

O'ZBEKISTON RESPUBLIKASI
OLIIY TA'LIM, FAN VA INNOVATSIYALAR VAZIRLIGI
O'ZBEKISTON DAVLAT JAHON TILLARI UNIVERSITETI



Rektor: I. Tuxtasinov
2025-yil "28" avgust
Ro'yhatga olingan: B060230100-CHTUT2404
2025-yil "28" avgust

CHET TILINI O'QITISH USLUB VA TAMOYILLARI
FANINING O'QUV DASTURI
2-KURS

Bilim sohasi: 200 000 – San'at va gumanitar fanlar
Ta'lim sohasi: 230 000 – Tillar
Ta'lim yo'nalishi: 60230100 – Filologiya va tillarni o'qitish (ingliz tili)

Toshkent -2025

Fan/modul kodi	O'quv yili	Semestr	ECTS Kreditlar	
CHTUT2404	2025-2026	4	4	
Fan/modul turi	Ta'lim tili	Haftadagi dars soatlari		
Tanlov	ingliz	2/4		
Fanning nomi	Auditoriya mashg'ulotlari (soat)	Mustaqil ta'lim (soat)	Jami yuklama (soat)	
Chet tilini o'qitish uslub va tamoyillari	48	72	120	
1.	<p>I. Fanning mazmuni</p> <p>Fanni o'qitishdan maqsad - talabalarga chet tilini o'rganish va o'qitish usullari, chet tilini o'rganish jarayonining ijtimoiy, psixologik va lingvistik hodisa ekanligi, chet tillarini o'qitish usul va metodlarining tarixiy bosqichlari, grammatika, fonetika va leksikani samarali o'qitish va o'rganishga mo'ljallangan materiallarni tahlil qilish bo'yicha kasbiy bilim berish.</p> <p>Fanning vazifasi - chet tillarni o'qitishning tamoyil, metod va vositalari hamda ulardan samarali foydalanishni o'rgatish, ilg'or va zamonaviy metodlarni ishlab chiqish va o'quv jarayoniga tadbiiq etish, chet tili darslarini samarali tashkil etish bo'yicha malaka va ko'nikmalarni shakllantirishdan iborat.</p>			
2.	<p>Xorij tajribasiga muvofiqligi</p> <p>Mazkur fan dasturi O'zbekiston Respublikasi Oliy ta'lim, fan va innovatsiyalar vazirligining 2024-yil 29-martdagi "Oliy ta'limning me'yoriy-uslubiy hujjatlarini ishlab chiqish jarayonini takomillashtirish to'g'risida"gi 87-sonli buyrug'iga muvofiq, xalqaro tan olingan reytinglarda TOPI-300 talik ro'yxatiga kiruvchi University of Vienna ta'lim dasturi tajribasini o'rgangan holda tuzildi.</p> <p>https://studieren.univie.ac.at/en/degree-programmes/teacher-education-programme/english-teaching-subject/?utm</p> <p>II. Asosiy qism (amaliy mashg'ulotlar)</p> <p>II.1. Fan tarkibiga quyidagi mavzular kiradi:</p> <p>4-semestr</p> <p>Module 1.</p> <p>Methods and Approaches to language teaching</p> <p>Theme 1. Introduction to the course, Defining approach, method and technique (2 hours)</p> <p>Theme 2. Grammar-translation method (GTM), Direct method (DM),</p>			

Taqrizchilar:
 Sh. Usmonova – O‘zDJTU, Ingliz tili amaliy aspektlari kafedrasini mudiri, (PhD), dotsent
 N. Xursanov – Toshkent davlat o‘zbek tili va adabiyoti universiteti Xorijiy til kafedrasini o‘qituvchisi, (PhD)

Ingliz filologiyasi fakultetini dekani Yu. Azzamov

Ingliz tili amaliy aspektlari kafedrasini mudiri Sh. Usmonova

Universitet axborot resurs markazi direktori S. Kayumova



<p>Audio-lingual method (ALM) (2 hours) Theme 3. The Silent Way, Suggestopedia. Total Physical Response (TPR) (2 hours) Theme 4. Communicative approach to Language Teaching (2 hours) Theme 5. Task-based Language Teaching (TBLT), Project-based Learning (PBL), Content and Language Integrated Learning (CLIL), Community Language Learning (CLL) (2 hours) Theme 6. Blended learning. Flipped classroom Module 2 Lesson planning and use of resources for language teaching Theme 7. Identifying and selecting aims (2 hours) Theme 8. Identifying the different components of a lesson plan (2 hours) Theme 9. Planning an individual lesson or a sequence of lessons (2 hours) Theme 10. Stages of observation (pre-observation, observation, post-observation) (2 hours) Theme 11. Choosing assessment activities (2 hours) Theme 12. Selection and use of coursebook materials (2 hours) Theme 13. Selection and use of supplementary materials and activities (2 hours) Theme 14. Selection and use of teaching aids (2 hours) Module 3 Interactive methods of teaching foreign language Theme 15. Interactive methods of teaching pronunciation (2 hours) Theme 16. Interactive methods of teaching vocabulary (2 hours) Theme 17. Interactive methods of teaching grammar (2 hours) Theme 18. Listening as an interactive process (2 hours) Theme 19. Pre, while, post listening activities (2 hours) Theme 20. Reading as an interactive process (2 hours) Theme 21. Pre, while, post reading activities (2 hours) Theme 22. Speaking as an interactive process (2 hours) Theme 23. Communication games (2 hours) Theme 24. Writing as an interactive process (2 hours) III. Amaliy mashg‘ulotlar bo‘yicha ko‘rsatma va tavsiyalar Amaliy mashg‘ulotlar multimedia vositalari bilan jilozlangan auditoriyada faol va interfaol usullar yordamida o‘tilishi, mashg‘ulot jarayonida mos ravishda munosib pedagogik va axborot texnologiyalar qo‘llanilishi maqsadga muvofiq.</p>
--

<p>IV. Mustaqil ta'lim shaklini tashkil etishga qo'yilgan talablar va tavsiya etilgan mavzular:</p> <p>Talabalarni mustaqil ta'lim shaklini tashkil etishga qo'yilgan talablar O'zbekiston Respublikasi oliy ta'lim, fan va innovatsiyalar vazirligining 2024-yil 29-apreldagi 136-sonli "Oliy ta'lim muassasalari talabalari mustaqil ta'limni tashkil etish bo'yicha namunaviy tartibni tasdiqlash to'g'risida"gi buyrug'i asosida ishlab chiqilgan.</p> <p>Mustaqil ta'limni baholash semestr davomida berilgan topshiriq asosida bajarilgan ishlar HEMIS axborot tizimida ilova qilish, shuningdek, oraliq va yakuniy test va savollarga javob berish asosida oshiriladi.</p> <ul style="list-style-type: none"> - o'tilgan mavzuni chuqur o'rganishlari uchun darslik, o'quv materiallari bilan faol ishlash; - amaliy mashg'ulotlar va imtihonlarga oldindan tayyorgarlik ko'rish, vaqtdan unumli foydalanish; - fan (modul)lar bo'yicha mustaqil ta'lim topshiriqlarini belgilangan muddatlarda taqdim etishi; - mustaqil ta'lim topshiriqlarini bajarishda plagiat (ko'chirmakashlik)ga yo'l qo'ymasligi; - kichik guruhlarda hamkorlikdagi mustaqil ta'lim topshiriqlarini bajarishda jamoaning umumiy maqsadiga mos harakat qilishi, o'ziga yuklatilgan vazifalarni o'z vaqtida bajarishi. <p>Mustaqil ta'limni tashkil etishda fanning xususiyatini inobatga olgan holda quyidagi shakllardan foydalanish tavsiya etiladi:</p> <ul style="list-style-type: none"> - Portfolio yig'ish; - Mini-proyektlar yaratish; - Dars ishlanmasi (lesson plan) tuzish; - O'z dars rejasini tahlil qilish (self-analysis); - amaliyotdagi mavjud muammoning yechimini topish, test, munozarali savollar va topshiriqlar tayyorlash orqali loyihalar ishlab ko'nikmasini shakllantirish; - To'rt asosiy til ko'nikmalariga oid tahliliy jadvallar tuzish. <p>Mustaqil ta'lim uchun tavsiya etiladigan mavzular:</p> <p>4-semestr Module 1</p> <p>Methods and Approaches to language teaching</p> <p>Theme 1. Approaches, Methods and Techniques in Language Teaching (2 hours)</p>	<p>Asosiy adabiyotlar</p> <ol style="list-style-type: none"> 1. Saidov, R.T. (2025) "Methods and principles of teaching foreign language". O'quv qo'llanma.-T.: "Lavita print", 2025,- 174 bet 2. Saidov, R.T. (2025) "A thematic, monolingual, synonym-based, terminological dictionary of ELT methods and principles with practical tips". Lug'at.-T.: "Lavita print", 2025,-138 bet 3. Brown, D. (2003) Principles of English Language Teaching. Longman Pearson. 4. Ur, P. A course in Language Teaching: Practice and Theory. Cambridge, CUP. UK (2010) <p>Qo'shimcha adabiyotlar</p> <ol style="list-style-type: none"> 1. Thornbury, S. (2002) How to teach vocabulary. Longman Pearson. 2. Thornbury, S. (2002) How to teach grammar. Longman Pearson 3. 3. Jim Scrivener (2012) Classroom management techniques 4. Marry Spratt (2011) The TKT course <p>Axborot manbalari</p> <ol style="list-style-type: none"> 1. http://www.pbs.org/newshour/extra/teachers/lessonplans/media/podcast-ing.html 2. http://esl.about.com/od/englishlistening/a/intro_podcasts.html 3. www.teachingenglish.org.uk 4. www.tesol.org 5. www.teachertrainingvideos.com 6. https://studieren.univie.ac.at/en/degree-programmes/teacher-education-programme/english-teaching-subject/?utm <p>7. O'quv dasturi O'zbekiston davlat jahon tillari universiteti tomonidan ishlab chiqilgan va tasdiqlangan. Dastur universitet Kengashining 2025-yil 4 - <u>iyun</u> dagi yig'ilishida ko'rib chiqilgan va tasdiqlash tavsiya etilgan (<u>40</u> - sonli bayonnoma).</p> <p>Fan/modul uchun mas'ullar: R.Saidov – O'zDJTU, Ingliz tili amaliy aspektlari kafedrasida katta o'qituvchisi N.Sodiqova – O'zDJTU, Ingliz tili amaliy aspektlari kafedrasida o'qituvchisi</p>
--	--

jarayonida berilgan amaliy savollarga to'g'ri javob beradi, berilgan vazifa yuzasidan muayan amaliy bilimga ega bo'ladi, fikrini izchil, erkin va ravon ifodalash ko'nikmasiga ega bo'ladi, biroq mavzuga oid masalalar yuzasidan yetarli qaror qabul qila olmaydi.

3 (qoniqarli) baho – talaba amaliy mashg'ulotlari topshirig'ini mustaqil yondashgan holatda to'g'ri bajarish jarayonida jiddiy kamchiliklarga yo'l qo'yadi, amaliy muammo bo'yicha mustaqil mushohada yuritishda ma'lum ilmiy-nazariy xatolarga yo'l qo'yadi, tayanch tushuncha va terminlarning mohiyatini to'liq izohlay olmaydi, dars jarayonida berilgan amaliy savollarga qisman javob beradi, berilgan vazifa yuzasidan yetarli bilimga ega bo'lmaydi. Talaba fikrini izchil, erkin va ravon ifodalash, mavzuga oid masalalar yuzasidan qaror qabul qila olish ko'nikmasi to'liq shakllanmagan bo'ladi.

2 (qoniqarsiz) baho – talaba modul bo'yicha yetarli bilimga ega emas, juda qo'pol xatolarga yo'l qo'yadi, savollarga qiyinchilik bilan javob beradi, berilgan topshiriqlarni bajara olmaydi.

Chet tilini o'rganish va o'qitish usullari, chet tillarini o'qitish usul va metodlarining tarixiy bosqichlari, grammatika, fonetika va leksikani samarali o'qitish va o'rganishga mo'ljallangan materiallarni tahlil qilish bo'yicha kasbiy bilimlarni o'zlashirish, chet tillarni o'qitishning tamoyil, metod va vositalari hamda ulardan samarali foydalanishni bilish, ilg'or va zamonaviy metodlarni ishlab chiqish va o'quv jarayoniga tatbiq etish, chet tili darslarini samarali tashkil etish bo'yicha malaka va ko'nikmalarni egallashi hamda joriy, oralq nazorat shakllarida berilgan vazifa va topshiriqlarni o'z vaqtida sifatli bajarish, mustaqil ta'lim vazifalarini bajarish, yakuniy nazorat bo'yicha topshiriqlarni muvaffaqiyatli topshirish.

Theme 2. Teacher-centeredness, translating literary texts, learning by heart in GTM (2 hours)

Theme 3. Techniques and activities; teacher-student relations in Direct method (2 hours)

Theme 4. Chain drill, expansion drill, transformation drill, repetition in ALM (2 hours)

Theme 5. A teacher's role, learning environment in the Silent Way (2 hours)

Theme 6. Learning atmosphere, simulation in Suddestopedia (2 hours)

Theme 7. Learning as a whole-group in Community Language Learning (CLL) (2 hours)

Theme 8. Learning by doing, imitating in TPR (2 hours)

Theme 9. The features of CLT, teacher's role, students' role, techniques in Communicative approach (CLT) (2 hours)

Module 2

Lesson planning and use of resources for language teaching

Theme 10. Identifying and selecting aims (2 hours)

Theme 11. Identifying the different components of a lesson plan (2 hours)

Theme 12. Planning an individual lesson or a sequence of lessons (2 hours)

Theme 13. Stages of observation (pre-observation, observation, post-observation) (2 hours)

Theme 14. Choosing assessment activities (2 hours)

Theme 15. Selection and use of coursebook materials (2 hours)

Theme 16. Selection and use of supplementary materials and activities (2 hours)

Theme 17. Selection and use of teaching aids (2 hours)

Module 3

Interactive methods of teaching foreign language

Theme 18. The main features of pronunciation for successful communication, segmental and supra segmental features of pronunciation, speech organs, the characteristics of vowel and consonant sounds (2 hours)

Theme 19. The characteristics of vowel and consonant sounds. The characteristics of vowels. The position of the tongue. The characteristics of consonants. The place and manner of articulation (2 hours)

Theme 20. What's in a word? (Form, meaning, function, spelling, use, style and register) (2 hours)

<p>Theme 21. Teaching vocabulary in context. Guessing the word meaning in context by different context clues (examples, synonyms, antonyms and definition clue) (2 hours)</p> <p>Theme 22. Presenting vocabulary by different strategies: realia, flashcards, pictures, mnemonics, graphic organizers, gestures, dictionaries and etc. (2 hours)</p> <p>Theme 23. The notion of grammar, morphology, syntax, form and function of grammar, the perspective and descriptive features of grammar, spoken and written grammar (2 hours)</p> <p>Theme 24. The effective ways of teaching grammar in context (2 hours)</p> <p>Theme 25. The main features of grammar: accuracy and fluency (2 hours)</p> <p>Theme 26. Listening as an interactive process (2 hours)</p> <p>Theme 27. Pre, while, post listening activities (2 hours)</p> <p>Theme 28. Reading as an interactive process (2 hours)</p> <p>Theme 29. Pre, while, post reading activities (2 hours)</p> <p>Theme 30. Role of authenticity in reading (2 hours)</p> <p>Theme 31. Speaking as an interactive process (2 hours)</p> <p>Theme 32. Communication games (2 hours)</p> <p>Theme 33. Providing successful oral fluency practice (2 hours)</p> <p>Theme 34. Assessing productive skills (2 hours)</p> <p>Theme 35. Writing as an interactive process (2 hours)</p> <p>Theme 36. Creative writing (2 hours)</p>	<p>V. Fan o'qitilishining natijalari (shakllanadigan kompetensiyalar)</p> <p>Fanni o'zlashtirish natijasida talaba:</p> <ul style="list-style-type: none"> ➤ chet tilini o'rganish va o'qitish usullari; ➤ chet tilini o'rganish jarayonining ijtimoiy, psixologik va lingvistik hodisa ekanligi; ➤ chet tillarini o'qitish usul va metodlarining tarixiy bosqichlari, ➤ grammatika, fonetika va leksikani samarali o'qitish va o'rganishga ➤ mo'ljallangan materiallarni tahlil qilish bo'yicha kasbiy bilimlarni o'zlashtirishi; ➤ chet tillarni o'qitishning tamoyil, metod va vositalari hamda ulardan samarali foydalanish; ➤ ilg'or va zamonaviy metodlarni ishlab chiqish va o'quv jarayoniga tatbiq etish; <p>Chet tili darslarini samarali tashkil etish bo'yicha malaka va ko'nikmalarni egallashi lozim.</p>
---	--

<p>VI. Ta'lim texnologiyalari va metodlari:</p> <ul style="list-style-type: none"> • interfaol keys-stadilar; • BBB • amaliy mashg'ulotlar (mantiqiy fikrlash, tezkor savol-javoblar); • guruh, mikroguruh bo'lib ishlash; • aqliy hujum; • muammoli vaziyat; • Keys-stadilar; • Hayoliy xarita; • interfaol subbat; • taqdimotlarni qilish; • individual loyihalalar; • jamoa bo'lib ishlash. <p>4.</p>	<p>VII. Kreditlarni olish uchun talablar:</p> <p>O'zbekiston Respublikasi Vazirlar Mahkamasining 2020-yil 31-dekabrda 824-sonli qarori bilan tasdiqlangan "OTMlarda o'quv jarayoniga kredit-modul tizimini joriy etish tartibi to'g'risida Nizom"ga ko'ra fanga ajratilgan kredit beriladi.</p> <p>Talabalarining bilimni baholash O'zbekiston Respublikasi Oliy va o'rta maxsus ta'lim vazirining 2018-yil 9-avgustdagi 19-2018-son buyrug'i bilan tasdiqlangan "Oliy ta'lim muassasalarida talabalar bilimni nazorat qilish va baholash tizimi to'g'risidagi nizom" talablari asosida belgilanadi</p> <p>Talabalarining bilimni baholash mezonlari:</p> <p>5 (a'lo) baho – talaba amaliy mashg'ulotlari topshirig'ini mustaqil yondashgan holatda to'g'ri bajaradi, amaliy muammo bo'yicha mustaqil mushohada yuritadi, masalaga oid daliliy misollarni tanlay oladi va ularni to'g'ri tahlil etish asosida ma'lum ilmiy xulosalar chiqara biladi, tayanch tushuncha va terminlarning mohiyatini to'g'ri izohlay oladi, dars jarayonida berilgan amaliy savollarga to'g'ri javob bera oladi, berilgan vazifa yuzasidan keng amaliy bilimiga ega bo'ladi, fikrini izchil, erkin va ravon ifodalash ko'nikmasiga ega bo'ladi, mavzuga oid masalalar yuzasidan tegishli qarorlar qabul qila oladi.</p> <p>4 (yaxshi) baho – talaba amaliy mashg'ulotlari topshirig'ini mustaqil yondashgan holatda to'g'ri bajaradi, ammo ishda ayrim kamchiliklarga yo'l qo'yadi, amaliy muammo bo'yicha mustaqil mushohada yurita oladi, masalaga oid daliliy misollarni tahlil etish asosida ma'lum ilmiy-nazariy xulosalar chiqara oladi, tayanch tushuncha va terminlarning mohiyatini izohlashda ba'zi ikkilanishlarga, kamchiliklarga yo'l qo'yadi, dars</p>
--	--