

Search



[On measures to improve the procedure for developing and implementing state educational standards and state educational requirements](#)

[ANNEX 1  
REGULATION On the procedure for the development and implementation of state educational standards and state educational requirements](#)

[Chapter 1. General provisions](#)

[Chapter 2. Purpose, main tasks and principles of educational standards](#)

[Chapter 3. Standardized types of education](#)

[Chapter 4. Development, approval and implementation of educational standards](#)

[Chapter 5. Final provisions](#)

[ANNEX 1  
SCHEME for the development and implementation of educational standards](#)

[ANNEX 2  
Table of correspondence between the levels of education of the Republic of Uzbekistan and the levels of the UNESCO "International Standard Classification of Education \(ISCED-2011\)"](#)

[ANNEX 3  
Model structure of educational standards](#)

[1. General rules](#)

[2. Main goals and priority areas of development](#)

[3. Learning outcomes](#)

[4. Teaching methodology](#)

[5. Curriculum, load, volume and distribution of study topics](#)

[6. Evaluation of learning outcomes](#)

[7. Monitoring and evaluation](#)

[ANNEX 2  
LIST OF CERTAIN DECISIONS OF THE GOVERNMENT OF THE REPUBLIC OF UZBEKISTAN RECOGNIZED AS VOID](#)

O'zbekiston Respublikasi Vazirlar Mahkamasining qarori, 27.03.2024 yildagi 157-son

Кучга кириш санаси

28.03.2024

Қўшимча ахборот

[Улашиш](#)

## CABINET OF MINISTERS OF THE REPUBLIC OF UZBEKISTAN DECISION

### ON MEASURES TO IMPROVE THE PROCEDURE FOR DEVELOPING AND IMPLEMENTING STATE EDUCATIONAL STANDARDS AND STATE EDUCATIONAL REQUIREMENTS

In accordance with the Resolution of the President of the Republic of Uzbekistan No. PQ-128 dated April 20, 2023 "On measures to accelerate the comprehensive development of the education system by improving the quality of scientific, methodological and research work", in order to determine the procedure for the development and implementation of state educational standards and state educational requirements based on the requirements of international standards in the field of education, the Cabinet of Ministers decides:

1. The Regulation on the Procedure for the Development and Implementation of State Educational Standards and State Educational Requirements, which provides for the following, shall be approved in accordance with [Appendix 1](#):

the goals, objectives and principles of state educational standards and state educational requirements;

requirements for the development of state educational standards and state educational requirements, as well as standardized types of education;

the procedure for developing, approving and implementing state educational standards and state educational requirements, qualification requirements, draft standard (base) curricula and programs.

2. Republican Scientific and Methodological Center for the Development of Education:

a) The Ministry of Preschool and School Education, together with the Ministry of Higher Education, Science and Innovation, shall develop and approve in accordance with the established procedure, within three months, the requirements for curricula and programs of preschool, general secondary and extracurricular education, ensuring the continuity and coherence of types of education based on the experiences of advanced foreign countries;

b) by August 1, 2024, develop a draft regulatory legal act providing for the approval of the following and submit it to the Cabinet of Ministers in accordance with the established procedure:

the concept of ensuring the coherence and continuity of curricula in preschool, general secondary, secondary specialized, professional and higher education;

the concept of assessment in general secondary education in order to assess educational outcomes, monitor the quality and effectiveness of education, and introduce evidence-based decision-making practices in education policy;

c) develop and regularly update the "Explanatory Dictionary of the Continuing Education System" by October 1, 2024, ensuring that education terminology complies with internationally accepted terminology;

g) conduct analytical and applied research aimed at developing the education sector and regularly disseminate the results of the research in the media.

3. It is determined that:

a) When developing state educational standards, state educational requirements, curricula and programs, the following shall be taken into account:

determining the competencies that should be formed in learners at the end of the relevant educational stage, taking into account the requirements of the state, society and the labor market;

ensuring the continuity and coherence of types of education, focusing goals and objectives on educational effectiveness;

to instill in learners a sense of responsibility for environmental protection and the effective use of alternative energy sources;

b) In order to ensure international recognition of educational outcomes, the types of education available in the Republic of Uzbekistan are harmonized with the levels of the UNESCO "International Standard Classification of Education".

4. The Ministry of Preschool and School Education and the Ministry of Higher Education, Science and Innovation, together with the Republican Scientific and Methodological Center

SCIENCE AND INNOVATION, TOGETHER WITH THE REPUBLICAN SCIENTIFIC AND METHODOLOGICAL CENTER for the Development of Education, shall launch "dts.uz" - a single open discussion portal of State Educational Standards and State Educational Requirements by August 1, 2024, at the expense of the Fund for Assistance to Reforms in the Education Sector, which provides for the following:

Conduct public discussions on state educational standards and state educational requirements, as well as qualification requirements, within 15 days;

free access to the register of state educational standards and state educational requirements and their texts;

make proposals for amendments and additions to state educational standards and state educational requirements;

Development and approval of state educational standards and state educational requirements based on the "open field" principle and in real time.

5. The Ministry of Preschool and School Education and the Ministry of Higher Education, Science and Innovation, together with ministries and departments that are educational organizations, shall ensure the development and approval of state educational standards, state educational requirements, curricula and training programs for the relevant types of education in accordance with the established procedure, starting from the 2024/2025 academic year.

6. The Agency for Knowledge and Skills Assessment under the Ministry of Higher Education, Science and Innovation shall prepare test materials for entrance exams to higher education institutions in accordance with the updated state educational standards, curricula and training programs for general secondary, secondary specialized and vocational education.

7. Certain resolutions of the Government of the Republic of Uzbekistan shall be deemed to have lost their force in accordance with [Appendix 2](#).

8. The Minister of Preschool and School Education of the Republic of Uzbekistan, HO' Umarova, and the Minister of Higher Education, Science and Innovations, QA Sharipov, shall be responsible for monitoring the implementation of this resolution.

**Prime Minister of the Republic of Uzbekistan A. ARIPOV**

Tashkent city,  
March 27, 2024,  
Issue 157

[ANNEX 1 to the Resolution of the Cabinet of Ministers No. 157 dated March 27, 2024](#)

## **On the procedure for developing and implementing state educational standards and state educational requirements**

### REGULATION

#### **Chapter 1. General provisions**

1. This Regulation establishes the procedure for the development and implementation of state educational standards for all types of education, including the state standard of preschool education and upbringing, and state educational requirements (hereinafter referred to as educational standards).

2. The following basic concepts are used in this Regulation:

**state educational standards** - a set of requirements established by the state regarding the content and quality of education;

**state educational requirements** - mandatory requirements for the structure, content and conditions of education, as well as for the physical, personal, intellectual, scientific and professional qualities of learners;

**State standard of preschool education and upbringing** - a set of mandatory requirements for the volume, content and quality of the educational process, the construction and equipment of preschool educational organizations, as well as the organization of healthy nutrition and safety of preschool children;

**Learning outcomes** are the competencies that a learner is assessed for at the end of a certain stage of the learning process.

3. Educational standards are the basis for organizing and evaluating the educational process in educational organizations.

4. Educational standards are developed and implemented in accordance with the scheme provided [in Appendix 1 to these Regulations](#).

#### **Chapter 2. Purpose, main tasks and principles of educational standards**

5. The purpose of educational standards is to establish requirements for the quality of education and training, the content of education, learners and their level of preparation, competencies and outcomes at the level of education, qualifications to be awarded, the required workload and volume of activities, and assessment mechanisms.

On measures to improve the procedure for developing and implementing state educational standards and state educational requirements

ANNEX 1  
REGULATION On the procedure for the development and implementation of state educational standards and state educational requirements

Chapter 1. General provisions

Chapter 2. Purpose, main tasks and principles of educational standards

Chapter 3. Standardized types of education

Chapter 4. Development, approval and implementation of educational standards

Chapter 5. Final provisions

ANNEX 1  
SCHEME for the development and implementation of educational standards

ANNEX 2  
Table of correspondence between the levels of education of the Republic of Uzbekistan and the levels of the UNESCO "International Standard Classification of Education (ISCED-2011)"

ANNEX 3  
Model structure of educational standards

1. General rules

2. Main goals and priority areas of development

3. Learning outcomes

4. Teaching methodology

5. Curriculum, load, volume and distribution of study topics

6. Evaluation of learning outcomes

7. Monitoring and evaluation

ANNEX 2  
LIST OF CERTAIN DECISIONS OF THE GOVERNMENT OF THE REPUBLIC OF UZBEKISTAN RECOGNIZED AS VOID

6. The main objectives of educational standards are:

- setting requirements for the content and quality of education;
- types and content of education, the interrelationship of education and upbringing, ensuring coherence and continuity in the education system;
- improving the procedure for assessing learning outcomes and monitoring the quality of education and upbringing;
- ensuring the coherence and continuity of types and stages of education;
- ensuring compliance of national standards with international requirements for the quality of education and personnel training.

7. The main principles of educational standards are as follows:

- suitability for the needs of the state, society, the labor market and the individual;
- integrity of education and upbringing, equal and guaranteed for all;
- ensuring continuity and consistency of educational content between types and stages of education;
- ensuring the rights to gender equality and inclusive education;
- learner-centered and takes into account the personality of learners, their aspirations, abilities, and interests;

The use of the experience of foreign countries in the field of education, taking into account the educational policy of Uzbekistan.

8. The following are the main requirements for the development of educational standards:

- taking into account cultural and historical heritage traditions, national and universal values, state requirements and the needs of society;
- to instill in learners a sense of independent thinking, devotion to the homeland and national pride, and to develop the necessary knowledge and skills to responsibly fulfill their obligations;
- To instill a sense of patriotism in the minds of learners;
- ensuring effective integration of education, science and production for targeted and high-quality training of personnel;
- setting clear requirements for learners' learning outcomes and preventing violations of its standards and requirements;
- to develop skills in environmental protection and the effective use of alternative energy sources among students;
- ensuring the continuity and continuity of education according to internationally recognized criteria for types and stages of education;
- creating opportunities for individual development and a differentiated approach to education based on the abilities and needs of learners;
- systematization of the educational process by introducing variable and invariant components;
- taking into account international experience in training personnel in accordance with labor market requirements.

### **Chapter 3. Standardized types of education**

9. The following educational standards will be developed for the following types of education:

- state standard of preschool education and upbringing;
- state educational standards for general secondary education, secondary specialized education, vocational education, and higher education;
- state educational requirements for post-secondary education, retraining and advanced training of personnel, as well as out-of-school education.

10. In order to bring state educational standards and state educational requirements for types of education into line with the requirements of international standards in the field of education, the educational levels of the Republic of Uzbekistan are aligned with the levels of the UNESCO "International Standard Classification of Education (ISCED-2011)" (hereinafter referred to as the International Classification) in accordance with [Appendix 2](#) to these Regulations.

11. The state standard for preschool education and upbringing is developed in accordance with the requirements set out in level 0 (early childhood education) of the International Classification of Education.

This standard should serve to develop a uniform set of skills that should be developed early, such as cognitive, physical, social, and emotional, and to develop the skills necessary for children's admission to primary education and academic preparation.

On measures to improve the procedure for developing and implementing state educational standards and state educational requirements

**ANNEX 1**  
REGULATION On the procedure for the development and implementation of state educational standards and state educational requirements

Chapter 1. General provisions

Chapter 2. Purpose, main tasks and principles of educational standards

Chapter 3. Standardized types of education

Chapter 4. Development, approval and implementation of educational standards

Chapter 5. Final provisions

**ANNEX 1**  
SCHEME for the development and implementation of educational standards

**ANNEX 2**  
Table of correspondence between the levels of education of the Republic of Uzbekistan and the levels of the UNESCO "International Standard Classification of Education (ISCED-2011)"

**ANNEX 3**  
Model structure of educational standards

1. General rules

2. Main goals and priority areas of development

3. Learning outcomes

4. Teaching methodology

5. Curriculum, load, volume and distribution of study topics

6. Evaluation of learning outcomes

7. Monitoring and evaluation

**ANNEX 2**  
LIST OF CERTAIN DECISIONS OF THE GOVERNMENT OF THE REPUBLIC OF UZBEKISTAN RECOGNIZED AS VOID



12. The state educational standard for primary education is developed in accordance with the requirements set out in level 1 of the International Classification of Education (primary education) and covers grades I-IV.

This standard focuses on building a solid foundation for learning and understanding key areas of reading, writing, basic mathematical skills (literacy and numeracy), and personal and social development.

13. The state educational standard of basic secondary education is developed in accordance with the requirements established at level 2 of the International Classification of Education (the first stage of secondary education) and covers grades V-IX. Graduates of basic secondary education (grade IX) must meet the requirements established at level 2 of the National Qualifications Framework of the Republic of Uzbekistan. The state educational standard of basic secondary education is developed taking into account the results of primary education.

This standard focuses on creating a foundation for lifelong learning and human capital development, and on the formation of theoretical knowledge in general education subjects.

14. State educational standards for secondary education and secondary specialized education are developed in accordance with the requirements set out in level 3 of the International Classification of Education (second stage of secondary education). State educational standards for this stage are based on the results of the basic secondary education stage.

Graduates of secondary education and secondary specialized education (grade XI) must meet the requirements set out in the 3rd qualification level of the National Qualification Framework of the Republic of Uzbekistan. At the secondary education stage, short-term vocational training programs are also taught, with priority given to general education subjects.

15. The state educational standard for primary vocational education is developed in accordance with the requirements set out in level 3 of the International Classification of Education (second stage of secondary education). It covers graduates of grades IX of basic secondary education.

Graduates of the primary vocational education stage (grade XI) must meet the requirements set out in the 3rd qualification level of the National Qualification Framework of the Republic of Uzbekistan.

The state educational standard for initial vocational education is developed in collaboration with employers, taking into account the results of basic secondary education, and, along with general education subjects, training is provided in professions corresponding to the 3rd qualification level of the National Qualifications Framework.

16. The state educational standard of secondary vocational education is developed in accordance with the requirements established at level 4 of the International Classification of Qualifications (general post-secondary education). Graduates of secondary vocational education must meet the requirements established at level 4 of the National Qualifications Framework of the Republic of Uzbekistan.

This standard is developed in collaboration with employers, taking into account the results of secondary education and initial vocational education. It is aimed at preparing learners for the labor market and provides training in professions and specialties corresponding to the 4th qualification level of the National Qualifications Framework.

17. The state educational standard of secondary specialized professional education is developed in accordance with the requirements established at level 5 of the International Classification of Professional Education (short cycle of higher education). Graduates of secondary specialized professional education must meet the requirements established at level 5 of the National Qualification Framework of the Republic of Uzbekistan.

This standard is developed in collaboration with employers, taking into account the results of secondary education, primary and secondary vocational education. It is taught in professions and specialties corresponding to the 5th qualification level of the National Qualifications Framework.

18. The state educational standard of higher education is developed in accordance with the requirements set out in level 6 (bachelor's degree or equivalent) and level 7 (master's degree or equivalent) of the International Classification of Education.

The bachelor's degree is based on the results of general secondary, secondary specialized and primary professional education, and the master's degree is based on the results of bachelor's degree education. The bachelor's and master's degrees are aligned with the 6th qualification level and 7th qualification level of the National Qualification Framework of the Republic of Uzbekistan, respectively.

19. Oliy ta'limdan keyingi ta'limning davlat ta'lim talabi Xalqaro tasniflagichning 8-darajasidagi (doktorlik tadqiqotlari yoki unga tenglashtirilgan) belgilangan talablarga muvofiq tadqiqotchilarning ilmiy tadqiqotlarda yuqori malakaga erishish uchun mo'ljallangan bilim, ko'nikma, kompetensiyalarga ega bo'lishlarini ta'minlaydi.

On measures to improve the procedure for developing and implementing state educational standards and state educational requirements

ANNEX 1  
REGULATION On the procedure for the development and implementation of state educational standards and state educational requirements

Chapter 1. General provisions

Chapter 2. Purpose, main tasks and principles of educational standards

Chapter 3. Standardized types of education

Chapter 4. Development, approval and implementation of educational standards

Chapter 5. Final provisions

ANNEX 1  
SCHEME for the development and implementation of educational standards

ANNEX 2  
Table of correspondence between the levels of education of the Republic of Uzbekistan and the levels of the UNESCO "International Standard Classification of Education (ISCED-2011)"

ANNEX 3  
Model structure of educational standards

1. General rules

2. Main goals and priority areas of development

3. Learning outcomes

4. Teaching methodology

5. Curriculum, load, volume and distribution of study topics

6. Evaluation of learning outcomes

7. Monitoring and evaluation

ANNEX 2  
LIST OF CERTAIN DECISIONS OF THE GOVERNMENT OF THE REPUBLIC OF UZBEKISTAN RECOGNIZED AS VOID

Mazkur ta'lim bosqichi magistratura ta'lim natijalariga asoslanadi. Ta'lim bosqichi bitiruvchilari O'zbekiston Respublikasi Milliy malaka ramkasining 8-malaka darajasida belgilangan talablarga javob berishi kerak.

20. Kadrlarni qayta tayyorlash va malakasini oshirishning davlat ta'lim talabi orqali xodimlarda qo'shimcha kasbiy bilim, ko'nikma va malakalar shakllantiriladi hamda ular kasb yoki mutaxassisligi bo'yicha kasbiy rivojlantiriladi.

Kadrlarni qayta tayyorlash va malakasini oshirish kurslari bitiruvchilari O'zbekiston Respublikasi Milliy malaka ramkasining 3 — 8-malaka darajasida belgilangan talablarga javob berishi kerak.

21. Maktabdan tashqari ta'limning davlat ta'lim talabi umumiy o'rta ta'lim tashkilotlari o'quvchilarining iste'dodi va qobiliyatini rivojlantirishga, ma'naviy ehtiyojlarini qanoatlantirishga va kasb-hunar to'g'risidagi boshlang'ich ko'nikmalarini shakllantirishga qaratiladi.

#### **4-bob. Ta'lim standartlari ishlab chiqish, tasdiqlash va joriy etish**

22. Ta'lim standartlari tegishliligi bo'yicha Maktabgacha va maktab ta'limi vazirligi hamda Oliy ta'lim, fan va innovatsiyalar vazirligi (keyingi o'rinlarda — vakolatli respublika ijro etuvchi hokimiyat organlari) tomonidan ishlab chiqiladi.

Maktabgacha, umumiy o'rta va maktabdan tashqari ta'lim turlari bo'yicha ta'lim standartlarining (davlat talablari) loyihalari Ta'limni rivojlantirish respublika ilmiy-metodik markazi (keyingi o'rinlarda — Markaz) tomonidan tasdiqlanadigan talablar asosida ishlab chiqiladi.

23. Ta'lim standartlarining matni lo'nda, sodda va ravon tilda bayon etiladi. Hujjatning har bir bandi to'liq va yakunlangan mazmunga ega bo'lishi lozim.

Ta'lim standartlarida foydalaniladigan tushunchalar va atamalar turlicha izohlash imkoniyatini istisno etadigan, ularning qonunchilik hujjatlarida qabul qilingan ma'nosiga muvofiq yagona shaklda qo'llaniladi. Standartda qo'llaniladigan atamalar va qisqartmalar ta'riflari uning o'zida keltiriladi.

24. Ta'lim standartining matni mantiqiy ketma-ketlik nuqtai nazaridan bo'limlar, kichik bo'limlar, bandlar, kichik bandlarga bo'linishi mumkin. Bo'limlar, kichik bo'limlar, bandlar va kichik bandlar ketma-ketlikda arab raqamlari bilan raqamlanadi.

25. Ta'lim standartining matni A4 formatidagi qog'oz varag'ida joylashtiriladi. Tartib raqami sahifaning pastki o'rta qismida joylashtiriladi va arab raqamlari bilan belgilanadi. Standart, qoida tariqasida, Microsoft Word redaktoridan va quyidagi parametrlardan foydalangan holda tayyorlanadi:

“Times New Roman” 12 o'lchamli shrift, sahifaning chap, o'ng va yuqori hoshiyasi 2 sm, pastki hoshiyasi 2,5 sm; xatboshining satr boshi 1,5 sm;

matn satrlari oralig'i 1 interval; bo'lim va kichik bo'limlar sarlavhalari hamda jadvallar matndan matbaa dizaynining maqbulligidan kelib chiqib, 1 intervaldan yuqori miqdorda ajratilishi mumkin.

26. Ta'lim standarti davlat tilida tasdiqlanadi va chop etiladi. Standart boshqa tillarga faqat uni tasdiqlovchi vakolatli respublika ijro etuvchi hokimiyat organlari tomonidan belgilangan tartibda tarjima qilinadi.

27. Ta'lim standarti matn tilidan qat'i nazar, hujjat nomining davlat tilidagi quyidagi qisqartirishlari bilan belgilanadi:

O'zbekiston Davlat ta'lim standarti (O'zbekiston Davlat Ta'lim Standarti) — O'zDTSt, interval, tartib raqami, ikki nuqta ajratish belgisi, tasdiqlash yili (masalan: O'zDTSt xxxx: 2024).

28. Ta'lim standartlari vakolatli respublika ijro etuvchi hokimiyat organlari, pedagoglar, ota-onalar va boshqa manfaatdor tomonlar ishtirokida aprotatsiyadan o'tkaziladi. Aprotatsiya natijasiga ko'ra ta'lim standartlari samaradorligi to'g'risida ma'lumotlarni to'plash va amalga oshirishning salbiy oqibatlari xavfini minimallashtirish uchun monitoring va baholash mexanizmlari joriy etiladi.

29. Zaruratga ko'ra yangi tahrirda ishlab chiqilgan ta'lim standartlari loyihasi yoki unga o'zgartirish va qo'shimchalar kiritish to'g'risidagi loyiha (keyingi o'rinlarda — loyiha) vakolatli respublika ijro etuvchi hokimiyat organlari tomonidan jamoatchilik muhokamasidan o'tkazish uchun ta'lim standartlarining yagona ochiq muhokama portaliga 15 kun muddatga joylashtiriladi.

30. Loyihaning jamoatchilik muhokamasidan o'tkazilishini ta'minlash vakolatli respublika ijro etuvchi hokimiyat organining rahbari zimmasiga yuklanadi.

31. Jamoatchilik va mutaxassislar muhokamasi muddati tugagach, muhokama jarayonida kelib tushgan barcha taklif va e'tirozlar loyihani ishlab chiquvchi vakolatli respublika ijro etuvchi hokimiyat organlari tomonidan ko'rib chiqiladi hamda Markaz tomonidan 10 kun muddatda belgilangan talablarga muvofiqligi yuzasidan tegishli xulosa beriladi.

Muhokama jarayonida kelib tushgan taklif va e'tirozlar asosida loyiha qayta ko'rib chiqiladi hamda maqbul deb topilgan taklif va e'tirozlar loyiha matniga kiritiladi.

On measures to improve the procedure for developing and implementing state educational standards and state educational requirements

ANNEX 1  
REGULATION On the procedure for the development and implementation of state educational standards and state educational requirements

Chapter 1. General provisions

Chapter 2. Purpose, main tasks and principles of educational standards

Chapter 3. Standardized types of education

Chapter 4. Development, approval and implementation of educational standards

Chapter 5. Final provisions

ANNEX 1  
SCHEME for the development and implementation of educational standards

ANNEX 2  
Table of correspondence between the levels of education of the Republic of Uzbekistan and the levels of the UNESCO "International Standard Classification of Education (ISCED-2011)"

ANNEX 3  
Model structure of educational standards

1. General rules

2. Main goals and priority areas of development

3. Learning outcomes

4. Teaching methodology

5. Curriculum, load, volume and distribution of study topics

6. Evaluation of learning outcomes

7. Monitoring and evaluation

ANNEX 2  
LIST OF CERTAIN DECISIONS OF THE GOVERNMENT OF THE REPUBLIC OF UZBEKISTAN RECOGNIZED AS VOID

32. Ta'lim standartlari mazkur Nizomga 3-ilovada keltirilgan namunaga muvofiq ishlab chiqiladi.

33. Ta'lim standartlari asosida ta'lim turlari va bosqichlari bo'yicha tegishli malaka talablari, o'quv reja va dasturlari yoki ta'lim dasturlari ishlab chiqiladi.

34. Ta'lim tashkilotlaridagi malaka talablari, o'quv reja va dasturlarining mazmuni, ularni ishlab chiqish hamda joriy etish tartibi tegishlilik bo'yicha vakolatli respublika ijro etuvchi hokimiyat organlari tomonidan belgilanadi.

### 5-bob. Yakunlovchi qoidalar

35. Ta'lim standartlari tizimida ta'lim tashkilotlari bo'lgan vazirlik va idoralar, ularning tarkibiy va hududiy bo'linmalari hamda ta'lim standartlari asosida ta'lim faoliyatini olib boradigan ta'lim tashkilotlari tomonidan ijro etilishi majburiy hisoblanadi.

36. Ushbu Nizom talablari buzilishida aybdor bo'lgan shaxslar qonunchilik hujjatlariga muvofiq javobgar bo'ladilar.

Davlat ta'lim standartlari va davlat ta'lim talablarini ishlab chiqish hamda joriy etish tartibi to'g'risidagi nizomga  
1-ILOVA

### Ta'lim standartlarini ishlab chiqish va joriy etish

#### SXEMASI

Bosqichlar	Ijrochilar	Tadbirlar	Muddatlar
1-bosqich	Maktabgacha va maktab ta'limi vazirligi, Oliy ta'lim, fan va innovatsiyalar vazirligi (vakolatli respublika ijro etuvchi hokimiyat organlari)	1. Davlat ta'lim standartlari va davlat ta'lim talablari loyihasini (ta'lim standartlari) belgilangan tartibda ishlab chiqadi. 2. Ta'lim standartlarini jamoatchilik muhokamasidan o'tkazish uchun "dts.uz" muhokama portaliga joylashtiradi.	Zaruratga ko'ra  15 kun muddatda
2-bosqich	Vakolatli respublika ijro etuvchi hokimiyat organlari	Ta'lim tashkilotlari, nodavlat sektor vakillari, mutaxassislar va ekspertlar ishtirokida ta'lim standartlari muhokamasini tashkil etadi.	Zaruratga ko'ra
3-bosqich	Ta'limni rivojlantirish respublika ilmiy-metodik markazi	Ta'lim standartlarini belgilangan talablarga muvofiqligi yuzasidan xulosa beradi.	10 kun muddatda
4-bosqich	Vakolatli respublika ijro etuvchi hokimiyat organlari	Ta'lim standartlarini belgilangan tartibda tasdiqlaydi.	Belgilangan muddatda
5-bosqich	Vakolatli respublika ijro etuvchi hokimiyat organlari	Ta'lim standartlarini vazirlik va idoralarning tizimidagi tashkilotlarga platforma orqali yuboradi.	Tasdiqlangandan so'ng 3 kun muddatda

Davlat ta'lim standartlari va davlat ta'lim talablarini ishlab chiqish hamda joriy etish tartibi to'g'risidagi nizomga  
2-ILOVA

### O'zbekiston Respublikasining ta'lim bosqichlari va YUNESKOning "Ta'limning xalqaro standart tasniflagichi (International Standard Classification of Education (ISCED-2011))" darajalari o'rtasidagi muvofiqlik jadvali

ISCED-2011 darajalari	ISCED-2011 ta'lim dasturlari	O'zbekiston Respublikasining ta'lim bosqichlari
0	Kichik yoshdagi bolalar ta'limi	Maktabgacha ta'lim va tarbiya
1	Boshlang'ich ta'lim	Boshlang'ich ta'lim (I — IV sinflar)
2	O'rta ta'limning birinchi bosqichi	Tayanch o'rta ta'lim (V — IX sinflar)
3	O'rta ta'limning ikkinchi bosqichi	O'rta ta'lim (X — XI sinflar) O'rta maxsus ta'lim Boshlang'ich professional ta'lim
4	Umumiy o'rta ta'limdan keyingi ta'lim	O'rta professional ta'lim
5	Oliy ta'limning qisqa sikli	O'rta maxsus professional ta'lim
6	Bakalavriat yoki unga tenglashtirilgan	Bakalavriat

On measures to improve the procedure for developing and implementing state educational standards and state educational requirements

ANNEX 1  
REGULATION On the procedure for the development and implementation of state educational standards and state educational requirements

Chapter 1. General provisions

Chapter 2. Purpose, main tasks and principles of educational standards

Chapter 3. Standardized types of education

Chapter 4. Development, approval and implementation of educational standards

Chapter 5. Final provisions

ANNEX 1  
SCHEME for the development and implementation of educational standards

ANNEX 2  
Table of correspondence between the levels of education of the Republic of Uzbekistan and the levels of the UNESCO "International Standard Classification of Education (ISCED-2011)"

ANNEX 3  
Model structure of educational standards

1. General rules

2. Main goals and priority areas of development

3. Learning outcomes

4. Teaching methodology

5. Curriculum, load, volume and distribution of study topics

6. Evaluation of learning outcomes

7. Monitoring and evaluation

ANNEX 2  
LIST OF CERTAIN DECISIONS OF THE GOVERNMENT OF THE REPUBLIC OF UZBEKISTAN RECOGNIZED AS VOID



7	Magistratura yoki unga tenglashtirilgan	Magistratura
8	Doktorlik tadqiqotlari yoki unga tenglashtirilgan	Oliy ta'limdan keyingi ta'lim: tayanch doktorantura (Doctor of Philosophy) (PhD); doktorantura (Doctor of Science) (DSc).
9	Tasniflanmaydi	Kadrlarni qayta tayyorlash va malakasini oshirish hamda maktabdan tashqari ta'lim

On measures to improve the procedure for developing and implementing state educational standards and state educational requirements

ANNEX 1  
REGULATION On the procedure for the development and implementation of state educational standards and state educational requirements

Chapter 1. General provisions

Chapter 2. Purpose, main tasks and principles of educational standards

Chapter 3. Standardized types of education

Chapter 4. Development, approval and implementation of educational standards

Chapter 5. Final provisions

ANNEX 1  
SCHEME for the development and implementation of educational standards

ANNEX 2  
Table of correspondence between the levels of education of the Republic of Uzbekistan and the levels of the UNESCO "International Standard Classification of Education (ISCED-2011)"

ANNEX 3  
Model structure of educational standards

1. General rules

2. Main goals and priority areas of development

3. Learning outcomes

4. Teaching methodology

5. Curriculum, load, volume and distribution of study topics

6. Evaluation of learning outcomes

7. Monitoring and evaluation

ANNEX 2  
LIST OF CERTAIN DECISIONS OF THE GOVERNMENT OF THE REPUBLIC OF UZBEKISTAN RECOGNIZED AS VOID

Davlat ta'lim standartlari va davlat ta'lim talablarini ishlab chiqish hamda joriy etish tartibi to'g'risidagi **nizomga**  
3-ILOVA

## Ta'lim standartlarining namunaviy tuzilishi

### 1. Umumiy qoidalar

Bo'limda tegishli darajadagi ta'limning umumiy maqsadi, vazifalari, nazariy asoslari, shu jumladan, ta'lim oluvchilar tomonidan egallanishi kerak bo'lgan ta'lim natijalari, shuningdek, o'quv rejasi va ta'lim oluvchilarni baholash bo'yicha ko'rsatmalarning qisqacha mazmuni batafsil bayon qilinadi.

### 2. Asosiy maqsadlar va rivojlanishning ustuvor yo'nalishlari

Ushbu bo'limda o'quv dasturining mazmuni bo'yicha ta'lim oluvchilarning tegishli darajada ta'lim olishda ega bo'lishi kutilayotgan bilim, ko'nikma va malakalar bo'yicha erishilishi kerak bo'lgan asosiy strategik maqsadlarning qisqacha mazmuni bayon qilinadi.

Zarur bo'lganda, mehnat bozorining dolzarbligi yoki uning milliy strategik ustuvorliklariga aloqadorligi to'g'risida eslatmalar beriladi hamda asbob-uskunalar va materiallar ro'yxatini o'z ichiga qamrab olgan ma'lumotlar aks ettiriladi.

Bo'limda tegishli ta'lim darajasida kutilayotgan ta'limni yaxshilashga ko'maklashish uchun mo'ljallangan pedagogik yondashuv bo'yicha ko'rsatmalarni, jumladan, o'quv xonasiga qo'yiladigan tashkiliy talablar, innovatsion o'quv-uslubiy materiallarni yaratish, o'quv-uslubiy yordamni kuchaytirish.

### 3. Ta'lim natijalari

Ushbu bo'limda barcha darajalarda qo'llaniladigan spiral yondashuv bo'yicha batafsil taqsimlangan ta'limning tegishli darajasida ta'lim oluvchilar tomonidan namoyon etilishi kerak bo'lgan asosiy kompetensiyalarning tafsilotlari bayon qilinadi. Shu bilan birga, tegishli ta'lim natijalariga misollar keltiriladi.

### 4. O'qitish metodikasi

Ushbu bo'limda o'qitish usullari va ta'lim texnologiyalari, shu jumladan, innovatsion yondashuvlar haqida batafsil ma'lumotlar beriladi.

### 5. O'quv dasturi, o'quv mavzularining yuklamasi, hajmi va taqsimoti

Ushbu bo'lim o'quv soatlari hajmining tafsilotlarini o'z ichiga oladi.

O'quv soatlari ta'lim tizimining har bir bosqichida fanni o'qitish uchun o'quv rejasiga kiritiladi.

Shuningdek, mazkur bo'limda tegishli ta'lim darajalarining fanlararo integratsiyasi, o'qitish va o'rganish bo'yicha batafsil eslatmalar bo'ladi.

### 6. O'qitish natijalarini baholash

Ushbu bo'lim o'quv jarayonining muhim va zarur tarkibiy qismi bo'lib, u ta'limning bosqichlarida ta'lim oluvchilar faoliyati to'g'risidagi ma'lumotlarni to'plash, tahlil qilish va xulosa qilish imkonini beradi. Baholash va uning mazmun-mohiyati, baholashdagi yondashuvlar, baholash maqsadlari, tamoyillari, turlari, mazmuni (domen, subdomen, konstrukt, baholash indikatorlari), formati, mezonlari, metodikasi, vositalari va baholashga qo'yilgan talablar ta'lim jarayonining barcha subyektlari — ta'lim tashkiloti ma'muriyati, o'qituvchilar, ota-onalar va ta'lim oluvchilar uchun tushunarli tarzda bayon etiladi. Bu ta'limni baholash tizimiga mos kelishi kerak.

### 7. Monitoring va baholash

Ushbu bo'limda har bir fan bo'yicha, har bir ta'lim darajasida ta'lim oluvchilarning o'zlashtirishi va yutuqlarini monitoring qilish va baholash haqida batafsil ma'lumot beriladi.

Monitoring is defined as a continuous process of assessing and controlling the quality of education, and this process is important in observing, evaluating, and setting prospects for the state of education.

Monitoring involves observing, analyzing, and evaluating the progress of the educational process, its methodological and organizational support, identifying and

ANNEX 2 to the Resolution of the  
Cabinet of Ministers No. 157 dated  
March 27, 2024

## Certain resolutions of the Government of the Republic of Uzbekistan recognized as invalid

### LIST

1. [Resolution](#) of the Cabinet of Ministers No. 5 of January 5, 1998 "On the development and introduction of state educational standards for the continuing education system".

2. [Paragraph 2](#) of Appendix 3 to the Resolution of the Cabinet of Ministers No. 345 dated June 3, 2021 "On measures to determine the rating of general secondary and secondary specialized educational institutions. "

*(National Database of Legislative Information, 03/28/2024, No. 09/24/157/0247)*

[On measures to improve the procedure for developing and implementing state educational standards and state educational requirements](#)

[ANNEX 1  
REGULATION On the procedure for the development and implementation of state educational standards and state educational requirements](#)

[Chapter 1. General provisions](#)

[Chapter 2. Purpose, main tasks and principles of educational standards](#)

[Chapter 3. Standardized types of education](#)

[Chapter 4. Development, approval and implementation of educational standards](#)

[Chapter 5. Final provisions](#)

[ANNEX 1  
SCHEME for the development and implementation of educational standards](#)

[ANNEX 2  
Table of correspondence between the levels of education of the Republic of Uzbekistan and the levels of the UNESCO "International Standard Classification of Education \(ISCED-2011\)"](#)

[ANNEX 3  
Model structure of educational standards](#)

[1. General rules](#)

[2. Main goals and priority areas of development](#)

[3. Learning outcomes](#)

[4. Teaching methodology](#)

[5. Curriculum, load, volume and distribution of study topics](#)

[6. Evaluation of learning outcomes](#)

[7. Monitoring and evaluation](#)

[ANNEX 2  
LIST OF CERTAIN DECISIONS OF THE GOVERNMENT OF THE REPUBLIC OF UZBEKISTAN RECOGNIZED AS VOID](#)