

Practicum supervisor: Inagamova Umida

This is a comprehensive and insightful reflection on Hoshomova Dilsoz's practical experience at School No. 312. Here's some feedback to help you refine it:

Strengths:

- **Detailed Observations:** You provide specific examples of both positive and negative experiences, such as the struggles with maintaining student interest in higher grades and the positive interaction with primary school students.
- **Self-Reflection and Learning:** You clearly articulate what you learned from the practical, including punctuality, working with different student personalities, and the need for continuous self-improvement.
- **Constructive Criticism:** You offer clear critiques of the teaching methods observed, particularly the lack of modern approaches, interactive lessons, and the over-reliance on textbooks.
- **Action-Oriented Conclusion:** You could clearly state what you will do differently in your future career, demonstrating a strong commitment to professional growth.
- **Event Management Experience:** Highlighting your involvement in the Navruz party demonstrates practical skills beyond classroom observation.

Areas for Improvement and Further Consideration:

- **Elaborate on "Issues" in Secondary School:** You mention "several issues" in secondary school. While you explain student disinterest, you could briefly elaborate on other issues you observed if there were any, or combine the thoughts more directly.
- **Specific Examples of "Traditional Method":** You state that primary school teachers regularly used traditional methods but lessons were conducted effectively. It would be beneficial to provide one or two specific examples of these traditional methods and *why* they were effective in that context.
- **Impact of Your Corrections:** When you mention trying to correct mistakes by including extra materials in your lessons, it would be great to briefly describe the students' reactions or the impact of these changes. Did it improve engagement?
- **"Only 10-15 students are enough for one group":** While this is a valid point, consider briefly explaining *why* you believe this number is ideal for group division and time management.
- **"Not respect the teachers":** This is a strong statement. You've mentioned they didn't pay attention. If there were other instances of disrespect, you could briefly mention them, or if it primarily manifested as inattention, you could clarify that.
- **"Psychological Approach and Knowledge":** This is an excellent point. You could briefly explain *why* you feel this is important for your upcoming career, perhaps linking it to the challenges you observed with student motivation or behavior.

Overall Impression:

This is a very strong reflective report. It shows that you were an engaged observer, critically analyzed your experiences, and learned valuable lessons that will inform your future teaching practice. The level of detail and self-awareness is commendable.