

O'ZBEKISTON RESPUBLIKASI  
OLIIY TA'LIM, FAN VA INNOVATSIYALAR VAZIRLIGI  
O'ZBEKISTON DAVLAT JAHON TILLARI UNIVERSITETI



Rektor: **F. Xaitasimov**

2025-yil "28" avgust

Ro'yhatga olingan: **BD60230100-TKI2305**

2025-yil "28" avgust

TIL KO'NIKMALARI INTEGRATSIYASI  
FANINING O'QUV DASTURI  
2-KURS

Bilim sohasi:	200 000	-	San'at va gumanitar fanlar
Ta'lim sohasi:	230 000	-	Tillar
Ta'lim yo'nalishi:	60230100	-	Filologiya va tillarni o'qitish (ingliz tili)

Toshkent-2025

Fan/modul kodi	O'quv yili	Semestr	Kreditlar
TKI2305	2025-2026	3	5
Fan/modul turi	Ta'lim tili	Haftadagi dars soatlari	Jami yuklama (soat)
Tanlov fan	ingliz	4	150
Fanning nomi	Auditoriya mashg'ulotlari (soat)	Mustaqil ta'lim (soat)	Jami yuklama (soat)
Til ko'nikmalari integratsiyasi	60	90	150
1.	<p><b>I. Fanning mazmuni</b></p> <p><b>Fanning maqsadi</b> – til bilishning to'rt kompetensiyasini baravar rivojlantirishga qaratilgan amaliy bilimlarni berish, ularning ijtimoiy-madaniy muloqot malakalarini rivojlantirish, xususan o'rganilayotgan chet tilning funksional shakllari va uslublarini, til to'g'risidagi amaliy va nazariy bilimlarini takomillashtirish hamda egallangan bilim, ko'nikma, malakalarini muloqotda erkin qo'llay olishlarini ta'minlash.</p> <p><b>Fanning vazifasi</b> – umumiy tirof etilgan xalqaro me'yorlarga ko'ra talabalarning ingliz tilini eng kamida B2+ darajada egallashlari uchun til kompetensiyalarini integrallashgan tarzda o'rgatish orqali ularning erkin muloqot qila olishlarini ta'minlash.</p> <p>Ushbu fan o'z ichiga tinglab tushunish va gapirish (Listening and Speaking) hamda til ko'nikmalari integratsiyasi (Integrated Skills) modullarini oladi. Xususan, Listening and Speaking moduli talabalarning ingliz tilida tinglab tushunish va muloqot malakalarini muntazam ravishda takomillashtirib borishni, Integrated Skills moduli til egallashning to'rt kompetensiyani integrallashgan holda o'zlashtirish kabi ko'nikmalarni mustahkamlashni nazarda tutadi.</p> <p><b>Xorij tajribasiga muvofiqligi</b></p> <p>Mazkur fan dasturi O'zbekiston Respublikasi Oliy ta'lim, fan va innovatsiyalar vazirligining 2024-yil 29-martdagi "Oliy ta'limning me'voriy-uslubiy hujjatlarini ishlab chiqish jarayonini takomillashtirish to'g'risida"gi 87-sonli buyrug'iga muvofiq, xalqaro tan olingan reytinglarda TOP-300 talik ro'yxatiga kiruvchi <b>Massachusetts Institute of Technology</b> ta'lim dasturi tajribasini o'rgangan holda tuzildi.</p> <p><a href="https://ocw.mit.edu/courses/21g-213-high-intermediate-academic-communication-spring-2004/pages/syllabus/">https://ocw.mit.edu/courses/21g-213-high-intermediate-academic-communication-spring-2004/pages/syllabus/</a></p>		
2.	<p><b>I. Fanning mazmuni</b></p> <p><b>Fanning maqsadi</b> – til bilishning to'rt kompetensiyasini baravar rivojlantirishga qaratilgan amaliy bilimlarni berish, ularning ijtimoiy-madaniy muloqot malakalarini rivojlantirish, xususan o'rganilayotgan chet tilning funksional shakllari va uslublarini, til to'g'risidagi amaliy va nazariy bilimlarini takomillashtirish hamda egallangan bilim, ko'nikma, malakalarini muloqotda erkin qo'llay olishlarini ta'minlash.</p> <p><b>Fanning vazifasi</b> – umumiy tirof etilgan xalqaro me'yorlarga ko'ra talabalarning ingliz tilini eng kamida B2+ darajada egallashlari uchun til kompetensiyalarini integrallashgan tarzda o'rgatish orqali ularning erkin muloqot qila olishlarini ta'minlash.</p> <p>Ushbu fan o'z ichiga tinglab tushunish va gapirish (Listening and Speaking) hamda til ko'nikmalari integratsiyasi (Integrated Skills) modullarini oladi. Xususan, Listening and Speaking moduli talabalarning ingliz tilida tinglab tushunish va muloqot malakalarini muntazam ravishda takomillashtirib borishni, Integrated Skills moduli til egallashning to'rt kompetensiyani integrallashgan holda o'zlashtirish kabi ko'nikmalarni mustahkamlashni nazarda tutadi.</p> <p><b>Xorij tajribasiga muvofiqligi</b></p> <p>Mazkur fan dasturi O'zbekiston Respublikasi Oliy ta'lim, fan va innovatsiyalar vazirligining 2024-yil 29-martdagi "Oliy ta'limning me'voriy-uslubiy hujjatlarini ishlab chiqish jarayonini takomillashtirish to'g'risida"gi 87-sonli buyrug'iga muvofiq, xalqaro tan olingan reytinglarda TOP-300 talik ro'yxatiga kiruvchi <b>Massachusetts Institute of Technology</b> ta'lim dasturi tajribasini o'rgangan holda tuzildi.</p> <p><a href="https://ocw.mit.edu/courses/21g-213-high-intermediate-academic-communication-spring-2004/pages/syllabus/">https://ocw.mit.edu/courses/21g-213-high-intermediate-academic-communication-spring-2004/pages/syllabus/</a></p>		

M.Ibrohimova – O‘zDJTU, Ingliz tili amaliy aspektlari kafedrasida o‘qituvchisi
H.Po‘latxonova – O‘zDJTU, Ingliz tili amaliy aspektlari kafedrasida stajor-o‘qituvchisi
<b>9. Taqirizchilar:</b>
N.Xursanov – Alisher Navoiy nomidagi Toshkent davlat o‘zbek tili va adabiyoti universiteti, filologiya kafedrasida o‘qituvchisi, PhD, dotsent
N.Atayeva – O‘zDJTU, Ingliz tili nazariy fanlar kafedrasida dotsenti, PhD

Ingliz filologiyasi fakulteti dekani  
  
 Yu. Azzamov

Ingliz tili amaliy aspektlari kafedrasida mudiri  
  
 Sh. Usmonova

Universitet axborot resurs markazi direktori  
  
 S. Kayumova

## II. Asosiy qism (amaliy mashg‘ulotlar)

### II.1. Fan tarkibiga quyidagi mavzular kiradi:

1. Introduction to the course. Course syllabus. Assessment specifications. Note taking: Using a chart to organize notes about main ideas. (2 hours)
2. Advanced reading strategies: Skimming, scanning, and critical analysis. (2 hours)
3. Uzbekistan and the world: Immigration Diversity. (2 hours)
4. Listening for main ideas. Speaking skill: Checking for understanding. (2 hours)
5. Work and business: Job interviews, applying for a job. (2 hours)
6. Listening skill: Identifying details. Note – taking skill: Organizing notes in a Venn diagram. (2 hours)
7. Academic writing structures: Essays, reports, and reviews. Plagiarism prevention and ethical writing (2 hours)
8. Work and business: Teaching profession, decision – making. Gender issues in work, unemployment. (2 hours)
9. Note – taking: Taking notes using key words and phrases. Speaking skills: Giving a presentation. (2 hours)
10. Work and business: Project presentation. (2 hours)
11. Environment: Natural disasters, human impact on nature, climate. (2 hours)
12. Listening skill: Making predictions. (2 hours)
13. Environment: Endangered animals and plants, protecting the environment. (2 hours)
14. Integrating sources: Quoting, paraphrasing, and citation practices. (2 hours)
15. Listening skill: Understanding bias in a presentation. Speaking skill: Expressing interest during a conversation. (2 hours)
16. Relations: Friendship, Internet dating. (2 hours)
17. Problem-solving strategies: Creative and analytical approaches. (2 hours)
18. Listening skill: Listening for contrasting ideas. Speaking skill: Changing the topic. (2 hours)
19. Mass media: Press, ethics of journalism, the language of media. (2 hours)
20. Conducting interviews: Questioning techniques and active listening. (2 hours)
21. Mass media: Project presentation. (2 hours)

22. Listening skill: Listening for acts and figures. Speaking skill: Citing sources. (2 hours)
23. Ethical issues in medicine, science and technology: Genetically modified food, nuclear power. (2 hours)
24. Listening skill: Recognizing organizational cues. Speaking skill: Using formal and informal language. (2 hours)
25. Education: Models of education, future of education. (2 hours)
26. Listening skill: Listening for causes and effects. Speaking skill: Debating opinions. (2 hours)
27. Social issues: Community responsibilities, role of woman in society. (2 hours)
28. Research presentation skills: Designing effective slides and speaking confidently. (2 hours)
29. Peer review techniques: Constructive feedback and revision strategies. (2 hours)
30. Social issues: Project presentation. Continuous development in integrated skills. (2 hours)

**III. Amaliy mashg'ulotlar bo'yicha ko'rsatma va tavsiyalar**

Amaliy mashg'ulotlar multimedia vositalari bilan jihazlangan auditoriyada faol va interfaol usullar yordamida o'tilish, mashg'ulot jarayonida mos ravishda munosib pedagogik va axborot texnologiyalar qo'llanilishi maqsadga muvofiq.

**IV. Mustaqil ta'lim shaklini tashkil etishga qo'yilgan talablar va tavsiya etilgan mavzular:**

Talabalarni mustaqil ta'lim shaklini tashkil etishga qo'yilgan talablar O'zbekiston Respublikasi oliy ta'lim, fan va innovatsiyalar vazirligining 2024-yil 29-apreldagi 136-sonli "Oliy ta'lim muassasalari talabalari mustaqil ta'limni tashkil etish bo'yicha namunaviy tartibni tasdiqlash to'g'risida" gi buyrug'i asosida ishlab chiqilgan.

Mustaqil ta'limni baholash semestr davomida berilgan topshiriq asosida bajarilgan ishlarni HEMIS axborot tizimida ilova qilish, shuningdek, oraliq va yakuniy test va savollarga javob berish asosida oshiriladi.

- o'tilgan mavzuni chuqur o'rganishlari uchun darslik, o'quv materiallari bilan faol ishlash;

- amaliy mashg'ulotlar va imtihonlarga oldindan tayyorgarlik ko'rish, vaqtdan unumli foydalanish;
- fan (modul)lar bo'yicha mustaqil ta'lim topshiriqlarini belgilangan muddatlarda taqdim etishi;

**Asosiy adabiyotlar**

1. Mike Boyle, Ellen Kisslinger (2013) Skillful. Listening & Speaking (full set) Macmillan Education UK.
2. Emma and Garry Pathare (2015) Headway Academic Skills 2 and 3. (Listening, Speaking and Study Skills). Oxford.
3. Mickey Rogers, Joanne Taylore-Knowles, Steve Taylore-Knowles. Open Mind. Upper intermediate.
4. Robert, Freire, (2015) Skills for Success. Listening and speaking, 4-part Oxford University Press.
5. Susan Earle-Carlin, (2015) Skills for Success. Listening and speaking, 5-part Oxford University Press.
6. Ambrose, Susan, et al. (2010) How Learning Works: Seven Research-Based Principles for Smart Teaching. San Francisco: Willey.
7. Walvoord, B. E., Johnson Anderson, V. (2010) Effective grading: A tool for learning and assessment in college (2nd ed.). San Francisco: Jossey-Bass.

**Qo'shimcha adabiyotlar:**

1. Platform (online & outline) Macmillan English Campus Platform (online & outline) Macmillan Education UK, 2015
2. Oxeden C., Latham. (2008) New English Files. Oxford University Press. Upper intermediate (2 kypc)

**Axborot manbalari**

1. www.teachingenglish.org.uk
2. www.elgazette.com
3. www.learnenglish.org.uk
4. www.educationuk.org
5. www.bbc.co.uk/worldservice/learningenglish
6. www.channel4.com/learning
7. www.better-english.com/exerciselist.htm
8. www.englishclub.com/index.html

7. O'quv dasturi O'zbekiston davlat jahon tillari universiteti tomonidan ishlab chiqilgan va tasdiqlangan. Dastur universitet Kengashining 2025-yil 4 - iyun 10 - sonli bayonnomasi).

**8. Fan/modul uchun mas'ullar:**

N.Rasulova – O'zDJTU, Ingliz tili amaliy aspektlari kafedrasini dotsenti, f.f.f.d (PhD)

Talabalar bilimini baholash O'zbekiston Respublikasi Oliy va o'rta maxsus ta'lim vazirining 2018-yil 9-avgustdagi 19-2018-son buyrug'i bilan tasdiqlangan "Oliy ta'lim muassasalarida talabalar bilimini nazorat qilish va baholash tizimi to'g'risidagi Nizom" talablari asosida belgilanadi.

**Talabalar bilimini baholash mezonlari:**

**5 (a'lo) baho** – talaba amaliy mashg'ulotlari topshirig'ini mustaqil yondashgan holatda to'g'ri bajaradi, amaliy muammo bo'yicha mustaqil mushohada yuritadi, masalaga oid daliliy misollarni tanlay oladi va ularni to'g'ri tahlil etish asosida ma'lum ilmiy xulosalar chiqara biladi, tayanch tushuncha va terminlarning mohiyatini to'g'ri izohlay oladi, dars jarayonida berilgan amaliy savollarga to'g'ri javob bera oladi, berilgan vazifa yuzasidan keng amaliy bilimga ega bo'ladi, fikrini izchil, erkin va ravon ifodalash ko'nikmasiga ega bo'ladi, mavzuga oid masalalar yuzasidan tegishli qarorlar qabul qila oladi.

**4 (yaxshi) baho** – talaba amaliy mashg'ulotlari topshirig'ini mustaqil yondashgan holatda to'g'ri bajaradi, ammo ishda ayrim kamchiliklarga yo'l qo'yadi, amaliy muammo bo'yicha mustaqil mushohada yuritadi, masalaga oid daliliy misollarni tahlil etish asosida ma'lum ilmiy-nazariy xulosalar chiqara oladi, tayanch tushuncha va terminlarning mohiyatini izohlashda ba'zi ikkilanishlarga, kamchiliklarga yo'l qo'yadi, dars jarayonida berilgan amaliy savollarga to'g'ri javob beradi, berilgan vazifa yuzasidan muvyan amaliy bilimga ega bo'ladi, fikrini izchil, erkin va ravon ifodalash ko'nikmasiga ega bo'ladi, biroq mavzuga oid masalalar yuzasidan yetarli qaror qabul qila olmaydi.

**3 (qoniqarli) baho** – talaba amaliy mashg'ulotlari topshirig'ini mustaqil yondashgan holatda to'g'ri bajarish jarayonida jiddiy kamchiliklarga yo'l qo'yadi, amaliy muammo bo'yicha mustaqil mushohada yuritishda ma'lum ilmiy-nazariy xatolarga yo'l qo'yadi, tayanch tushuncha va terminlarning mohiyatini to'liq izohlay olmaydi, dars jarayonida berilgan amaliy savollarga qisman javob beradi, berilgan vazifa yuzasidan yetarli bilimga ega bo'lmaydi. Talaba fikrini izchil, erkin va ravon ifodalash, mavzuga oid masalalar yuzasidan qaror qabul qila olish ko'nikmasi to'liq shakllanmagan bo'ladi.

**2 (qoniqsiz) baho** – talaba modul bo'yicha yetarli bilimga ega emas, juda qo'pol xatolarga yo'l qo'yadi, savollarga qiyinchilik bilan javob beradi, berilgan topshiriqlarni bajara olmaydi.

- mustaqil ta'lim topshiriqlarini bajarishda plagiat (ko'chirmakashlik)ga yo'l qo'ymasligi;

- kichik guruhlarda hamkorlikdagi mustaqil ta'lim topshiriqlarini bajarishda jamoaning umumiy maqsadiga mos harakat qilishi, o'ziga yuklatilgan vazifalarni o'z vaqtida bajarishi.

**Mustaqil ta'limni tashkil etishda fanning xususiyatini inobatga olgan holda quyidagi shakllardan foydalanish tavsiya etiladi:**

- mavzular bo'yicha talabalar tavsiya etilgan qo'shimcha adabiyotlarni o'qish, o'zlashtirish, ularni tahlil qilish;

- mavzu yuzasidan tahliliy ma'lumot (esse) tayyorlash;

- portfolio tayyorlash;

- aniq mavzu bo'yicha tahliliy taqdimot (prezentatsiya) tayyorlash;

- berilgan muammoni keng tahlil qilish, unga ta'rif va xulosalarni berish;

- amaliyotdagi mavjud muammoning yechimini topish, test, munozarali savollar va topshiriqlar tayyorlash orqali loyihalar ishlash ko'nikmasini shakllantirish;

- ilmiy maqola, tezislar va ma'ruza tayyorlash;

**Mustaqil ta'lim uchun tavsiya etiladigan mavzular:**

1. Welcome to Uzbekistan. Diversity. Immigration. (2 hours)

2. Why do people immigrate? Push and pull factors of immigration. (2 hours)

3. Cultural identity and traditions in modern society. (2 hours)

4. Overpopulation: cause and effect. (2 hours)

5. The power of resilience: overcoming life's challenges. (2 hours)

6. Top 10 most famous businessmen/women in Uzbekistan. (2 hours)

7. What are the best ways to look for a job? (2 hours)

8. Unemployment. Job interview. Finding a job (2 hours)

9. Gender issues in work (2 hours)

10. Do you think English is the global business language? (2 hours)

11. Environmental problems in the world. (2 hours)

12. Global warming. Climate change. (2 hours)

13. Endangered animals and plants. (2 hours)

14. Nonverbal communication: How much does body language matter? (2 hours)

15. Can AI replace human communication? (2 hours)

16. Fake news and misinformation: How can we stay informed? (2 hours)

<p>17. Podcasts and online media: News ways of learning. (2 hours)</p> <p>18. Social media and mental health: Is there a link? (2 hours)</p> <p>19. Are smartphones making us less intelligent? (2 hours)</p> <p>20. How important is family to you? (2 hours)</p> <p>21. What do you think is more important: Money or happiness? (2 hours)</p> <p>22. Do men or women make better friends? Does one gender have better friendships? (2 hours)</p> <p>23. How to solve conflicts in the relationships? (2 hours)</p> <p>24. Is it easier to make friends with the help of social media? (2 hours)</p> <p>25. What would be your secret superpower? (2 hours)</p> <p>26. If you had a time machine, what would you like to see? (2 hours)</p> <p>27. Mass media in Uzbekistan. (2 hours)</p> <p>28. What good does journalism do in the world? (2 hours)</p> <p>29. Advantages and disadvantages of internet (2 hours)</p> <p>30. Effects of media on social norms. What causes people to act a certain way in public? (2 hours)</p> <p>31. Censorship. The language of media. (2 hours)</p> <p>32. Genetically modified food. Animal experimenting (2 hours)</p> <p>33. Education in Uzbekistan. (2 hours)</p> <p>34. Models of education. The future of education. (2 hours)</p> <p>35. The role of woman in society. (2 hours)</p> <p>36. What is a perfect society for you? (2 hours)</p> <p>37. Community responsibilities. (2 hours)</p> <p>38. Women empowerment and social development. (2 hours)</p> <p>39. Albert Einstein said: "All that is valuable in human society depends upon the opportunity for development accorded the individual." Do you agree with him? (2 hours)</p> <p>40. What do you think of the Paralympic Games (which means 'alongside the Olympic games')? (2 hours)</p> <p>41. Disabled people in society. (2 hours)</p> <p>42. 10 ways to make society more inclusive for people with disabilities. (2 hours)</p> <p>43. Charity organizations. (2 hours)</p> <p>44. What do you think about corruption in charity organizations? (2 hours)</p> <p>45. Do you agree with the expression "charity begins at home"? (2 hours)</p>
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<p>3. <b>V. Ta'lim natijalari/ Kasbiy kompetensiyalar</b> <b>Fanni o'zlashtirish natijasida talaba:</b></p> <ul style="list-style-type: none"> <li>to'rt kompetensiyadan unumli foydalangan holda ingliz tilida B2+ darajadagi ma'lumotlarni tushunib, axborotni yetkaza olish;</li> <li>o'zining til ko'nikmalarini rivojlantirish borasidagi faoliyatini baholay olish va refleksiya ko'nikmalarini shakllantirish;</li> <li>tinglab tushunish, so'zlashish, o'qish va yozish ko'nikmalarini uyg'unlashtirgan holda turli mavzularga doir loyha ishlatini bajarish to'g'risida tasavvurga ega bo'lishi; (<i>bilim</i>)</li> <li>tili o'rganilayotgan mamlakatlar va milliy madaniyatini qiyoslash va taqqoslash;</li> <li>madaniyatlararo muloqotga taalluqli masalalarga tanqidiy nuqtai nazar bilan yondashish;</li> <li>turli samarali tinglab tushunish strategiyalardan foydalangan holda tinglab tushunish ko'nikmalarini rivojlantirish (jumladan tinglash jarayonida asosiy fikrlarni tushunish yoki kontekst yordamida tushunish kabilarni) ni bilishi va ulardan foydalana olish; (<i>ko'nikma</i>)</li> <li>shaxsiy fikr va mulohazalarni ingliz tilida og'zaki va yozma ravishda erkin ifodalash;</li> <li>his-tuyg'ularni tasvirlab, holat va vaziyatlar haqida ingliz tilida batafsil ma'lumot berish;</li> <li>ingliz tili talaffuz normalariga amal qilgan holda tanish va notanish mavzularda erkin muloqot qilish ko'nikmalariga ega bo'lishi kerak. (<i>malaka</i>)</li> </ul> <p><b>VI. Ta'lim texnologiyalari va metodlari:</b></p> <ul style="list-style-type: none"> <li>interfaol keys-stadilar;</li> <li>mantiqiy fikrlash, tezkor savol-javoblar;</li> <li>kichik va kattaroq guruhlarda ishlash;</li> <li>taqdimotlarni qilish;</li> <li>individual va jamoaviy loyihalar;</li> <li>jarayonga asoslangan metod;</li> <li>jamoab o'lib ishlash va himoya qilish uchun loyihalar.</li> </ul>
<p>4. <b>VII. Kreditlarni olish uchun talablar:</b> O'zbekiston Respublikasi Vazirlar Mahkamasining 2020-yil 31-dekabrda 824-sonli qarori bilan tasdiqlangan "OTMlarda o'quv jarayoniga kredit-modul tizimini joriy etish tartibi to'g'risida Nizom"ga ko'ra fanga ajratilgan kredit beriladi.</p>
<p>5.</p>