# LESSON 11

# Course title: Vocabulary

# Topic: Relationship: Family or family values

# Group: 2313

# Number of students:15

# Date:

# Time: 80 minutes

# Materials: course book, handout, ppt slides, markers, poster, overhead projector.

# Aim: to improve students vocabulary and teach vocabulary (homophones) in context

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| **Topic** | **Relationship: Family or family values.** | **Mode of interaction** | |
| **Objectives:** | * Raise their awareness of vocabulary relating to the topic homonyms * Be familiarized with of homonyms |  | |
| **Warm up (8 min)**  **Procedure:**  **Guess the Homonyms 10 min**  **Circle the world 10 min**  **Mini lecture 20 min**  **Sentence completion 20 min**  **End of the lesson 10 min** | ***Brainstorming.***  Teacher starts the lesson by revising the last theme “**Synonyms and antonyms”**, then Teacher writes some **homonyms** (lessen-lesson,right,write)on the blackboard and asks Ss to guess theirs meanings and write their own.(8 min)  Teacher shows **Presentation and Video about Homonyms (Activity1).**  Teacher makes sure that Ss understand the homonyms, then distributes handout and asks Ss to underline the word with in parenthesis that best fit seach sentences (handout 1)  (10 min) ***Homonyms***  **(Activity 2).**  Teacher distributes handout to Ss and ask to circle the correct word that best complete seach sentence.(handout 2) (10min)  **(Activity3).** Then teacher distributes enclosure1and explains it in the form of mini-lecture.(20min)  **(Activity4).**Teacher asks Ss to write the correct word that best completes each sentence,use the words from the word list and not to use aword from the list more than once.(handout3)(20min)  Make a mini role play using homophones in different situations. | Whole class  Individual work  Pair work  Small group work  Individula work  Small group work | |
| **Homework 2 minutes** | Read the book “Pride and prejudice” and find more homophones into the context. | |  |

###### Handout1.Underline the word within parenthesis that best fits each sentences.

Example:When(**your,you’re**) in NewYork,be sure to visit the Museum of Natural History.

* The winners of the World Series (**road, rode**) down Main Street in a parade.
* After reading murder my steries all summer, she decided to (**right, write**) one herself.
* While I was cleaning I found some (**loose, lose**)change under the cushion.
* Thunderand (**lightining, lightening**)kept the campersa wake all night.
* The young woman put a lock on her (**diary, dairy**) when she realised her roommate had been reading it.
* Asquare has four (**right,write**) **(angles,angels**).
* Therunnerstood ( **altogether, alltogether**) nearthestartingline, waitingforthesignaltotake**(there ,their**)places.
* The trip was great (**except,accept**)for the way the car broked own in the (**dessert,desert**).
* The broken-hearted man wrote to the (**advice,advise**) columnist.
* Going to college can (**alter, altar**)a person’s view about many things.

###### Handout2.Circle the correct word that best complete seach sentence.

1. The plaster cast will help the broken bone (**heal, heel**)
2. The(**cede, seed**) is the specialized part of aplant that contains reproductive organs.
3. Dr. Dementobuilthiscastleonadrearydeserted(**aisle,I’ll, idol,isle**)locatedfarawayfromthemainland.
4. Dasha’spiano(**lessen,lesson**)isat3:30everyweek.
5. Wouldyou(**grate, great**)thecheeseforthepizza?
6. AfterNell’ssurgery,shelooked(**pail,pale**)andtiredforseveralweeks.
7. Mrs.Gevatte’svoicewas(**hoarse, horse**)bythetimeshefinishedreadingallthetestitems.
8. Ifthereisamonopoly, thereisonlyone(**cellar, seller**)forthecommodity.
9. (**You’re, your**)deskhasbeenmovedtothecorneroftheroom.
10. Hegatheredsome(**wood,would**)forafire,butitwastoodamptolight.
11. His(**manner,manor**)ofspeakingwasverysoothing.
12. Anexcellentexampleofcamouflage,theArctic(**hair, hare**) disappearsagainstthewhitesnow.
13. Ifeltasharp**(pain, pane**)inmyfootandrealizedIhadsteppedonanail.
14. Hermoodschangedfrom(**one,won**) minutetothenext.

**Enclosure1**

Ahomonymyisawordthathasdifferentmeanings.Inthestrictsense,oneofagroupofwordsthatsharethesamespellingandpronunciationbuthavedifferentmeanings. Thestateofbeing a homonymiscalledhomonymy. Examplesofhomonymsarethepair*stalk*(partof a plant) and*stalk*(follow, harass a person)andthepair*left*(pasttenseofleave) and*left*(oppositeofright).Theterm” homonyms” initsbroadmeaningincludeshomonyms,homophones,andhomographs.

###### Handout3.Writethecorrectwordthatbestcompleteseachsentence. Usethewordsfromthewordlist.Donotuse awordfromthelistmorethanonce.

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| *Ad* |  | *cord* |  | *fair* |  | *herd* |  | *seaking* |
| *Add* |  | *dew* |  | *fare* |  | *hour* |  | *teas* |
| *Ate* |  | *do* |  | *feat* |  | *meat* |  | *tease* |
| *Ceiling* | *due* |  | *feet* |  | *meet* |  | *waive* |  |
| *chord* |  | *eight* |  | *heard* |  | *our* |  | *wave* |

1. Ican’ttellyouwhat plansare,butwewillprobablygoonvacation

sometimesinJune.

1. Vegeteriansdon’teat , butgetproteinfrombeans,nutsandgrains.
2. Dewanna Foster washurtwhenthe collapsedat329KoehneStreet.
3. Thenewassistantperformedaremarkable……oforganizationwiththeofficefiles.
4. Theexpansionwill 190,224squarefeettothemedicalcenterbuilding.
5. Thecaraccidentvictimswerelistedin……conditiontwodaysafterthecrash.7. WhenthemetrostoppedattheSmithsonianMuseum, a….oftouristspushedthroughthedoor.
6. Girlsinthe1950sspenthourstryingto……theirhairintosomethingthatlookedlike abeehive.
7. I oncereadthestoryabout a manwho……a wholecar.10. CelineDion’snewalbumis….outsometimenextweek.11. Twain’shumorstruckauniversal amonghisreaders.

12. Theschoolboarddecidednotto…..anyofthegraduationrequirementsforthenewstudent.

###### Handout4.Writea sentenceusingeachhomonyms.

1.bear bare 2.weak week 3.dye die 4.assent ascent 5.write right 6.herd heard

1. flour flower
2. strait straight 9.burrow \_borough 10.lessen lesson

##### Glossary

Monopoly – thecompletecontroloftradeinparticulargoodsotthesupplyof a particularservice.Commodity–aproductorarawmaterialthatcanbeboughtandsold,especiallybetweencountriesWaive–tochoosenottodemandsthinaparticularcase,eventhoughyouhavealegalorofficialrighttodoso

Chord–twoormorenotesplayedtogether

Herd– agroupofanimalsofthesametypethatliveandfeedtogetherBeehive–a structuremadeforbeestolivein

##### Indicativebibliography

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