

O'ZBEKISTON RESPUBLIKASI
OLIY TA'LIM, FAN VA INNOVATSIYALAR VAZIRLIGI
O'ZBEKISTON DAVLAT JAHON TILLARI UNIVERSITETI



Rektor I. I. Tuxtasinov

2025-yil

Ro'yhatga olingan BD 60230100 ONA11-424

2025-yil "28" - avgust

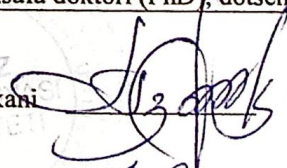
**OG'ZAKI NUTQ AMALIYOTI
FANINING O'QUV DASTURI
(Kunduzgi ta'lim 1-kurs)**

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|---------------------------|----------|---|---|
| Bilim sohasi: | 200 000 | – | Gumanitar fanlar |
| Ta'lim sohasi: | 230 000 | – | Tillar |
| Ta'lim yo'nalishi: | 60230100 | – | Filologiya va tillarni o'qitish (ingliz tili) |

Toshkent-2025

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| Fan/modul kodi ONA11-422 | O'quv yili 2025-2026 | Semestr 1-2 | Kreditlar 12 |
| Fan/modul turi Majburiy | Ta'lim tili O'zbek (rus) tili | | Haftadagi dars soatlari 6/4 |
| 1. | Fanning nomi | Auditoriya mashg'ulotlari (soat) | Mustaqil ta'lim (soat) |
| | Og'zaki nutq amaliyoti | 144 | 216 |
| 2. | I. Fanning mazmuni: | | |
| | <p>Fanni o'qitishdan maqsad – talabalarga kasbiy yo'nalish doirasida tilning og'zaki shakllarini o'rgatish, ularning ijtimoiy-madaniy muloqot malakalarini rivojlantirish, xususan o'rganilayotgan chet tilining funksional shakllari va uslublarini, til to'g'risidagi amaliy va nazariy bilimlarini takomillashtirish hamda egallangan bilim, ko'nikma, malakalarini kasbiy va ilmiy faoliyatda erkin qo'llay olishlarini ta'minlashdir. Talaba ushbu fanni o'zlashtirish jarayonida tanish va o'zini qiziqtirgan mavzularda yuzma yuz erkin muloqotga kirisha olishi va muloqotni samarali davom ettirishi va tugallashi, ko'rgan- kechirganlarini batafsil bayon qila olishi, o'rganilayotgan chet tilida to'g'ri va aniq gapira olishi, suhbatdoshining kayfiyati, ohangi va munosabatini anglay olishi, rasmiy va norasmiy muhokamalarda o'z nuqtai nazarini ingliz tilida bayon eta olishi lozim.</p> <p>Fanning vazifasi – umume'tirof etilgan xalqaro me'yorlarga ko'ra talabalarining o'rganilayotgan chet tilini C1 darajada egallashlari uchun zaruriy bilimlarni integrallashgan tarzda o'rgatish va erkin muloqot malakalarini rivojlantirish. Jumladan, talabalarga kasbiy yo'nalish doirasida tilning og'zaki shakllarini o'rgatish, ularning ijtimoiy-madaniy muloqot malakalarini rivojlantirish, xususan o'rganilayotgan chet tilining funksional shakllari va uslublarini, til to'g'risidagi amaliy va nazariy bilimlarini takomillashtirish hamda egallangan bilim, ko'nikma, malakalarini kasbiy va ilmiy faoliyatda erkin qo'llay olishlarini ta'minlashdir.</p> <p>Xorij tajribasiga muvofiqligi</p> <p>Mazkur fan dasturi xalqaro tan olingan reytinglarda birinchi 300 talik ro'yxatga kiruvchi University of Amsterdam ta'lim dasturi tajribasini o'rgangan holda tuzildi.</p> <p>https://www.uva.nl/en/programmes/bachelors/communication-science/communication-science.html?origin=0UW%2FNlzHRVCfgfmL3cdmVg</p> | | |

| | |
|--|---|
| Qo'shimcha adabiyotlar: | |
| <ol style="list-style-type: none"> Helen Kalkstein Fragiadakis, All Clear 1,2,3: Listening and Speaking, 2nd edition, Students' book. Thomson Heinle, 2007; Elizabeth Walter & Kate Woodford, Using collocations for natural English: Students' book with digital extras. Delta publishing, 2010; Lindsay Clandfield & Mark McKinnon. Skillful Listening&Speaking Student's book 3. Macmillian academic skills, 2018. Lindsay Clandfield & Mark McKinnon. Skillful Listening&Speaking Student's book 4. Macmillian academic skills, 2018. | |
| Axborot manbalari | |
| <ol style="list-style-type: none"> www.teachingenglish.org.uk www.online-literature.com www.literature.org www.onestopenglish.com www.linguist.org | |
| 7. | O'quv dasturi O'zbekiston davlat jahon tillari universiteti tomonidan ishlab chiqilgan va tasdiqlangan. Dastur universitet Kengashining 2025-yil <u>28 avgust</u> dagi yig'ilishida ko'rib chiqilgan va tasdiqqa tavsiya etilgan (<u>1</u> -sonli bayonnoma). |
| 8. | Fan/modul uchun mas'ullar: B.E. Xayitbayev – O'zDJTU, "Ingliz tili funksional leksika" kafedrasida o'qituvchisi G.B.Raximova – O'zDJTU, "Ingliz tili funksional leksika" kafedrasida o'qituvchisi |
| 9. | Taqrizchilar: Sh.A.Usmonova – O'zDJTU, Ingliz tili amaliy aspektlari kafedrasida mudiri filologiya fanlari bo'yicha falsafa doktori (PhD), dotsent; N.U.Karimova – O'zDJTU, "Ingliz tili funksional leksika" kafedrasida pedagogika fanlari bo'yicha falsafa doktori (PhD), dotsent. |

Ingliz filologiyasi fakulteti dekani  Yu. Azzamov

Ingliz tili funksional leksika kafedrasida mudiri  N. Kushiyeva

Universitet axborot resurs markazi direktori  S. Kayumova

Talabalarning bilimini baholash mezonlari:

5 (a'lo) baho – talaba amaliy mashg'ulotlari topshirig'ini mustaqil yondashgan holatda to'g'ri bajaradi, amaliy muammo bo'yicha mustaqil mushohada yuritadi, masalaga oid daliliy misollarni tanlay oladi va ularni to'g'ri tahlil etish asosida ma'lum ilmiy xulosalar chiqara biladi, tayanch tushuncha va terminlarning mohiyatini to'g'ri izohlay oladi, dars jarayonida berilgan amaliy savollarga to'g'ri javob bera oladi, berilgan vazifa yuzasidan keng amaliy bilimga ega bo'ladi, fikrini izchil, erkin va ravon ifodalash ko'nikmasiga ega bo'ladi, mavzuga oid masalalar yuzasidan tegishli qarorlar qabul qila oladi.

4 (yaxshi) baho – talaba amaliy mashg'ulotlari topshirig'ini mustaqil yondashgan holatda to'g'ri bajaradi, ammo ishda ayrim kamchiliklarga yo'l qo'yadi, amaliy muammo bo'yicha mustaqil mushohada yurita oladi, masalaga oid daliliy misollarni tahlil etish asosida ma'lum ilmiy-nazariy xulosalar chiqara oladi, tayanch tushuncha va terminlarning mohiyatini izohlashda ba'zi ikkilanishlarga, kamchiliklarga yo'l qo'yadi, dars jarayonida berilgan amaliy savollarga to'g'ri javob beradi, berilgan vazifa yuzasidan muvaffaqiyatli amaliy bilimga ega bo'ladi, fikrini izchil, erkin va ravon ifodalash ko'nikmasiga ega bo'ladi, biroq mavzuga oid masalalar yuzasidan yetarli qaror qabul qila olmaydi.

3 (qoniqarli) baho – talaba amaliy mashg'ulotlari topshirig'ini mustaqil yondashgan holatda to'g'ri bajarish jarayonida jiddiy kamchiliklarga yo'l qo'yadi, amaliy muammo bo'yicha mustaqil mushohada yuritishda ma'lum ilmiy-nazariy xatolarga yo'l qo'yadi, tayanch tushuncha va terminlarning mohiyatini to'liq izohlay olmaydi, dars jarayonida berilgan amaliy savollarga qisman javob beradi, berilgan vazifa yuzasidan yetarli bilimga ega bo'lmaydi. Talaba fikrini izchil, erkin va ravon ifodalash, mavzuga oid masalalar yuzasidan qaror qabul qila olish ko'nikmasi to'liq shakllanmagan bo'ladi.

2 (qoniqarsiz) baho – talaba modul bo'yicha yetarli bilimga ega emas, juda qo'pol xatolarga yo'l qo'yadi, savollarga qiyinchilik bilan javob beradi, berilgan topshiriqlarni bajara olmaydi.

6.

Asosiy adabiyotlar:

1. Ostrowska, Jordan, Sowton, Unlock. Level 3. Listening, Speaking and Critical thinking. Students' book with Digital Pack. Cambridge University Press, Second edition, 2019;
2. Lewis Lansford and Robyn Brinks Lockwood with Chris Sowton, Jessica Williams and Christina Cavage, Unlock. Level 4. Listening&Speaking skills. Students' book. Cambridge University Press, Second edition, 2019;
3. Williams, Ostrowska, Sowton, Unlock. Level 5. Listening, Speaking and Critical thinking. Students' book with Digital Pack. Cambridge University Press, Second edition, 2019;

II. Asosiy qism (amaliy mashg'ulotlar)

II.1. Fan tarkibiga quyidagi mavzular kiradi:

1-semestr

1. Introduction to the course: Course syllabus, assessment specification
2. Animals
3. Animals
4. The Environment
5. How to save the Environment?
6. Types of energy sources
7. Revision
8. Transport
9. Transportation problems and their solutions
10. Customs and traditions
11. Traditions of your native town
12. Traditions of English-speaking countries
13. Project work
14. Health and fitness
15. Healthy habits
16. Health problems
17. Discovery and Invention
18. Historical evaluation of inventions
19. Modern Inventions
20. Fashion
21. Asking for opinions about types of outfits
22. Economics
23. Money Matters
24. Project work
25. Globalization
26. Global food industry
27. Global film industry
28. Education
29. A meeting between a student and a carers adviser
30. A conversation between students about aths towards a medical profession
31. Medicine
32. A college seminar about pandemics
33. A debate about flu vaccinations
34. Environment

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| <p>35. A lecture about habitat destruction</p> <p>36. Revision</p> <p>2-semestr</p> <ol style="list-style-type: none"> 1. Architecture 2. A conversation between two property developers 3. A housing development meeting 4. Energy 5. Culture: Environment 6. A chaired meeting about saving energy in an office 7. Project work 8. Art and design 9. Art and design: Culture 10. Ageing 11. Social anthropology 12. Conservation 13. A panel discussion about Climate change 14. Project work 15. Design 16. Manufacturing/Marketing 17. Using cause and effect phrases in speech 18. Privacy 19. Individual privacy 20. Internet privacy 21. Business 22. Discussion of the Lecture about Business 23. Psychology 24. Psychology of first impressions 25. Opinions about virtual reality 26. Careers 27. Job interview skills 28. Health sciences 29. Medicine 30. Collaboration 31. Group working skills 32. Technology 33. The Impact of AI in human development 34. Language |
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|----|--|
| | <p>Mustaqil o'zlashtiriladigan mavzular bo'yicha talabalar o'quv dasturida tavsiya etilgan qo'shimcha adabiyotlarni o'qish, o'zlashtirish, ularni tahlil qilish, berilgan mavzular bo'yicha portfolio tayyorlash va ularni taqdimot qilish tavsiya etiladi.</p> |
| 3. | <p>V. Ta'lim natijalari/Kasbiy kompetensiyalar</p> <p>Fanni o'zlashtirish natijasida talaba:</p> <ul style="list-style-type: none"> - o'z fikr va mulohazalarini lingvistik kurs modullari va ularning mavzularidan kelib chiqqan holda mantiqiy bayon etishi; - chet tilidagi og'zaki shakldagi ma'lumotlarni tushunish maqsadida turli strategiyalarni bilishi va ulardan foydalana olishi; - chet tilida chop etilgan turli matbuot materiallari va axborot beruvchi boshqa vositalardan olingan autentik til materiallarini tushuna olish va ularni tahlil qilish; - o'rganilayotgan chet tilida tinglab tushunish va gapirish. - og'zaki nutq amaliyotini Umumevropa standartlariga ko'ra C1 darajada o'zlashtirishi; - og'zaki nutq amaliyotida og'zaki nutq ko'nikmalarini egallashi; - tushunish va muhokama qilish uchun bosqichma-bosqich turli til materiallari bilan ishlash usullari to'g'risida tasavvurga ega bo'lishi. |
| 4. | <p>VI. Ta'lim texnologiyalari va metodlari:</p> <ul style="list-style-type: none"> - interfaol keys-stadilar; - amaliy mashg'ulotlar mantiqiy fikrlash, tezkor savol-javoblar); - guruh, mikroguruh bo'lib ishlash; - taqdimotlarni qilish; - individual loyihalar; - jamoa bo'lib ishlash va himoya qilish uchun loyihalar. |
| 5. | <p>VII. Kreditlarni olish uchun talablar:</p> <p>O'zbekiston Respublikasi Vazirlar Mahkamasining 2020-yil 31-dekabrda 824-sonli qarori bilan tasdiqlangan "OTMlarda o'quv jarayoniga kredit-modul tizimini joriy etish tartibi to'g'risida Nizom"ga ko'ra fanga ajratilgan kredit beriladi.</p> <p>Talabalarning bilimni baholash O'zbekiston Respublikasi Oliy va o'rta maxsus ta'lim vazirining 2018-yil 9-avgustdagi 19-2018-son buyrug'i bilan tasdiqlangan "Oliy ta'lim muassasalarida talabalar bilimni nazorat qilish va baholash tizimi to'g'risidagi Nizom" talablari asosida belgilanadi.</p> |

72. What do you mean?
73. Collocations for personality
74. Revision
75. Let's go away for the weekend
76. Making plans for the weekend
77. Describing daily and weekend routines
78. Talking about sleep habits
79. Collocations for leisure
80. Revision
81. Eating out. Ordering in a restaurant
82. Celebrating a special occasion
83. Collocations for food
84. Health and fitness. Talking about your health
85. Dealing with an emergency
86. Review
87. Types of Shopping
88. Shopping habits, giving compliments
89. Gender issues
90. Discussing male female roles
91. Collocations for importance
92. Review
93. Relationship matters
94. Comparison of a typical wedding in my country and abroad
95. Collocations for relationships
96. Education. A comparison of schools in my native country and abroad
97. School pressure, wearing uniforms
98. Review
99. TV in our lives
100. Socializing with friends
101. A power outage. How to prepare for an emergency
102. Expressing relief, surprise, regret, making a prediction
103. Collocations for decisions
104. Revision
105. At a party- Taking the initiative
106. Meeting new people
107. Behaviour in public
108. Kids' behaviour in public - The bottom line

35. Discussion about Machine translation
36. Revision

III. Amaliy mashg'ulotlari bo'yicha ko'rsatma va tavsiyalar:

Amaliy mashg'ulotlar multimedia vositalari bilan jihozlangan auditoriyada faol va interfaol usullar yordamida o'tilishi, mashg'ulot jarayonida mos ravishda munosib pedagogik va axborot texnologiyalar qo'llanilishi maqsadga muvofiq.

IV. Mustaqil ta'lim shaklini tashkil etishga qo'yilgan talablar va tavsiya etilgan mavzular:

Talabalarni mustaqil ta'lim shaklini tashkil etishga qo'yilgan talablar O'zbekiston Respublikasi oliy ta'lim, fan va innovatsiyalar vazirligining 2024-yil 29-apreldagi 136-sonli "Oliy ta'lim muassasalari talabalari mustaqil ta'limini tashkil etish bo'yicha namunaviy tartibni tasdiqlash to'g'risida"gi buyrug'i asosida ishlab chiqilgan.

Mustaqil ta'limni baholash semestr davomida berilgan topshiriq asosida bajarilgan ishlar HEMIS axborot tizimida ilova qilish, shuningdek, oraliq va yakuniy test va savollarga javob berish asosida oshiriladi.

- o'tilgan mavzuni chuqur o'rganishlari uchun darslik, o'quv materiallari bilan faol ishlash;
- amaliy mashg'ulotlar va imtihonlarga oldindan tayyorgarlik ko'rish, vaqtdan unumli foydalanish;
- fan (modul)lar bo'yicha mustaqil ta'lim topshiriqlarini belgilangan muddatlarda taqdim etishi;
- mustaqil ta'lim topshiriqlarini bajarishda plagiat (ko'chirmakashlik)ga yo'l qo'ymasligi;
- kichik guruhlarda hamkorlikdagi mustaqil ta'lim topshiriqlarini bajarishda jamoaning umumiy maqsadiga mos harakat qilishi, o'ziga yuklatilgan vazifalarni o'z vaqtida bajarishi.

Mustaqil ta'limni tashkil etishda fanning xususiyatini inobatga olgan holda quyidagi shakllardan foydalanish tavsiya etiladi:

- mavzu yuzasidan tahliliy ma'lumot (esse) tayyorlash;
- badiiy-ijodiy ishni bajarish;
- aniq mavzu bo'yicha tahliliy taqdimot (prezentatsiya) tayyorlash;
- berilgan muammoni keng tahlil qilish, unga ta'rif va xulosalarni berish;

- amaliyotdagi mavjud muammoning yechimini topish, test, munozarali savollar va topshiriqlar tayyorlash orqali loyihalar ishlash ko'nikmasini shakllantirish;

- ilmiy maqola, tezislar va ma'ruza tayyorlash.

1-2 semestr

1. Introduction to the course: Course syllabus, assessment specification
2. Time for a chat
3. Try something true
4. I'd like to enquire
5. Great experience
6. Making a difference
7. You are being watched
8. Project work
9. Good point
10. A quiet revolution
11. And the moral is ...
12. A life in six words
13. It's a great read
14. Tess
15. Out of time
16. Project work
17. Great getaways
18. How does it work
19. The happiness formula
20. Bright ideas
21. Consumer crazy
22. What do you think
23. Project work
24. Genius
25. The time of my life
26. Future me
27. So what you are saying is ...
28. How to live to 101
29. TV globetrotters
30. The camera never
31. What is in the news
32. Project work
33. News Blunders

34. It is a tough call
35. Fair share
36. Have you got a minute?
37. The human animal
38. Witness
39. Scam
40. Project work
41. It is an emergency!
42. Survival
43. Moving experiences
44. Popular culture
45. On the left
46. The people's palace
47. Project work
48. Culture
49. How are things?
50. Socializing
51. Can I take your coat?
52. Eating out
53. I am looking for a flat
54. Living away from home
55. I would like a refund, please
56. Shopping
57. Is there anything on?
58. The media
59. I've got a pain in my arm
60. Health
61. I could do with a break
62. Travel
63. It's an amazing place
64. Sight seeing
65. Shall we say five o'clock?
66. I'd like to open an account
67. My bag's been stolen
68. Can I take a message
69. Let's get started
70. Good morning, everyone
71. Good afternoon, everyone