**Lesson Plan: Stages of Life**

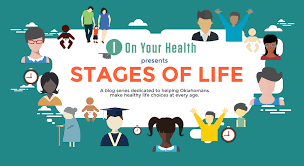
**Level:** B1-B2 (Intermediate to Upper-Intermediate)  
**Duration:** 80 minutes  
**Focus:** Vocabulary acquisition, speaking practice, and understanding the stages of human life  
**Materials:**

* Projector/Smartboard
* Printed handouts (vocabulary lists, discussion questions)
* Visual aids (photos representing different life stages)
* Timeline templates
* Markers and whiteboard
* Audio/Video clips (optional)

**1. Warm-up & Introduction (10 minutes)**

**Activity:** *Guess the Age*

* Display photos of individuals at various stages (e.g., baby, child, teenager, adult, elderly).
* Ask students to guess the age or life stage of each person.
* Discuss the characteristics and milestones associated with each stage.



**2. Vocabulary Introduction (15 minutes)**

**Activity:** *Life Stages Vocabulary Match*

* Provide students with a list of vocabulary words related to life stages (e.g., toddler, adolescence, adulthood, retirement).
* In pairs, students match the words to their definitions.
* Review the answers as a class, providing additional context and examples.

**3. Timeline Activity (20 minutes)**

**Activity:** *Create Your Life Timeline*

* Distribute timeline templates to students.
* Instruct them to mark significant milestones in their lives (e.g., first day of school, graduation, first job).
* Students share their timelines in small groups, discussing the importance of each event.

**4. Listening & Discussion (15 minutes)**

**Activity:** *Stages of Life Video*

* Show a short video or audio clip discussing the stages of life.
* After watching, facilitate a class discussion using questions such as:
  + What are the key stages of life mentioned?
  + How do cultural differences affect the perception of these stages?
  + Are there any stages you think should be added or removed?

**5. Role-play Activity (10 minutes)**

**Activity:** *Interview Across Generations*

* In pairs, students role-play an interview between a young person and an elderly person discussing their experiences at different life stages.
* Encourage students to use vocabulary from the lesson and ask open-ended questions.

**6. Wrap-up & Reflection (10 minutes)**

**Activity:** *Class Reflection*

* Ask students to reflect on what they've learned about the stages of life.
* Discuss how understanding these stages can help in personal and professional contexts.
* Optionally, assign a short writing task where students describe their future life stages and goals.

**Visual Aids**

To enhance the lesson, consider using the following images:

* **Human Life Cycle Diagram:** A visual representation of the stages from birth to death.
* **Photos of Individuals at Different Ages:** Images depicting people in various life stages to stimulate discussion.