Here's accurate feedback for Tursunbayeva Shodiya's observation worksheet.

Checked by practicum supervisor: Inagamova Umida

## **Overall Assessment:**

The observation indicates a generally positive session, with the lecturer demonstrating strong subject matter knowledge and effective communication. The session appears to have been well-structured and engaging, particularly in the explanation of the subject.

**Strong Introduction:** The lecturer was effective in securing student attention, introducing the subject in an interesting way, and clearly stating the aims of the session. Linking to previous sessions and defining the topic were also well-handled.

**Clear Explanation of Subject:** The lecturer demonstrated a firm grasp of the subject, adopted a logical and structured approach, moved clearly from stage to stage, and emphasized key points effectively. The ability to provide alternative explanations for difficult points is a significant strength.

**Effective Use of Resources:** The lecturer made good use of audio-visual materials and student handouts. Reference to additional reading material was also noted.

**Task Management:** Tasks were introduced effectively, and explanations were clear and concise, with techniques demonstrated.

**Enthusiasm and Clarity:** The lecturer showed enthusiasm and spoke clearly and concisely, maintaining eye contact with students.

Class Control: An appropriate level of class control and discipline was maintained.

## Areas for Consideration/Improvement:

**Varying Style of Delivery:** The "Well" mark for "vary the style of delivery" suggests there might be room to incorporate more diverse teaching methods or activities to cater to different learning styles and maintain engagement throughout the session.

**Relevant Examples and Topical Illustrations:** The "Not applicable" or unchecked box for "use relevant examples and topical illustrations" could indicate an area for growth. Incorporating more real-world or current examples can significantly enhance student understanding and connection to the material.

**Overall Session Conduct (Introduction):** The "Overall, this session was conducted" for the introduction section is marked as "Not very well" (indicated by the empty box in the "Well" column and a mark in the "Not very well" column). This contradicts the individual positive marks within the introduction. This discrepancy should be clarified. If the individual points were strong, the overall assessment should reflect that. Perhaps there was a specific aspect of the overall introduction not covered by the checklist that led to this lower rating.

**Control Pace of Delivery:** This item was left unchecked, suggesting it might be an area to observe more closely in future sessions. Ensuring an optimal pace is crucial for student comprehension.

## Comments from Observer (as noted on the sheet):

- "She introduced the subject in an interesting way. Teacher made the aims of the session clear to students" This comment reinforces the strength of the introduction, particularly in engaging students and clarifying objectives.
- "use of student handouts the teacher made reference to additional reading material" This confirms the effective use of handouts and supplementary materials.
- "the used legible and dear audio-visual material." This highlights the quality of the audio-visual aids.

## **Recommendation:**

The lecturer demonstrates many commendable teaching practices. Focusing on diversifying the style of delivery and consistently incorporating relevant examples and topical illustrations could further enhance the learning experience for students. It would also be beneficial to clarify the overall assessment of the introduction section.