O'ZBEKISTON RESPUBLIKASI
OLIY TA'LIM, FAN VA INNOVATSIYALAR VAZIRLIGI

O'ZBEKISTON DAVLAT JAHON TILLARI UNIVERSITETI

"TASDIQLAYMAN"

Rektor ____________ I.Tuxtasinov

2025-yil "28" avgust

Ro'yhatga olindi: *BD60230100-KMLEK2305*

2025-yil "28" avgust

TIL ASPEKTLARI AMALIYOTI FANINING O'QUV DASTURI

Bilim sohasi:	100 000 –	Ta'lim sohasi
Ta'lim sohasi:	110 000 –	Ta'lim
Ta'lim yo'nalishi:	60111900 –	Xorijiy til va adabiyoti (ingliz tili)

Toshkent – 2025

Fan/modul kodi TAA11209		O'quv yili 2025-2026	Semestr 1-2	Kreditlar 9	
Fan/modul turi Majburiy		Ta'lim tili Ingliz		Haftadagi dars soatlari 4	
1.	Fanning nomi		Auditoriya mashg'ulotlari (soat)	Mustaqil ta'lim (soat)	Jami yuklama (soat)
	Til aspektlari amaliyoti		108	162	270

2.

I. Fanning mazmuni: Ushbu fanning mazmuni talabalarga tilning uchta muhim jihatini: kommunikativ grammatika, kommunikativ leksika va nutq tahlilini tushunishga yo'naltirish; Talabalarga samarali muloqot qilish uchun zarur bo'lgan ko'nikmalarni rivojlantirishga yordam berish va ularning ushbu til komponentlari bo'yicha amaliy va nazariy bilimlarini boshqa sohalarga va ko'nikmalarga integratsiyalashgan holda, kommunikativ yondashuvga o'tkazishga yordam berish; Talabalar olgan bilim, ko'nikma va malakalarini o'zlarining kasbiy va ilmiy faoliyatida ishonchli qo'llashlarini ta'minlashdir.

Fanni o'qitishdan maqsad - Fanning maqsadi talabalarni ingliz tilida samarali muloqot qilishga hissa qo'shadigan asosiy omillar bo'yicha bilimlar bilan ta'minlashdir. Xususan, kommunikativ grammatika moduli talabalarga grammatikani muloqotda to'g'ri qo'llash, muloqot jarayonida grammatik shakllardan to'g'ri foydalanish bo'yicha ko'rsatma berish orqali lingvistik kompetentsiyani oshirishga mo'ljallangan. Bundan tashqari, talabalarning til modellari va tuzilmalari haqidagi tushunchalarini kengaytirishga qaratilgan. Kommunikativ leksika komponenti talabalarning so'z boyligini kengaytirish strategiyalarini samarali o'rgatish, shu bilan birga ularga chet tili leksikasining o'ziga xos xususiyatlarini tanish va muloqotda foydalanishga yordam beradi. Bundan tashqari, nutq (matn) tahlili segmenti chet tilidagi matnlarni tahlil qilishning turli usullari va yondashuvlarini o'rgatish, matn tahliliga turli nuqtai nazarlarni o'rganish va bu jarayonda yodda tutish kerak bo'lgan muhim fikrlarni ta'kidlashga qaratilgan.

Fanning vazifasi – nazariy qoidalar va ularni amalda qo'llash orqali talabalarga Grammatik, leksik kompetensiyalarni o'rgatish va ularni nutqda faol qo'llashga yo'naltirishdan iborat.

Xorij tajribasiga muvofiqligi

Axborot manbalari:

1. https://breakingnewsenglish.com/
2. https://www.allthingstopics.com/
3. https://test-english.com/grammar-points/b1/
4. https://www.engvid.com/english-lessons/
5. www.bbc.co.uk
6. www.britishcouncil.com
7. www.eslflow.com

7.	O'quv dasturi O'zbekiston davlat jahon tillari universiteti tomonidan ishlab chiqilgan, universitet Kengashining 2025-yil 28 - avgust dagi yig'ilishida ko'rib chiqilgan va tasdiqqa tavsiya etilgan (1 - sonli bayonnoma).
8.	**Fan/modul uchun mas'ullar:** H.Muxammedova – O'zDJTU, "Ingliz tili Amaliy fanlar № 2" kafedrasi mudiri H.Ahadova. – O'zDJTU, "Ingliz tili Amaliy fanlar № 2" kafedrasi o`qituvchisi V.Xolnazarova - O'zDJTU, "Ingliz tili Amaliy fanlar № 2" kafedrasi o`qituvchisi
9.	**Taqrizchilar:** Muxammedova X.E. – O'zDJTU, "Ingliz tili o'qitish metodikasi №2" kafedrasi dotsenti. Djabbarova Sh.B. – Termiz davlat universiteti, "Ingliz tili o'qitish metodikasi" kafedrasi v.b. dotsenti, filologiya fanlari bo'yicha falsafa doktori, PhD.

Ingliz tili 2 fakulteti dekani ____________ Z.Bazarov

Ingliz tili amaliy fanlar 2 kafedrasi mudiri ____________ X.Muxammedova

Universitet axborot resurs markazi direktori ____________ S.Kayumova

	19. Travelling around the world (2 hours) 20. Let's go away for the weekend (2 hours) 21. Making plans for the weekend (2 hours) 22. Gerund in complex sentences (2 hours) 23. Infinitive without to (2 hours) 24. Travel to your dream country (2 hours) 25. Prison (2 hours) 26. Collocations for crime (2 hours) 27. Behaviour in public (2 hours) 28. Participle (2 hours) 29. The media individuals (2 hours) 30. TV in our lives (2 hours) 31. Socializing with friends (2 hours) 32. Mass media: advertising words (2 hours) 33. Relative pronouns (2 hours) 34. Mass media: lexical words used in newspapers and magazines. 35. Artificial intelligence (2 hours) 36. Clippings, abbreviations (2 hours)
3.	**V. Fan o'qitilishining natijalari (shakllanadigan kompetensiyalar)** Fanni o'zlashtirish natijasida talaba: • o'z fikr va mulohazalarini lingvistik kurs modullari va ularning mavzularidan kelib chiqqan holda mantiqiy bayon etishi; • chet tilidagi leksik ma'lumotlarni tushunish maqsadida turli strategiyalarni bilishi va ulardan foydalana olishi; • chet tilida chop etilgan turli matbuot materiallari va axborot beruvchi boshqa vositalardan olingan autentik til materiallarini tushuna olish va ularni tahlil qilish; • o'rganilayotgan chet tili grammatikasini va so'z boyligini o'rganish. • til aspektlari amaliyotini Umumevropa standartlariga ko'ra B2 darajada o'zlashtirishi; • til aspektlari amaliyotida so'zlarni og'zaki nutqda qo'llanilishi; • tushunish va muhokama qilish uchun bosqichma-bosqich turli til materiallari bilan ishlash usullari to'g'risida tasavvurga ega bo'lishi.
4.	**VI. Ta'lim texnologiyalari va metodlari:** • interfaol keys-stadilar; • amaliy mashg'ulotlar (mantiqiy fikrlash, tezkor savol-javoblar); • guruh, mikroguruh bo'lib ishlash; • taqdimotlarni qilish;

Theme 18. Communicative vocabulary: Social issues: crime, law and punishment **(2 hours)** **Theme 19.** Communicative grammar: Non-finite forms of the verb (gerund, infinitive, participle) 2 **(2 hours)** **Theme 20.** Communicative vocabulary: Social issues: media **(2 hours)** **Theme 21** Communicative grammar: Relative clauses **(2 hours)** **Theme 22.** Communicative vocabulary: Social issues: computers and technology **(2 hours)** **Theme 23.** Communicative grammar: Revision **(2 hours)** **Theme 24.** Communicative vocabulary: Acronyms and abbreviations **(2 hours)** **III. Amaliy mashg'ulotlari bo'yicha ko'rsatma va tavsiyalar:** Amaliy mashg'ulotlar multimedia vositalari bilan jihozlangan auditoriyada faol va interfaol usullar yordamida o'tilishi, mashg'ulot jarayonida mos ravishda munosib pedagogik va axborot texnologiyalar qo'llanilishi maqsadga muvofiq. **IV. Mustaqil ta'lim shaklini tashkil etishga qo'yilgan talablar va tavsiya etilgan mavzular:** Talabalarni mustaqil ta'lim shaklini tashkil etishga qo'yilgan talablar O'zbekiston Respublikasi oliy ta'lim, fan va innovatsiyalar vazirligining 2024-yil 29-apreldagi 136-sonli "Oliy ta'lim muassasalari talabalari mustaqil ta'limini tashkil etish bo'yicha namunaviy tartibni tasdiqlash to'g'risida"gi buyrug'i asosida ishlab chiqilgan. Mustaqil ta'limni baholash semestr davomida berilgan topshiriq asosida bajarilgan ishlami HEMIS axborot tizimida ilova qilish, shuningdek, oraliq va yakuniy test va savollarga javob berish asosida oshiriladi. - o'tilgan mavzuni chuqur o'rganishlari uchun darslik, o'quv materiallari bilan faol ishlash; - amaliy mashg'ulotlar va imtihonlarga oldindan tayyorgarlik ko'rish, vaqtdan unumli foydalanish; - fan (modul)lar bo'yicha mustaqil ta'lim topshiriqlarini belgilangan muddatlarda taqdim etishi; - mustaqil ta'lim topshiriqlarini bajarishda plagiat (ko'chirmakashlik)ga yo'l qo'ymasligi; - kichik guruhlarda hamkorlikdagi mustaqil ta'lim topshiriqlarini bajarishda jamoaning umumiy maqsadiga mos harakat qilishi, o'ziga yuklatilganl vazifalami o'z vaqtida bajarishi.

Mustaqil ta'limni tashkil etishda fanning xususiyatini inobatga olgan holda quyidagi shakllardan foydalanish tavsiya etiladi:

- mavzu yuzasidan tahliliy ma'lumot (report) tayyorlash;
- badiiy-ijodiy ishni bajarish;
- aniq mavzu bo'yicha tahliliy taqdimot (prezentatsiya) tayyorlash;
- berilgan muammoni keng tahlil qilish, unga ta'rif va xulosalarni berish;
- amaliyotdagi mavjud muammoning yechimini topish, test, munozarali savollar va topshiriqlar tayyorlash orqali loyihalar ishlash ko'nikmasini shakllantirish;
- ilmiy maqola, tezislar va ma'ruza tayyorlash;

1-semestr

1. How we met (First impressions) (2 hours)
2. Socializing (2 hours)
3. Singular/Plural nouns (2 hours)
4. Collocations for personality (2 hours)
5. Relationship matters (2 hours)
6. Adjectives for emotions (2 hours)
7. Adverbs of frequency (2 hours)
8. Family values and traditions (2 hours)
9. Generation gap (2 hours)
10. A life in six words (2 hours)
11. Eating out. Ordering in a restaurant (2 hours)
12. Roman numberals (2 hours)
13. World food, famous food brands (2 hours)
14. Quantifiers in context (2 hours)
15. In the kitchen (2 hours)
16. Collocations for food (2 hours)
17. My favourite cuisine (2 hours)
18. Ethical issues in medicine (2 hours)
19. Zero article (2 hours)
20. I`ve got a pain in my arm (2 hours)
21 Names of medical staff (2 hours)
22. Coordinative conjuctions (2 hours)
23. Subordinative conjunctions (2 hours)
24. Popular culture (2 hours)
25. National symbols of Uzbekistan (2 hours)
26. English speaking countries (2 hours)
27. Verbal phrases (2 hours)
28. Health and fitness. Talking about your health (2 hours)

29. Modals in present tense (2 hours)
30. Uzbekistan and the world: Globalization and tendency (2 hours)
31. Idioms about customs (2 hours)
32. Wedding traditions (2 hours)
33. Modals in past tense (2 hours)
34. Independence Day in the USA (2 hours)
35. Comparison of a typical wedding in my country and abroad (2 hours)
36. Reported speech with no tense change (2 hours)
37. Idioms for health problems (2 hours)
38. Living away from home (2 hours)
39. Environmental issues: Weather and climate. (2 hours)
40. Climate change and pollution (2 hours)
41. The city center (2 hours)
42. Collocations for city (2 hours)
43. Reported speech in imperative sentences (2 hours)
44. Megacities (2 hours)
45. Holidays and celebrations (2 hours)

2-semestr

1. Describing daily and weekend routines (using present tenses) (2 hours)
2. Education system and stages (2 hours)
3. Higher education (Uzbekistan and Great Britain) (2 hours)
4. Education. A comparison of schools in my native country and abroad (2 hours)
5. School pressure, wearing uniforms (2 hours)
6. Life in ancient times (using past tenses) (2 hours)
7. Work and business: The words and phrases used in interviews for applying a job (2 hours)
8. Future me (using future tenses) (2 hours)
9. Classical and modern movies (2 hours)
10. Differences between movie and theatre (2 hours)
11. If I were you … (Conditionals) (2 hours)
12. Idioms about art (2 hours)
13. Collocations for leisure (2 hours)
14. Historical galleries (2 hours)
15. Passive voice in present and past perfect tenses (2 hours)
16. Vocabulary for musical instruments (2 hours)
17. Team sports (2 hours)
18. Leisure activities (2 hours)

	2 (qoniqarsiz) baho – talaba modul bo'yicha yetarli bilimga ega emas, juda qo'pol xatolarga yo'l qo'yadi, savollarga qiyinchilik bilan javob beradi, berilgan topshiriqlarni bajara olmaydi.
6.	**Asosiy adabiyotlar:** 1. Ruth Gairns and Stuard Redman. Oxford Word Skills, Upper-Intermediate and Advanced, 2020 2. Martin Hewings, Advanced grammar in use 4th edition, 2023 3. Stuart Redman. English Vocabulary in Use Pre-intermediate and intermediate. Cambridge University Press (4th edition) 2017 4. McCarthy, M. and O'Dell, F., English Vocabulary in Use (upper intermediate) Cambridge: CUP (4th edition) UK, 2017 **Qo'shimcha adabiyotlar:** 5. Debra Powel with Elaine Walker, Steve Elsworth. Grammar Practice for Upper Intermediate, 2008 6. Julie Moore, IELTS Vocabulary, 2016 7. Kathryn O'Dell, Grammar and Beyond workbook, 2012 8. Raymond Murphy, English grammar in use 4th edition, 2012 9. Sandra N.Elbaum. Grammar in Context 2. Heinle ELT (7th edition) 2019 10. Malcolm Mann, Steve Taylore-Knowles Destination (book 1& 2) Macmillan Education UK, 2013 11. Marjorie Fuchs, Margaret Bonner, Miriam Westheimer. Focus on Grammar 3. Pearson Education ESL (5th edition) 2016 12. Marjorie Fuchs, Margaret Bonner. Focus on Grammar 4. Pearson Education ESL (5th edition) 2016 13. Andromeda Jones. Next level English C1 Advanced: 50 lessons to improve your English conversation: Real-world vocabulary and grammar for speaking success. 2023 14. Norman Lewis. Word Power Made Easy: The Complete Handbook for Building a Superior Vocabulary. Anchor. 2014 15. Araminta Crace and Richard Acklam. New Total English Upper intermediate. Pearson. 2011 16. McCarthy, M. and O'Dell, F (2004). English Phrasal Verbs in Use.Cambridge: CUP 17. Ronald, E.F (1980). Practice with Idioms. Oxford Thornbury, S. (2005) Beyond the Sentence. MacMillan

	Mazkur fan dasturi xalqaro tan olingan reytinglarda birinchi 300 talik ro'yxatga kiruvchi **University of Pennsylvania** ta'lim dasturi tajribasini o'rgangan holda tuzildi. https://www.elp.upenn.edu/programs/intensive-program/course-overview?utm_source **II. Asosiy qism (amaliy mashg'ulotlar)** **II.I. Fan tarkibiga quyidagi mavzular kiradi:** **1-semestr** **Theme 1.** Introduction to the course: Course syllabus, assessment specification (2 hours) **Theme 2.** Communicative Vocabulary: First impressions (Describing people's appearance) **(2 hours)** **Theme 3.** Communicative grammar: Parts of speech **(2 hours)** **Theme 4.** Communicative vocabulary: First impressions (Describing people's character) **(2 hours)** **Theme 5.** Communicative grammar: Nouns **(2 hours)** **Theme 6.** Communicative vocabulary: First impressions (Idioms describing people) **(2 hours)** **Theme 7.** Communicative grammar: Pronouns **(2 hours)** **Theme 8.** Communicative vocabulary: Family ties **(2 hours)** **Theme 9.** Communicative grammar: Adjectives **(2 hours)** **Theme 10.** Communicative vocabulary: Stages of life. **(2 hours)** **Theme 11.** Communicative grammar: Adverbs **(2 hours)** **Theme 12.** Communicative vocabulary: Feelings and emotions **(2 hours)** **Theme 13.** Communicative grammar: Numerals and Quantifiers **(2 hours)** **Theme 14.** Communicative vocabulary: Food: Ingredients and cooking process **(2 hours)** **Theme 15.** Communicative vocabulary: Food: kitchen and kitchenware **(2 hours)** **Theme 16.** Communicative grammar: Prepositions **(2 hours)** **Theme 17.** Communicative vocabulary: Food: eating habits. Distinctive phrases of world cuisine. **(2 hours)** **Theme 18.** Communicative grammar: Articles **(2 hours)** **Theme 19.** Communicative vocabulary: Human body and health problems. Health and healthy lifestyle **(2 hours)** **Theme 20.** Communicative vocabulary: Health and medicine **(2 hours)**

Theme 21. Mid-term **(2 hours)**
Theme 22. Communicative vocabulary: Medicine and technology **(2 hours)**
Theme 23. Communicative vocabulary: Countries and nationalities **(2 hours)**
Theme 24. Communicative grammar: Modals **(2 hours)**
Theme 25. Communicative vocabulary: Uzbekistan. National identities of the country **(2 hours)**
Theme 26. Communicative grammar: Types of questions **(2 hours)**
Theme 27. Communicative vocabulary: UK and USA. Traditions and customs **(2 hours)**
Theme 28. Communicative vocabulary: City and country life Lexical terms and idiomatic expressions associated with city and town **(2 hours)**
Theme 29. Communicative grammar: Reported speech 1 **(2 hours)**
Theme 30. Communicative vocabulary: City and country life. Life in the country. Appropriate use of phraseological units, verbs based on environment. **(2 hours)**

2-semestr

Theme 1. Communicative grammar: Present tenses **(2 hours)**
Theme 2. Communicative vocabulary: Education: A set of words associated with school and university life. Specific expressions. **(2 hours)**
Theme 3. Communicative grammar: Past tenses **(2 hours)**
Theme 4. Communicative vocabulary: Education: studying process **(2 hours)**
Theme 5. Communicative grammar: Future tenses **(2 hours)**
Theme 6. Communicative vocabulary: Education: studying abroad, vacations **(2 hours)**
Theme 7. Communicative grammar: Conditionals 1 **(2 hours)**
Theme 8. Communicative vocabulary: Art: theatre and cinema **(2 hours)**
Theme 9. Communicative grammar: Conditionals 2 **(2 hours)**
Theme 10. Communicative vocabulary: Art: museums and galleries **(2 hours)**
Theme 11. Communicative grammar: Passive voice 1 **(2 hours)**
Theme 12. Communicative vocabulary: Art: music **(2 hours)**
Theme 13. Communicative grammar: Passive voice 2 **(2 hours)**
Theme 14. Communicative vocabulary: Sport: game rules and equipment **(2 hours)**
Theme 15. Communicative grammar: Mid-term **(2 hours)**
Theme 16. Communicative vocabulary: Leisure and sport: Travelling **(2 hours)**
Theme 17. Communicative grammar: Non-finite forms of the verb (gerund, infinitive, participle) **(2 hours)**

• individual loyihalar;
• jamoa bo'lib ishlash va himoya qilish uchun loyihalar.

5. **VII. Kreditlarni olish uchun talablar:**

O'zbekiston Respublikasi Vazirlar Mahkamasining 2020-yil 31-dekabrdagi 824-sonli qarori bilan tasdiqlangan "OTMlarda o'quv jarayoniga kredit-modul tizimini joriy etish tartibi tog'risida Nizom"ga ko'ra fanga ajratilgan kredit beriladi.

Talabalarning bilimini baholash O'zbekiston Respublikasi Oliy va o'rta maxsus ta'lim vazirining 2018-yil 9-avgustdagi 19-2018-son buyrug'i bilan tasdiqlangan "Oliy ta'lim muassasalarida talabalar bilimini nazorat qilish va baholash tizimi to'g'risidagi Nizom" talablari asosida belgilanadi.

Talabalarning bilimini baholash mezonlari:

5 (a'lo) baho – talaba amaliy mashg'ulotlari topshirig'ini mustaqil yondashgan holatda to'g'ri bajaradi, amaliy muammo bo'yicha mustaqil mushohada yuritadi, masalaga oid daliliy misollarni tanlay oladi va ularni to'g'ri tahlil etish asosida ma'lum ilmiy xulosalar chiqara biladi, tayanch tushuncha va terminlarning mohiyatini to'g'ri izohlay oladi, dars jarayonida berilgan amaliy savollarga to'g'ri javob bera oladi, berilgan vazifa yuzasidan keng amaliy bilimga ega bo'ladi, fikrini izchil, erkin va ravon ifodalash ko'nikmasiga ega bo'ladi, mavzuga oid masalalar yuzasidan tegishli qarorlar qabul qila oladi.

4 (yaxshi) baho – talaba amaliy mashg'ulotlari topshirig'ini mustaqil yondashgan holatda to'g'ri bajaradi, ammo ishda ayrim kamchiliklarga yo'l qo'yadi, amaliy muammo bo'yicha mustaqil mushohada yurita oladi, masalaga oid daliliy misollarni tahlil etish asosida ma'lum ilmiy-nazariy xulosalar chiqara oladi, tayanch tushuncha va terminlarning mohiyatini izohlashda ba'zi ikkilanishlarga, kamchiliklarga yo'l qo'yadi, dars jarayonida berilgan amaliy savollarga to'g'ri javob beradi, berilgan vazifa yuzasidan muyyan amaliy bilimga ega bo'ladi, fikrini izchil, erkin va ravon ifodalash ko'nikmasiga ega bo'ladi, biroq mavzuga oid masalalar yuzasidan yetarli qaror qabul qila olmaydi.

3 (qoniqarli) baho – talaba amaliy mashg'ulotlari topshirig'ini mustaqil yondashgan holatda to'g'ri bajarish jarayonida jiddiy kamchiliklarga yo'l qo'yadi, amaliy muammo bo'yicha mustaqil mushohada yuritishda ma'lum ilmiy-nazariy xatolarga yo'l qo'yadi, tayanch tushncha va terminlarning mohiyatini to'liq izohlay olmaydi, dars jarayonida berilgan amaliy savollarga qisman javob beradi, berilgan vazifa yuzasidan yetarli bilimga ega bo'lmaydi. Talaba fikrini izchil, erkin va ravon ifodalash, mavzuga oid masalalar yuzasidan qaror qabul qila olish ko'nikmasi to'liq shakllanmagan bo'ladi.