

Practicum supervisor: Inagamova U.

Here's accurate feedback based on the provided observation worksheet:

### **Overall Assessment:**

The session conducted by Normurodova Madina appears to have been very successful, particularly in its introductory and explanatory phases. The teacher demonstrated enthusiasm and strong pedagogical skills throughout the lesson.

### **Strengths:**

- **Excellent Introduction:** The teacher was highly effective in securing student attention and introducing the subject in a very interesting way. The aims of the session were made clear to students, and the subject was successfully linked to previous sessions. Tasks were set appropriately, and the topic for discussion was clearly defined. The observer commented that "The beginning of the lesson was amazing. Because teacher started with enthusiasm".
- **Strong Subject Explanation:** The lecturer demonstrated a firm grasp of the subject area. The approach was logical and structured, and the lesson moved clearly from stage to stage. Key points were emphasized effectively.
- **Effective Use of Materials:** Good use was made of student handouts and audio-visual materials. The teacher also made reference to additional reading material.
- **Clear Task Delivery:** Tasks were introduced effectively, and explanations were clear and concise, with techniques demonstrated. Relevant examples and topical illustrations were used.
- **Engaging Presentation:** The teacher showed enthusiasm and spoke clearly and concisely. Eye contact was maintained with students, and an appropriate level of class control and discipline was observed.
- **Student Involvement:** A notable strength was the teacher's ability to involve her students in the subject.

### **Areas for Consideration/Minor Improvements:**

- **Varying Style of Delivery:** While generally strong, the "vary the style of delivery" section was marked as "Well" rather than "Very Well". This suggests there might be minor opportunities to incorporate an even wider range of activities or approaches to cater to diverse learning styles and maintain peak engagement throughout longer sessions.
- **Alternative Explanations:** For "provide alternative explanations of difficult points," the mark was "Not very well". This indicates an area where the teacher could focus on developing more varied ways to re-explain challenging concepts, ensuring all students grasp the material.
- **Pace Control:** The "control pace of delivery" section was marked as "Well". While generally good, a "Very Well" mark would indicate mastery, suggesting minor room for optimization in pacing to maximize student comprehension and engagement.

### **Summary:**

Normurodova Madina demonstrated a highly effective teaching style, characterized by strong subject knowledge, clear explanations, good use of resources, and an engaging presentation. The lesson was well-introduced, well-explained, and managed effectively. Addressing the minor

points regarding varying delivery style, alternative explanations, and pace control could elevate an already excellent performance.