### FIRST LESSON PLAN

**Reading task**

**Topic:** A good lesson

**Level:** Intermediate

**Time:** 25 minutes

**Materials**: activities, handouts

**Objectives:**

* to develop students’ reading skills;
* to give participants an opportunity to experience a reading lesson as learners
* to raise awareness of help participants explore the features of a good reading lesson
* to revise reported speech

**The beginning of the lesson**

1. **Greeting**
2. **Oral drill**

**The main part of the lesson**

1. Task one. Answer the following questions:
2. Task two. Brainstorm the phrase “Birthday party”
3. Task three. Group-work: work in groups and match the following words with their definitions.

Make your own sentences using the words from the left column.

1. Task four. Read the text and find answers to the following questions :
2. Task five. Decide whether the following statements are true (T) or false (F) according to the text
3. Task six. Find out the direct speech sentences from the text and change them into indirect speech.
4. Task seven. Characters: Mrs Johnson, the singer, the guests, the servants

**The end of the lesson**

1. Marking
2. Write a paragraph on topic “My birthday party.”

**The beginning of the lesson**

**Lead-in** (5 min)

* Ask participants what work they and their students usually do with reading texts.

**Possible answers:**

* + read aloud and translate the text
	+ answer comprehension questions
	+ do vocabulary work
	+ retell the text
* Tell participants that now they are a group of intermediate learners who are going to

have a reading lesson.

**Pre reading**

**►Procedure:**

**Pre read**

**Activity 1**. Answer the following questions:

* Do you like to celebrate birthday parties?
* Have you ever invited any famous person to your birthday party?
* Was there a time when any of your friends was not happy in your party?

**Actitivity 2.**

Brainstorm the phrase “Birthday party”

**Birthday party**

**Activity 3.**

Group-work: work in groups and match the following words with their definitions.

Make your own sentences using the words from the left column.

|  |  |
| --- | --- |
| **Words** | **Definitions** |
| 1. exactly | a) just, quite, absolutely |
| 2. full | b) empty, holding as much as possible |
| 3. to join | c) to put together, to keep together |
| 4. servant | d) a person who is hired to work for another  |
| 5. voice | e) the sound from the mouse made in speaking |
| 6. to change one’s mind | f) to decide to do another work  |

**While reading task**

**While reading**

**Activity 4.**

Group work:Jigsaw reading

**Activity 5.**

Read the text and find answers to the following questions :

1. What is this text about?
2. What do you think about Mrs Johnson’s behavior?
3. What would you do if you were instead of the singer?

**A good lesson**

 Once a rich English woman called Mrs Johnson decided to have a birthday party. She invited a lot of guests and a singer. The singer was poor, but he had a very good voice. The singer got to Mrs Johnsons’s house at exactly 6 o’clock as he had been asked to do, but when he went in, he saw through a door that the dining room was already full of guests, who were sitting round a big table in the middle of the room. The guests were eating, joking, laughing and talking loudly. She came out to him and he thought she was going to ask him to join them, when she said, “We are glad sir, that you have come. You will be singing after dinner, I’ll call you as soon as we are ready to listen to you. Now will you go in to the kitchen and have dinner, too, please.”

The singer was very angry, but said nothing. At first he wanted to leave Mrs Johnson”s house at once but then he changed his mind and decided to stay and teach her and her rich guests a good lesson. When the singer went into the kitchen, the servants were having dinner too. He joined them. After dinner, the singer thanked everybody and said: “Well, now I’m going to sing to you, my good friends.” And he sang them some beautiful songs.

Soon Mrs Johnson called the singer.

“Well, Sir, we are ready.”

“Ready?” asked the singer. “What are you ready for?”

“To listen to you ,” said Mrs Johnson in an angry voice.

“Listen to me? But I have already sung, and I am afraid I shan’t be able to sing any more tonight.”

“Where did you sing?”

“In the kitchen. I always sing for those I have dinner with.”

**Activity 6.**

*Decide whether the following statements are* ***true (T)*** *or* ***false (F)*** *according to the text.*

|  |  |  |
| --- | --- | --- |
| **№** | **Statements** | **True/False** |
| 1 | Mrs Johnson was a poor woman. |  |
| 2 | She invited the singer to her birthday party. |  |
| 3 | There were full of guests in her party. |  |
| 4 | All the guests were very sad. |  |
| 5 | Mrs Johnson let him in the room where the guests were sitting. |  |
| 6 | Mrs Johnson asked the singer to have dinner with her servants. |  |
| 7 | The singer was very happy. |  |
| 8 | The singer sang a song for Mrs Johnson’s guests with pleasure. |  |

**Post reading**

**Post reading task.**

**Activity 7. Pair – work**

Find out the direct speech sentences from the text and change them into indirect speech.

**Activity 8. Role- play**

Characters: Mrs Johnson, the singer, the guests, the servants

**The end of the lesson**

**Home task**

Write a paragraph on topic “My birthday party.”

**Reference:**

N.A. Bonk, G. A. Kotiy, Т. A. Lukyanova 317-318 pages

**Prepared by:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

### SECOND LESSON PLAN

**DEVELOPING MATERIALS FOR READING CLASSES**

**Course title:** Reading

**Topic:** Sport. Football stars

**Student’s level:** intermediate

**Time:** 25 minutes

**Materials:** White (black) board, markers, handouts

**Objectives of the lesson:**

- to develop knowledge in sport and develop their reading skills

 -to enrich vocabulary about sport through reading and speaking skills

**Pre-reading**

**Activity 1. What famous football players do you know?**

**Objectives:** - to improve speaking skills

**Time:** 5 minutes

**Materials:** a whiteboard, markers

* **Procedure:**

☺(5 min) Teacher writes questions on the board and ask students to answer these questions and share their own opinions about famous football players

Are you interested in sport? What kind of football teams do you know?

Do you have your favorite football player? What can you say about David Beckham?

**While-reading**

**Activity 2. Football players and their stories**

**Objectives:**- to develop reading and speaking skills

**Time:** 10 minutes

**Materials:** a whiteboard, markers, handouts 1, 2, 3.

* **Procedure:**

☺(5 min) Teacher puts students into groups of three, gives each group different texts on handouts 1,2,3█. Teacher asks all groups to read their text, find the correct order of the text.

☺(5 min) Teacher asks to choose one speaker from each group to share their information with the class.

Post-reading

**Activity 3. Yes / No**

**Objectives:** - to help students to improve reading and writing skills

**Time:** 10 minutes

**Materials:**handout 1

* **Procedure:**

☺(5 min) Teacherdistributes handout 1 █ and ask students write short Yes / No answers.

☺(5 min) Teacher divides the board into two parts and ask two students to write down on the board as many words as he or she could remember about football. Which student finishes the writing more words that student will be winner.

**STUDENT’S WORKSHEET**

(10 min) **Activity 2. Handout 1**Read the article about David Beckham and finds the correct order of the text

As a Real Madrid player, David Beckham is used to winning, and failure is something that he is simply unaccustomed to. He is one of the most famous Englishmen in the World today.

Of course, it is impossible to have an unbiased opinion of this young man or the team that he plays for. If you are a Real Madrid fan, you love him. If you aren’t a fan of this team, then your opinion of Mr. Beckham may be quite different. In fact, in recent times, his treatment by fans of other teams has been extremely unsavoury, especially when he has been playing for England.

Some of the worst comments have not even been aimed at Beckham but at his wife and young children, which is a bad thing. It has been hard for the football authorities to control such unruly behaviour. How can you discipline people for their comments when so many people are guilty?

Beckham’s attitude when faced with such problems has been unflappable though. Under the pressure of being shouted and sworn at by so many people, he has always remained calm.

Of course, a lot of the bad things written and said about Beckham are due to his own actions. He is a very fashionable young man, but some of the clothes he has worn have been simply amazing. Why a person in his position would choose to wear a skirt in public is truly unfathomable! Furthermore, to wear such things in unseasonable times as mid-winter seems even crazier!

His behaviour on the football pitch has also been unpredictable at times. Sometimes he is brilliant; sometimes he does crazy things. Some of the most famous footballing incidents involving Beckham are not his spectacular goals but his ungainly tackles. The most famous occasion was in France ’98, when a clumsy tackle led to him being sent off.

☺ (10 min) **Activity2. Handout 2** Read the article about Zinedine Yazid Zidane and finds the correct order of the text

He is a French former footballer. He played as an attacking midfielder for the French national team, Juventus and Real Madrid. He was named best European footballer of the past 50 years by UEFA, and has been described by many commentators as one of the greatest players ever.

In 2012, He featured for Madrid in an All Stars Match against Manchester United which resulted in a 3–2 win for Real. In April 2013, he was named by Marca as a member of the "Best foreign eleven in Real Madrid's history"

At club level He won La Liga and the UEFA Champions League with Real Madrid, two Serie A league championships with Juventus and an Intercontinental Cup and a UEFA Super Cup each with both aforementioned sides. At international level, He won FIFA World Cup 1998 and Euro 2000 with France. He has won the FIFA World Player of the Year three times, and Ballon D'Or once.

He was also chosen as the best player of the year in Ligue 1, in Serie A and in La Liga and was awarded the 2006 FIFA World Cup Golden Ball, and European Championship Player of the tournament during his career. He retired from professional football after the 2006 World Cup. He currently holds the post of Real Madrid Director of Football. On 31 July 2012, Real Madrid announced that as soon as he completes management qualification, he will begin training to be a coach while at the same time coaching Real Madrid's youth academy.

It was in La Castellane that He had his earliest introduction to football, joining in at the age of five in football games that the neighbourhood's children played on the Place Tartane, an 80-by-12-yard plaza that served as the main square of the housing complex. In July 2011, He named former Olympique Marseille players Blaž Slišković, Enzo Francescoli and Jean-Pierre Papin as his idols while growing up.

In 2001, He joined Real Madrid for a then world record fee of 150 billion Italian lire. (about €75 million) and signed a four-year contract. He scored a famous match-winning goal, a volley hit with his weaker foot, in Madrid's 2–1 win over Bayer Leverkusen in the 2002 UEFA Champions League Final completing his personal quadruple. The next season, He helped Real Madrid to win the 2002–03 La Liga and was named the FIFA World Player of the Year for the third time. In 2004, fans voted him as the best European footballer of the previous 50 years in UEFA's fiftieth-anniversary Golden Jubilee Poll.

☺ (10 min) **Activity2. Handout 3** Read the article about Cristiano Ronaldo and finds the correct order of the text

He is a Portuguese footballer who plays as a forward for Spanish La Liga club Real Madrid and who serves as captain of the Portuguese national team. He became the most expensive footballer in history after moving from Manchester United to Real Madrid in a transfer worth £80 million (€93.9 million/$131.6 million). In addition, his contract with Real Madrid, in which he is paid €12 million per year, makes him one of the highest-paid footballers in the world, and his buyout clause is valued at €1 billion as per his contract.

He began his career as a youth player for Andorinha, where he played for two years, before moving to C.D. Nacional. In 1997, he made a move to Portuguese giants Sporting Clube de Portugal. He caught the attention of Manchester United manager Alex Ferguson, who signed him for £12.24 million (€15 million) in 2003. The following season, he won his first club honour, the FA Cup.

He was the first player to win all four main PFA and FWA awards, doing so in 2007. In 2008, He won the Ballon d'Or. He placed second in the Ballon d'Or in 2007, 2009, 2011 and 2012. He was awarded the European Golden Shoe in both 2008 and 2011. In 2008, he won three of the four main PFA and FWA trophies and was named the FIFPro Player of the Year, World Soccer Player of the Year, Onze d'Or, and the FIFA World Player of the Year. In 2007 and 2008, He was named FWA Footballer of the Year. He was the inaugural winner of the FIFA Puskás Award in 2009.

He is considered one of the best footballers in the world. He holds numerous former and current scoring records, including records for most goals scored in a season for Real Madrid, most goals scored per minute in La Liga, first top European league player to reach 40 goals in a single season in two consecutive years, fastest Real Madrid player to reach one hundred league goals, and the first player ever to score against every team in a single season in La Liga. In January 2013, He scored his 300th club goal.

He is a Portuguese international and made his debut against Kazakhstan in August 2003. He has since participated in five major tournaments; UEFA Euro 2004, the 2006 FIFA World Cup, UEFA Euro 2008, the 2010 FIFA World Cup and UEFA Euro 2012. He scored his first international goal in the opening game of the Euro 2004 against Greece, in addition to helping Portugal reach the final.

He took over the captaincy of the side in July 2008 and went on to captain Portugal to the semi-finals at the Euro 2012 and finished the competition as the joint best scorer with three goals. On 16 October 2012, He won his 100th cap against Northern Ireland, making him the third highest capped player for Portugal and became the third youngest European to reach a century of international appearances.

☺ (5 min) **Activity3. Handout 1** Read the text which was given in activity 1 handout 1 and writes short yes / no answers where possible.

|  |  |  |
| --- | --- | --- |
| **QUESTIONS** | **YES** | **NO** |
| 1) Do you think he is accustomed to winning or losing?  |  |  |
| 2) Do you think that most people have a biased opinion of Beckham; they either love him or hate him?  |  |  |
| 3) Do fans of other teams like this footballer? |  |  |
| 5) Have fans made unpleasant comments about his family?  |  |  |
| 6) Do you think that Beckham likes to wear expensive clothes?  |  |  |
| 7) Thinking about football, what does the passage say he is most famous for? |  |  |
| 8) Does he make bad, clumsy tackles most of the time? |  |  |