

UZBEKISTAN STATE UNIVERSITY OF WORLD LANGUAGES
“Sustainable Language, Sustainable World”
PRE-TRAINING SUSTAINABILITY KNOWLEDGE SURVEY

Full Name: _____

Faculty/Department: _____

Position: _____

Date: _____ (Before training)

Instructions: For each statement below, rate your current level of agreement on a scale of 1–5. Circle or mark your response. 1 = Strongly Disagree | 2 = Disagree | 3 = Neutral | 4 = Agree | 5 = Strongly Agree

No.	Statement	1	2	3	4	5	Mod.
1	I can define "sustainable development" and name at least 3 UN Sustainable Development Goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1
2	I understand the role of higher education institutions in achieving sustainability goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1
3	I am aware of Uzbekistan's national policies on green economy and environmental protection.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1
4	I know how to reduce energy consumption in my workplace/classroom.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2
5	I understand water conservation strategies applicable to a university campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2
6	I can explain the principles of waste sorting and recycling.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2
7	I know what "green infrastructure" means and can give examples.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2
8	I can integrate sustainability topics into my teaching/professional activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	3
9	I am familiar with eco-pedagogy principles and methods.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	3
10	I understand the concept of "digital carbon footprint" and how to minimize it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	4
11	I use digital tools to reduce paper and resource consumption.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	4
12	I can explain the main causes and consequences of global climate change.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5
13	I am familiar with major international environmental agreements (Paris Agreement, Kyoto Protocol).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5
14	I am aware of key environmental challenges in Central Asia (e.g., Aral Sea crisis).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5
15	I can calculate and take steps to reduce my personal ecological footprint.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5
16	I understand sustainability-related terminology in at least two languages.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6
17	I can create educational content on sustainability topics.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6
18	I believe environmental sustainability should be a priority for our university.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	All
19	I am motivated to implement green practices in my daily professional activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	All
20	Overall, I consider myself environmentally literate and sustainability-aware.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	All

Open-Ended Questions (Pre-Training):

1. What do you expect to learn from this training program?

2. What sustainability topics are you most interested in?

3. What green practices, if any, do you currently follow?

Thank you for your participation! Your responses will be used to improve our sustainability training program.

UZBEKISTAN STATE UNIVERSITY OF WORLD LANGUAGES
“Sustainable Language, Sustainable World”
POST-TRAINING SUSTAINABILITY KNOWLEDGE SURVEY

Full Name: _____

Faculty/Department: _____

Position: _____

Date: _____ (After training)

Instructions: For each statement below, rate your current level of agreement on a scale of 1–5. Circle or mark your response. 1 = Strongly Disagree | 2 = Disagree | 3 = Neutral | 4 = Agree | 5 = Strongly Agree

No.	Statement	1	2	3	4	5	Mod.
1	I can define "sustainable development" and name at least 3 UN Sustainable Development Goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1
2	I understand the role of higher education institutions in achieving sustainability goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1
3	I am aware of Uzbekistan's national policies on green economy and environmental protection.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1
4	I know how to reduce energy consumption in my workplace/classroom.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2
5	I understand water conservation strategies applicable to a university campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2
6	I can explain the principles of waste sorting and recycling.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2
7	I know what "green infrastructure" means and can give examples.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2
8	I can integrate sustainability topics into my teaching/professional activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	3
9	I am familiar with eco-pedagogy principles and methods.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	3
10	I understand the concept of "digital carbon footprint" and how to minimize it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	4
11	I use digital tools to reduce paper and resource consumption.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	4
12	I can explain the main causes and consequences of global climate change.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5
13	I am familiar with major international environmental agreements (Paris Agreement, Kyoto Protocol).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5
14	I am aware of key environmental challenges in Central Asia (e.g., Aral Sea crisis).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5
15	I can calculate and take steps to reduce my personal ecological footprint.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5
16	I understand sustainability-related terminology in at least two languages.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6
17	I can create educational content on sustainability topics.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6
18	I believe environmental sustainability should be a priority for our university.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	All
19	I am motivated to implement green practices in my daily professional activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	All
20	Overall, I consider myself environmentally literate and sustainability-aware.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	All

Open-Ended Questions (Post-Training):

1. What was the most valuable thing you learned from this training?

2. How will you apply what you learned in your daily professional activities?

3. What suggestions do you have for improving this training program?

Thank you for your participation! Your responses will be used to improve our sustainability training program.