# LESSON 11

# Course title: Vocabulary

# Topic: Relationship: Family or family values

# Group: 2313

# Number of students:15

# Date:

# Time: 80 minutes

# Materials: course book, handout, ppt slides, markers, poster, overhead projector.

# Aim: to improve students vocabulary and teach vocabulary (homophones) in context

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| **Topic** | **Relationship: Family or family values.**  | **Mode of interaction** |
| **Objectives:** | * Raise their awareness of vocabulary relating to the topic homonyms
* Be familiarized with of homonyms
 |  |
| **Warm up (8 min)****Procedure:****Guess the Homonyms 10 min****Circle the world 10 min****Mini lecture 20 min****Sentence completion 20 min****End of the lesson 10 min** | ***Brainstorming.***Teacher starts the lesson by revising the last theme “**Synonyms and antonyms”**, then Teacher writes some **homonyms** (lessen-lesson,right,write)on the blackboard and asks Ss to guess theirs meanings and write their own.(8 min)Teacher shows **Presentation and Video about Homonyms (Activity1).**Teacher makes sure that Ss understand the homonyms, then distributes handout and asks Ss to underline the word with in parenthesis that best fit seach sentences (handout 1) (10 min) ***Homonyms*****(Activity 2).**Teacher distributes handout to Ss and ask to circle the correct word that best complete seach sentence.(handout 2) (10min)**(Activity3).** Then teacher distributes enclosure1and explains it in the form of mini-lecture.(20min)**(Activity4).**Teacher asks Ss to write the correct word that best completes each sentence,use the words from the word list and not to use aword from the list more than once.(handout3)(20min)Make a mini role play using homophones in different situations.  | Whole classIndividual workPair workSmall group workIndividula workSmall group work |
| **Homework 2 minutes** | Read the book “Pride and prejudice” and find more homophones into the context. |  |

###### Handout1.Underline the word within parenthesis that best fits each sentences.

Example:When(**your,you’re**) in NewYork,be sure to visit the Museum of Natural History.

* The winners of the World Series (**road, rode**) down Main Street in a parade.
* After reading murder my steries all summer, she decided to (**right, write**) one herself.
* While I was cleaning I found some (**loose, lose**)change under the cushion.
* Thunderand (**lightining, lightening**)kept the campersa wake all night.
* The young woman put a lock on her (**diary, dairy**) when she realised her roommate had been reading it.
* Asquare has four (**right,write**) **(angles,angels**).
* Therunnerstood ( **altogether, alltogether**) nearthestartingline, waitingforthesignaltotake**(there ,their**)places.
* The trip was great (**except,accept**)for the way the car broked own in the (**dessert,desert**).
* The broken-hearted man wrote to the (**advice,advise**) columnist.
* Going to college can (**alter, altar**)a person’s view about many things.

###### Handout2.Circle the correct word that best complete seach sentence.

1. The plaster cast will help the broken bone (**heal, heel**)
2. The(**cede, seed**) is the specialized part of aplant that contains reproductive organs.
3. Dr. Dementobuilthiscastleonadrearydeserted(**aisle,I’ll, idol,isle**)locatedfarawayfromthemainland.
4. Dasha’spiano(**lessen,lesson**)isat3:30everyweek.
5. Wouldyou(**grate, great**)thecheeseforthepizza?
6. AfterNell’ssurgery,shelooked(**pail,pale**)andtiredforseveralweeks.
7. Mrs.Gevatte’svoicewas(**hoarse, horse**)bythetimeshefinishedreadingallthetestitems.
8. Ifthereisamonopoly, thereisonlyone(**cellar, seller**)forthecommodity.
9. (**You’re, your**)deskhasbeenmovedtothecorneroftheroom.
10. Hegatheredsome(**wood,would**)forafire,butitwastoodamptolight.
11. His(**manner,manor**)ofspeakingwasverysoothing.
12. Anexcellentexampleofcamouflage,theArctic(**hair, hare**) disappearsagainstthewhitesnow.
13. Ifeltasharp**(pain, pane**)inmyfootandrealizedIhadsteppedonanail.
14. Hermoodschangedfrom(**one,won**) minutetothenext.

**Enclosure1**

Ahomonymyisawordthathasdifferentmeanings.Inthestrictsense,oneofagroupofwordsthatsharethesamespellingandpronunciationbuthavedifferentmeanings. Thestateofbeing a homonymiscalledhomonymy. Examplesofhomonymsarethepair*stalk*(partof a plant) and*stalk*(follow, harass a person)andthepair*left*(pasttenseofleave) and*left*(oppositeofright).Theterm” homonyms” initsbroadmeaningincludeshomonyms,homophones,andhomographs.

###### Handout3.Writethecorrectwordthatbestcompleteseachsentence. Usethewordsfromthewordlist.Donotuse awordfromthelistmorethanonce.

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| *Ad* |  | *cord* |  | *fair* |  | *herd* |  | *seaking* |
| *Add* |  | *dew* |  | *fare* |  | *hour* |  | *teas* |
| *Ate* |  | *do* |  | *feat* |  | *meat* |  | *tease* |
| *Ceiling* | *due* |  | *feet* |  | *meet* |  | *waive* |  |
| *chord* |  | *eight* |  | *heard* |  | *our* |  | *wave* |

1. Ican’ttellyouwhat plansare,butwewillprobablygoonvacation

sometimesinJune.

1. Vegeteriansdon’teat , butgetproteinfrombeans,nutsandgrains.
2. Dewanna Foster washurtwhenthe collapsedat329KoehneStreet.
3. Thenewassistantperformedaremarkable……oforganizationwiththeofficefiles.
4. Theexpansionwill 190,224squarefeettothemedicalcenterbuilding.
5. Thecaraccidentvictimswerelistedin……conditiontwodaysafterthecrash.7. WhenthemetrostoppedattheSmithsonianMuseum, a….oftouristspushedthroughthedoor.
6. Girlsinthe1950sspenthourstryingto……theirhairintosomethingthatlookedlike abeehive.
7. I oncereadthestoryabout a manwho……a wholecar.10. CelineDion’snewalbumis….outsometimenextweek.11. Twain’shumorstruckauniversal amonghisreaders.

12. Theschoolboarddecidednotto…..anyofthegraduationrequirementsforthenewstudent.

###### Handout4.Writea sentenceusingeachhomonyms.

1.bear bare 2.weak week 3.dye die 4.assent ascent 5.write right 6.herd heard

1. flour flower
2. strait straight 9.burrow \_borough 10.lessen lesson

##### Glossary

Monopoly – thecompletecontroloftradeinparticulargoodsotthesupplyof a particularservice.Commodity–aproductorarawmaterialthatcanbeboughtandsold,especiallybetweencountriesWaive–tochoosenottodemandsthinaparticularcase,eventhoughyouhavealegalorofficialrighttodoso

Chord–twoormorenotesplayedtogether

Herd– agroupofanimalsofthesametypethatliveandfeedtogetherBeehive–a structuremadeforbeestolivein

##### Indicativebibliography

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