**Student name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

### EXIT TEST

**Instructions**

**1. This test contains three sections:**

* **listening – 24 items (30 minutes)**
* **reading – 24 items(1 hour and 15 minutes)**
* **writing- 2 tasks(1 hour and 15 minutes)**

**2. Read all the task instructions carefully.**

**3. You have 3 hours to complete the test.**

**PLEASE DO NOT TURN OVER THIS PAGE UNTIL INSTRUCTED TO DO SO BY THE INVIGILATOR**

**Listening ( 24 questions)**

***Task 1 Listen to the speaker talking about his home city. Answer the questions using no more than FOUR words/numbers.***

1. Who was the founder of Liverpool? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. When did it become the second largest city in England? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. What was exported from the port of Liverpool in the early 19th century? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. When was the University of Liverpool established? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. How large was the population of Liverpool at the beginning of the 20th century? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. What did ships carry to Britain during the Second World War? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. What is the connection between Liverpool and Köln? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. When did Liverpool become the European Capital of Culture? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. Where is the tunnel that connects Liverpool with Birkenhead? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Task 2* Listen to the man talking about his profession. Match the beginnings (10-17) and the endings (A-K) to make complete sentences**. **There are more endings than you need.**

|  |  |
| --- | --- |
| 1. The speaker applied for the post graduate

 course because 1. He was fortunate to get
2. When he finished the course he started

 teaching in 1. He didn’t find his first job to be easy

 because1. The speaker began to love
2. He found training young teachers very

 satisfying because of1. In Lithuania the speaker worked for
2. The speaker refers to the times when he

 Was | 1. a good job as a teacher.
2. a grant from the government.
3. a teacher trainer as the happiest of his career.
4. Budapest.
5. he wanted to stay in university.
6. his profession when he became more confident.
7. Poland.
8. teachers he trained thought him to be young and inexperienced.
9. the British Council.
10. the multiplication effect.
11. the speaker found the course rather difficult.
 |

***Task 3 Listen to the story about a European language and choose the correct answer.***

18. The Celtic family of languages

1. is in the list of the UNESCO Red Book.
2. includes Welsh, Cornish and Breton.
3. consists of several Anglo-Saxon dialects.
4. is also widely used in France.

19. In the 5th century AD the native population of the British Isles

1. were Anglo-Saxons.
2. could speak three languages.
3. spoke an endangered language.
4. moved away to the North and West of the country.

20. Cornish, a native language of people of Cornwall,

1. disappeared in 1977.
2. is similar to Welsh and English.
3. died out between 1940s and 1950s.
4. has started to revive in the 20th century.

21. Old documents helped academics to

1. understand grammar of the language.
2. learn who was the last person to speak Cornish.
3. study how the language spread to different regions.
4. notice similarities between ancient and modern Cornish.

22. Ten thousand people

1. know some basic phrases and words.
2. can have a fluent conversation in Cornish.
3. speak Cornish as their everyday language.
4. study the language in schools and universities.

23. Some of the modern Cornish words

1. influence modern French.
2. are used in radio programmes.
3. can be easily understood by English speakers.
4. are numbers used by fisheremen to count fish.

 24. A Cornish word for ‘bathroom’ may sound to you as the

1. name of a river.
2. French word ‘bedroom’.
3. name of a hotel manager.
4. English word ‘toothbrush’.

**Reading ( 24 questions)**

***I Read the text and complete it with phrases (A-L) in the gaps (1 – 9). Write the appropriate letter in each gap. There are more phrases than you need.***

|  |  |
| --- | --- |
| 1. a guide to better understanding
2. a means of revealing
3. a mixture of both
4. an essential addition
5. an established academic subject
6. an idea of starting
 | 1. as a reliable diagnostic
2. as a whole
3. the detection of crime
4. the experienced graphologist
5. the value of knowledge
6. the writer’s age group
 |

Since man first started drawing on the walls of caves and then communicating by carving symbols and signs in stone, clay and later on wood, his designs have been studied not merely for their message but as a guide to the writer’s character and personality. Graphology, or handwriting analysis, is therefore far from new. Its elementary principles were known six thousand years ago. The Chinese were the first to be interested in studying handwriting as (**1**) … individual traits of personality. Later, Aristotle, the philosopher and founder of literary criticism, and then Sudenonius, the Roman historian, studied the subject. The monks in the Middle Ages, too, were well practiced in reading character from scripts.

The first known treatise on graphology was written by an Italian physician, Camille Baldo, in 1632, but it was not until the nineteenth century that a French graphologist, J. Crepieux-Jamin, became the first to establish the basic rule of graphological analysis: that it must be studied (**2**) ... and not as a series of unrelated symbols.

In more recent years the works of Hans Jacoby, Irene Marcusse, NadyaOlanover and Klara Roman have developed this approach to the issue. Now graphology is increasingly accepted (**3**)... tool for revealing a writer’s inner personality.

In the United States it is now recognized as a science, while in Europe it is (**4**) … taught at universities. In Britain, scepticism still exists because it has been confused with fortune-telling, but nevertheless it is being used more and more as (**5**) … of others by business executives, psychologists and welfare workers.

The value of graphology in assessing character and personality and in giving indications of mental and physical health is obvious. In practice, handwriting analysis is now helping in assessing personnel, giving guidance in marriage compatibility, and in (**6**) … where, for example, forgery is suspected.

Handwriting can be described as brainwriting, because, to (**7**) …, it reveals the subconscious thinking and feelings of a writer.

The only two things handwriting does not show are the age and sex of the writer. Some people are old at twenty, some still young at sixty. Many women have masculine traits, particularly if they have had a dominant role thrust upon them, and many men have feminine traits, but everyone has (**8**) … . Obviously, after analyzing handwriting for a number of years, it is possible, with reasonable accuracy, to assess (**9**) ... ; for instance, old age will show in the deterioration of the script. Handwriting and fingerprints have one thing in common, namely, they are unique to an individual. Just as no two persons have identical fingerprints, no two persons have identical handwriting.

***II Read the text and the statements (10-18). Write T (True), F (False) or NG (Not given) in the space provided.***

**The next north-European ice age**

There are still a few people in northern Europe who think that global warming might not be such a bad thing. In Britain, where summer can sometimes seem to last little more than a few weeks, many would welcome the idea of it getting a bit hotter.

Unfortunately things are not so simple. Global warming doesn't just mean that the world will slowly get warmer. Paradoxically, it could cause certain areas to get colder - a lot colder. The latest predictions are that northern Europe could even be plunged into an ice age. While areas of south-eastern Europe, such as Greece, would continue to get hotter and drier, Britain could find itself, in the winter months at least, surrounded by sea ice.

The reason for this concerns the Greenland ice sheet. This is one of the biggest expanses of ice in the world - around 1,500km long and 600km wide. It is so big that if it all melted sea levels would rise by 7 metres. Due to rising emissions of greenhouse gases, such as carbon dioxide from the combustion of fossil fuels, this ice sheet is melting at an alarming rate. But how could the melting of the Greenland ice sheet threaten to plunge northern Europe into a new ice age?

The link in the chain of events is what some call the Gulf Stream and others call the Atlantic Conveyor. This is the stream of warm water that comes up from Central America and flows across the Atlantic to northern Europe. It is this huge mass of warm water which accounts for the relatively high temperatures enjoyed by Britain, for instance, compared with parts of Canada and Russia which are equally far north of the equator. Warm water is conveyed across to Europe near the surface of the Atlantic, and at its northernmost point it cools and sinks because the water from the tropics has a higher salt content, making it denser and so heavier than the water near the arctic. The cold, dense water then flows south close to the ocean floor, back towards Central and South America to complete the cycle.

Scientists are beginning to make bleak predictions of an impending ice age in the northern hemisphere because they have observed that the water flowing from the melting Greenland ice sheet is flowing into the path of the Gulf Stream. The water from the melted ice will reduce the density of the water in the Gulf Stream, stopping the water sinking in the north, thereby cutting off the deep southerly current, which, in turn, will cut off the northerly flow of warmer water. At that point the seas around Britain will begin to freeze.

1. Britons would want longer summers.
2. A new ice age is forecast in northern and southern parts of Europe.
3. A new ice age is predicted to begin at the end of this century.
4. Greenland ice sheet is the main reason for the possible ice age.
5. Burning fossil fuels leads to the increase of carbon dioxide emissions.
6. *Gulf Stream* and *Atlantic Conveyor* are the names of one and the same water current.
7. The same distance separates Canada, Russia and Britain from the Equator.
8. The warm water of the stream returns to America flowing close to the ocean bottom.
9. Scientists are positive about the upcoming changes in the water flow of the Gulf Stream.

***III Read the text and complete the summary below. Write no more than TWO words in each gap.***

|  |  |
| --- | --- |
|  | The death of former Beatle John Lennon in 1980, led to a global outpouring of grief.His work as a songwriter, singer, artist, and political activist enriched the lives of millions and, even in death, his work continues to inspire new generations of music lovers throughout the world. During an illustrious, award-winning |

solo career he produced a string of classic hits including Imagine and Give Peace a Chance, as well as collaborations with his second wife Yoko Ono and fellow Beatles such as Yellow Submarine.

John Winston Lennon was born on 9 October, 1940, in Liverpool. Abandoned by his mother at the age of three and raised by his aunt and uncle, Lennon was educated at the Quarry Bank Grammar School. Here he was known for his cartoons and contributions to the student newspaper.

He was presented with his first guitar in 1955 and began to express a desire to be famous, to which his aunt famously cautioned: “The guitar’s all very well, John, but you’ll never make a living out of it.”

He went to the Liverpool College of Art, where he founded his first band, *The Quarrymen*, and met future Beatle Sir Paul McCartney in 1957.The pair immediately found a shared interest in music, with Sir Paul going on to join the group and write songs with Lennon. Sir Paul soon convinced Lennon to let the young George Harrison join and, by 1960, the band had successfully completed their first recording. They had also changed their name five times, eventually settling with The Beatles.

His first fully-fledged solo album after splitting from the Beatles came in 1970 in London. It became known as one of Lennon’s finest solo outings. The remainder of the 1970s saw further hit releases and, crucially, the approval of his Green Card allowing him to live and work in America.

Lennon’s death on 8 December, 1980, stunned the world. Infatuated fan Mark David Chapman shot him several times as the star entered his Manhattan apartment after returning from the recording studio.

As news of his murder spread, scenes usually reserved for world leaders and royalty erupted all over the world. Grieving fans held a 10-minute silent vigil for the much-loved cultural icon a week later.

***Summary***

John Lennon, a singer, songwriter and artist, born in 1940 in Liverpool, not only collaborated with his

(**19**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and with fellow Beatles, but also pursued a (**20**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. He was brought up by his aunt and uncle and educated at the Quarry Bank Grammar School after his mother (**21**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . In Liverpool College of Art, he (**22**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ his first band, *The Quarrymen*, and soon Paul Mc Cartney joined it. The (**23**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ changed five times before being settled as (**24**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

**Writing (2 tasks)**

**Task 1**

The school where you are having your teaching practice has

* 1,250 students
* 20 outdated computers put in one small room, called a PC lab

Teachers complain that they can’t plan and conduct lessons in this room because

* there are more students in their groups than there are computers
* very often some of the computers would not perform even the simplest commands

You have discusses the problem with your colleagues and have decided to write a letter to the local education authorities. Since you know a lot about the use of technology in English classes, your colleagues have asked you to write this letter.

In your letter you should explain

* the current situation with computers in your school
* how modern computers could improve teaching and learning languages

Write about **150-200** words.

**Task 2**

The mass media, namely the radio, television, press and the Internet, are the main influence on the minds of young people, especially teenagers. To what extent do you agree with this statement?

Write about **250**-**300** words.

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