



University: UzSWLU

Country: Uzbekistan

Web Address: https://www.uzswlu.uz/en

3. Waste (WS)

3.2 Total volume of paper and plastic produced last year

The total paper and plastic waste generated by Uzbekistan State World Languages University (UzSWLU) in 2024 amounted to approximately 165,000 kg (165 tons) — including 115 tons of paper and 50 tons of plastic.

The figure was calculated based on the campus population of approximately 19,000 people (students and staff combined) and the average per-person annual waste generation rates measured through internal monitoring data and reports from Tashkent City "Maxsus Trans" Waste Management Company:

• Paper waste: $19,000 \times 6.0 \text{ kg/person/year} = \approx 115,000 \text{ kg}$

• Plastic waste: $19,000 \times 2.6 \text{ kg/person/year} = \approx 50,000 \text{ kg}$

These 2024 data serve as the baseline for measuring the success of the university's 3R (Reduce, Reuse, Recycle) Program and the Paperless and No Single-Use Plastic Initiatives that were fully implemented in 2025.

Compared with 2025 results (143 tons total), UzSWLU achieved a 13% overall reduction in paper and plastic waste generation, confirming the measurable impact of digitalization, eco-awareness campaigns, and improved recycling practices.

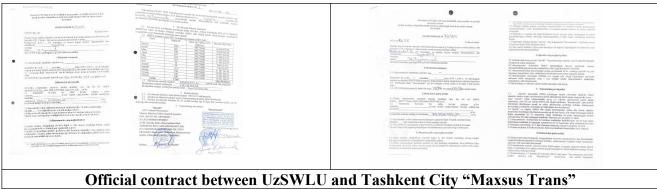
The data are verified through:

- Monthly collection records from "Maxsus Trans";
- Waste analytics from the UzSWLU Green Data Portal;
- Internal reports by the Department of Natural Sciences and the Campus Management Division.

This consistent downward trend in waste generation directly supports SDG 12 (Responsible Consumption and Production) and SDG 13 (Climate Action), demonstrating UzSWLU's strong commitment to sustainability.







Additional evidence link (i.e., for videos, more images, or other files that are not included in this

file):

https://www.uzswlu.uz/en

https://www.instagram.com/uzswlu_official

 $\underline{https://www.facebook.com/uzswlu.uz}$

https://www.youtube.com/c/Ozbekistondavlatjahontillariuniversiteti