DEVELOPING ACADEMIC ENGLISH IN SPEAKING AND WRITING. Academic textbook. Július Rozenfeld & Slávka Tomaščíková. Košice 2021

6	O'quv dasturi O'zbekiston davlat jahon tillari universiteti tomonidan ishlab chiqilgan va tasdiqlangan. Dastur universitet Kengashining 2023-yil 24-avgustdagi yig'ilishida ko'rib chiqilgan va tasdiqqa tavsiya etilgan (1-sonli bayonnoma)
7	Fan/modul uchun mas'ullar: G.I.Rashidova – O'zDJTU, "Ingliz tili nazariy aspektlari №3" kafedrasida o'qituvchisi D.S.Sultanova - O'zDJTU, "Ingliz tili nazariy aspektlari №3" kafedrasida o'qituvchisi D.Z.Yulchiyeva - O'zDJTU, "Ingliz tili nazariy aspektlari №3" kafedrasida o'qituvchisi
8	Taqrizchilar: T.S.Ismailov- O'zDJTU, "Ingliz tili №3" fakulteti dekani, PhD U.N.Karimov - O'zDJTU, "Ingliz tili №3" fakulteti ilmiy ishlar bo'yicha dekan o'rinbosari, PhD

