O‘ZBEKISTON RESPUBLIKASI
OLIY TA’LIM, FAN VA INNOVATSIYALARVAZIRLIGI
O‘ZBEKISTON DAVLAT JAHON TILLARI UNIVERSITETI

“TASDIQLAYMAN”

Rektor ________ I.Tuxtasinov

2025-yil “28” avgust

Ro‘yhatga olindi: *BD60230100-ONA11-424*

2025-yil “ 28 ” avgust

OG‘ZAKI NUTQNI AMALIYOTI FANINING O‘QUV DASTURI

2-kurs

Bilim sohasi:	200 000	–	San’at va gumanitar fanlar
Ta’lim sohasi:	230 000	–	Tillar
Ta’lim yo‘nalishi:	60230100	–	Filologiya va tillarni o‘qitish (ingliz tili)

Toshkent – 2025

Fan/modul kodi ONA11-424	O‘quv yili 2025-2026	Semestr 3-4	Kreditlar 12	
Fan/modul turi Majburiy	Ta'lim tili ingliz		Haftadagi dars soatlari 6/6	
1.	Fanning nomi	Auditoriya mashg'ulotlari (soat)	Mustaqil ta'lim (soat)	Jami yuklama (soat)
	Og‘zaki nutq amaliyoti	144	216	360

2\.

I. Fanning mazmuni

Fanni o'qitishdan maqsad – talabalarga kasbiy yo‘nalish doirasida tilning og‘zaki shakllarini o‘rgatish, ularning ijtimoiy-madaniy muloqot malakalarini rivojlantirish, xususan o‘rganilayotgan chet tilining funksional shakllari va uslublarini, til to‘g‘risidagi amaliy va nazariy bilimlarini takomillashtirish hamda egallangan bilim, ko‘nikma, malakalarini ingliz tilida muloqotda erkin qo‘llay olishlarini ta'minlashdir.

Fanning vazifasi - umume'tirof etilgan xalqaro me'yorlarga ko‘ra talabalarning ingliz tilini kamida B2+C1 darajada egallashlari uchun zaruriy bilimlarini integrallashgan tarzda o‘rgatish va og‘zaki muloqot malakalarini rivojlantirish.

Xorij tajribasiga muvofiqligi

Mazkur fan dasturi O‘zbekiston Respublikasi Oliy ta'lim, fan va innovatsiyalar vazirligining 2024-yil 29-martdagi "Oliy ta'limning me'yoriy-uslubiy hujjatlarini ishlab chiqish jarayonini takomillashtirish to‘g‘risida"gi 87-sonli buyrug‘iga muvofiq, xalqaro tan olingan reytinglarda birinchi 300 talik ro‘yxatga kiruvchi **Emory University** ta'lim dasturi tajribasini o‘rgangan holda tuzildi.

https://writingprogram.emory.edu/documents/Oral%20communication%20syllabus--revised%20for%20CC.pdf

I. Asosiy qism (amaliy mashg'ulotlar)

II. I. Fan tarkibiga quyidagi mavzular kiradi:

3-semestr

Theme 1. Introduction to the course
Theme 2. Identity: Psychology
Theme 3. Identity: Beyond the ID card Biometrics
Theme 4. Project work: Sharing a self-introduction with storyboards
Theme 5. Design: Engineering

3\. https://ru.padlet.com/dashboard
4\. https://www.voki.com/site/create
5\. https://www.gamestolearnenglish.com/spelling-bee/
6\. https://lyricstraining.com/
7\. https://edpuzzle.com/
8\. https://info.flipgrid.com/
9\.https://writingprogram.emory.edu/documents/Oral%20communication%20syllabus--revised%20for%20CC.pdf

7\. O‘quv dasturi O‘zbekiston davlat jahon tillari universiteti tomonidan ishlab chiqilgan va tasdiqlangan. Dastur universitet Kengashining 2025-yil 4 - iyun dagi yig‘ilishida ko‘rib chiqilgan va tasdiqqa tavsiya etilgan (10- sonli bayonnoma).

8\. **Fan/modul uchun mas'ullar:**
T. Qadirov– O‘zDJTU, Ingliz tili amaliy aspektlari kafedrasi o‘qituvchisi
D. Isakova – O‘zDJTU, Ingliz tili amaliy aspektlari kafedrasi o‘qituvchisi

9\. **Taqrizchilar:**
N.Xursanov – Toshkent davlat o‘zbek tili va adabiyoti universiteti Xorijiy til kafedrasi o‘qituvchisi, (PhD)
Y.Azzamov – O‘zDJTU, Ingliz filologiyasi fakulteti dekani, filologiya fanlari bo‘yicha falsafa doktori, (PhD)

Ingliz filologiyasi fakulteti dekani ____ Y.Azzamov

Ingliz tili amaliy aspektlari kafedrasi mudiri ____ Sh.Usmonova

Universitet axborot resurs markazi direktori ____ S.Kayumova

ko‘nikmasiga ega bo‘ladi, mavzuga oid masalalar yuzasidan tegishli qarorlar qabul qila oladi.

4 (yaxshi) baho – talaba amaliy mashg‘ulotlari topshirig‘ini mustaqil yondashgan holatda to‘g‘ri bajaradi, ammo ishda ayrim kamchiliklarga yo‘l qo‘yadi, amaliy muammo bo‘yicha mustaqil mushohada yurita oladi, masalaga oid daliliy misollarni tahlil etish asosida ma’lum ilmiy-nazariy xulosalar chiqara oladi, tayanch tushuncha va terminlarning mohiyatini izohlashda ba’zi ikkilanishlarga, kamchiliklarga yo‘l qo‘yadi, dars jarayonida berilgan amaliy savollarga to‘g‘ri javob beradi, berilgan vazifa yuzasidan muyyan amaliy bilimga ega bo‘ladi, fikrini izchil, erkin va ravon ifodalash ko‘nikmasiga ega bo‘ladi, biroq mavzuga oid masalalar yuzasidan yetarli qaror qabul qila olmaydi.

3 (qoniqarli) baho – talaba amaliy mashg‘ulotlari topshirig‘ini mustaqil yondashgan holatda to‘g‘ri bajarish jarayonida jiddiy kamchiliklarga yo‘l qo‘yadi, amaliy muammo bo‘yicha mustaqil mushohada yuritishda ma’lum ilmiy-nazariy xatolarga yo‘l qo‘yadi, tayanch tushuncha va terminlarning mohiyatini to‘liq izohlay olmaydi, dars jarayonida berilgan amaliy savollarga qisman javob beradi, berilgan vazifa yuzasidan yetarli bilimga ega bo‘lmaydi. Talaba fikrini izchil, erkin va ravon ifodalash, mavzuga oid masalalar yuzasidan qaror qabul qila olish ko‘nikmasi to‘liq shakllanmagan bo‘ladi.

2 (qoniqarsiz) baho – talaba modul bo‘yicha yetarli bilimga ega emas, juda qo‘pol xatolarga yo‘l qo’yadi, savollarga qiyinchilik bilan javob beradi, berilgan topshiriqlarni bajara olmaydi.

6.

Asosiy adabiyotlar

1. Lindsay Clandfield & Mark McKinnon. Skillful Listening & Speaking Student’s book 3. MACMILLIAN ACADEMIC SKILLS, 2020. +/72
2 Lindsay Clandfield & Mark McKinnon. Skillful Listening & Speaking Student’s book 4. MACMILLIAN ACADEMIC SKILLS, 2020. +/72

Qo‘shimcha adabiyotlar

1. Chris Redston & Gillie Cunninham. Face 2face. Cambridge. 2007.
2. Joan McCormack & Sebastian Watkins. English for academic study: Speaking. University of reading, 2009.

Axborot manbalari

1.https://www.mindsethealth.com/self-tests/mindset-quiz
2. https://app.bookcreator.com/

Theme 6. Design: Patents for living creatures Ethics
Theme 7. Presentation: The pros and cons of an invention
Theme 8. Thought: Catching lies in the brain Neuroscience
Theme 9. Thought: Animal intelligence Zoology
Theme 10. Fire: The discovery of life History
Theme 11. Forest fires: friend or foe? Environmental studies
Theme 12. Debate: Does fire do more harm than good?
Theme 13. Movement: Globalization in history Business study
Theme 14. Movement: Urbanization
Theme 15. Disease: Germ myths
Theme 16. Disease: Disease detectives
Theme 17. Presentation about pros and cons of germs
Theme 18. Survival: Kindness as a survival skill, Sociology
Theme 19. Survival: Building for the future
Theme 20. Group discussion on water issues
Theme 21. Drive: What makes some people hoarders?
Theme 22. Drive: The hierarchy of needs
Theme 23. Creating a poster on the topic: Human necessity
Theme 24. Sound: That’s so annoying
Theme 25. Sound: Was that my phone ringing?
Theme 26. Project work: Dubbing an episode from movies
Theme 27. Tomorrow: Rapidly aging population
Theme 28. Tomorrow: Our next planet?
Theme 29. Project work: Making future plan (vision board, map)
Theme 30. Fashion
Theme 31. Story Telling Speeches Today
Theme 32. Customs and traditions
Theme 33. Project work: Delivery of Secret Life of a word speeches with feedback
Theme 34. Discovery and invention
Theme 35. Economics
Theme 36. Revision

4- Semestr

Theme 1. Gathering: Three meetings
Theme 2. Gathering: Getting from you and me, to we
Theme 3. Planning a study group
Theme 4. Games: Video games, lessons for life
Theme 5. Games: Game theory

	Theme 6. Project work: Creating own games Theme 7. Nostalgia: How to deal with homesickness Theme 8. Nostalgia: Memory and smell Theme 9. Project work: Conducting a survey on memory Theme 10. Risk: The world`s most dangerous jobs Theme 11. Risk: What is acceptable risk? Theme 12. Holding a debate about the role of risk-taking in life Theme 13. Sprawl: Cars and cities Theme 14. Sprawl: Making cities more liveable Theme 15. Presenting a proposal of an action plan for an urban issue Theme 16. Legacy: Family food legacies Theme 17. Legacy: Making a speech about a person who has left a legacy Theme 18. Project work: Creating one country's legacy timeline Theme 19. Expanse: The trans-Siberian Railway Theme 20. Expanse: Why do people climb mountains? Theme 21. Organizing a cultural program Theme 22. Change: Metamorphosis the secret behind nature`s amazing change Theme 23. Change: A global tax on changing money Theme 24. Holding a debate about educational changes Theme 25. Flow: The concept of flow Theme 26. Making an advertisement supported by visuals Theme 27. Conflict: Conflict of interest Theme 28. Conflict: The sporting Spirit Theme 29. Role- playing mini- conflict situations Theme 30. Project work: Ted talk Theme 31. Medicine Theme 32. Architecture Theme 33. Project work: Delivery of Secret Life of a Word speeches. Place TBA Theme 34. Energy Theme 35. Art and design Theme 36. Revision **III. Amaliy mashg'ulotlar bo'yicha ko'rsatma va tavsiyalar** Amaliy mashg'ulotlar multimedia vositalari bilan jihozlangan auditoriyada faol va interfaol usullar yordamida o'tilishi, mashg'ulot jarayonida mos ravishda munosib pedagogik va axborot texnologiyalar qo'llanilishi maqsadga muvofiq.

	• ingliz tilini xalqaro til bilish darajasiga ko'ra (CEFR) kamida B2+C1 darajada o'zlashtirishi; • tinglash, tushunish va muhokama qilish uchun bosqichma -bosqich turli til materiallari bilan ishlash usullari to'g'risida tasavvurga ega bo'lishi; • o'z fikr va mulohazalarini ingliz tilida mantiqiy bayon etishni; • chet tilidagi og'zaki shakldagi ma'lumotlarni tushunish maqsadida turli strategiyalarni bilishi va ulardan foydalana olishi; • ingliz tilida chop etilgan turli matbuot materiallari va axborot beruvchi boshqa vositalardan olingan autentik til materiallarini tushuna olish va ularni tahlil qilish, ingliz tilida og'zaki nutq jarayonida ravon so'zlasha olish • malakalariga ega bo'lishi lozim.
4.	**VI. Ta'lim texnologiyalari va metodlari:** • interfaol keys-stadilar; • amaliy mashg'ulotlar (mantiqiy fikrlash, tezkor savol-javoblar); • guruh, mikroguruh bo'lib ishlash; • taqdimotlarni qilish; • individual loyihalar; • jamoa bo'lib ishlash va himoya qilish uchun loyihalar; • online quizlar; • discussion; • debate.
5.	**VII. Kreditlarni olish uchun talablar:** O'zbekiston Respublikasi Vazirlar Mahkamasining 2020-yil 31-dekabrdagi 824-sonli qarori bilan tasdiqlangan "OTMlarda o'quv jarayoniga kredit-modul tizimini joriy etish tartibi to'g'risida Nizom"ga ko'ra fanga ajratilgan kredit beriladi. Talabalarning bilimini baholash O'zbekiston Respublikasi Oliy va o'rta maxsus ta'lim vazirining 2018-yil 9-avgustdagi 19-2018-son buyrug'i bilan tasdiqlangan "Oliy ta'lim muassasalarida talabalar bilimini nazorat qilish va baholash tizimi to'g'risidagi Nizom" talablari asosida belgilanadi. **Talabalarning bilimini baholash mezonlari:** **5 (a'lo) baho** – talaba amaliy mashg'ulotlari topshirig'ini mustaqil yondashgan holatda to'g'ri bajaradi, amaliy muammo bo'yicha mustaqil mushohada yuritadi, masalaga oid daliliy misollarni tanlay oladi va ularni to'g'ri tahlil etish asosida ma'lum ilmiy xulosalar chiqara biladi, tayanch tushuncha va terminlarning mohiyatini to'g'ri izohlay oladi, dars jarayonida berilgan amaliy savollarga to'g'ri javob bera oladi, berilgan vazifa yuzasidan keng amaliy bilimga ega bo'ladi, fikrini izchil, erkin va ravon ifodalash

26. Time for a change.
27. Small world.
28. Making a living.
29. The great divide.
30. Making ends meet.
31. The global garden.
32. Life in cyberspace.
33. Life differences.
34. Identity theft.
35. Urban legends.
36. Ecological footprints.
37. A debate about using animals for work
38. A presentation about the human threats to polar bears
39. A debate about nuclear power
40. A radio programme about the fear of flying
41. A presentation about cycling to work
42. A podcast about changing customs in the modern world
43. A discussion about gift-giving
44. A podcast about why some people live a long life
45. Four presentations about programmes to improve your health (Taekwondo, team sports, cycling, acupuncture)
46. A museum tour about inventions from the Middle Ages (History)
47. A lecture about the history of smartphone apps
48. A discussion about clothes of the future
49. An interview with a fashion designer
50. A podcast about millionaire lifestyles
51. A discussion about whether university students should be paid for good grades
52. A radio programme about the global food industry (Environment)
53. A presentation on the global film industry (Business)
54. A meeting between a student and a careers adviser (Education)

Mustaqil o‘zlashtiriladigan mavzular bo‘yicha talabalar o‘quv dasturida tavsiya etilgan qo‘shimcha adabiyotlarni o‘qish, o‘zlashtirish, ularni tahlil qilish, berilgan mavzular bo‘yicha portfolio tayyorlash va ularni taqdimot qilish tavsiya etiladi.

3. **V. Ta’lim natijalari/Kasbiy kompetensiyalar**

Fanni o‘zlashtirish natijasida talaba:

IV. Mustaqil ta’lim shaklini tashkil etishga qo‘yilgan talablar va tavsiya etilgan mavzular:

Talabalarni mustaqil ta’lim shaklini tashkil etishga qo‘yilgan talablar O‘zbekiston Respublikasi oliy ta’lim, fan va innovatsiyalar vazirligining 2024-yil 29-apreldagi 136-sonli “Oliy ta’lim muassasalari talabalari mustaqil ta’limini tashkil etish bo‘yicha namunaviy tartibni tasdiqlash to‘g‘risida”gi buyrug‘i asosida ishlab chiqilgan. Mustaqil ta’limni baholash semestr davomida berilgan topshiriq asosida bajarilgan ishlami HEMIS axborot tizimida ilova qilish, shuningdek, oraliq va yakuniy test va savollarga javob berish asosida oshiriladi.

- o‘tilgan mavzuni chuqur o‘rganishlari uchun darslik, o‘quv materiallari bilan faol ishlash;
- amaliy mashg‘ulotlar va imtihonlarga oldindan tayyorgarlik ko‘rish, vaqtdan unumli foydalanish;
- fan (modul)lar bo'yicha mustaqil ta’lim topshiriqlarini belgilangan muddatlarda taqdim etishi;
- mustaqil ta’lim topshiriqlarini bajarishda plagiat (ko‘chirmakashlik)ga yo‘l qo‘ymasligi;
- kichik guruhlarda hamkorlikdagi mustaqil ta’lim topshiriqlarini bajarishda jamoaning umumiy maqsadiga mos harakat qilishi, o‘ziga yuklatilgan vazifalami o‘z vaqtida bajarishi.

Mustaqil ta’limni tashkil etishda fanning xususiyatini inobatga olgan holda quyidagi shakllardan foydalanish tavsiya etiladi:

- badiiy-ijodiy ishni bajarish;
- aniq mavzu bo'yicha tahliliy taqdimot (prezentatsiya) tayyorlash;
- berilgan muammoni keng tahlil qilish, unga ta’rif va xulosalarni berish;
- amaliyotdagi mavjud muammoning yechimini topish, test, munozarali avollar va topshiriqlar tayyorlash orqali loyihalar ishlash ko'nikmasini shakllantirish;
- mustaqil o’zlashtiriladigan mavzular bo’yicha talabalar o’quv dasturida avsiya etilgan qo’shimcha adabiyotlarni o’qish, o’zlashtirish, ularni tahlil qilish, berilgan mavzular bo’yicha portfolio tayyorlash va ularni taqdimot qilish tavsiya etiladi.

Mustaqil ta’lim uchun tavsiya etiladigan mavzular:

1. Research on public speaking.
2. Personality traits.
3. Personal circumstances.
4. The importance of ID card Biometrics.

5. Trends in different fields.
6. Patenting invention.
7. Neuroscience.
8. Research on experiments on animals.
9. Important historical inventions.
10. Environmental issues.
11. Globalization.
12. Impact of Urbanization.
13. Ubiquitous diseases.
14. Forensic science.
15. Surviving ways in different conditions.
16. Predictions for the future.
17. Driving accidents.
18. Human necessity.
19. Mysophobia.
20. Social networks.
21. Overpopulation.
22. Formal & informal meeting.
23. Studying through games.
24. Memory and smell.
25. The world's most dangerous jobs.
26. Making cities more liveable.
27. Family food legacy.
28. Why do people climb mountains?
29. Metamorphosis.
30. The concept of flow.
31. Dealing with conflicts.
32. Comparison of different lifestyle.
33. Unique leisure activities.
34. Steps for success.
35. Gender discrimination.
36. Famous destinations.
37. Lack of intelligence.
38. Comfort zone.
39. Sorting out data.
40. Language of describing process.
41. Punishment.
42. Hackers.

43. Language of formal and informal situations.
44. Case studies in different context.
45. Difference of online study in different countries.
46. Feminism.
47. Skills for holding debates.
48. Leading healthy lifestyle.
49. How to be a good listener.
50. The influence of the media.
51. Famous magazine and newspapers.
52. Research on news on science.
53. Ways of persuading.
54. Presentation skills.

4 – semestr

1. Highly paid jobs.
2. Gender at work.
3. Making survey on designed questionnaires.
4. Perspectives on global issues.
5. Science and paranormal.
6. Making newspaper.
7. Culture shock.
8. Leisure interests.
9. Equal opportunities.
10. Looking at the bigger picture.
11. It's against the law.
12. Communicating in academic situations.
13. Seminars and discussions.
14. Examining underlying assumptions: Changing roles in the family.
15. Arguments and counter-arguments.
16. The use of data: The influence of the media.
17. Persuasion skills.
18. Supporting your point of view.
19. The changing nature of work in the 21st century.
20. Collecting and presenting data.
21. Participating in a debate.
22. Thinking rationally.
23. Designing and presenting a research project.
24. The importance of reflection: Styding in a new environment.
25. A life of learning.