

REPUBLIC OF UZBEKISTAN
MINISTRY OF HIGHER EDUCATION, SCIENCE AND INNOVATION
MINISTRY OF PRESCHOOL AND SCHOOL EDUCATION

60110900 – Foreign Language and Literature

Bachelor's Degree Educational Direction

QUALIFICATION REQUIREMENTS

Tashkent – 2024

Developed and Submitted By

Nizami Tashkent State Pedagogical University.

Approved and Put Into Effect By

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Introduced By

The Ministry of Higher Education, Science and Innovation of the Republic of Uzbekistan and the Ministry of Preschool and School Education.

These Qualification Requirements have been developed in accordance with the “State Educational Standard of Higher Education. Basic Provisions,” the “State Educational Standard of Higher Education. Classifier of Higher Education Directions and Specialties,” the National and Sectoral Qualifications Frameworks of the Republic of Uzbekistan, professional standards, and proposals from employers of personnel; they constitute an official normative-methodological document.

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1. General Description

Training of bachelors in the 60110900 – Foreign Language and Literature educational direction is carried out in the full-time (day) form. The standard duration of the bachelor's program in full-time education is 4 years.

1.1. Scope of Application

1.1.1. Application of the Qualification Requirements

The Qualification Requirements represent a comprehensive set of requirements for all higher education institutions training bachelors in the 60110900 – Foreign Language and Literature educational direction.

1.1.2. Main Users of the Qualification Requirements

- Management staff of higher education institutions (rector, vice-rectors, head of the academic department, deans, and heads of departments) and professors/instructors who are responsible, within their competence, for developing and updating curricula and syllabi for this educational direction, for the effective organization of the educational process on their basis, and for ensuring that graduates' level of preparation meets requirements;
- Students of the higher education institution who are mastering the curriculum and syllabi of the educational direction;

- State Attestation Commissions responsible for assessing the level of preparation of bachelor's degree graduates;
- State authorities competent in the administration of education;
- Bodies ensuring the financing of higher education institutions;
- Authorized state bodies responsible for accreditation and quality control of the higher education system;
- Employers and organizations and enterprises that order personnel;
- Applicants seeking admission to higher education institutions, their parents, and other interested parties.

1.2. Description of Professional Activities

1.2.1. Areas of Professional Activity

- Conducting pedagogical activity as a teacher of foreign language and literature in general secondary and specialized schools, in accordance with the professional standard for teachers of general secondary and specialized schools;
- Conducting pedagogical activity as a teacher of elective/club subjects in extracurricular education;
- Managing an educational institution as a director of a general secondary school, in accordance with the professional standard for school directors;
- This area also encompasses work as a cabinet head or tutor in general secondary schools, vocational education institutions, and higher education institutions, as part of the broader complex of professional fields covered by this direction.

1.2.2. Objects of Professional Activity

- General secondary, secondary specialized, and vocational education institutions;
- Agencies within the system of the Ministry of Preschool and School Education;
- Ministries implementing education, their sectoral departments and institutions;
- Production enterprises;
- State administration bodies.

1.2.3. Types of Professional Activity

- Pedagogical;
- Research;
- Spiritual-educational;
- Organizational-managerial.

1.2.4. Professional Tasks

In accordance with Level 6 of the National Qualifications Framework and the areas, objects, and types of professional activity of a bachelor in the 60110900 – Foreign Language and Literature educational direction, a bachelor's degree graduate must be capable of performing the following professional tasks:

In pedagogical activity:

- Planning the educational process: developing a curriculum in accordance with the goals of the State Educational Standard and curricular documents; adapting syllabi based on students' needs and interests; developing a lesson plan based on specific lesson goals and outcomes; planning lesson forms and methods on the basis of a differentiated approach; planning the use of teaching, demonstration, and handout materials.
- Ensuring the effectiveness of education: setting tasks according to lesson goals and students' abilities; using demonstration and handout materials appropriate to the lesson topic; properly planning time allocation during the lesson; making efficient use of ICT in the educational process; analyzing the effectiveness of lesson organization and teaching approaches based on students' learning outcomes; selecting teaching methods and approaches appropriate to students' educational goals and age characteristics; using active teaching methods; using methods aimed at developing students' core competencies and life skills; organizing students' teamwork and project work; using self-monitoring skills; providing differentiated assistance to students; ensuring harmony between theory and practice; creating opportunities for students' independent thinking; achieving motivation in lessons; achieving effective communication in the classroom.
- Assessing learning achievement and providing feedback: using various methods and tools to assess and diagnose learning outcomes; analyzing learning outcomes and using the results to adapt lesson plans and methods; knowing and being able to apply assessment criteria in practice; identifying and analyzing existing problems.
- Organizing educational (upbringing) activities: applying modern, interactive forms and methods of educational work in lessons and extracurricular activities; taking into account students' gender, age, cultural, and individual characteristics; establishing clear rules of conduct and ethics for students in accordance with the institution's charter and internal regulations; creating a socially healthy environment; developing students' cognitive activity, independence, initiative, creativity, civic position, work ethic, and a culture of healthy and safe living.
- Creating and ensuring a safe, developmental educational environment: fostering mutual respect among students; creating equal opportunities for students in classroom life; making optimal decisions in conflict situations; carrying out individual work with students; helping students engage safely with modern mass media.
- Self-development and professional growth: regularly undergoing professional development courses; keeping up with subject-related literature and applying new knowledge in practice; participating in and organizing seminars and trainings on professional activity; attending colleagues' lessons, analyzing lessons, conducting open lessons; making necessary changes in one's professional activity.
- Establishing cooperation with colleagues and with students' parents (or persons acting in their stead): involving parents in the educational process and school life and in decision-making regarding students' development and the educational environment; cooperating with other pedagogical staff, specialists, and public organizations in resolving educational problems and preparing students for life.

In research activity:

- Conducting research at research institutes and scientific centers in the field of foreign language and literature on subjects related to the disciplines of the educational direction and their teaching methodology;
- Purposefully searching for and finding the latest scientific achievements relating to foreign language and literature disciplines on the internet, and applying them directly in practice;

- Studying scientific collections and local and foreign research achievements relating to disciplines of the foreign language and literature educational direction;
- Preparing research papers and participating in the expert review of subject-related literature;
- Compiling and processing data, and conducting systematic analysis of scientific information on a given topic;
- Possessing the ability to apply the results and developments of research relating to foreign language and literature.

In spiritual-educational activity:

- Knowing methods and technologies for developing students' immunity against ideological and informational attacks;
- Conducting explanatory work on the role and impact of information and communication technologies in processes occurring under conditions of globalization.

In organizational-managerial activity:

- Developing mechanisms for monitoring and assessing the quality of educational processes using pedagogical and information technologies;
- Organizing and managing social and spiritual-educational work within the team;
- Making correct decisions under conditions of differing opinions;
- Possessing the ability to draw up a work plan for activity being performed, monitor it, and assess the results of completed work.

2. Requirements for Professional Competencies

A bachelor's degree graduate must:

- Be able to use all types of speech activity involved in learning foreign languages in professional activity, and apply listening comprehension, reading comprehension, writing, and speaking skills;
- Be able to logically, correctly, soundly, coherently, and clearly express thoughts, opinions, ideas, proposals, definitions, and conclusions, orally and in writing, in compliance with the rules and norms of the foreign language, and be able to work with and express scientific texts;
- Understand the substance of documents and materials relating to their professional activity in one additional foreign language, and use it to a sufficient degree for their professional activity;
- Be capable of undergoing professional development and changing the type and characteristics of their professional activity;
- Possess written and oral speech skills in the native language and in one of the foreign languages, for systematically and freely expressing thoughts in a foreign language, working with scientific texts, and public speaking;
- Possess methods, techniques, and tools for obtaining, sorting, storing, and processing information, possess media literacy, and have skills in working with global computer networks;

- Understand the principles of organizing research and achieving scientific results;
- Be able to model the educational (upbringing) process and apply it in educational practice;
- Possess the ability to use tools that take into account different age periods, language experience, and individuals' personal characteristics;
- Have mastered quantitative and qualitative methods of methodological and pedagogical research;
- Possess the ability to develop and apply educational and linguistic teaching materials;
- Have mastered methods of organizing diverse activities based on students' language experience;
- Be able to form methods for developing educational partnership networks aimed at selecting, creating, and adapting teaching materials, or developing new educational resources;
- Understand the high social significance of the foreign-language teaching profession, and observe the principles of professional ethics;
- Master methods of organizing professional activity in a multicultural environment, taking into account the particularities of the socio-cultural structure of society as well as the laws and principles of national upbringing;
- Possess the ability to participate in the joint activity of interdisciplinary and authorized structures in solving professional tasks;
- Possess the ability to apply core international and national normative-legal instruments on children's rights in professional activity;
- Have mastered the methodology of critical thinking in a foreign language;
- Have formed a value-based attitude toward inclusive education;
- Possess the ability for outcome-oriented and mobility-oriented teaching that helps develop students' competencies for adapting to the changing demands of the labor market and helps form an active civic position.

3. Requirements for Practical Training

The following types of practical training are conducted within the educational direction:

- Qualification practice – aimed at reinforcing theoretical knowledge from general professional and specialized disciplines, integrating it with practical (production) processes, and developing the relevant practical skills, competencies, and qualifications.

Integrating the activities of foreign foundations, libraries specializing in foreign languages, educational organizations specializing in a foreign language (English, German, Korean), and Barkamol Avlod creativity centers with the educational process.

For students in the full-time form of education, qualification practice under the 4+2 schedule is conducted in semesters 3–8. Under this arrangement, 4 days of the week are devoted to theoretical and practical instruction, and 2 days are spent at general and secondary education institutions.

The following types of practical training are conducted within the educational direction:

1. Introductory educational practicum

2. Pedagogical practice
3. Pre-graduation practice

4. Structure of the Subject Catalogue

1.00 General Compulsory Subjects

Code	Subject	Hours	Credits	Semester
1.01	PSY1106 — General Psychology (English, German, French)	180	6	1
1.01	PSY11210 — General Psychology (Korean)	300	10	1,2
1.02	O'EYT1104 — The Newest History of Uzbekistan (English, German, French)	120	4	1
1.02	O'EYT1204 — The Newest History of Uzbekistan (Korean)	120	4	2
1.03	FAL1204 — Philosophy	120	4	2
1.04	O'RTDTIYu1106 — Applied Uzbek (Russian) Language. Document Management in the State Language	180	6	1
1.05	MSVAX1205 — Media Literacy and Information Culture	150	5	2
1.06	PED13408 — General Pedagogy	240	8	3,4
1.07	InkT.GP1404 — Inclusive Education. Hospital Pedagogy	120	4	4
1.08	DIN1404 — Religious Studies	120	4	4
1.09	UTTVZY1705 — Trends and Modern Approaches in Continuous Education	150	5	7
	Total (English, German, French)	1380	46	
	Total (Korean)	1500	50	

English Language and Literature track

Code	Subject	Hours	Credits	Semester
1.10	O'YoA11208 — Reading and Writing Practice	240	8	1,2
1.11	NKI11208 — Integrated Language Skills	240	8	1,2
1.12	TAA11210 — Practical Language Aspects	300	10	1,2
1.13	AT1205 — Applied Linguistics (Romance-Germanic Languages)	150	5	2
1.14	TAA1305 — Practical Language Aspects	150	5	3
1.15	NKI13408 — Integrated Language Skills	240	8	3,4
1.16	O'YoA1304 — Reading and Writing Practice	120	4	3
1.17	IXT13408 — Second Foreign Language	240	8	3,4
1.18	ITAT1504 — History of English Literature	120	4	5
1.19	ITO'M1604 — Methodology of Teaching English	120	4	6

Code	Subject	Hours	Credits	Semester
1.20	ITO'BXS15609 — International Standards for Teaching and Assessing English	270	9	5,6
1.21	IXT15608 — Second Foreign Language	240	8	5,6
1.22	ITNK17809 — Theoretical Course of the English Language	270	9	7,8
1.23	ITS1704 — Stylistics of the English Language	120	4	7
1.24	BSChTO'M1704 — Methodology of Teaching Foreign Languages in Primary Grades	120	4	7
	Total	2940	98	

2.00 Elective subjects: 1800 hours / 60 credits, semesters 3–8

Qualification: Teacher of English Language

Total (compulsory + elective): 6120 hours / 204 credits

Qualification practice: 1080 hours / 36 credits (semesters 1–8)

GRAND TOTAL: 7200 hours / 240 credits

German Language and Literature track

Code	Subject	Hours	Credits	Semester
1.10	O'YoA11208 — Reading and Writing Practice	240	8	1,2
1.11	NKI11208 — Integrated Language Skills	240	8	1,2
1.12	TAA11210 — Practical Language Aspects	300	10	1,2
1.13	AT1205 — Applied Linguistics (Romance-Germanic Languages)	150	5	2
1.14	TAA1305 — Practical Language Aspects	150	5	3
1.15	NKI13408 — Integrated Language Skills	240	8	3,4
1.16	O'YoA1304 — Reading and Writing Practice	120	4	3
1.17	IXT13408 — Second Foreign Language	240	8	3,4
1.18	NTO'BXS1504 — International Standards for Teaching and Assessing German	120	4	5
1.19	NTO'M1604 — Methodology of Teaching German	120	4	6
1.20	CHTIK15609 — Integrated Course in Teaching Foreign Languages	270	9	5,6
1.21	IXT15608 — Second Foreign Language	240	8	5,6
1.22	NTNK1706 — Theoretical Course of the German Language	180	6	7
1.23	NTS1706 — Stylistics of the German Language	180	6	7
1.24	DLL1805 — Studying German Language Teaching (DLL)	150	5	8
	Total	2940	98	

2.00 Elective subjects: 1800 hours / 60 credits, semesters 3–8

Qualification: Teacher of German Language

Total (compulsory + elective): 6120 hours / 204 credits

Qualification practice: 1080 hours / 36 credits (semesters 1–8)

GRAND TOTAL: 7200 hours / 240 credits

Korean Language and Literature track

Code	Subject	Hours	Credits	Semester
1.10	KTAK1234567833 — Practical Course of the Korean Language I	990	33	2,3,4,5,6,7,8
1.11	TvaAA1105 — Fundamentals of Linguistics and Literary Studies	150	5	1
1.12	MFK1106 — Introduction to the Specialty	180	6	1
1.13	HKTG1123418 — Grammar of Modern Korean	540	18	1,2,3,4
1.14	KTO'M1345616 — Methodology of Teaching Korean	480	16	3,4,5,6
1.15	KAT16708 — History of Korean Literature	240	8	6,7
1.16	IerA1504 — Fundamentals of Hanja (Sino-Korean Characters)	120	4	5
1.17	KTM1704 — Cultural Studies of the Korean Language	120	4	7
	Total	2820	94	

2.00 Elective subjects: 1800 hours / 60 credits, semesters 3–8

Qualification: Teacher of Korean Language and Literature

Total (compulsory + elective): 6120 hours / 204 credits

Qualification practice: 1080 hours / 36 credits (semesters 2–8)

GRAND TOTAL: 7200 hours / 240 credits

French Language and Literature track

Code	Subject	Hours	Credits	Semester
1.10	O'YoA11208 — Reading and Writing Practice	240	8	1,2
1.11	NKI11208 — Integrated Language Skills	240	8	1,2
1.12	TAA11210 — Practical Language Aspects	300	10	1,2
1.13	AT1205 — Applied Linguistics (Romance-Germanic Languages)	150	5	2
1.14	TAA1305 — Practical Language Aspects	150	5	3
1.15	NKI13408 — Integrated Language Skills	240	8	3,4
1.16	O'YoA1304 — Reading and Writing Practice	120	4	3
1.17	IXT13408 — Second Foreign Language	240	8	3,4

Code	Subject	Hours	Credits	Semester
1.18	FTAT1504 — History of French Literature	120	4	5
1.19	FTO'M1604 — Methodology of Teaching French	120	4	6
1.20	FTO'BXS15609 — International Standards for Teaching and Assessing French	270	9	5,6
1.21	IXT15608 — Second Foreign Language	240	8	5,6
1.22	FTNK17809 — Theoretical Course of the French Language	270	9	7,8
1.23	FTS1704 — Stylistics of the French Language	120	4	7
1.24	BSchTO'M1704 — Methodology of Teaching Foreign Languages in Primary Grades	120	4	7
	Total	2940	98	

2.00 *Elective subjects: 1800 hours / 60 credits, semesters 3–8*

Qualification: Teacher of French Language

Total (compulsory + elective): 6120 hours / 204 credits

Qualification practice: 1080 hours / 36 credits (semesters 1–8)

GRAND TOTAL: 7200 hours / 240 credits

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Agreement Sheet

Developers, agreeing core related higher education institutions, and employers of personnel.

Developed By

Nizami Tashkent State Pedagogical University — Rector A. Kirgizbayev — June 20, 2024 (seal)

Agreed

Center for Research on the Development of Higher Education under the Ministry of Higher Education, Science and Innovation of the Republic of Uzbekistan — Director M. Boltabayev — June 25, 2024 (seal)

Republican Education Center under the Ministry of Preschool and School Education of the Republic of Uzbekistan — Director Sh. Khudaykulov — June 20, 2024 (seal)

Jizzakh State Pedagogical University — Rector Sh. Sharipov — June 20, 2024 (seal)

Chirchik State Pedagogical University — Rector G. Mukhamedov — June 20, 2024 (seal)

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