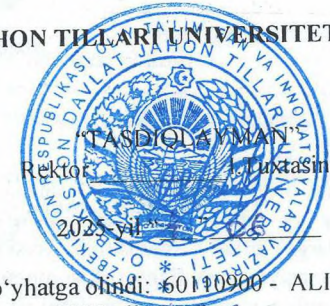


O'ZBEKISTON RESPUBLIKASI OLIY TA'LIM, FAN VA
INNOVATSIYALAR VAZIRLIGI

O'ZBEKISTON DAVLAT JAHON TILLARI UNIVERSITETI



Ro'yhatga olingani: 60110900 - ALING204
2025-yil "4" 06

AMALIY LINGVISTIKA FANINING
O'QUV DASTURI

Bilim sohasi: 100 000- Ta'lim
Ta'lim sohasi: 120000 - Ta'lim
Ta'lim yo'nalishi : 60110900 – Xorijiy til va adabiyoti
(ingliz tili)

TOSHKENT – 2025

Fan/modul kodi	O'quv yili	Semestr	Kreditlar	
ALING204	2025-2026	3	4	
Fan/modul turi	Ta'lim tili		Haftadagi dars soatlari	
Tanlov	Ingliz		4	
1.	Fanning nomi	Auditoriya mashg'ulotlari (soat)	Mustaqil ta'limi (soat)	Jami yuklama (soat)
	Amaliy lingvistika	48	72	120
2.	<p>I.Fanning mazmuni Fanni o'qitishdan maqsad – talabalarining amaliy lingvistika va til tizimlariga haqidagi nazariy va amaliy bilimlarini kengaytirish, lingvistika yo'nalishlari va atamalarini talabalarga amaliy maqshqlar yordamida o'rgatish, til kompetensiyasi, pragmatik kompetensiya, sotsiolingvistik kompetensiyalarni rivojlantirish.</p> <p>Fanning vazifasi – talabalarni til tizimlarini tahlil qilishga o'rgatish, so'z va uning ma'nolari, metafora, idiomalar, denotatsiya va konnotatsiya, yozma diskurs va uning turlari, ingliz tili grammatikasi, fonetikasi va leksikologiyasining o'ziga xosliklari bo'yicha amaliy bilimlarini chuqurlashtirish, kasbiy ko'nikma va malakalarni takomillashtirish.</p> <p>Xorij tajribasiga muvofiqligi Mazkur fan dasturi xalqaro tan olingan reytinglarda TOP-300 talik ro'yxatga kiruvchi Queen Mary University of London, Cardiff University va University of Manchester ta'lim dasturi tajribasini o'rgangan holda tuzildi.</p> <p>https://www.qmul.ac.uk/undergraduate/coursefinder/courses/2025/english-language-and-linguistics/ https://www.cardiff.ac.uk/study/undergraduate/courses/course/linguistics-and-a-modern-language-ba https://www.manchester.ac.uk/study/undergraduate/courses/2026/00291/ba-linguistics/</p> <p>II.Asosiy qism (amaliy mashg'ulotlar) II. I. Fan tarkibiga quyidagi mavzular kiradi: 3-semestr</p> <p>Theme 1. Introduction to Linguistics (history and branches of linguistics) (2 hours) Theme 2. Sounds of English (2 hours) Theme 3. Computer-mediated communication (2 hours) Theme 4. Sound symbolism (Onomatopoeia) (2 hours) Theme 5. Rhyme, pararhyme, assonance and reverse rhyme (2 hours) Theme 6. Semantics: the composition of meaning (2 hours) Theme 8. Structure, meaning and function (2 hours) Theme 9. Words and meaning (2 hours)</p>			

9. Taqrizchilar:

A.M. Qo`ldoshev – Ingliz tili metodikasi №1 kafedrası professori, filologiya fanlari doktori

N. Atoyev – Buxoro davlat universiteti dotsenti, filologiya fanlari bo'yicha falsafa doktori, PhD

Ingliz tili birinchi fakulteti dekani

G.Ergasheva

Ingliz tilini o'qitish metodikasi №1 kafedrası mudiri

V.Ochilova

Universitet axborot resurs markazi direktori

S.Kayumova

Theme 10. Metaphors (2 hours)

Theme 11. Idioms (Idiomatic language) (2 hours)

Theme 12. Denotation and connotation (2 hours)

Theme 13. Invented words (2 hours)

Theme 14. Nouns and patterns (2 hours)

Theme 15. Simple and complex noun phrases (2 hours)

Theme 16. Pronouns. Modifiers (2 hours)

Theme 17. Syntactic Theory (2 hours)

Theme 18. Sentence and clause structure, deictics. (2 hours)

Theme 19. Interaction and discourse (2 hours)

Theme 20. The structures of spoken English (2 hours)

Theme 21. Speeches (2 hours)

Theme 22. Speech events (personal writing, telephone conversation, spontaneous face-to-face conversation, computer chat-room logs) (2 hours)

Theme 23. Speech events (oral narratives, public speeches) (2 hours)

Theme 24. Style and genre (2 hours)

III. Amaliy mashg'ulotlar bo'yicha ko'rsatma va tavsiyalar

Amaliy mashg'ulotlar multimedia vositalari bilan jihozlangan auditoriyada faol va interfaol usullar yordamida o'tilishi, mashg'ulot jarayonida mos ravishda munosib pedagogik va axborot texnologiyalar qo'llanilishi maqsadga muvofiq.

IV. Mustaqil ta'lim va mustaqil ishlar

Mustaqil ta'lim uchun tavsiya etiladigan mavzular:

Theme 1. Branches of Linguistics

Theme 2. The Sounds of Language

Theme 3. Study of Meaning

Theme 4. Computer-mediated communication (CMC)

Theme 5. Advertisements

Theme 6. Extracts from novel, poetry and poems

Theme 7. Visual shapes and sound patterns in text

Theme 8. Sound symbolism. Onomatopoeia

Theme 9. Speech production and description

Theme 10. Semantic relations of the words

Theme 11. Words and meanings. Synonymy, polysemy

Theme 12. Words and histories

Theme 13. Metaphors and semantic fields

Theme 14. Idioms (Idiomatic language)

Theme 15. Denotation and connotation

Theme 16. The language of newspapers

Theme 17. The language of fiction

Theme 18. The language of poetry

Theme 19. Loan words and invented words

Theme 20. Sentence and structure, nouns and patterns
 Theme 21. Nouns and noun phrases, modifiers, main verbs, tense, pronouns, simple and complex noun phrases
 Theme 22. Pronoun and patterns
 Theme 23. Syntax and semantics
 Theme 24. Comparative syntax
 Theme 25. Sentence and clause structure, deictics, active and passive voice, the get - passive
 Theme 26. Substitution and ellipses, conjunction, types of conjunction
 Theme 27. Discourse and power
 Theme 28. Speech events (personal writing, telephone conversation, oral narratives, public speeches, spontaneous face-to-face conversation, computer chat-room logs
 Theme 29. Telephone conversation (adjacency pairs, conversation analysis, positive face, negative face
 Theme 31. Speech acts
 Theme 32. Internet relay chat, chat logs
 Theme 33. Conversation
 Theme 34. Representation of talk, pub sign
 Theme 35. Language and gender
 Theme 36. Style variation in short stories

Mustaqil o'zlashtiriladigan mavzular bo'yicha talabalar o'quv dasturida tavsiya etilgan qo'shimcha adabiyotlarni o'qish, o'zlashtirish, ularni tahlil qilish, berilgan mavzular bo'yicha portfolio tayyorlash va ularni taqdimot qilish tavsiya etiladi.

3. Ta'lim natijalari/Kasbiy kompetensiyalar Talaba:
 amaliy lingvistikaning bo'limlari, til tizimlari va ularni o'qitish usullari, tilni o'rganish jarayonining ijtimoiy, psixologik va lingvistik jihatlarini bilishi;
 grammatik tushuncha, grammatik ma'no va shakl, so'zlarning leksik ma'nosi va fonetik tahlil qilish bo'yicha kasbiy bilimlarni o'zlashtirishi;
 so'zning semantik va sintaktik jihatlarini o'rganish va farqlay olish, so'zlarni semantik va sintaktik tahlil qilish qobiliyatini yaratish;
 korpus tahlili asosida leksik va grammatik birliklarning ma'nosi, ishlatilishi va uslubiy bo'yoqdorligi masalalarini ilmiy nuqtai nazardan tahlil etib, pedagogik amaliyotda undan foydalana olish;
 stil va janr o'rtasidagi bog'liqlik va o'zaro ta'sirini aniqlash va ularni matn tahlilida qo'llay olish;
 til tizimlarini o'qitishda kommunikativ yondashuvdan foydalangan holda xatolarsiz, izchil dars o'tish, nazariy va amaliy bilimlarni o'z faoliyatlarida qo'llash kabi malakalarni egallashi lozim.

4. Ta'lim texnologiyalari va metodlari:
 interfaol keys-stadilar;
 amaliy mashg'ulotlar (mantiqiy fikrlash, tezkor savol-javoblar);
 guruh, mikroguruh bo'lib ishlash;
 taqdimotlarni qilish;
 individual loyihalar;
 yakka yoki guruh bilan birga turli ilmiy izlanishlar olib boorish;
 podkast yoki blog (vblog)lar tayyorlash;
 jamoa bo'lib ishlash va himoya qilish uchun loyihalar.

5. VII. Kreditlarni olish uchun talablar:
 Amaliy lingvistika yo'nalishlari va atamalarini bilishi, til tizimlarini tahlil qila olishi, tilshinoslikning fonetika, fonologiya, morfologiya, sintaksis, semantika, pragmatika, psixolingvistika, sotsiolingvistika, stilistika, leksikologiya, qiyosiy lingvistika kabi bo'limlari, ularning maqsad va vazifalari, tilshunoslikdagi o'rni yuzasidan kasbiy bilimlarni o'zlashtirishi hamda joriy, oraliq nazorat shakllarida berilgan vazifa va topshiriqlarni o'z vaqtida sifatli bajarish; mustaqil ta'lim vazifalarini bajarish, yakuniy nazorat bo'yicha topshiriqlarni muvaffaqiyatli topshirish.

6. Asosiy adabiyotlar
 1. Bernd Kortmann. English linguistics Essentials 2nd edition. Springer-Verlag GmbH Deutschland, ein Teil von Springer Nature, 2020

Qo'shimcha adabiyotlar
 2. Nick Riemer (2010), Introducing Semantics. Cambridge: Cambridge University Press.
 3. Sidnell. Jack. 2010. Conversation Analysis. An Introduction. Oxford: Wiley-Blackwell. (ALL students)

Axborot manbalari
<http://gov.uz/>
<http://www.ziyonet.uz/>
<http://www.edu.uz/>
 4 . <http://www.britishcouncil.org>
<http://www.sciencedirect.com>
<http://www.researchgate.com>
<http://www.englishbix.com>

7. Tanlov fan dasturi O'zbekiston davlat jahon tillari universiteti tomonidan ishlab chiqilgan va tasdiqlangan. Dastur universitet Kengashining 2025-yil 4-iyulda yig'ilishida ko'rib chiqilgan va tasdiqqa tavsiya etilgan (10 -sonli bayonnoma).

8. Fan/modul uchun mas'ul:
 V.R.Ochilova - Ingliz tili metodikasi №1 kafedrası dotsenti.