

**REPUBLIC OF UZBEKISTAN
MINISTRY OF HIGHER EDUCATION, SCIENCE AND
INNOVATION**

NATIONAL QUALIFICATION REQUIREMENTS
*of the bachelor's degree educational program 60230100 – Philology
and Language Teaching*

Tashkent – 2024

DEVELOPED AND SUBMITTED BY:

Uzbekistan State World Languages University

APPROVED AND IMPLEMENTED BY:

By Order No. _____ dated “_____” _____ 2024 of the Ministry of Higher Education, Science and Innovation of the Republic of Uzbekistan.

INTRODUCED BY:

Ministry of Higher Education, Science and Innovation of the Republic of Uzbekistan

These Qualification Requirements have been developed in accordance with “State Educational Standard of Higher Education. General Provisions”, “State Educational Standard of Higher Education. Classifier of Higher Education Fields and Specialties”, the National and Sectoral Qualification Frameworks of the Republic of Uzbekistan, professional standards, and proposals of personnel customers, and constitute an official regulatory and methodological document.

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1. General description

Training of bachelors in the educational field 60230100 – Philology and Language Teaching is carried out in full-time and evening forms of education. In the full-time form of education, the standard duration of the bachelor's degree program is 4 years.

1.1. Scope of application

1.1.1. Application of Qualification Requirements

The Qualification Requirements represent a set of requirements for all higher education institutions training bachelors in the educational field 60230100 – Philology and Language Teaching.

1.1.2. Main Users of the Qualification Requirements:

The qualification requirements for this educational field, responsible for the development and updating of curricula and syllabi and for the effective implementation of the educational process on their basis, as well as within their authority responsible for the level of graduate training, include administrative staff of higher education institutions (rector, vice-rectors, head of the academic department, deans, heads of departments) and teaching staff;

students of higher education institutions mastering the curriculum and syllabi of the educational field;

State Attestation Commissions assessing the level of training of bachelor's degree graduates;

authorized state bodies for education management;

bodies ensuring financing of higher education institutions;

authorized state bodies for accreditation and quality control of the higher education system;

personnel customers, employer organizations and enterprises;

applicants entering higher education institutions, their parents and other interested persons.

1.2. Description of professional activities

1.2.1. Fields of Professional Activity

It covers a set of professional fields related to teaching foreign languages in state and non-state institutions of the continuous education system, carrying out activities in the academy of sciences of the Republic of Uzbekistan and sectoral research institutes, state administration bodies, mass media and publishing houses.

1.2.2. Objects of Professional Activity

State administration bodies, the academy of sciences of the Republic of Uzbekistan and sectoral research institutes, mass media and publishing houses, preschool, general secondary and secondary specialized, professional education institutions, state and non-state educational institutions, enterprises and institutions, companies (firms) as a philologist, teacher (in the main and second language).

1.2.3. Types of Professional Activities:

- *pedagogical and scientific-pedagogical activities in educational institutions;*
- *translation activity;*
- *organizational and managerial activity;*

- *correspondent, publishing and editorial activities in mass media;*
- *scientific research activity;*
- *consulting services.*

1.2.4. Professional Tasks

In accordance with the 6th qualification level of the National Qualification Framework for the educational field 60230100 – Philology and Language Teaching, as well as the fields, objects and types of professional activities of bachelors, a bachelor graduate shall be capable of effectively performing the following professional tasks:

In pedagogical and scientific-pedagogical activities in educational institutions:

teaching native language and literature, as well as the main and second foreign languages studied, in educational institutions corresponding to the specialization of the continuous education system;

conducting non-traditional classes using modern information and pedagogical technologies;

compiling, preparing and formalizing educational and methodological documents necessary for conducting classes in the taught subjects;

using didactic teaching tools for conducting classes in the taught subject;

intensive teaching of foreign languages (short-term courses);

continuously improving pedagogical activity in the taught subject through independent study and scientific-creative research activities.

In translation activities:

carrying out translation from foreign languages in state and non-state organizations;

working as an office clerk or referent in the fields of education, culture, tourism, in various state institutions, hotels, joint ventures and firms;

performing technical and other types of translation;

working as a manager or administrative employee in hotels and tourism companies;

carrying out translation activities at international conferences and events.

In organizational and managerial activities:

developing and implementing processes for managing the quality of philological activities;

being able to express one's opinion on issues of spiritual, national and universal values and substantiate it scientifically, and possessing an active life position based on the idea of national independence;

organizing and managing various events, conferences and educational discussions related to native language and Romance-Germanic languages;

developing mechanisms for monitoring and evaluating the quality of processes related to the creation and use of information technology systems in information and resource centers;

organizing and managing social and spiritual-educational work in a team;

drawing up a work plan for the activities performed, monitoring its implementation and evaluating the results of completed work.

In correspondent, publishing and editorial activities in mass media:

carrying out correspondent and editorial work in mass media;

possessing the skills to independently prepare articles, programs and broadcasts;

carrying out proofreading and editorial activities on literary and scientific works, industry-related brochures and monographs in the field of publishing and editing;

working as a translator and literary staff member in publishing institutions.

In scientific research activities:

conducting experiments using exemplary methods and others, and processing their results as a junior research employee or research trainee in scientific research institutes in the field of philology;

conducting experimental research based on exemplary methodologies and innovative teaching methods, and developing recommendations based on their results;

preparing scientific research developments, participating in the examination of field-related literature;

developing scientific information on research topics, preparing abstracts and bibliographies;

participating as a speaker, discussion participant and referent in scientific seminars and scientific-practical conferences;

preparing articles and reviews for field-related journals;

purposefully searching for and finding information on the latest scientific, literary and linguistic innovations, as well as new pedagogical technologies, on the Internet;

solving issues of professional activity as part of a scientific research and educational institution team.

In consulting service activities:

conducting expert evaluation of projects, sources, literature, electronic video and audio products on topics corresponding to the educational field;

possessing the ability to provide consulting services in fields corresponding to the specialization;

being able to provide systematic and functional descriptions of languages with various scopes of use in the country;

being able to analyze current and historical literary processes and literary works of various genres in professional activities.

2. Requirements for Professional Competencies.

knowledge of issues related to priority directions of State policy, and the ability to independently analyze socio-economic problems and processes;

possessing skills in searching for, analyzing and using regulatory legal documents in professional activities;

understanding the essence of documents and activities related to professional activity in the languages studied, possessing the necessary knowledge in natural and scientific disciplines within the scope of professional activity, and being able to use them in life and professional activity on a modern scientific basis;

being able to apply information technologies in professional activities, mastering methods of collecting, storing, processing and using information, and being able to make independently substantiated decisions in professional activities;

being able to independently acquire new knowledge, work on self-development and organize labor activity on a scientific basis;

knowledge of phonetics, lexicology, morphology, syntax of the studied language, as well as the development of word meanings;

possessing the skills to teach native language and literature, as well as the main and second foreign languages studied, in educational institutions corresponding to the specialization of the continuous education system;

conducting non-traditional classes using modern information and pedagogical technologies;

compiling, preparing and formalizing educational and methodological documents necessary for conducting classes;

conducting experimental research based on exemplary methodologies and innovative educational technologies and developing recommendations based on their results;

possessing skills in preparing articles and reviews for field-related journals;

possessing skills to purposefully search for and find information on the latest scientific, literary and linguistic innovations and new pedagogical technologies;

carrying out translation activities from foreign languages in state and non-state private organizations;

possessing the ability to perform technical and other types of translation;

working as a manager and administrative employee in hotels and tourism companies;

organizing and managing various events, conferences and educational discussions related to the languages of specialization;

carrying out correspondent and editorial work in mass media, preparing independent articles, programs and broadcasts;

carrying out proofreading and editorial activities on literary and scientific works, industry-related brochures and monographs in the field of publishing and editing;

working as a translator and literary staff member in publishing institutions, working as a tour guide and research employee in archives and museums, and organizing field-related work processes;

possessing the ability to provide consulting services in fields related to teaching and translation activities of the main and foreign languages studied;

carrying out translation activities and guide accompaniment in various organizations, providing service activities in air transport, and providing managerial services in various firms and hotels;

acquiring knowledge of Uzbek linguistics, general linguistics, Old Turkic language, history of the Uzbek language, Uzbek folklore, Uzbek dialectology and dialect text lexicon analysis, modern Uzbek literary language, history and theory of Uzbek literature, textology, Navoi studies, world literature, foundations of scientific research, sociolinguistics, Uzbek terminology, Uzbek lexicography, comparative-historical grammar of Turkic languages, being able to identify actual issues of literature, apply them in scientific activity and convey them to learners;

possessing knowledge and skills in studying the development principles of modern Uzbek literature, factors and patterns that formed period literature, determining the main directions of development of Uzbek literature, general theoretical and methodological problems of comparative literary studies, classical Uzbek literature, comparative mythology and folklore studies, studying Uzbek literature in the context of world artistic thought, Uzbek and world literary relations, current issues such as translation studies and translation criticism;

having information about Turkish, Azerbaijani, Kazakh, Kyrgyz and Turkmen literature, being familiar with the lives and works of representatives of these literatures, their folklore and samples of written literature;

forming critical thinking through researching the activities of critics and writer-critics, genres and styles in literary criticism;

assisting in organizing and conducting the educational process in institutions of the continuous education system, participating in research, collecting, generalizing and analyzing data, mastering and implementing modern pedagogical and information technologies;

possessing the ability to know the objects, subjects, goals and tasks, phenomena and processes of general professional and specialized disciplines, use them effectively in scientific research and acquire additional in-depth knowledge;

possessing skills in developing and implementing plans for main achievements, problems and future prospects in professional activity fields corresponding to the educational field;

determining the place of the literature of the studied language in world literature and its contribution to the development of humanity;

being able to distinguish national characteristics of Eastern literature from world literary traditions;

distinguishing issues of literary influence in Eastern countries and applying their main methods and approaches;

knowing the history, geography, economic, socio-political system, international relations of the country of the studied language, and its geopolitical position in the world community;

possessing scientific knowledge, practical skills and competencies in general pedagogy theory, the teaching process, educational, upbringing and developmental tasks of teaching; principles of scientificity, consistency, relevance, creativity and others in education; motivation in the educational process; teaching methods, tools and technologies; general and special methods; general pedagogical technologies; management of the education system; pedagogical mastery; general psychology;

branches of general psychology; age and pedagogical psychology; psychology of managing education and knowledge acquisition; education and intellectual development; methods and forms of upbringing, and personal qualities of the future teacher.

Foreign language communicative competence – means the ability and readiness to communicate with speakers of the studied foreign language, as well as familiarizing students with the culture of the countries whose language is being studied, better understanding one's own national culture and being able to demonstrate it in the process of communication.

The main tasks of these qualification requirements provide for the development of the following competencies in students:

Linguistic competence provides for sufficient knowledge of language information (phonetics, vocabulary, grammar) necessary for communication with speakers of the studied language, as well as mastery of types of speech activity (listening comprehension, speaking, reading and writing).

Sociolinguistic competence creates the opportunity to select the necessary linguistic form and means of expression based on a specific speech situation, communicative purpose and intention of the speaker.

Discourse competence (discourse is oral or written text) provides for knowledge of the linguistic, stylistic and structural features of oral and written texts in order to correctly interpret and construct a text, as well as to choose an appropriate type of speech communication.

Strategic (compensatory) competence provides for the ability to compensate for insufficient language proficiency, as well as deficiencies in speech and social communication experience in a foreign language environment through the use of certain verbal and non-verbal means, including the ability to overcome difficult situations by asking for repetition, apologizing, and similar actions when misunderstandings arise in communicative situations.

Sociocultural competence provides for knowledge of national characteristics of authentic speech, including customs, values, traditions and other national-cultural features of one's own country, and the ability to present them in comparison with the country of the studied language.

Social competence is manifested in forming and developing in learners an understanding of the importance of learning a foreign language in today's multicultural world; the need to use a foreign language as a means of communication, understanding, self-directed work and social adaptation; and in fostering civic and patriotic qualities, as well as the desire and willingness to engage in intercultural communication through a foreign language.

Learning and cognitive competence is a set of competencies of the learner related to independent learning activities in studying foreign languages and cultures, and includes logical, methodological and learning activity elements associated with real objects of cognition and the use of modern educational technologies.

3. Requirements for Internships.

Qualification internship is aimed at strengthening theoretical knowledge in general professional and specialized disciplines, integrating it with practical processes, and forming relevant practical skills, competencies and qualifications.

According to the educational field, the following types of internships are conducted:

1. Qualification internship;
2. Pedagogical internship.

4. Structure of the Course Catalogue:

No.	Course qualification code	Names of academic subjects, modules, and types of activities	Total workload, in hours	Credit value	Course semester
Philology and Language Teaching (Roman-German languages)					
1.00		*Core courses			
1.01	O'EYT1104	Modern History of Uzbekistan	120	4	1
1.02	DIN1104	Religious Studies	120	4	2
1.03	FALS1304	Philosophy	120	4	3
1.04	JMS1204	Physical Education and Sports	120	4	1
Philology and Language Teaching: Compulsory Courses for Roman-German Languages					
1.05	O'RT1204	Uzbek (Russian) Language	120	4	2
1.06	TAT1204	Information Technologies	120	4	2
1.07	UPSIX1304	General Psychology	120	4	3
1.08	UPED1504	General Pedagogy	120	4	5
1.09	TILSH1104	Linguistics	120	4	1
1.10	ADSHK1204	Literary Studies	120	4	2
1.11	ONA11-422	Oral Communication Practice 1,2,3,4	720	24	1-4
1.12	O'YA11-632	Reading and Writing Practice 1,2,3,4,5,6	960	32	1-6
1.13	AGF11-210	Practical Grammar and Phonetics 1,2	300	10	1-2
1.14	MSHK1404	Country study	120	4	4
1.15	ICHT13-820	Second Foreign Language 1,2,3,4,5	600	20	3-8
1.16	TO'MTT15-608	Language Teaching Methodology and Educational Technologies 1,2	240	8	5-6
1.17	TO'MA15-608	Literature of the Countries of the Target Language 1,2	240	8	5-6
1.18	O'TNA15-812	Theoretical Aspects of the Target Language 1,2,3	360	12	5-8
1.19	MT1804	Press Language	120	4	8
1.20	QTIP1804	Comparative Typology	120	4	8
1.21	TNA1804	Translation Theory and Practice	120	4	8
2.00		Option courses	1200	40	3-8
Qualification:		Philologist, Pedagogue (based on the first and second foreign languages)			
Philology and Language Teaching: Compulsory Courses for Russian Language					
1.05	O'RT1204	Uzbek (Russian) Language	120	4	2
1.06	TAT1204	Information Technologies	120	4	2
1.07	UPSIX1304	General Psychology	120	4	3
1.08	UPED1504	General Pedagogy	120	4	5
1.09	TSHB1106	Introduction to Linguistics	180	6	1
1.10	ASHB1106	Introduction to Literary Studies	180	6	1

1.11	XTIL1104	Foreign Language	120	4	1
1.12	HRT112-734	Contemporary Russian Language	1020	34	2,3,4,5,6,7
1.13	FOLB106	Folklore	180	6	1
1.14	JATB114	History of World Literature	360	12	2,3,4
1.15	RTTB116	History of the Russian Language	480	16	2,3,4,5
1.16	RUMB306	Russian language and literature teaching methodology	180	6	5
1.17	QCTB206	Comparative Linguistics	180	6	3
1.18	UTSB406	General Linguistics	120	4	7
1.19	RATB124	History of Russian Literature	1020	34	2,3,4,5,6,7
1.20	ANTB406	Literary Theory and History of Literary Criticism	180	6	7
2.00		Option courses	1140	38	3-8
2.00		<i>Option courses</i>	1140	38	3-8
Qualification:		Philologist, Pedagogue (Russian Language and Literature)			
Philology and language teaching: Core Courses (Uzbek Language Focus)					
1.05	AT105	Information Technologies	150	5	1
1.06	O'RT205	Uzbek (Russian) Language	150	5	2
1.07	UPE505	General Pedagogy	150	5	5
1.08	UPS605	General Psychology	150	5	6
1.09	O'F106	Uzbek Folklore	180	6	1
1.10	DTIY105	Official Language Usage	150	5	1
1.11	TN1,809	Linguistic Theory I, II	300	10	1,8
1.12	AN1,809	Literary Theory I, II	300	10	1,8
1.13	Matn205	Textual Studies and Literary Sources	150	5	5
1.14	JA2-310	World Literature I, II	300	10	2,3
1.15	O'AT2-415	History of Uzbek Literature I, II, III	450	15	2,3,4
1.16	HO'AT2-311	Contemporary Uzbek Literary Language I, II	330	11	2,3
1.17	O'D406	Uzbek Dialectology	180	6	4
1.18	NSh4-505	Navoi Studies I, II	300	10	4, 5
1.19	O'TT4-510	History of the Uzbek Language I,II	300	10	4,5
1.20	OTAO'M5-610	Methods of Teaching Uzbek Language and Literature I,II	300	10	5,6
1.21	QA605	Comparative Literary Studies	150	5	6
1.22	O'TT605	History of Uzbek Linguistics	150	5	6
1.23	YO'A804	Modern Uzbek Literature	150	5	8
1.24	ATil804	Applied Linguistics	150	5	8
2.00		Option courses	1380	46	3-8
Qualification:		Philologist, Pedagogue (Uzbek Language and Literature)			
Philology and language teaching: Core Courses (Eastern Languages Focus)					
1.05	O'RT1204	Uzbek (Russian) Language	120	4	2
1.06	TAT1204	Information Technologies	120	4	2
1.07	UPSIX1304	General Psychology	120	4	3
1.08	UPED1504	General Pedagogy	120	4	5
1.06	TIL11-208	General Linguistics	240	8	1-2
1.07	AN1304	Literary Theory	120	4	3
1.08	G'TA11-728	Western Language and Literature	840	28	1-7
1.09	MAM11-312	Country Study	240	8	1,2
1.10	XShT11-874	Foreign Eastern Language	2220	74	1-8
1.11	TO'MA13-824	Literature of Target Language Country	480	16	4,5,6,8

2.00		Option courses	1200	40	3-8
Qualification:		Philologist, Pedagogue (with Eastern and Western Languages)			
Philology and language teaching: Core Courses (Classical Languages Focus)					
1.05	O`RT1204	Uzbek (Russian) Language	120	4	2
1.06	TAT1204	Information Technologies	120	4	2
1.07	UPSIX1304	General Psychology	120	4	3
1.08	UPED1504	General Pedagogy	120	4	5
1.08	MMA11-312	Basics of Textual Studies and Sources	360	12	1,2
1.09	G`TA11-720	Western Language and Literature	720	24	1-7
1.10	XShT11-874	Foreign Eastern Language	2220	74	1-8
1.11	O`MA15-716	Classical Uzbek Literature	360	12	5-7
1.12	ETT12-616	Old Turkic Language	480	16	2-6
2.00		Option courses	1200	40	3-8
Qualification:		Philologist, Pedagogue (with Eastern and Western Languages)			
Philology and language teaching: Core Courses in Textual Studies and Literary Source Studies					
1.05	O`RT1204	Uzbek (Russian) Language	120	4	2
1.06	TAT1204	Information Technologies	120	4	2
1.07	UPSIX1304	General Psychology	120	4	3
1.08	UPED1504	General Pedagogy	120	4	5
1.08	MMA11-312	Basics of Textual Studies and Sources	360	12	1,2
1.09	G`TA11-720	Western Language and Literature	720	24	1-7
1.10	XShT11-874	Foreign Eastern Language	2220	74	1-8
1.11	O`AT15-716	Classical Uzbek Literature	360	12	5-7
1.12	TYYT12-616	Language of Turkic Written Monuments	480	16	2-6
2.00		Option courses	1200	40	3-8
Qualification:		Philologist, Pedagogue (with Eastern and Western Languages)			
Philology and language teaching: Core Courses (Tajik Language Focus)					
1.05	O`RT1204	Uzbek (Russian) Language	120	4	2
1.06	TAT1204	Information Technologies	120	4	2
1.07	UPSIX1304	General Psychology	120	4	3
1.08	UPED1504	General Pedagogy	120	4	5
1.09	DTIYB105	Official Language Usage	150	5	1
1.10	AJB104	Literary Process	120	4	2
1.11	HTATB1,2,3-24	Contemporary Tajik Literary Language	720	24	2, 3, 4, 5
1.12	TTTB206	History of Tajik Language	180	6	3
1.13	TNB 1,4-10	Linguistic Theory	300	10	1,7
1.14	SHTB110	Eastern Languages (Arabic, Persian)	300	10	1,2
1.15	TDB205	Tajik Dialectology	150	5	4
1.16	TFB105	Tajik Folklore	150	5	1
1.17	TMATB 2,3-17	History of Classical Tajik Literature	510	17	2, 3, 4, 5
1.18	JEXAB205	World and Iranian Literatures	150	5	3
1.19	ANB 1,4-10	Literary Theory	300	10	1,7
1.20	TATTB405	History of Tajik Literary Criticism	150	5	7
1.21	ETQGB405	Comparative Grammar of Iranian Languages	150	5	7
1.22	TTAO`MB306	Methods of Teaching Tajik Language and Literature	180	6	5
1.23	SOTB306	Sociolinguistics	180	6	6
1.24	TTILSHTB206	History of Tajik Linguistics	180	6	4
1.25	YTATB306	History of Modern Tajik Literature	180	6	6

2.00		Option courses	1290	43	3-8
Qualification		Philologist, Pedagogue (Tajik Language and Literature)			
Philology and language teaching: Core Courses (Karakalpak Language Focus)					
1.05	O'RT1204	Uzbek (Russian) Language	120	4	2
1.06	TAT1204	Information Technologies	120	4	2
1.07	UPSIX1304	General Psychology	120	4	3
1.08	UPED1504	General Pedagogy	120	4	5
1.09	KLK1204	Introduction to Computational Linguistics	120	4	2
1.10	AK1104	Introduction to Literary Studies	120	4	1
1.11	QQF1210	Karakalpak Folklore	300	10	1,2
1.12	TFK1104	Introduction to Turkic Philology	120	4	1
1.13	TK1104	Introduction to Linguistics	120	4	1
1.14	SHTEQY1404	Eastern Languages and Old Karakalpak Script	120	4	4
1.15	HQQAT1420	Contemporary Karakalpak Literary Language	600	20	1,2,3,4
1.16	TTF1304	Linguistics and Natural Sciences	120	4	3
1.17	QQAT1414	History of Karakalpak Literature	420	14	2,3,4
1.18	QQD1604	Karakalpak Dialectology	120	4	6
1.19	QTATZIT1404	Modern ICT in Karakalpak Language Education	120	4	4
1.20	QQT1608	History of the Karakalpak Language	240	8	5,6
1.21	QQTAO"M1608	Methods of Teaching Karakalpak Language and Literature	240	8	5,6
1.22	JA1304	World Literature	120	4	3
1.23	QQT1804	History of Karakalpak Linguistics	120	4	8
1.24	UT1804	General Linguistics	120	4	8
1.25	QQAATT1804	History of Karakalpak Literary Studies and Criticism	120	4	8
1.26	AN1504	Literary Theory	120	4	5
1.27	HQQA AJ1811	Contemporary Karakalpak Literature and Literary Process	300	10	5,6
1.28	BAESHX1806	Aesthetics and Formal Features of Literary Works	180	6	8
2.00		Option courses	1500	50	3-8
Qualification:		Philologist, Pedagogue (Karakalpak Language and Literature)			
Philology and language teaching: Core Courses (Kazakh Language Focus)					
1.05	O'RT1204	Uzbek (Russian) Language	120	4	2
1.06	TAT1204	Information Technologies	120	4	2
1.07	UPSIX1304	General Psychology	120	4	3
1.08	UPED1504	General Pedagogy	120	4	5
1.09	TFK1104	Introduction to Turkic Philology	120	4	1
1.10	QF1201	Kazakh Folklore	120	4	1
1.11	HQAT11-422	Contemporary Kazakh Literary Language	660	22	1-4
1.12	QAT12-524	History of Kazakh Literature	720	24	2-5
1.13	KL-1204	Computational Linguistics	120	4	2
1.14	QTVATZAT-1406	Modern ICT in Kazakh Language Education	120	4	6
1.15	AKVN11-210	Introduction to Literary Studies and Theory	300	10	1-2

1.16	QD1404	Kazakh Dialectology	120	4	4
1.17	TNVQTT13-820	Linguistic Theory and History of Kazakh Language	600	20	3-8
1.18	QTVAO'M 15-608	Methods of Teaching Kazakh Language and Literature	240	8	5-6
1.19	MPAVL15-608	Basics of Classical Poetics and Linguopoetics	240	8	5-6
1.20	HQAATVJ 15-812	Contemporary Kazakh Literature, Literary Criticism, and Process	360	12	5-8
1.21	JA1804	World Literature	120	4	8
2.00		Option courses	1500	50	3-8
Qualification:		Philologist, Pedagogue (Kazakh Language and Literature)			
Philology and language teaching: Core Courses (Turkmen Language Focus)					
1.05	O'RT1204	Uzbek (Russian) Language	120	4	2
1.06	TAT1204	Information Technologies	120	4	2
1.07	UPSIX1304	General Psychology	120	4	3
1.08	UPED1504	General Pedagogy	120	4	5
1.09	TFK1104	Introduction to Turkic Philology	120	4	1
1.10	TURKF1204	Turkmen Folklore	120	4	2
1.11	TAT 11-422	History of Turkmen Literature	660	22	1-4
1.12	HTAT11-524	Contemporary Turkmen Literary Language	720	24	1-5
1.13	KOMLIN1204	Computational Linguistics	120	4	2
1.14	TTVATZAT1304	Modern ICT in Turkmen Language Education	120	4	3
1.15	AKVN11-210	Introduction to Literary Studies and Theory	300	10	1-2
1.16	TURKD1404	Turkmen Dialectology	120	4	4
1.17	TNVTTT13-820	Linguistic Theory and History of Turkmen Language	600	20	3-8
1.18	TTVAO'M15-608	Methods of Teaching Turkmen Language and Literature	240	8	5-6
1.19	MPAVL15-608	Basics of Classical Poetics and Linguopoetics	240	8	5-6
1.20	HTAATVJ15-812	Contemporary Turkmen Literature, Literary Criticism, and Process	360	12	5-8
1.21	JAHA1804	World Literature	120	4	8
2.00		Option courses	1500	50	3-8
Qualification:		Philologist, Pedagogue (Turkmen Language and Literature)			
			Total	6300	210
			Teaching Internship	900	30
			Final State Attestation		8
			ALL	7200	240

**Note: The semesters listed in the curriculum may be adjusted based on the academic process of the higher education institution.*

Bibliographic information

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OKS 01.040.01

Keywords:

Type of professional activity, competence, field of study, object of professional activity, area of professional activity, main curriculum and course programs of the bachelor's degree, translation activity, educational management, learning outcomes, sectors and fields, qualification requirements, educational process of the bachelor's program, compulsory and elective courses, assessment and control of education quality, independent learning, consulting services, competencies, continuous education system, personnel clients, employing organizations and enterprises, state attestation, scientific research process, pedagogical activity.

Developers, agreed main partner higher education institutions, and personnel consumers

**DEVELOPED BY:
Uzbekistan State World Languages University**

Rector _____ **I. Tukhtasinov**

Date: “ _____ ” _____ 20__

SEAL.

AGREED WITH:

**Center for Research on the Development
of Higher Education under the Ministry
of Higher and Secondary Specialized
Education, Science, and Innovations of
the Republic of Uzbekistan**

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Date: “ _____ ” _____ 20__

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**Alisher Navoi Tashkent State University of
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