O‘ZBEKISTON RESPUBLIKASI
OLIY TA’LIM, FAN VA INNOVATSIYALAR VAZIRLIGI
O‘ZBEKISTON DAVLAT JAHON TILLARI UNIVERSITETI

“TASDIQLAYMAN”

Rektor ________ I.Tuxtasinov

2025-yil “28” - avgust

Ro‘yxatga olindi: *BD60110900-NKI11208*

2025-yil “28” - avgust

NUTQ KO’NIKMALARI INTEGRATSIYASI O‘QUV DASTURI

Bilim sohasi:	100000	–	Ta’lim
Ta’lim sohasi:	110 000	–	Ta’lim
Ta’lim yo‘nalishi:	60110900	–	Xorijiy til va adabiyoti (ingliz tili)

Toshkent – 2025

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2025-2026</td><td>Semestr
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I. Fanning mazmuni:

Fanni o‘qitishdan maqsad – mazkur fan uch asosiy moduldan iborat bo‘lib, ular quyidagilarni qamrab oladi: tinglab tushunish va gapirish (Listening and Speaking), nutq ko‘nikmalari integratsiyasi (Integrated Skills) hamda mustaqil ta’lim ko‘nikmalari (Independent Study Skills).

Tinglab tushunish va gapirish modulining asosiy vazifasi talabalarda tinglab tushunish va og‘zaki muloqot qilish ko‘nikmalarini shakllantirish hamda ularni asta-sekin rivojlantirib borishdan iborat. Ushbu modul talabalarning muloqot kompetensiyasini kengaytirishga, turli nutqiy vaziyatlarda erkin fikr bildira olish malakasini mustahkamlashga xizmat qiladi.

Nutq ko‘nikmalari integratsiyasi moduli talabalarga ma’lum bir mavzuga oid loyiha ustida ishlash jarayonida to‘rt nutq ko‘nikmasidan (tinglab tushunish, gapirish, o‘qish va yozish) integrallashgan holda samarali foydalanishni o‘rgatadi. Shuningdek, ularning egallagan bilim, ko‘nikma va malakalarini kasbiy hamda ilmiy faoliyatda erkin qo‘llay olish salohiyatini rivojlantiradi.

Mustaqil ta’lim ko‘nikmalari moduli esa talabalarni oliy ta’lim muassasalarida o‘qish jarayonini mustaqil tashkil etishga, o‘z ustida muntazam ishlashga va nutq ko‘nikmalarini mustaqil ravishda rivojlantirishga yo‘naltirilgan. Ushbu modul shuningdek, vaqtdan samarali foydalanish, shaxsiy muvaffaqiyatni baholash, maqsad qo‘yish va unga erishish kabi muhim ko‘nikmalarni shakllantirishga xizmat qiladi.

Fanning vazifasi - talabalarda tinglab tushunish, og‘zaki va yozma nutq ko‘nikmalarini integratsiyalashgan holda rivojlantirish, ularni mustaqil ta’lim faoliyatiga tayyorlash, madaniyatlararo muloqot kompetensiyasini shakllantirish hamda kasbiy va ilmiy faoliyatda til ko‘nikmalaridan samarali foydalana olishlariga ko‘maklashishga qaratilgan bo‘lib:

- talabalarda tinglab tushunish va og‘zaki nutq ko‘nikmalarini bosqichma-bosqich rivojlantirish,

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Ingliz tili № 2 fakulteti dekani Z.Bazarov

Ingliz tili amaliy fanlar № 2 kafedrasi mudiri H.Muhammedova

Universitet axborot resurs markazi direktori S.Kayumova

- to'rt til ko'nikmasi (tinglash, gapirish, o'qish, yozish)ni integratsiyalashgan holda qo'llash imkoniyatini yaratish,
- talabalarning mustaqil o'qish va o'zini rivojlantirish ko'nikmalarini shakllantirish,
- madaniyatlararo muloqot va tanqidiy fikrlash kompetensiyalarini rivojlantirish,
- jamoaviy va individual loyihalar orqali hamkorlikda ishlash va muammoli vaziyatlarda mustaqil qaror qabul qilish malakasini mustahkamlash,
- talabalarning kasbiy va ilmiy faoliyatida til ko'nikmalaridan samarali foydalanish salohiyatini oshirishdan iborat.

Mazkur o'quv dasturi Amerika Qo'shma Shtatlarining Massachusets university of technology ta'lim dasturi tajribasini o'rgangan holda ishlab chiqildi.

Xorij tajribasiga muvofiqligi

Mazkur fan dasturi xalqaro tan olingan reytinglarda birinchi 300 talik ro'yxatga kiruvchi **Massachusets university of technology** ta'lim dasturi tajribasini o'rgangan holda tuzildi.

https://ocw.mit.edu/courses/21g-232-advanced-speaking-and-critical-listening-skills-els-spring-2007/pages/syllabus/?utm_source=chatgpt.com

II. Asosiy qism (amaliy mashg'ulotlar)

II. I. Fan tarkibiga quyidagi mavzular kiradi:

1-semestr

Lesson 1. Introduction to the course: course syllabus, assessment tasks. (IS, ISS, L/S) What is Learning and Studying at the University? (2 hours)
Lesson 2. Listening and speaking: How to.... make a first impression? (2 hours)
Lesson 3. Integrated skills: National identity (people and personality, Horoscopes and genes). (2 hours)
Lesson 4. Independent Study Skills: Success as a student. (2 hours)
Lesson 5. Listening and speaking: Life changes (lasting memories, memory box) (2 hours)
Lesson 6. Independent Study Skills: Gaining the most from your course. (2 hours)
Lesson 7. Integrated skills: National identity (National identities of Uzbekistan and English-speaking countries: national symbols). (2 hours)
Lesson 8. Listening and speaking: Heroes (Land of invention, The good old days?) (2 hours)

Lesson 9. Independent Study Skills: Employability and preparing for your future. (2 hours)

Lesson 10 Integrated skills: National identity (seightseeing places) (2 hours)

Lesson 11. Listening and speaking: The daily grind (how to talk about future plans, how make your point in a confident way) (2 hours)

Lesson 12. Independent Study Skills: Oral presentation style (2 hours)

Lesson 13. Integrated skills: Project submission №1

Lesson 14. Listening and speaking: Food for thought (how to give and check instructions). (2 hours)

Lesson 15. Independent Study Skills: 5. The CREAM strategy for learning. (2 hours)

Lesson 16. Integrated skills: Integrated skills: Food (eating places, eating habits, vegetarian food, eating outside).

Lesson 17. Listening and speaking: Lead or follow (how to introduce general and specific points, Winners). (2 hours)

Lesson 18. Independent Study Skills: Manage time, stress and well-being as a student.

Lesson 19. Listening and speaking: Legal madness (It's a mystery, The real Sherlock).
(2 hours)

Lesson 20. Integrated skills: Project submission. №2 (2 hours)

Lesson 21. Listening and speaking: Head games (Persuasion, My digital memory).
(2 hours)

Lesson 22. Integrated skills: Health (healthy lifestyles). (2 hours)

Lesson 23. Listening and speaking: Going solo, (At your own risk, Million-dollar risk). (2 hours)

Lesson 24. Integrated skills: Health (Traditional, modern medicine) (2 hours)

2-semestr

Lesson 25. Listening and speaking: Identifying main arguments and supporting evidence. (2 hours)

Lesson 26. Integrated Skills: Family values (family tree, multinational family, extended and nuclear families). (2 hours)

Lesson 27. Listening and Speaking: Identifying and using the language of problems and solutions. (2 hours)

Lesson 28. Integrated Skills: Family values (marriage, divorce) (2 hours)

Lesson 29. Listening and Speaking: Reviewing notes to identify the need for further research. (2 hours)

Qo'shimcha adabiyotlar

1. Susan Earle-Carlin, (2015) Skills for Success. Listening and speaking, 5-part Oxford University Press
2. Oxeden C., Latham. (2008) New English Files. Oxford University Press. Upper intermediate
3. Jack C. Richards, (2011) Tactics for listening third edition. Oxford University Press. Upper intermediate
4. Mike Boyle, Ellen Kisslinger (2013) Skillful. Listening & Speaking (full set) Macmillan Education UK
5. Engleberg, Isa, and Ann Raimes. Pocket Keys for Speakers. Boston, MA: Houghton Mifflin, 2004. ISBN: 9780618230464.

Axborot manbalari

1. http://gov.uz/
2. http://www.ziyonet.uz/
3. http://www.edu.uz/
4. www.teachingenglish.org.uk
5. www.elgazette.com
6. www.learnenglish.org.uk
7. www.educationuk.org
8. www.bbc.co.uk\worldservice\learningenglish
9. www.channel4.com\learning
10. www.better-english.com\exerciselist.htm
11. ww.englishclub.com\index.htm

7. O'quv dasturi O'zbekiston davlat jahon tillari universiteti tomonidan ishlab chiqilgan, universitet Kengashining 2025-yil 28 - avgust dagi yig'ilishida ko'rib chiqilgan va tasdiqqa tavsiya etilgan (1 - sonli bayonnoma).

8. **Fan/modul uchun mas'ul:**

Z. Rahmonqulova– O'zDJTU, "Ingliz tili amaliy fanlar № 2" kafedrasi o'qituvchisi

G. Kaljanova– O'zDJTU, "Ingliz tili amaliy fanlar № 2" kafedrasi o'qituvchisi

9. **Taqrizchilar:**

M.Gulyamova – O'zDJTU, "Ingliz tili integrallashgan kursi №1" kafedrasi mudiri,
PhD., dotsent.

U.Nulloyev – "TIQXMMI" MTU "Ingliz tili kafedrasi", Phd.

- Fikrini erkin va ravon bayon qila oladi, biroq mantiqiy izchillik va grammatik mukammallik yetarli darajada emas.
- Nutqiy ko'nikmalar integratsiyasida asosiy faoliyatni bajara olsa-da, murakkab masalalar yuzasidan qaror qabul qilishda qiyinchilikka duch keladi.

3 (qoniqarli) baho:

- Talaba integratsiyalashgan topshiriqlarni bajarishda jiddiy kamchiliklarga yo'l qo'yadi, natijada bilim va ko'nikmalari to'liq namoyon bo'lmaydi.
- O'qilgan yoki tinglangan materialni qisman tushunadi, asosiy g'oya va detallarni ajratishda qiynaladi.
- Amaliy muammo yuzasidan mushohada yuritishda ilmiy-nazariy xatolarga yo'l qo'yadi.
- Tayanch tushuncha va terminlarning mohiyatini yetarlicha tushuntira olmaydi.
- Dars jarayonida berilgan savollarga qisman va yuzaki javob beradi.
- O'qish, tinglash, yozish va gapirish ko'nikmalarini uyg'un qo'llashda sezilarli qiyinchiliklarga duch keladi.
- Og'zaki va yozma nutqda fikrini bayon etishda izchillik, ravonlik va grammatik to'g'rilik yetishmaydi.
- Qaror qabul qilish va xulosa chiqarish ko'nikmalari yetarli shakllanmagan bo'ladi.

2 (qoniqarsiz) baho:

- Talaba integratsiyalashgan topshiriqlarni bajarishda katta qiyinchiliklarga duch keladi, fan bo'yicha minimal talablarni bajara olmaydi.
- O'qilgan va tinglangan materialni tushunishda qo'pol xatolarga yo'l qo'yadi, asosiy mazmunni ajrata olmaydi.
- Berilgan savollarga javob bera olmaydi yoki juda qiyinchilik bilan javob beradi.
- Tayanch tushuncha va terminlarni bilmaydi yoki noto'g'ri talqin qiladi.
- O'qish, tinglash, yozish va gapirish ko'nikmalarini integratsiyalashda umuman natija ko'rsatmaydi.
- Og'zaki va yozma nutqda fikrini izchil bayon qila olmaydi, grammatik va leksik xatolar soni yuqori bo'ladi.
- Mustaqil qaror qabul qilish va xulosa chiqarish ko'nikmalari shakllanmagan bo'ladi.

6. **Asosiy adabiyotlar**

1. Clare A., Wilson JJ (2022). Speak Out. Intermediate Students' Book 2ed.
2. Cottrell, S. (2019) The Study Skills Handbook. Hampshire: Palgrave.

Lesson 30. Integrated Skills: Project submission №3 (2 hours)
Lesson 31. Listening and Speaking: Recognizing and noting down cause and effect relations in a lecture. (2 hours)
Lesson 32. Integrated Skills: City and country life (hometowns) (2 hours)
Lesson 33. Listening and Speaking: Categorizing causes and effect language. (2 hours)
Lesson 34. Integrated Skills: City and country life (problems of big cities). (2 hours)
Lesson 35. Listening and Speaking: Identifying and analyzing maximizing and minimizing language. (2 hours)
Lesson 36. Integrated Skills: City and country life (migration from countries to cities)
(2 hours)
Lesson 37. Listening and speaking: Same or different. (2 hours)
Lesson 38. Integrated Skills: Project submission № 4 (2 hours)
Lesson 39. Listening and speaking: Fact or fiction. (2 hours)
Lesson 40. Integrated Skills: Entertainment (Sports events). (2 hours)
Lesson 41. Listening and Speaking: I don't believe it. (2 hours)
Lesson 42. Integrated Skills: Entertainment (Celebrities, show business). (2 hours)
Lesson 43. Listening and Speaking: Tomorrow's world. (2 hours)
Lesson 44. Integrated Skills: Entertainment (Theatre, museums, exhibitions). (2 hours)
Lesson 45. Listening and Speaking: Millionaires. (2 hours)
Lesson 46. Integrated Skills: Entertainment (Museums) (2 hours)
Lesson 47. Listening and Speaking: That's a good idea. (2 hours)
Lesson 48. Listening and Speaking: Review (Listening test practice). (2 hours)

III. Amaliy mashg'ulotlar bo'yicha ko'rsatma va tavsiyalar

Amaliy mashg'ulotlar ta'lim jarayonining muhim tarkibiy qismi bo'lib, ular nazariy bilimlarni mustahkamlash, talabalarning mustaqil fikrlashi va amaliy faoliyatga tayyorlashga xizmat qiladi. Ushbu mashg'ulotlarni samarali tashkil etish uchun quyidagi metodik tavsiyalarga amal qilish lozim:

1. Mashg'ulot muhiti

- Amaliy mashg'ulotlar zamonaviy texnologiyalar bilan jihozlangan auditoriyalarda olib borilishi lozim.
- Multimedia vositalari, interaktiv doska, onlayn ta'lim platformalari, audio va video materiallardan foydalanish o'quv jarayonining samaradorligini oshiradi.

	2. Mashg'ulot bosqichlari • **Kirish bosqichi (motivatsiya):** mashg'ulot maqsadini aniqlash, talabalarni mavzuga jalb qilish. • **Asosiy bosqich:** nazariy bilimlarni amaliy topshiriqlar orqali mustahkamlash, interfaol usullar asosida mashqlar bajarish. • **Yakuniy bosqich:** xulosa chiqarish, natijalarni muhokama qilish va refleksiya. **3. Baholash va tahlil** • Talabalar faoliyati aniq mezonlar asosida baholanadi (ishtirok faolligi, mustaqilligi, ijodkorligi). • Har bir mashg'ulotdan so'ng refleksiya jarayoni tashkil etilib, talabalar o'z faoliyatini tahlil qilishga o'rgatiladi. **4. Pedagogik samaradorlik** • Talabalarning shaxsiy qobiliyatlari va qiziqishlarini hisobga olish. • Mustaqil va ijodiy fikrlashni rag'batlantirish. • Integratsiyalashgan yondashuv orqali bilim, ko'nikma va kompetensiyalarni uyg'un shakllantirish **IV. Mustaqil ta'lim shaklini tashkil etishga qo'yilgan talablar va tavsiya etilgan mavzular:** Talabalarni mustaqil ta'lim shaklini tashkil etishga qo'yilgan talablar O'zbekiston Respublikasi oliy ta'lim, fan va innovatsiyalar vazirligining 2024-yil 29-apreldagi 136-sonli "Oliy ta'lim muassasalari talabalari mustaqil ta'limini tashkil etish bo'yicha namunaviy tartibni tasdiqlash to'g'risida"gi buyrug'i asosida ishlab chiqilgan. Mustaqil ta'limni baholash semestr davomida berilgan topshiriq asosida bajarilgan ishlarni HEMIS axborot tizimida ilova qilish, shuningdek, oraliq va yakuniy test va savollarga javob berish asosida oshiriladi. - o'tilgan mavzuni chuqur o'rganishlari uchun darslik, o'quv materiallari bilan faol ishlash; - amaliy mashg'ulotlar va imtihonlarga oldindan tayyorgarlik ko'rish, vaqtdan unumli foydalanish; - "Nutq ko'nikmasi integratsiyasi" fani bo'yicha mustaqil ta'lim topshiriqlarini belgilangan muddatlarda taqdim etishi; - mustaqil ta'lim topshiriqlarini bajarishda plagiat (ko'chirmakashlik)ga yo'l qo'ymasligi;

	– Scenario-based Learning (Sscenariy asosida o'qitish) – turli vaziyatlar asosida nutqiy va kasbiy kompetensiyalarni rivojlantirish.
5.	**VII. Kreditlarni olish uchun talablar:** O'zbekiston Respublikasi Vazirlar Mahkamasining 2020-yil 31-dekabrdagi 824-sonli qarori bilan tasdiqlangan "OTMlarda o'quv jarayoniga kredit-modul tizimini joriy etish tartibi tog'risida Nizom"ga ko'ra fanga ajratilgan kredit beriladi. Talabalarning bilimini baholash O'zbekiston Respublikasi Oliy va o'rta maxsus ta'lim vazirining 2018-yil 9-avgustdagi 19-2018-son buyrug'i bilan tasdiqlangan "Oliy ta'lim muassasalarida talabalar bilimini nazorat qilish va baholash tizimi to'g'risidagi Nizom" talablari asosida belgilanadi. **Talabalarning bilimini baholash mezonlari:** **5 (a'lo) baho:** - Talaba integratsiyalashgan topshiriqlarni mustaqil, tizimli va ijodiy yondashuv asosida to'liq bajaradi. - O'qilgan, tinglangan va ko'rilgan materiallardan asosiy g'oya va detallarni ajratib oladi, ularni yozma va og'zaki nutqda izchil ifodalay oladi. - Amaliy muammo yuzasidan mustaqil ilmiy mushohada yuritadi, daliliy misollarni tanlaydi, chuqur tahlil qiladi va ilmiy xulosalar chiqaradi. - Tayanch tushuncha va terminlarning mohiyatini aniq va to'liq izohlaydi, ularni real nutqiy vaziyatlarda qo'llay oladi. - Dars jarayonida berilgan integrativ savollarga to'liq, asosli va mantiqiy javob beradi. - O'qish, tinglash, yozish va gapirish ko'nikmalarini uyg'unlashtirib qo'llaydi, og'zaki va yozma nutqda fikrini erkin, ravon, grammatik jihatdan to'g'ri va mantiqiy asoslangan tarzda ifodalay oladi. - Nutqiy faoliyat jarayonida mavzuga oid masalalar yuzasidan ijodiy qarorlar qabul qilish qobiliyatiga ega bo'ladi. **4 (yaxshi) baho:** - Talaba integratsiyalashgan topshiriqlarni mustaqil yondashuv asosida to'g'ri bajaradi, biroq ayrim kamchiliklarga yo'l qo'yadi. – O'qilgan va tinglangan materialning asosiy mazmunini tushunadi, lekin ayrim detallarni noto'g'ri talqin qilishi mumkin. – Amaliy muammo bo'yicha mushohada yuritadi, daliliy misollar keltiradi, biroq tahlil jarayonida ma'lum nazariy cheklanishlarga yo'l qo'yadi. – Tayanch tushuncha va terminlarni asosan izohlay oladi, ammo ayrim ikkilanishlar mavjud bo'ladi. – Dars jarayonida berilgan savollarga ko'pincha to'g'ri javob beradi, lekin ayrim hollarda javoblar yuzaki bo'lishi mumkin.

- Talaba tinglab tushunish, so'zlashish, o'qish va yozish ko'nikmalarini uyg'un holda qo'llash orqali axborotni qabul qilish va samarali yetkazish kompetensiyasiga ega bo'ladi.
- O'zining nutqiy faoliyatini tahlil qilish, baholash va o'z-o'zini rivojlantirish bo'yicha refleksiya ko'nikmalarini shakllantiradi.
- Nutq ko'nikmalarini rivojlantirish maqsadida turli mavzularga oid loyiha ishlarini mustaqil va jamoaviy shaklda bajarib, integrallashgan til ko'nikmalaridan amalda foydalanadi.

3. Malaka (Competence):

- Talaba o'rganilayotgan chet tili mamlakatlari va milliy madaniyatini qiyoslash va taqqoslash malakasini egallaydi.
- Madaniyatlararo muloqot jarayonida yuzaga keladigan masalalarga tanqidiy nuqtai nazar bilan yondashadi hamda ularni hal etishda muloqot va muzokara olib borish ko'nikmalarini namoyon qiladi.
- Global kommunikatsiya jarayonida madaniy farqlarni hurmat qilish, o'z milliy qadriyatlarini himoya qila olish va ularni samarali tarzda ifodalash salohiyatini rivojlantiradi.

VI. Ta'lim texnologiyalari va metodlari:

- Flipped Classroom (Aks sinf) – nazariy materialni mustaqil o'rganish, dars vaqtini esa muhokama va amaliy mashg'ulotlarga bag'ishlash.
- Blended Learning (Aralash ta'lim) – an'anaviy auditoriya mashg'ulotlarini onlayn platformalar bilan uyg'unlashtirish.
- Gamifikatsiya (Gamification) – o'yin elementlari (ball, reyting, bosqichlar) orqali o'quv jarayonini qiziqarli qilish.
- Project-Based Learning (Loyihaviy ta'lim) – real hayotiy muammolarni hal etishga qaratilgan loyihalar asosida o'qitish.
- CLIL (Content and Language Integrated Learning) – til o'rganishni fan mazmuni bilan uyg'unlashtirib o'qitish.
- Debatlar va ro'l o'yinlari – tanqidiy va ijodiy fikrlashni rivojlantirish, kommunikativ kompetensiyani mustahkamlash.
- Mind Mapping va Digital Tools (Miro, Padlet, Quizizz, Kahoot) – g'oyalarni vizual xaritalash va raqamli vositalar yordamida interaktiv mashg'ulotlar tashkil etish.
- Problem-Based Learning (Muammoli ta'lim) – talabalarni muammoni aniqlash, tahlil qilish va yechim topishga yo'naltirish.
- Peer-teaching (O'zaro o'qitish) – talabalar bir-biriga mavzuni tushuntirish orqali bilimlarni mustahkamlash.

- kichik guruhlarda hamkorlikdagi mustaqil ta'lim topshiriqlarini bajarishda jamoaning umumiy maqsadiga mos harakat qilishi, o'ziga yuklatilganl vazifalami o'z vaqtida bajarishi.

Mustaqil ta'limni tashkil etishda umumiy tavsiyalar:

"Nutq ko'nikmalari integratsiyasi" fanida mustaqil ta'lim talabalarning nazariy bilimlarini chuqurlashtirish, amaliy ko'nikmalarini shakllantirish va kommunikativ kompetensiyalarini rivojlantirishga qaratilgan. Mustaqil ishlar talabalarga o'z qiziqishi, ijodkorligi va tadqiqotchilik salohiyatini namoyon etish imkonini beradi.

- Mavzular tanlashda fan dasturidan kelib chiqish va talabalarning nutqiy ehtiyojlarini hisobga olish.
- Integrativ yondashuvni qo'llash: o'qish, tinglab tushunish, yozish va gapirish ko'nikmalarini uyg'un holda rivojlantirish.
- Autentik materiallardan foydalanish: maqolalar, intervyular, badiiy asarlar, audiokitoblar, film parchalaridan foydalanish.
- Ijodiy topshiriqlar berish: taqdimot tayyorlash, munozaralarda ishtirok etish.
- Axborot texnologiyalaridan foydalanish: onlayn lug'atlar, elektron kutubxonalar, interaktiv ta'lim platformalari.

Mustaqil ta'lim uchun tavsiya etiladigan mavzular:

1-2-semestr

1. What is Learning and Studying at the University? (2 hours)
2. Time management. (2 hours)
3. Making effective presentations. (2 hours)
4. Independent Study Skills: Avoiding Plagiarism; Paraphrasing and Summarizing, Referencing (2 hours)
5. Strategies for improving memory. (2 hours)
6. Core research skills: working with sources from library.(2 hours)
7. People and personalities (2 hours)
8. Making Inferences (2 hours)
9. Horoscopes, genes. (2 hours)
10. Taking conversational turns (2 hours)
11. Talents, in-born talents. (2 hours)
12. Impact of first impressions (2 hours)
13. Listening for causes and effects (2 hours)
14. National symbols. (2 hours)
15. Identifying facts and opinions (2 hours)
16. Traditions, holidays, customs. (2 hours)

17. Inferring a speaker's attitude (2 hours)
18. National values, sightseeing (2 hours)
19. Political systems. (2 hours)
20. Listening for sign posts (2 hours)
21. Healthy food; Fast food (2 hours)
22. National food of different countries. (2 hours)
23. Pubs, café, restaurants. (2 hours)
24. Healthy lifestyle (2 hours)
25. Eating places, eating outside (2 hours)
26. Visiting a doctor (2 hours)
27. Illnesses and human body (2 hours)
28. Unhealthy lifestyle; Smoking (2 hours)
29. Traditional and modern medicine, opportunities for disabled people (2 hours)
30. Listening for examples (2 hours)
31. Identifying word class to assist note-taking (2 hours).
32. Family values: family tree, upbringing children, family celebration (2 hours).
33. Understanding and taking notes on key information (2 hours).
34. Family values: marriage, divorce (2 hours).
35. Listening for the main points (2 hours).
36. Family values: multinational families, household: extended and nuclear families (2 hours).
37. Identifying context (2 hours).
38. Identifying supporting arguments (2 hours).
39. Education: school life, gap year, student life (2 hours).
40. Completing notes on the main points of a lecture (2 hours).
41. Identifying examples and explanations (2 hours).
42. Understanding and using references to visual information (2 hours).
43. Using Venn diagrams to take and organize notes (2 hours).
44. Cities and country life: hometowns, problems of big (2 hours).
45. Identifying main arguments and supporting evidence (2 hours).
46. Identifying and using the language of problems and solutions (2 hours).
47. Cities and country life: migration from countries to cities, famous cities in the world (2 hours)
48. Recognizing and noting down cause and effect relations in a lecture (2 hours).
49. Leisure and sport: sports events, hobbies (2 hours).
50. Categorizing causes and effect language (2 hours).
51. Leisure and sport: Show business, music, travelling (2 hours).
52. Identifying and analyzing maximizing and minimizing language (2 hours).

53. Using visuals to assist with note-taking in lectures (2 hours).
54. Technology and communication (influence of mass media) (2 hours).
55. We learn foreign languages (2 hours)
56. Personal development. Telephone manner (2 hours)
57. Tourism in Uzbekistan. Talking about your town and country. Festivals and etiquette in our country (2 hours)
58. Talking about jobs and work (2 hours)
59. Highlights and key ideas in Presentation. Developing presentation techniques and visual aids (2 hours)
60. The United Kingdom. Traditions and customs (2 hours)
61. "Learning strategies". Succeeding in lifelong learning (2 hours)
62. Application of information technologies in learning foreign languages (2 hours)
63. Health matters (2 hours)
64. Outstanding people of Uzbekistan. Historical cities of Uzbekistan. (2 hours)
65. English speaking countries. Degreed thinkers of the West. (2 hours)
66. Time management. Science and technology. (2 hours)
67. Advantages and disadvantages of online and offline sources. The development of online education. (2 hours)
68. Music and sport. Indoor and outdoor activities (2 hours)
69. Likes and dislikes. Opinions, agreeing and disagreeing. (2 hours)
70. What is ecotourism? Traveling and business (2 hours)
71. Critical listening skills for professional contexts (2 hours)
72. The various kinds of oral interactions, including impromptu speaking, job interviews, research presentations, and dynamic teaching (2 hours)

V. Fan o'qitilishining natijalari (shakllanadigan kompetentsiyalar)

Fanni o'zlashtirish natijasida talaba:

1. Bilim (Knowledge):

- Talaba turli samarali tinglab tushunish strategiyalaridan foydalangan holda tinglab tushunish ko'nikmalarini rivojlantiradi. Jumladan, tinglash jarayonida matndan asosiy g'oyalarni ajrata olish, kontekst yordamida ma'no anglash, fakt va fikrni farqlay bilish qobiliyatiga ega bo'ladi.
- Norasmiy va rasmiy munozara jarayonida shaxsiy fikr va mulohazalarni asoslab ifodalay olish, o'zining his-tuyg'ularini aniq tasvirlash hamda turli hayotiy holatlar va kommunikativ vaziyatlar haqida batafsil ma'lumot bera olish kompetensiyasini egallaydi.
- Aniq, ravon va to'g'ri talaffuz me'yorlariga rioya qilish orqali nutq madaniyatini shakllantiradi.

2. Ko'nikma (Skills):