

FINAL REPORT(REFLECTION)

It is 10th of May, 2025, the last of the practical at School No:312. It started on 9th of September, 2024. During a year, we visited to this school several times. Almost for each month, we must have observed 12 lesson, with filling the observation sheets. Half of the practical, I mostly observed secondary school (Grades 5-11) and came across with several issues. Especially for the English teacher, maintaining students' interest and making them attracted to the lesson and subject were so tough in Grade 9-11. Most of the students did not show enthusiasm on subject and not respect the teachers. They did not pay attention to the teacher and subject. Thus I was so disappointed by this statement. Most high school students considered this subject as unnecessary subject for their majors and future, not knowing its importance for modern life. Almost all teacher just wanted to make student keep silence and just right down new theme. It was so pity. During of the practical we, students, were not even welcomed well by executives and senior students. As for classes I can say that, there was nothing new to gain and learn. We observed teachers' teaching method passively. Then We started to be supportive teacher for the main teachers. We also followed all the written and unwritten rules of school.

However, the structure and construction of the school was so exemplary. It was located in peaceful street, far away from busy centre, well-furnished and well-equipped. Yet, there was a deficiency in term of English classrooms. It was a lack of technologies.

Also, executives and some teachers only required the presence not rate of knowledge. Despite this, there were also numerous students who were very active and knowledgeable. It was great to converse with and teach them.

In terms of teaching approach, the teachers did not work on themselves. I mean there was no progress in teaching approach. The teachers did not want to approach in modern way. Only the teacher who are young in Master's degree tried to be intelligent educator for students. They are Nizomov Mirzohid, Normurodova Madina. I was really glad to conduct the lesson with them.

The other half of the practical, I chose primary school students to observe I was amazing to be with them. Because they really liked the subject and respect the teacher. Also their course-books also are well-organised and colourful. Even though the teachers regularly used traditional method, the lessons were conducted effectively and the students actively participated. As well as, it was easy to get along with primary school students. We witnessed with only teacher-centred lessons, not interactive approaches. In all lessons, the teachers limited with course-books, no outsources and extra handouts. Yet, when we conducted the lesson, we

tried to correct this mistakes, including extra papers, handouts, songs, audio visuals and others.

Besides that in March we organised the event altogether, devoting for Navruz party. By the sake of this event we practised our event managing skills and test of how to manage teamwork. It taught us to be more punctual and well-organised because we only worked with scripts and plans and particular strategies. Overall, it was great and very useful for leadership.

Another weak point is that the teachers could not involve all students in the lesson. Because the students' division into groups was not properly. I think only 10-15 students are enough for one group. And this case causes the time management to be well-structured.

In conclusion, I learnt to be punctual, well-structured, patient, work on myself regularly, use high techs and enhance technology integration. Furthermore, this practical helped me work well with passive students and how to get along well with introvert students. Besides that, for my upcoming career I need to be open and strict at the same time with students. I noticed that I have to improve my managing the timing skill, leadership and collaborative skills. Also, I must develop my psychological approach and knowledge. If I came to conclusion I would say that I will be well-educated and super teacher by not following the teachers at School No 312. In other words I need to do opposite approach and methodology that the teachers did.