Claire Ross has worked in many countries with Ministries of Education and international organisations to help new and experienced teachers to teach English effectively. A freelance training consultant since 2013, Claire works for institutions like Cambridge University Press and Assessment and the British Council.

Brief summary of the article

Claira Ross wanted to find ways for building effective relationship with students in mainly online classes. Because she beliefs that this can help teachers to improve learning among the students and motivate them. She presented 5 steps which can help to solve this problem.

The first one is : "Be human"

Here the main point is to address the students by their names as it helps to keep the track of attendance and created positive feeling for learners. This way, the learners will feel that teacher is making eye contact with them and do not forget to smile when you record the lesson - it makes the teacher look and sound friendlier.

The second one is : "Be present"

'As a classroom community, our capacity to generate excitement is deeply affected by our interest in one another, in hearing one another's voices, in recognizing one another's presence.' ~ Bell Hooks

Students should be able to contact teacher during non-office hours as well, so teachers need to create a channel for emergencies. Consider a discussion board for non-urgent questions. Apart from that adding profile photo and sending voice messages related to class can make the students feel friendlier.

The third one is "Create a welcoming environment"

Teacher should treat online classes like the offline classroom by coming early and meeting the students when they join to the class. Don't forget to give a positive comment on students.

The forth one is "Maximise learner speaking time and interaction"

Learners love to work with their friends, and some learners find speaking in online lessons easier than in a classroom. For others, it's hugely intimidating. Motivate your learners to speak and maximise interaction by following these 8 tips.

The fifth one is: "Provide targeted, developmental feedback"

Teacher feedback can be hugely motivating. This can be done through the shared chat or DM learners. Show them how they are improving and recognize when they progress.

Critical review

This article was interesting and informative for me. I have learnt some new ways to make my online classes interesting for example, by playing shared games before

the class. I've understood the importance of building the kind relationship between teacher and students.

 'Far too much work in educational technology starts with tools, when what we need to start with is humans.'

~Morris and Stommel (2018) Critical Digital Pedagogy

This citation was an eye opening one for me. I've understood that I should start the change from myself.

<mark>*AZIMBAEVA DIANA XT2-2223*</mark>

Dear Diana,
Thank you for submitting your Log 2 on time. I've had the pleasure of reading your work, and I'd like to share some feedback with you—it truly stood out.

Strengths of your work.
Your engagement with the article is clear; you convey sincere interest and demonstrate how it has shaped your teaching methods. Your personal reflections enhance the authenticity of your response, particularly with phrases like "eye-opening" and the realization that "I need to initiate the change within myself." Moreover, you effectively summarize Claire Ross's five steps, indicating a strong grasp of her main ideas.
Areas for Improvement and How to Improve Them
There are some challenges with grammar and clarity. Frequent mistakes, such as "Claira Ross" and "she beliefs," undermine your message. I suggest proofreading and revising for precision. For example, you could state, "Claire Ross asserts that fostering strong teacher-student connections in online classes enhances student
motivation and learning."
Furthermore, your review omits your name and the article's publication date. Including this information at the top would add a professional element:
"To: Claire Ross
From: Your Name
Date: Date of Article or Today's Date"
Your response could also benefit from a critical viewpoint. While you acknowledge the proposal to be available beyond office hours, consider mentioning possible downsides, such as the risk of teacher fatigue. Perhaps suggesting more defined virtual "office hours" or utilizing automated replies could assist in maintaining balance.
Lastly, the summary section currently overshadows your personal analysis. Aim to shorten the summary to a concise paragraph and shift your focus toward your valuable feedback for the author.
Overall, with these modifications, your response can become even more engaging and impactful.