

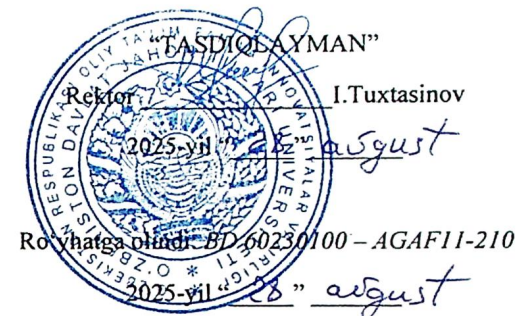
	Axborot manbaalari 1. http://www.britishcouncil.org 2. www.developreading.com 3. www.teachingenglish.org.uk 4. www.onestopenglish.com 5. http://www.bbc
7.	O'quv dasturi Oliy ta'lim yo'nalishlari va mutaxassisliklari bo'yicha O'quv-uslubiy birlashmalar faoliyatini Muvofiqlashtiruvchi Kengashning 2025-yil 28-avgustdagi 1 sonli bayonnomasi bilan ma'qullangan.
8.	Fan/modul uchun ma'sullar: Z.F.Mamatova – O'zDJTU, Ingliz tili funksional leksikasi kafedrasida o'qituvchisi F.R.Normaxmatova - O'zDJTU, Ingliz tili funksional leksikasi kafedrasida o'qituvchisi S.A.Pardayeva - O'zDJTU, Ingliz tili funksional leksikasi kafedrasida o'qituvchisi S.J.Raxmatullayeva - O'zDJTU, Ingliz tili funksional kafedrasida o'qituvchisi
9.	Taqrizchilar: Sh. A. Usmonova – O'zDJTU, f.f.f.d, (PhD) dotsent M. A. Xolmurodova – O'zDJTU, f.f.f.d, (Phd)

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Universitet axborot resurs markazi direktori  S. Kayumova

O'ZBEKISTON RESPUBLIKASI
OLY TA'LIM, FAN VA INNOVATSIYALAR VAZIRLIGI
O'ZBEKISTON DAVLAT JAHON TILLARI UNIVERSITETI



AMALIY GRAMMATIKA VA FONETIKA

FANING O'QUV DASTURI

Bilim sohasi: 200 000 – Gumanitar fanlar
Ta'lim sohasi: 230 000 – Tillar
Ta'lim yo'nalishi: 60230100 – Filologiya va tillarni o'qitish (ingliz tili)

Toshkent – 2025

Fan/modul kodi AGAF11-210	O'quv yili 2024-2025	Semestr 1-2	Kreditlar 10	
Fan/modul turi Majburiy	Ta'lim tili Ingliz tili		Haftadagi dars soatlari 6/4	
1.	Fanning nomi	Auditoriya mashg'ulotlari (soat)	Mustaqil ta'lim (soat)	Jami yuklama (soat)
	Amaliy grammatika va fonetika	120	180	300
2.	<p>I. Fanning mazmuni: Fanni o'qitishdan maqsad – talabalarga ingliz tili grammatikasining asosiy qonuniyatlarini o'rgatish orqali ularning og'zaki va yozma nutqlarini grammatik xatolarsiz erkin muloqot darajasida rivojlantirish, fonetikada talabalarni ingliz tilida to'g'ri talaffuz qilish, nutq tovushlarini bir-biridan ajrata olish, so'z urg'usi va intonatsiyasiga rioya qilgan holda chet tilida ravon so'zlashishga o'rgatishdir</p> <p>Fanning vazifasi – talabalarning ingliz tili grammatikasi bo'yicha bilimlarni chuqurlashtirish, gaplarni grammatik jihatdan tahlil qilish va murakkab grammatik konstruksiyalarni to'g'ri qo'llay olishlarini ta'minlash hamda fan doirasida o'zlashtirgan grammatik bilimlardan inglizcha muloqot jarayonida samarali foydalanishga o'rgatish, hamda talabalarga nutq tovushlari, nutq oqimi, intonatsiya, talaffuz tizimlari, uslublari, nutq tovushlarining artikulyatsiyasi: talaffuz (nutq) apparati, tovush hosil bo'lish fazalari: nafas chiqarish, ovoznig hosil bo'lishi, nutq organlarining artikulyatsiyasini o'rgatish, xususan ingliz tilining nutq tovushlarini to'g'ri talaffuz qilish shakllari va uslublarini, fonetika to'g'risidagi amaliy va nazariy bilimlarini takomillashtirish hamda egallangan bilim, ko'nikma, malakalarini ingliz tilidagi muloqotda erkin qo'llay olishlarini ta'minlashdir.</p> <p>II. Asosiy qism (amaliy mashg'ulotlar) II.I. Fan tarkibiga quyidagi mavzular kiradi:</p> <p>1-semestr</p> <ol style="list-style-type: none"> 1. Introduction to the Course. 2. Sound formation. Organs of speech. 3. Monophthongs and their classification 4. Vowel practice: Monophthongs. 5. Diphthongs and their classification 6. Practice of diphthongs 7. The classification of English consonants 			

	<ul style="list-style-type: none"> • fonetik mashqlar ustida mustaqil ishlash, turli manbalardan fonetikaga oid zarur ma'lumotlarni izlab topish; • nasriy va she'riy matnlarni ifodali o'qish; grammatik qoidalaridan unumli foydalangan holda o'z fikrini ingliz tilida erkin ifodalash, mustaqil mushohada yuritish, nutqda grammatik xatolarga yo'l qo'ymasdan muloqotni erkin olib boorish, hamda chet tilida ravon va tog'ri gapirish va kelgusida kasbiy pedagogik faoliyat jarayonida zarur bo'lgan fonetik kompetensiyalarga ega bo'lishi kerak. (malaka)
4.	<p>VI. Ta'lim texnologiyalari va metodlari:</p> <ul style="list-style-type: none"> • interfaol keys-stadilar; • blits-so'rov; • amaliy mashg'ulotlar (mantiqiy fikrlash, tezkor savol-javoblar); • guruh, mikrogruruh bo'lib ishlash; • taqdimotlarni qilish; • individual loyihalar; • jamoa bo'lib ishlash va himoya qilish uchun loyihalar.
5.	<p>VII. Kreditlarni olish uchun talablar:</p> <p>Ingliz tili grammatikasiga oid nazariy bilimlarni va shu asosida amaliy grammatikaning o'ziga xos tomonlarini o'rganish, morfologiya va sintaksis bo'limlari, grammatik tasniflar, qonun-qoidalar, gaplarni grammatik tahlil qilishni, fonetikada talaffuz normalariga amal qilgan holda izchil va ravon gapirish, berilgan she'r va masallarni yodlash, asarlardan berilgan parchalarni talaffuz qoidalariga rioya qilgan holda gapirib berish, mustaqil ta'lim mavzularini to'la o'zlashtirish, joriy, oraliq hamda yakuniy nazorat topshiriqlarini muvaffaqiyatli bajarish.</p>
6.	<p>Asosiy adabiyotlar:</p> <ol style="list-style-type: none"> 1. Collins, B., & Mees, I. M. (2019). Practical English phonetics and phonology (4th ed.). Routledge. 2. Hancock, M. (2017). English pronunciation in use. Cambridge: Cambridge University Press. 3. Murphy, R. (2019). English grammar in use (5th ed.). Cambridge University Press. <p>Qo'shimcha adabiyotlar:</p> <ol style="list-style-type: none"> 1. Elbaum, S. N. (2019). Grammar in context 3 (7th ed.). National Geographic Learning/Cengage. 2. Azar, B. S., & Hagen, S. A. (2017). Understanding and using English grammar (5th ed.). Pearson Education. 3. Irisqulov, M. (2011). English phonetics. Tashkent. 4. Vasilyev, V. (2017). Practical phonetics. Moscow.

<ul style="list-style-type: none"> 64. Prepositions of time and place 65. Determiners 66. Types of questions 67. Conjunctions and interjections 68. The Primary parts of the sentence 69. The Secondary parts of the sentence 70. Attribute 71. Adverbial modifier 72. Causatives 73. Linking words 74. Non-finite forms of the verb 75. Infinitive and Gerund 76. Participles 77. Conditionals and Mixed Conditionals 78. Voice (active and passive) 79. Prefer, would prefer, Would rather, had better 80. Unreal past: "Wish" sentences 81. Clauses 82. Types of sentences. 83. Compound-complex sentences 84. Reported speech 85. Punctuation 86. Relative clauses 87. Linking words 88. Modal verbs 89. Modal verbs in the past 90. Time expressions
<p>3. V. Fan o'qitilishining natijalari (shakllanadigan kompetensiyalar)</p> <p>Fanni o'zlashtirish natijasida talaba:</p> <ul style="list-style-type: none"> • o'zlashtirilgan bilimlar asosida tilning grammatik qoidalarini to'g'ri qo'llash hamda til tovushlarini to'g'ri talaffuz qilish; • ingliz va o'zbek tillarining grammatik va fonetik xususiyatlarini farqlash; • ingliz tilida so'z tartibi va gap tuzilishining o'ziga xos grammatik xususiyatlari haqida shu bilan birga mavjud fonetik qonuniyatlar haqida <i>tasavvurga ega bo'lishi; (bilim)</i> • til qoidalarini yozma va og'zaki nutqda grammatik va mantiqiy jihatdan to'g'ri qo'llash; • turli janrlarga xos matnlarni morfologik va sintaktik tahlil qila olish; so'z turkumlariga oid til qonuniyatlarini bilish hamda fe'l zamonlarini yozma va og'zaki nutq jarayonida moslash usullaridan <i>o'rinli foydalana olishi; (ko'nikma)</i> • og'zaki va yozma nutq jarayonida gaplarni grammatik jihatdan to'g'ri tuzish;

<ul style="list-style-type: none"> 8. Practice of consonants 9. Consonant cluster, letter combinations 10. Revision of English phonemes 11. Syllable formation 12. Stress in English 13. Primary and secondary stress 14. Stress in suffixes 15. Stress in compound nouns 16. Stress in compound adjectives 17. Stress in phrasal verbs 18. Syllable division 19. Revision of syllables and word stress 20. Reduction and its types 21. Sentence-stress. Strong and weak forms. 22. Aspects of connected speech. Assimilation. 23. Aspects of connected speech. Elision, Flapping, Glottal stop. 24. Aspects of connected speech. Deletion. 25. Aspects of connected speech. Linking. 26. Revision. Transcription of the speech 27. Rhythm. Rhythmic group 28. Logic stress. Emphatic stress. 29. Intonation. Introducing tones 30. Intonation: fall-rise and fall for old and new information 31. Tones in asking for information 32. Question tags 33. Sequence of tones in complex sentences 34. Intonation of request and reservations 35. Intonation of attitude words and phrases 36. Revision <p style="text-align: center;">2-semestr</p> <ul style="list-style-type: none"> 1. Present time 2. Past time 3. Present perfect 4. Future time 5. Revision 1 6. Infinitive 7. -ing form 8. Modal verbs 9. Revision 2 10. Articles and Nouns 11. Adjectives, adverbs, comparisons 12. Determiners 13. Revision 3 14. Pronouns-Possessives

15. Passive voice and Causative form
16. Conditionals
17. Revision 4
18. Unreal past, would rather, had better
19. Reported speech
20. Question forms
21. Clauses
22. Revision 5
23. Linking, Participles, Inversion
24. Revision 6

III. Amaliy mashg'ulotlari bo'yicha ko'rsatma va tavsiyalar:

Amaliy mashg'ulotlar multimedia vositalari bilan jihozlangan auditoriyada faol va interfaol usullar yordamida o'tilishi, mashg'ulot jarayonida mos ravishda munosib pedagogik va axborot texnologiyalar qo'llanilishi maqsadga muvofiq.

IV. Mustaqil ta'lim uchun tavsiya etilgan mavzular:

1. The phonematic structure of the English and Uzbek languages
2. Phonetic transcription
3. The organs of speech
4. Classification of speech sounds
5. Classification of vowels
6. Spelling and pronunciation
7. Vowel practice. Monophthongs and their classification
8. Vowel practice. Diphthongs and their classification
9. The classification of English consonants
10. Medial, initial and final clusters
11. Clusters across words
12. English mediolingual consonant phoneme [j] in comparison with the Uzbek [y].
13. English backlingual consonant phonemes in comparison with the Uzbek backlingual consonant phonemes.
14. The system of English consonant phonemes as compared with the system of Uzbek consonant phonemes.
15. Pronunciation of phonemes in connected speech.
16. Characteristic features of connect speech.
17. Styles of pronunciation.
18. Reduction.
19. Soft reduction.
20. Hard reduction.
21. Quantitative reduction.
22. Total reduction.

23. Syllables
24. Stress. Strong and weak vowels
25. Stress in two-syllable words, longer words and compound words
26. Reading aloud. Consonant-to-vowel linking. Linking /j/ /w/
27. Rhythm
28. Strong and weak forms in pronouns, conjunctions and prepositions
29. Strong and weak forms in articles, comparative and auxiliary verbs
30. Contractions. Weak and strong forms written with an apostrophe
31. Pronouncing -s endings in noun plurals, present simple and regular past tense endings
32. Linking sound [w]
33. Linking sound [j]
34. Linking sound [r]
35. Intrusive [r]
36. Interchange of sounds
37. Tempo and timbre.
38. Speech melody.
39. Intonation groups.
40. Sentence stress.
41. Emphatic intonation.
42. Comparison of the pronunciation of English and Uzbek stress.
43. Comparison of the pronunciation of English and Uzbek Intonation groups.
44. Intonation: fall-rise and fall for old and new information
45. Intonation: storytelling, active listening, contrastive and emphatic stress
46. Intonation: typical patterns in functional language
47. Comparison of the intonation of imperative sentences of Uzbek and English.
48. Comparison of the intonation of requests in Uzbek and English.
49. High falling and high rising tones.
50. Fall-rising tones in attitude words.
51. Introduction to the Course Practical Grammar.
52. Common and proper nouns
53. Nouns: singular, plural.
54. Collective and Compound nouns
55. Pronouns
56. Cases. Types of cases
57. Transitive and intransitive verbs
58. Regular and irregular verbs
59. Mood. Types of mood
60. Adjectives and Adverbs
61. Word order
62. Subject – verb agreement.
63. Articles