

“TASDIQLAYMAN”

Ingliz tili 3-fakulteti

Ingliz tili amaliy fanlar №3 kafedrası mudiri

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«\_\_\_\_\_» \_\_\_\_\_ 2025-yil

## FINAL TEST ON LANGUAGE ASPECTS PRACTICE

## COMMUNICATIVE GRAMMAR &amp; VOCABULARY MODULES FOR YEAR 1

(2024-2025 winter term)

Score for Grammar ____/10	Score for Vocabulary ____/10	Score=Mark: 18-20 = 5 14-17.9 = 4 12-13.9 = 3 0-11.9 = 2
Total Score: _____ /20		

## TYPE: C

## COMMUNICATIVE GRAMMAR MODULE (each correct answer = 0.5 score)

**Task 1.** Write an article in each gap where necessary. If an article is not necessary, write a dash (-). Write your answers into the box below.

**Ray:** Hello?

**Sandy:** Hi. Is that Ray? It's **0.** \_\_\_\_--\_\_\_\_ Sandy.

**Ray:** Oh, hi! How was the film?

**Sandy:** Great! We took **1.** \_\_\_\_\_ taxi to the cinema and **2.** \_\_\_\_\_ taxi driver got lost, so we almost missed **3.** \_\_\_\_\_ start. What about you? What did you do last night?

**Ray:** Oh, I just stayed at **4.** \_\_\_\_\_ home. I listened to music for a while and then watched **5.** \_\_\_\_\_ news.

**Sandy:** Oh, yes? So what's happening in **6.** \_\_\_\_\_ world? Anything I should know about?

**Ray:** Well, I know you don't like politics, but there was **7.** \_\_\_\_\_ interesting report on **8.** \_\_\_\_\_ Asia. It gave me a few ideas for the geography essay we were talking about other day.

**Sandy:** Ah, right. Anything else?

**Ray:** Nothing important. Just that the lead singer of your favourite band is getting married to an actress, **9.** \_\_\_\_\_ one who was in that film...

**Sandy:** What?! Why didn't you tell me? I have to check this out on the Internet! See you at **10.** \_\_\_\_\_ school tomorrow. Bye!

**Ray:** Okay. Bye.

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>

**Task 2.** Complete the text with appropriate linking words in the box. Sometimes more than one option is appropriate. Write your answers into the answer box below.

**therefore, so, in order that, because, for, in order, since, so(that), as**

Route 66 is a famous road which once went 3,940 km from the east to the west of the USA. It was built in 1926 **1.** \_\_\_\_\_ there was no road transport across the country. Many poor farmers travelled along Route 66 in the 1930s **2.** \_\_\_\_\_ to move to California. They went **3.** \_\_\_\_\_ they could find work there.

The road was very useful **4.** \_\_\_\_\_ people driving on business. Therefore, many shops, restaurants and hotels opened along Route 66 **5.** \_\_\_\_\_ drivers could take a break on their journeys. The first McDonald's restaurant opened on Route 66.

A new, bigger road was built next to Route 66 and **6.** \_\_\_\_\_ the famous road became, sadly, less important. In 1985, Route 66 was taken off the road map **7.** \_\_\_\_\_ it was no longer an official state road. The road was broken up, **8.** \_\_\_\_\_ it became a system of smaller roads. **9.** \_\_\_\_\_ it is no longer possible to drive along Route 66 today. However, there is a Route 66 museum and even a Route 66 fan club **10.** \_\_\_\_\_ the road is still very famous.

<b>1.</b>	<b>6.</b>
<b>2.</b>	<b>7.</b>
<b>3.</b>	<b>8.</b>
<b>4.</b>	<b>9.</b>
<b>5.</b>	<b>10.</b>

### COMMUNICATIVE VOCABULARY MODULE (each correct answer = 0.5 score)

**Task 1.** Find the correct words in the box matching the given descriptions and complete the following text. Write your answers into the answer box below.

**bitter, horrible, flavours, chocolate, taste, delicious, sour, too spicy, taste, cooking, chefs, sharp, bitter, tasty**

1. \_\_\_\_\_ [people who cook food in a restaurant as a job] always  
 2. \_\_\_\_\_ the food [put a small amount in their mouth to see what it is like]  
 while they are 3. \_\_\_\_\_ [process of preparing a meal]. I don't like the  
 4. \_\_\_\_\_ [the feeling that is produced by a particular food or drink when  
 you put it in your mouth] of too much garlic. I tried the soup and it tasted a bit strange.  
 Michel's food is very 5. \_\_\_\_\_ [has a good taste]. Indian food is a bit  
 6. \_\_\_\_\_ for me [with a strong hot flavour]. You get ice cream in different  
 7. \_\_\_\_\_ [the type of taste that food or drink has, e.g. vanilla, coffee,  
 strawberry, etc.]. Lena said her pasta was 8. \_\_\_\_\_ [terrible, unpleasant],  
 but I thought it was 9. \_\_\_\_\_ [fantastic, with a wonderful taste].

We use the word 10. \_\_\_\_\_ to describe the taste of lemons, but  
 usually 11. \_\_\_\_\_ to describe coffee that is strong and has a  
 12. \_\_\_\_\_ [having a slightly bitter taste] unpleasant taste. Strong, dark  
 13. \_\_\_\_\_ [a sweet brown food that you can eat as a sweet] can also be  
 described as 14. \_\_\_\_\_ [having a strong sharp taste], but this is not  
 always negative.

1.	8.
2.	9.
3.	10.
4.	11.
5.	12.
6.	13.
7.	14.

**Task 2.** Read the magazine extracts about lifestyle issues. Match the words in bold with their definitions from the box. Write your answers into the answer box below.

There has been **1. a sharp rise** in the number of children who are **2. obese**. Childhood obesity is now **3. a major** problem. Children often take too little exercise.

People often do not realise how stressful their jobs are. Stress can cause high blood pressure, increased risk of heart attacks and **4. depression**.

Keeping fit need not be difficult. You can **5. maintain** a good level of fitness with a simple routine of daily exercise. Start exercising now!

Bad habits can cause serious **6. harm** to the body. Alcohol and tobacco are particularly harmful if consumed in large quantities over a long period.

A	injury or damage
B	very big and serious
C	an increase that is sudden and quick
D	keep
E	a mental illness when someone is extremely unhappy and anxious for a long period
F	extremely fat

1	2	3	4	5	6