

REPUBLIC OF UZBEKISTAN

MINISTRY OF HIGHER EDUCATION, SCIENCE AND INNOVATION

60310400 - Sociology

Bachelor's Degree Education Field

QUALIFICATION REQUIREMENT

Tashkent - 2024

APPROVED AND INTRODUCED:

By Order No. 118 of the Ministry of Higher Education, Science and Innovation of the Republic of Uzbekistan dated June 25, 2024.

DEVELOPED AND SUBMITTED BY:

National University of Uzbekistan named after Mirzo Ulugbek.

IMPLEMENTED BY:

Ministry of Higher Education, Science and Innovation of the Republic of Uzbekistan.

These Qualification Requirements have been developed in accordance with the "State Education Standard of Higher Education. Basic Rules", "State Education Standard of Higher Education. Classifier of Higher Education Fields and Specializations", the National and Sectoral Qualifications Framework of the Republic of Uzbekistan, professional standards, and proposals from employers, and constitute an official regulatory and methodological document.

The right to officially publish the Qualification Requirements within the territory of the Republic of Uzbekistan belongs to the Ministry of Higher Education, Science and Innovation of the Republic of Uzbekistan.

TABLE OF CONTENTS

Education Field: "60310400 - Sociology"

No.	Section	Page
1.	General Description	4
1.1.	Scope of Application	4
1.1.1.	Applicability of the Qualification Requirement	4

No.	Section	Page
1.1.2.	Main Users of the Qualification Requirements	4
1.2.	Description of Professional Activity	4
1.2.1.	Spheres of Professional Activity	4
1.2.2.	Objects of Professional Activity	4
1.2.3.	Types of Professional Activity	4
1.2.4.	Professional Duties	5
2.	Requirements for Professional Competencies	6
3.	Requirements for Internships	7
4.	Structure of the Catalogue of Disciplines	7
	Bibliographic Information	9
	Approval Sheet	10

1. General Description

Training of bachelors in the education field 60310400 - Sociology is carried out in full-time and part-time forms of education. Education across all forms is organized on the basis of the credit-module system. The normative duration of the bachelor's program in full-time education is 4 years.

1.1. Scope of Application

1.1.1. Applicability of the Qualification Requirement.

The qualification requirement represents a set of requirements for all higher education institutions training bachelors in the education field 60310400 - Sociology.

1.1.2. Main Users of the Qualification Requirements:

- Administrative staff (rector, vice-rectors, head of the academic department, deans, and heads of departments) and the professor-teaching staff of the higher education institution who are responsible for developing and updating the qualification requirements, curriculum, and science programs (syllabi) for this education field, ensuring the effective implementation of the educational process on their basis, and answering within their competence for the level of preparation of graduates;
- Students of the higher education institution mastering the curriculum and science programs of the education field;
- State Attestation Commissions evaluating the preparation level of bachelor graduates;

- State bodies authorized in education management;
- Bodies providing funding for higher education institutions;
- Authorized state bodies conducting accreditation and quality control of the higher education system;
- Employers and ordering organizations and enterprises;
- Applicants entering higher education institutions, their parents, and other interested persons.

1.2. Description of Professional Activities.

1.2.1. Spheres of Professional Activity.

It covers a set of tasks for solving field-related issues in the Republican Public Opinion Research Center "Ijtimoiy Fikr", the "Yuksalish" Nationwide Movement, the Ministry of Defense, political parties, state authorities, marketing and consulting services, local self-government bodies, as well as state and non-state educational institutions.

1.2.2. Objects of Professional Activity:

Specialist or researcher at the National Agency for Social Protection under the President of the Republic of Uzbekistan; researcher at the research centers of the Ministry of Defense; specialist at the Republican Public Opinion Research Center "Ijtimoiy Fikr", non-governmental organizations, and charitable foundations; specialist in women's and youth affairs within the structures of the statistics committee and the "Mahalla Seven" system; sociologist-analyst in marketing and consulting services; monitoring department specialist in local government authorities; researcher at the Research Institute of Family and Gender; consultant in political parties and the "Yuksalish" Nationwide Movement.

In case the graduates of the 60310400 - Sociology bachelor's education field undergo pedagogical retraining, they gain the right to engage in pedagogical activity for teaching general professional and specialized disciplines in professional education institutions, which are determined by the competent management bodies of education.

1.2.3. Types of Professional Activity:

- Research;
- Organizational and managerial;
- Design and constructive;
- Information and analytical activity.

1.2.4. Professional Duties.

According to the 6th qualification level of the National Qualifications Framework for the education field 60310400 - Sociology and the spheres, objects, and types of professional activities of a bachelor, the bachelor graduate must be capable of performing the following professional duties:

In Research Activity:

- Conducting research based on standard methodologies in the scientific field, processing their results, and proposing scientifically substantiated conclusions on their basis;

- Participating in the stages of developing research programs, primary data collection, processing, and analysis during the preparation and execution of fundamental and applied sociological research;
- Processing social, demographic, economic, and other empirical data by involving a wide range of sources based on the application of modern information technologies, computer facilities, communication, and connectivity;
- Participating in the preparation of reviews and annotations;
- Interpreting other empirical data using sociological research and the explanatory capabilities of sociological theories;
- Participating in the preparation of reports on research results, analytical notes, professional publications, and informational data;
- Presenting research results, participating in various scientific circles with reports and presentations on the topic of conducted research, and having the capability to publish scientific articles.

In Organizational and Managerial Activity:

- Forming and analyzing databases that ensure the monitoring of social spheres, developing managerial response measures, and evaluating the effectiveness of managerial influence, while also auditing data sources to evaluate their necessity, sufficiency, and reliability;
- Participating in the organization of managerial processes in authorities, management bodies, local self-government bodies, and administrative-managerial divisions of organizations and institutions;
- Having the capability to participate in organizing and maintaining relations with research institutions and informational-analytical services on matters of scientific consultation, expertise, and information exchange.

In Design and Constructive Activity:

- Analyzing the ratio of current and periodic indicators, developing measures for its optimization taking into account necessary resources, and creating a database for monitoring project activity;
- Participating in the development of methodical instruments, regulatory documents, and informational data for conducting research, analytical, and consulting project activities;
- Participating in organizing and conducting research for diagnosing, evaluating, and improving social indicators, processes, and relationships;
- Developing projects for studying public opinion, participating in their implementation, and disseminating research results;
- Having the capability to provide scientific-methodical, technical, and informational support for marketing research targeting various audiences, and participating in developing recommendations for marketing services.

In Information and Analytical Activity:

- Evaluating the effectiveness of projects;
- Preparing reports on the results of information and analytical activity;
- Evaluating the effectiveness of managerial decisions.

2. Requirements for Professional Competencies

- Working independently in positions required to be held by persons with higher education in the education field;
- Continuing higher education in a master's program in a selected specialty within the scope of the relevant bachelor's field;
- Preparing for receiving additional professional education in the system of retraining and professional development of personnel;
- Having skills in searching, analyzing, and utilizing regulatory legal documents in professional activities;
- Having skills in optimizing organizational structures, applying personnel management strategies, and planning and implementing events;
- Knowing how to conduct negotiations, meetings, business correspondence, and execute online communications;
- Possessing a system of worldview-oriented knowledge;
- Having the ability to independently analyze social problems and processes;
- Having an integral understanding of processes and phenomena occurring in nature and society, possessing knowledge about the development of nature and society, and being able to use them in social life and professional activity on modern scientific bases;
- Taking into account in professional activity legal and ethical norms that regulate relations between people regarding society and the environment;
- Mastering methods for collecting, analyzing, storing, processing, and efficiently utilizing information, thinking soundly and independently in one's professional activity, and being able to make necessary decisions;
- Having competitive general professional training in the corresponding field of bachelor's degree;
- Being able to independently acquire new knowledge, self-improve, and organize one's work on a scientific basis;
- Determining sociological research methods in organizations and institutions and conducting research;
- Independently conducting the methodology, method, and technique of sociological research;
- Analyzing, synthesizing, and optimizing data obtained from research, and applying new modern information system methods;
- Computer technologies and programming;
- Establishing the technical exploitation and principles, as well as designing;
- Knowledge engineering;
- Implementing systems approach mechanisms;
- Software, information-communication technology, and engineering;
- Application methods for rationalizing human and society interactions;
- Forming fundamental general professional knowledge, practical skills, and learning necessary for studying and deeply mastering the specialized disciplines of the education field;
- Forming a vision of the main achievements, problems, and perspectives of development in the fields of professional activity corresponding to the education field.

3. Requirements for Internships

Qualification Internship is aimed at consolidating theoretical knowledge from general professional and specialized disciplines and harmonizing it with practical (production) processes, forming relevant practical skills, competencies, and qualifications.

The following internships are conducted in the education field:

1. Introductory Educational Internship
2. Production (Industrial) Internship
3. Pre-graduation Internship

4. Structure of the Catalogue of Disciplines

Qualification: Sociologist, Analyst

No.	Discipline Code	Names of Academic Disciplines, Blocks, and Activity Types	Total Workload Volume (Hours)	Credit Amount	Semester
1.00		Compulsory Disciplines	4920	164	
1.01	JMS1104	Physical Culture and Sports	120	4	1
1.02	O`RT1104	Uzbek (Russian) Language	120	4	1
1.03	RAT1106	Digital Information Technologies	180	6	1
1.04	OYT1204	Newest History of Uzbekistan	120	4	2
1.05	FAL1204	Philosophy	120	4	2
1.06	XT1204	Foreign Language	120	4	2
1.07	DIN1404	Religious Studies	120	4	4

No.	Discipline Code	Names of Academic Disciplines, Blocks, and Activity Types	Total Workload Volume (Hours)	Credit Amount	Semester
1.08	OGS1106	Sociology of Family and Gender	180	6	1
1.09	STA1110	History of Sociology	300	10	1,2
1.10	UMS1116	General Sociology	480	16	1, 2, 3
1.11	JAF1206	Sociology of Public Opinion	180	6	2
1.12	KOS1304	Sociology of Conflicts	120	4	3
1.13	IST1306	Social Statistics	180	6	3
1.14	MBS1308	Sociology of Labor and Employment	240	8	3,4
1.15	IJS1308	Social Policy	240	8	3,4
1.16	STM1318	Methodology and Techniques of Sociological Research	540	18	3,4,5

No.	Discipline Code	Names of Academic Disciplines, Blocks, and Activity Types	Total Workload Volume (Hours)	Credit Amount	Semester
1.17	TAS1406	Sociology of Education	180	6	4
1.18	HUS1506	Sociology of Law	180	6	5
1.19	TAS1604	Sociology of Organizations	120	4	6
1.20	SMQ1512	Processing and Analysis of Sociological Data	360	12	5,6
1.21	SXM1606	Sociology of Political and International Relations	180	6	6
1.22	DIS1706	Sociology of Religion	180	6	7
1.23	HAS1706	Military Sociology	180	6	7
1.24	SHS1706	Urban Sociology	180	6	7
2.00		Elective Disciplines	1200	40	4, 5, 6, 7

No.	Discipline Code	Names of Academic Disciplines, Blocks, and Activity Types	Total Workload Volume (Hours)	Credit Amount	Semester
		Total	6120	204	
		Qualification Internship	840	28	2, 4, 6, 8
		Final State Attestation (Thesis)	240	8	8
		Total	1080	36	
		GRAND TOTAL	7200	240	

* Based on the specific nature of organizing educational processes, the higher education institution may change the semesters in which disciplines are taught, while coordinating the total credit amount specified for the semesters.

* Taking into account the specific characteristics of educational fields, the qualification internship is designated as 15 continuous weeks in the relevant part of the educational process. If the 15-week qualification internship is placed in full volume in a specific semester, academic classes for disciplines should not be scheduled in this semester within the catalogue of disciplines.

Bibliographic Data

- **Group T 55**
- **UDC: 002-651.1/7**
- **OKS 01.040.01**

Key Words:

Subject of sociology, social system, social reality, socio-cultural system, society, personality, individual, human, social environment, socialization of personality, resocialization, desocialization, social status and roles, natural status, ascribed and achieved statuses, social community, social group, primary and secondary group, formal and informal group, large and small group, reference group, in-group and out-group, quasi-group, social category, social

aggregation, social sphere, social institution, social organization, bureaucracy, social management, social action, social interaction, social relation, social connection, social contact, social structure, social stratification, social mobility, social differentiation, social class, deviant behavior, delinquent behavior, sociological research, sociological research methodology, methodology, technique and procedure, sociological research program, scientific hypothesis of sociological research, measurement of social phenomena, sampling, representativeness, Kish grid, survey method, questionnaire (survey sheet), interview, interviewer, respondent, supervisor, analyst, sociometry, focus group, moderator, semantic differentiation, expert evaluation method, social experiment, biographical method, document, content analysis, reproductive function of the family, social statistics, statistical observation, selective observations, indices, public opinion, social service, social management, citizens with disabilities, conflict, conflict paradigm, mass movements, consensus.

AGREEMENT SHEET

Developers, coordinated main related higher education institutions, and consumers of personnel.

- **DEVELOPED BY:** National University of Uzbekistan (Rector: I. Madjidov, June 19, 2024).
- **COORDINATED WITH:**
 - Center for Research on Development of Higher Education under the Ministry of Higher Education, Science and Innovation of the Republic of Uzbekistan (Director: D.M. Boltabayev, 2024).
 - Republican Public Opinion Research Center "Ijtimoiy Fikr" (Director: N. Rakhimova).
 - Tashkent State University of Uzbek Language and Literature named after Alisher Navoiy (Rector: Sh. Sirojiddinov).

AGREEMENT ACT

Between the developers, related higher education institutions, and main consumers of personnel regarding the qualification requirements and curriculum for the education field 60310400 - Sociology, developed at the National University of Uzbekistan named after Mirzo Ulugbek.

Tashkent city, 2024

We, the undersigned, Director of the Republican Public Opinion Research Center "Ijtimoiy Fikr" N. Rakhimova, Rector of Tashkent State University of Uzbek Language and Literature named after Alisher Navoiy Sh. Sirojiddinov, and Rector of the National University of Uzbekistan I. Madjidov, have together reviewed the content of the qualification requirements and curriculum for the following undergraduate education field developed at NUUz, and drawn up this act regarding agreement: 60310400 - Sociology education field.

The development of qualification requirements and curriculum is based on Decree No. PF-5847 of the President of the Republic of Uzbekistan dated October 8, 2019 "On approval of the Concept of development of the higher education system of the Republic of Uzbekistan until 2030", and other regulatory legal documents regulating the field of higher education, as well as international requirements. The requirements set by the main consumers of personnel were also taken into account during the development. Qualification requirements for the education field serve as the basis for creating the curriculum, science programs, and other documents.

REVIEWS (Summary)

The qualification requirements and curriculum of the 60310400 - Sociology education field have been reviewed and validated by experts, including **Candidate of Sociological Sciences R. Azizova** (Tashkent State University of Uzbek Language and Literature) and **Director N. Rakhimova** ("Ijtimoiy Fikr").

The reviewers emphasized that the curriculum is fully formed on the basis of the **credit-module system**. It successfully balances compulsory and elective disciplines, ensures comprehensive independent learning, and allocates an extensive place to field and laboratory practices. The distribution of the time budget into theoretical, practical, and independent work is highly strategic and properly structured to help graduates apply their theoretical knowledge in practical social analysis and organizational management, fully satisfying the state standardization system of the Republic of Uzbekistan.