**WRITING MODULE: LESSON 3**

***Theme: Review writing. A book review***

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| **Time: 80 min.** | **Students: 15-18** |
| The form and type of the lesson | Practical class |
| **Plan of the lesson/agenda** | 1. Warm-up: Lead-in to the topic  2. Input: How to write a book review  3. Activity 1: Answering questions  4. Activity 2: Labelling paragraphs  5. Input: Relative clauses  6. Activity 6: Answering questions |
| **The aim of the lesson:** | - teach students how to write a book review |
| **Objectives:** | * To practice writing a book review * To explain the organization of book reviews * To practice relative clause usage * To improve students` writing abilities |
| **Teaching methods** | Learner-centered teaching, TBL |
| **Means of teaching** | Handouts, blank paper, |
| **Mode of interaction** | Pair work, individual work |
| **Classroom facilities** | Screen, laptop, projector |

**Warm-up.**

**Objective:** to lead-in to the topic

**Time:** 10 min.

**Materials:** blank paper

►Procedure:

- students take a sheet of paper, write in the middle of it ‘My favorite book” and brainstorm any facts about it;

- students exchange the paper and guess what book it is and who is the author.

**Input: How to write a book review**

**Objective:** teaching students the structure of a book review

**Time:** 10 min.

**Materials:** laptop, screen, projector, handout 1

**Handout 1**

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| Reviews are short descriptions of books, films, plays, TV programmes, etc. v are written to inform readers and viewers, and to give them your opinion/recommendation about whether (or not) they should read a book or see a film/play/etc.  A review should consist of:  a) an introduction in which you summarize all the background information of the book/film/etc. (i.e. title, name of author/director, type, setting, etc.  b) a main body consisting of two paragraphs: one about the main points of the plot, presented in chronological order, and another including general comments on the plot, the main characters, the acting, the directing, etc.  \* Note: You should not reveal the end of the story to the reader.  c) a conclusion in which you recommend or do not recommend the book/film/play, etc., giving reasons to support your recommendation.  - Reviews are normally found-in newspapers, magazines or as parts of a letter. The style you use depends on the publication and the intended reader and can be formal or semi-formal.  - You normally use present tenses and a variety of adjectives to describe the plot and make your comments more clear and to the point. |

**Activity 1. Answer the questions**

**Objective:** to increase students` awareness about important elements of book review writing

**Time:** 10 min

**Materials:** Handout 2

►Procedure:

- show handout 2 on the screen or distribute copies of it to students and encourage students to read it;

- ask students to underline the key words and then answer to the following questions:

**Handout 2**

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| The editor of the magazine you work for has asked you to write a review about a book you have recently read. Write your review, giving a brief summary of the plot and saying why you think other readers might enjoy it. |



**Key answers:**

Editor of a magazine you work for – you write – review about book – recently read – brief summary of plot – why readers enjoy it.

**Activity 2: Labelling paragraphs**

**Objective:** increase students1 awareness about the paragraphs and headings of a book review

**Time:** 20 min

**Materials:** Handout 3

►Procedure:

* demonstrate a book review on the screen or distribute each student a copy of it;
* encourage students to read the book review and label each paragraph with the following headings:
* recommendation
* general comments
* main points of plot
* background information
* after reading the text ask students to answer the following questions;

1) Which paragraph includes the writer's recommendation?

What phrases does she use to recommend the book?

2) Which paragraph includes a short description of the main points of the plot?

Does the writer reveal the end of the story?

3) In which paragraph does the writer include information about where the story takes place and what it is about?

4) Which paragraph includes general comments on the book? What are they?

5) Which of the following has the writer used? passive voice \_; variety of adjectives \_;colloquial expressions \_; abbreviations \_; complex sentences \_;

**Handout 3**

**Изображение выглядит как текст, газета, снимок экрана

Автоматически созданное описание**

**Key answers:**

**Изображение выглядит как текст

Автоматически созданное описание**

**Изображение выглядит как текст

Автоматически созданное описание**

**Input: Relative clauses**

**Objective:** Increase students` awareness about the use of the relative clauses in a book review

**Time:** 10 min.

**Materials:** Handout 4

**Handout 4**

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| To make your review more interesting to the reader you can add details about the plot using relative clauses.  - Detective Latch wants to catch Scar. Scar is a diamond smuggler ~ Detective Larch wants to catch scar who is a diamond smuggler.  - William discovers a secret path. It leads to the castle ~ William discovers a secret path which leads to the castle.  - Claire is a teacher. Her son wins a scholarship to study biology ~ Claire is a teacher whose son wins a scholarship to study biology.  - They travel to York. In York they meet a very unusual taxi driver ~ They travel to York where they meet a very unusual taxi driver. |

**Activity 3**

**Objective:** to practice relative clauses in a book review writing

**Time:** 10 min

**Materials:** Handout 5

►Procedure:

- Demonstrate handout 5 on the screen and ask students to rewrite sentences using relative clauses.

- Encourage students to make a peer assessment and then elicit answers from the class.

**Handout 5**

**Изображение выглядит как текст

Автоматически созданное описание**

**Key answers**

**Изображение выглядит как текст

Автоматически созданное описание**

**Activity 4: Answering questions**

**Objective:** get students prepared for writing their book reviews

**Time:** 10 min

**Materials:** Handout 6

►Procedure:

* encourage students to read the rubric (Handout 6) and answer the following questions:
* Who is going to read your review? What tenses should you use?
* Which of the following should you use? Tick passive voice \_: variety of adjectives \_; colloquial language \_; complex sentences \_; abbreviations\_;
* What type of book is it? Who is the author? Where have it been published? What characters do they play? What is the book about?
* What are the main points of the plot? What general comments would you make? How would you recommend the book?

**Handout 6**

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| Your teacher has asked you to write a book review for the school magazine. Answer the given questions mentioning the main points of the plot, general comments about the acting, the directing, the plot, etc., as well as your recommendation. |

**Homework:**

Use your answers in activity 4 to write your film review.