

**O'ZBEKISTON RESPUBLIKASI OLIY TA'LIM, FAN VA  
INNOVATSIYALAR VAZIRLIGI**

**O'ZBEKISTON DAVLAT JAHON TILLARI UNIVERSITETI**



**PSIXOLINGVISTIKA FANINING ISHCHI O'QUV DASTURI  
(3-kurs)**

<b>Bilim sohasi:</b>	100 000	– Ta'lim
<b>Ta'lim sohasi:</b>	110 000	– Ta'lim
<b>Ta'lim yo'nalishi:</b>	60111800	– Xorijiy til va adabiyoti (ingliz tili)

**Toshkent – 2024**

<b>Fan/modulkodi</b> 326PLING36	<b>O'quvyili</b> 2024-2025	<b>Semestr</b> 6	<b>Kreditlar</b> 4	
<b>Fan/modulturi</b> Tanlov	<b>Ta'lim tili</b> Ingliz		<b>Haftadagi dars soatlari</b> 6	
1.	<b>Fanning nomi</b>	<b>Auditoriya mashg'ulotlari (soat)</b>	<b>Mustaqil ta'lim (soat)</b>	<b>Jami yuklama (soat)</b>
	PSIXOLINGVISTIKA	48	72	120
2.	<p><b>I. Fanning mazmuni</b></p> <p>Fanni o'qitishdan maqsad – Til bilan shug'ullanadigan miyaning asosiy sohalarini aniqlang va ushbu sohalar tomonidan bajariladigan funktsiyalarni tavsiflanish; psixolingvistikaning asosiy kichik sohalarini, jumladan: tilning biologik asoslari (til va miya), nutqni idrok etish, leksika, jummalarni qayta ishlash, nutq, nutq ishlab chiqarish va tilni o'zlashtirish bo'yicha batafsil bilimlarni rivojlantirish; psixolingvistik tadqiqotlarda qo'llaniladigan usullarni o'rganish va ushbu usullar aniqlagan natijalar turlarini sharhlash.</p> <p><i>Fanning vazifasi</i> – Nutqni idrok etish, so'zlarni aniqlash, jummalarni qayta ishlash, matnni qayta ishlash, o'qish va tilni o'rganish sohalaridagi asosiy muammolarni sanab o'tish; Psixolingvistikada farazlarni eksperimental tekshirish uchun ishlatiladigan usullarni tavsiflanish; Nazariy modellarni tavsiflanish va namoyish etish: nutqni idrok etish, so'zlarni aniqlash va leksik tashkil etish, jummalarni qayta ishlash, tilni o'rganish va o'qish.</p> <p>Psixolingvistika obyekti, predmeti, vazifalari, psixolingvistikaga doir tadqiqotlar yuzasidan chuqur bilimga ega bo'lish; psixolingvistika uchun materiallarini saralash, ularga dastlabki ishlov berish, saralangan matnlarga ekstralingvistik ma'lumotlar yozish, so'z va so'z shakllariga grammatik izoh berish, o'zbek va ingliz tillari so'z turkumlarini teglash, psixolingvistika uchun lingvistik baza yaratish yaratish va ulardan foydalana olish ko'nikmalariga ega bo'lish va psixolingvistika umumli foydalanish tajribasini hosil qilish; psixolingvistikaga doir tadqiqotlaridan amalda to'g'ri foydalanish; kompetensiyasiga ega bo'lish, psixolingvistika turlarini ajratish mezonlarini tushuntira olish malakasini ega bo'lish.</p> <p><b>II. Asosiy qism (amaliy mashg'ulotlar)</b></p> <p><b>III. I. Fan tarkibiga quyidagi mavzular kiradi:</b></p> <p><b><u>5-semestr</u></b></p> <p><b><u>Themes for lectures</u></b></p> <p><b>Theme 1.</b>Introduction to Psycholinguistics</p> <p><b>Theme2.</b>The concepts of Language and Linguistics</p> <p><b>Theme3.</b> History of psycholinguistics</p> <p><b>Theme 4.</b>Linking language and the mind</p>			

**Theme 5.** The linguistic universals

**Theme 6.** Speech Comprehension.Speech Recognition

**Themes for seminars**

**Theme 1.**Introduction to Psycholinguistics

**Theme 2.**The concepts of Language and Linguistics

**Theme 3.** History of psycholinguistics

**Theme 4.** Methods of Psycholinguistics

**Theme 5.** Current issues in psycholinguistics

**Theme 6.** Controversies in psycholinguistics

**III. Amaliy mashg'ulotlar bo'yicha ko'rsatma va tavsiyalar**

Amaliy mashg'ulotlar multimedia vositalari bilan jihozlangan auditoriyada faol va interfaol usullar yordamida o'tilishi, mashg'ulot jarayonida mos ravishda munosib pedagogik va axborot texnologiyalar qo'llanilishi maqsadga muvofiq.

**IV. Mustaqil ta'lim va mustaqil ishlar**

Mustaqil ta'lim uchun tavsiya etiladigan mavzular:

- 1.Psycholinguistics: the basics
- 2.Aspects of Child Development: Motor, Intellectual, Emotional and Social
- 3.Language and Conception
4. Language Development
5. Learning and Socialization
6. Cognitive Development
7. Metacognitive Development
8. Affect in Learning
- 9.Bloom's Taxonomy
10. Learning through the ZPD
- 11.Foreign Language Learning
12. Linking Language and the Mind
13. Factors Responsible for the Emergence of Psycholinguistics
14. Modularity of Language
- 15.The Scholars Credited with Developing Psycholinguistics
- 16.Speech Comprehension Processes
- 17.The Inner Processes of the Human Mind
18. Nativism
- 19.Integrating the Issues in Psycholinguistics
- 20.Language, Cognition and Language Development
- 21.Decoding the Meaning of an Utterance
- 22.Features of Speech Recognition
23. Strategies in Speech Interpretation

	<p>24.The Process of Speech Production  25.Features of Discrete and Cascade Models  26.Types of Aphasia  27. A performance theory of order and constituents.  28.The Genesis of Language  29. Fundamentals of psycholinguistics  30.The language instinct: How the mind create language.  31. Applied psycholinguistics: psycholinguistics in language acquisition, pathopsycholinguistics, psycholinguistics in engineering psychology, psycholinguistics in criminology and forensic psychology, psycholinguistics of speech influence.  32. Psycholinguistics and the image of the world.  33. Psycholinguistic theory of speech generation of the Moscow psycholinguistic school.  34. Psycholinguistic theory of text comprehension.  35. Perceptual techniques for speech perception.  36. Factors influencing word recognition.</p> <p>Mustaqil o'zlashtiriladigan mavzular bo'yicha talabalar o'quv dasturida tavsiya etilgan qo'shimcha adabiyotlarni o'qish, o'zlashtirish, ularni tahlil qilish, berilgan mavzular bo'yicha portfolio tayyorlash va ularni taqdimot qilish tavsiya etiladi.</p>
<p><b>3.</b></p>	<p><b>V. Ta'lim natijalari / Kasbiy kompetensiyalar</b></p> <p><b>Talaba:</b>  Psixolingvistika moduli mazmunini aks ettiruvchi asosiy tushunchalarni UmumEvropa Standartlari: til bilish ko'nikmalariga ko'ra C 1 darajada o'zlashtirishi;  Psixolingvistika sifatida muhokama qilish uchun bosqichma-bosqich turli original materiallari bilan ishlash usullari to'g'risida tasavvurga ega bo'lishi;  Xorijiy tilda yozilgan original manbalar va Psixolingvistika doirasida berilgan mavzularidan kelib chiqib o'z tanqidiy fikr va mulohazalarini mantiqiy bayon etishi;  Ingliz tilida chop etilgan turli matbuot materiallari va axborot beruvchi boshqa vositalardan olingan autentik til materiallarini tushuna olish va ularni tahlil qilish, ingliz tilida yozma nutq jarayonida o'z fikrlarini ravon ifoda eta olish malakalariga ega bo'lishi lozim.</p>
<p><b>4.</b></p>	<p><b>VI. Ta'limtexnologiyalari va metodlari:</b></p> <ul style="list-style-type: none"> <li>• interfaol keys-stadilar;</li> <li>• amaliymashg'ulotlar (mantiqiy fikrlash, tezkor savol-javoblar);</li> <li>• guruh, mikroguruh bo'lib ishlash;</li> </ul>

	<ul style="list-style-type: none"> <li>• taqdimotlarni qilish;</li> <li>• individual loyihalar;</li> <li>• jamoa bo'lib ishlash va himoya qilish uchun loyihalar.</li> </ul>
5.	<p><b>VII. Kreditlarni olish uchun talablar:</b></p> <p>Talaba UmumEvropa Kengashi tomonidan ishlab chiqilgan “Chet tilini bilish kompetenssiyalari” ga ko’ra madaniyatlararo muloqotni shakllantirish moduliga ko’ra asosiy tushunchalarni o’zlashtirishi;</p> <p>fan doirasida talabalar umume’tirof etilgan xalqaro me’yorlari (CEFR)ga ko’ra 3-kursda B2+, C1 darajaga mos xorijiy tilde yozilgan original matnlarni tahlil qilib ularga tanqidiy fikrni yozma va og’zaki ravishda taqdim etishi, Oraliq nazorat shakllarida berilgan taqdimotlarda original manbalar bilan ishlashi va o’zlashtirishi;</p> <p>Mustaqil ta’lim vazifalarida berilgan turli notiqlar nutqini tahlil qilish bilan birga o’z fikrlari orqali tanqidiy munosabat bildirishi;</p> <p>Yakuniy nazorat topshiriqlarida variantli topshiriqlarni bajarish bo’yicha yozma ishni topshirish.</p>
6.	<p><b>Asosiy adabiyotlar</b></p> <ul style="list-style-type: none"> <li>•Field J. (2004). <i>Psycholinguistics: The Key Concepts</i>. Routledge11 New Fetter Lane, London.</li> <li>•Danny D. Steinberg and Natalia V. Sciarini(2006). <i>An Introduction toPsycholinguistics</i> (2nd ed.). Pearson education limited.</li> <li>•Traxler M., Gernsbacher M. (2006) <i>Handbook ofPsycholinguistics</i>. Elsevier Inc.</li> <li>•Wahyuni L, HumM. (2008) <i>Psycholinguistics’ Teaching Materials</i>.English education department. Undergraduate program. Faculty of teacher training and education. Hkbpnommensen university.</li> </ul> <p><b>Qo’shimcha adabiyotlar</b></p> <ul style="list-style-type: none"> <li>• Clark. H. H., &amp; Clark. E. V. 1978. <i>Psychology and Language:An Introduction to Psycholinguistics</i>. New York: Harcourt. Brace. Jovanovich.</li> <li>• Fernández, Eva M. and Helen Smith Cairns. (2011). <i>Fundamentals of Linguistics</i>. A John Wiley &amp; Sons, Ltd., Publication.</li> <li>• Sedivy, Julie. (2020). <i>Language in Mind (An Introduction to Psycholinguistics)</i> Second Edition. Oxford University.</li> <li>• Werker, J. F. and Byers-Heinlein, K. 2008. Bilingualism in infancy: First steps in perception and comprehension. <i>Trends in Cognitive Science</i> 12 (4): 144–51</li> </ul> <p><b>Axborot manbalari</b></p> <ul style="list-style-type: none"> <li>• <a href="http://www.teachingenglish.org.uk">www.teachingenglish.org.uk</a></li> </ul>

	<ul style="list-style-type: none"> <li>• <a href="http://www.onestopenglish.com">www.onestopenglish.com</a></li> <li>• <a href="http://www.tesol.org">www.tesol.org</a></li> <li>• <a href="http://www.tefl.com">www.tefl.com</a></li> <li>• <a href="http://www.teachertrainingvideos.com">www.teachertrainingvideos.com</a></li> <li>• <a href="http://www.learnenglish.org.uk">www.learnenglish.org.uk</a></li> <li>• <a href="http://www.macmillanenglish.com/readers">www.macmillanenglish.com/readers</a></li> </ul>
7.	O‘quv dasturi O‘zbekiston davlat jahontillari universiteti tomonidan ishlab chiqilgan va tasdiqlangan. Dastur universitet Kengashining 2023-yil 24-avgustdagi yig‘ilishida ko‘rib chiqilgan va tasdiqqa tavsiya etilgan (1-sonli bayonnoma).
8.	<p><b>Fan/modul uchun mas’ullar:</b>  <b>Abduvahobova M.A.-</b> O‘zDJTU, “Ingliz tili aspektlari nazariyasi №2” kafedrasida dotsenti, PhD</p>
9.	<p><b>Taqrizchilar:</b>  <b>Rakhimova Sh</b> – NUUZ dotsenti, PhD</p>