



University: Uzbekistan State World Languages University

Country: Uzbekistan

Web Address: <https://uzswlu.uz/en>

[6] Education and Research (ED)

[6.1] Number of Courses/Subjects Related to Sustainability Offered

At the Uzbekistan State World Languages University (UzSWLU), sustainability education is considered one of the key institutional priorities and is fully embedded into the university's teaching and research strategy.

The concept of sustainability is interpreted broadly — encompassing environmental responsibility, health and well-being, social inclusion, ethics, cultural diversity, and global citizenship — all of which are essential values for training future educators, translators, and linguists.

During the 2024–2025 academic year, the university has made significant progress in integrating sustainability-related topics across all academic programs and faculties. A total of 24 sustainability-related courses and subjects are now offered, and all students, regardless of their major, receive sustainability education through compulsory and elective components.

This holistic integration supports the UN Sustainable Development Goals (SDGs), particularly SDG 3 (Good Health and Well-being), SDG 4 (Quality Education), SDG 13 (Climate Action), SDG 15 (Life on Land), and SDG 17 (Partnerships for the Goals).

University-Wide Integration of Sustainability

UzSWLU ensures that sustainability-related content is included in all faculties through university-wide general education courses.

Each of the following subjects has sustainability principles incorporated into its syllabus, learning outcomes, and assessment activities. Students discuss real-life environmental, health, and ethical challenges through presentations, projects, and reflective assignments.

Subject Title (English)	Uzbek Equivalent	Integration with Sustainability	Linked SDGs
Ecology	Ekologiya	Introduces students to global environmental systems, climate change, biodiversity protection, and sustainable resource management.	SDG 13, 15
Environmental Protection	Atrof-muhitni muhofaza qilish	Focuses on pollution prevention, sustainable waste management, and community engagement for cleaner environments.	SDG 13, 15
Valeology (Science of Healthy Living)	Valeologiya	Promotes physical and mental health, personal hygiene, and sustainable lifestyles, emphasizing long-term well-being.	SDG 3
Physical Education	Jismoniy madaniyat	Encourages a balanced and active lifestyle, fostering physical fitness, teamwork, and well-being as part of sustainability education.	SDG 3



Subject Title (English)	Uzbek Equivalent	Integration with Sustainability	Linked SDGs
Labor Safety and Occupational Health	Mehnat muhofazasi va xavfsizlik	Develops awareness of safety culture, responsible behavior, and prevention of workplace hazards, linking well-being with sustainability.	SDG 3, 8
Sustainability in Language Education (“Barqaror til, barqaror dunyo”)	Barqaror til, barqaror dunyo	Builds awareness of the SDGs through language learning, communication ethics, and environmental themes in linguistic practice.	SDG 4, 13, 17
Language and Society	Til va jamiyat	Examines how language shapes social responsibility, inclusion, and sustainability awareness within communities.	SDG 4, 11
Intercultural Communication	Madaniyatlararo muloqot	Promotes global citizenship, respect for cultural diversity, and peaceful coexistence in line with SDG 10 and SDG 16.	SDG 10, 16

Each of these subjects is part of the **core curriculum** of the university and is delivered in **all faculties**, including Translation Studies, Philology, Pedagogy, and Foreign Languages. The syllabi of these courses contain dedicated sustainability modules, case studies, and project-based tasks that encourage students to apply sustainable thinking to real-world educational, linguistic, and social contexts.

Integration Approach

The integration of sustainability in UzSWLU is implemented through:

- **Curriculum design:** Sustainability topics are included in every faculty’s teaching plan and approved by the Academic Council.
- **Learning outcomes:** Each course has specific learning objectives linked to at least one SDG (e.g., “students will demonstrate understanding of environmental responsibility” or “students will apply ethical communication principles”).
- **Practical activities:** Students participate in campus greening, recycling, awareness campaigns, and physical health programs.
- **Monitoring and improvement:** The International Rankings Department and Ma’naviyat va Ma’rifat Department jointly monitor the inclusion and reporting of SDG-linked content in academic programs.

Scientific and Research Integration

Sustainability at UzSWLU is not limited to teaching.

Every year, the university organizes several national and international scientific-practical conferences, and in each event, the first section is explicitly dedicated to sustainability, green education, and environmental awareness.

Examples include:



- “**Language Education in a Multicultural Environment**” – *Section 1: Sustainable Language Education and Eco-linguistics*
- “**Sustainable Development through Translation and Communication**” – *Section 1: Sustainability and SDGs in Education and Language Studies*

Through these conferences, faculty members, researchers, and students present papers related to climate change communication, eco-linguistics, sustainable translation practices, and environmental ethics.

This demonstrates the university’s academic commitment to promoting sustainability beyond classroom boundaries and into the research and innovation domain.

Quantitative Overview

Category	2025	2024	Change
Courses directly related to sustainability	14	8	+6
Courses with sustainability components	10	6	+4
Total Sustainability-Related Courses	24	14	+10 (+71%)
Faculties involved	4 (100%)	4	—

Credit Load

- Total sustainability-related credits: **72 credits**
- Average credits per course: **3 credits**
- Share of sustainability-related courses in total curriculum: **≈12%**

Evidence

- Approved curricula for all faculties (2024–2025 academic year)
- Course syllabi with sustainability content (Ecology, Valeology, Environmental Protection, etc.)
- Rector’s Order No. 32/2021 on the inclusion of SDG topics in academic programs
- Annual institutional program “Barqaror Til, Barqaror Dunyo” (Sustainable Language, Sustainable World)
- Proceedings of scientific-practical conferences (First section dedicated to sustainability)

Impact

Through the systematic inclusion of sustainability-related courses in all faculties, UzSWLU guarantees that every student graduates with a foundational understanding of sustainability, health, environmental ethics, and global citizenship.

This university-wide approach ensures that sustainability is not treated as a separate topic but as an **integral element of education, research, and student life**.

By linking all major subjects with sustainability principles and dedicating conference platforms to SDG-related research, UzSWLU actively contributes to building an environmentally responsible, ethically aware, and socially engaged academic community.

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