

REPUBLIC OF UZBEKISTAN

MINISTRY OF HIGHER EDUCATION, SCIENCE AND INNOVATION

MINISTRY OF PRESCHOOL AND SCHOOL EDUCATION

70110901 - Foreign Language and Literature Master's Degree Specialization QUALIFICATION REQUIREMENT

Tashkent-2024

Ministry of Higher Education, Science and Innovation of the Republic of Uzbekistan Order No. 72 "___" August 2024

DEVELOPED AND INTRODUCED BY: Tashkent State Pedagogical University named after Nizami.

APPROVED AND PUT INTO EFFECT: By Order No. 277 of the Ministry of Higher Education, Science and Innovation of the Republic of Uzbekistan dated August 1, 2024.

IMPLEMENTED BY: The Ministry of Higher Education, Science and Innovation of the Republic of Uzbekistan and the Ministry of Preschool and School Education.

This Qualification Requirement has been developed in accordance with the "State Education Standard of Higher Education. Basic Provisions", the "Classifier of Directions and Specializations of Higher Education", the National and Sectoral Qualifications Framework of the Republic of Uzbekistan, professional standards, and proposals from employers, and serves as an official regulatory and methodological document.

The right to officially publish the Qualification Requirements within the territory of the Republic of Uzbekistan belongs to the Ministry of Higher Education, Science and Innovation of the Republic of Uzbekistan.

TABLE CONTENTS

No.	Section	Page
1.	General Description	
1.1.	Scope of Application	
1.1.1.	Application of the Qualification Requirement	
1.1.2.	Main Users of the Qualification Requirement	
1.2.	Description of Professional Activities	
1.2.1.	Spheres of Professional Activity	
1.2.2.	Objects of Professional Activity	
1.2.3.	Types of Professional Activity	
1.2.4.	Professional Tasks	
2.	Requirements for Professional Competencies	
3.	Requirements for Internships	
4.	Structure of the Catalogue of Disciplines	
	Bibliographic Data	
	Approval Sheet	

1. General Description

The training of Masters under the specialization 70110901 - Foreign Language and Literature is carried out in the full-time mode of study based on the National Qualifications Framework, professional standards, and the requirements and needs of employers. Education in this specialization is organized based on the credit-module system. The normative duration of the Master's program is 2 years. The volume of the Master's curriculum is 120 credit units, regardless of the form of education (full-time) and the educational technologies used. The volume of the Master's educational program for one academic year is 60 credits.

According to Decree No. PF-81 of the President of the Republic of Uzbekistan dated May 24, 2024, admission to the Master's program in the specialization 70110901 Foreign Language and Literature requires a national certificate of at least C1 level or a corresponding international certificate.

1.1. Scope of Application

1.1.1. Application of the Qualification Requirement

The Qualification Requirement represents a set of requirements for all higher education organizations that prepare Masters in the Master's specialization 70110901 - Foreign Language and Literature.

1.1.2. Main Users of the Qualification Requirement:

- Faculty and teaching staff of higher educational institutions responsible for the high-quality development, effective implementation, and updating of curricula and course syllabi, taking into account achievements in science, technology, and the social sphere in the Master's specialization 70110901 - Foreign Language and Literature;
- Students of higher education organizations master the curriculum and course programs of the Master's specialization;
- State Attestation Commissions evaluating the level of preparation of Master's graduates;
- Authorized state bodies for education management;
- Bodies providing financing to higher education organizations;
- Authorized state bodies carrying out accreditation and quality control of the higher education system;
- Personnel ordering entities, employer organizations, and enterprises;
- Undergraduate graduates entering higher education organizations and other interested parties.

1.2. Description of Professional Activities

1.2.1. Spheres of Professional Activity:

The Master's specialization 70110901 - Foreign Language and Literature covers a complex of tools, methods, and techniques of human activity aimed at professional skills and managerial capacity, which additionally includes: teaching specialization-related disciplines in higher education institutions, conducting scientific research activities in the Academy of Sciences of the Republic of Uzbekistan, sectoral research institutes, centers, and scientific-production associations, process design in ministries, their sectoral departments, and institutions implementing education in relevant fields, as well as ensuring safety in development and defining prospects. It encompasses a complex set of issues such as process design and management in all organizations, ministries, their sectoral departments, and institutions corresponding to Foreign Language and Literature educational directions.

1.2.2. Objects of Professional Activity:

- Institutions of higher education, retraining and professional development, professional education, general secondary, and preschool education;
- The Academy of Sciences and sectoral research institutes and centers;
- Education quality monitoring departments.

1.2.3. Types of Professional Activity:

- Scientific-pedagogical research;
- Spiritual-enlightenment;
- Organizational-managerial;
- Specific types of professional activities for Masters prepared under the specialization are determined by the higher education institution in cooperation with interested stakeholders of the educational process.

1.2.4. Professional Tasks:

In accordance with the 7th qualification level of the National Qualifications Framework for the specialization 70110901 - Foreign Language and Literature, as well as the spheres, objects, and types of professional activity, the Master's graduate must be capable of performing the following professional tasks:

In scientific-pedagogical activity:

- Adhering to the requirements of pedagogical ethics, cooperating with learners, and being invested in their success;

- Forming and developing positive qualities, interest, creative initiative, and activity related to educational-cognitive activity among learners;
- Studying and taking into account the cognitive capabilities of learners, designing the "zone of proximal development", and organizing lessons at an "advanced" level;
- Rational selection and effective application of educational-pedagogical forms, methods, means, and educational technologies to ensure the personal and professional development of learners;
- Introducing learners to the theoretical and practical aspects of special lexicography, terminography, and terminology studies, as well as organizing practical sessions on compiling terminological dictionaries;
- Developing skills in translating, analyzing, and editing pedagogical texts within the professional activities of learners;
- Studying the cognitive capacities, needs, and successes of learners in connection with the educational programs being mastered, and designing individual trajectories of education, training, and development based on the results obtained;
- Organizing the educational and training process using pedagogical technologies appropriate to the age and psychophysiological characteristics of learners, including their educational needs;
- Organizing cooperation with the pedagogical community, parents, state, and non-governmental organizations;
- Professional self-education and development;
- Studying and analyzing the professional needs and capabilities of educators, and designing an individual methodical support system based on the results obtained;

- Researching, organizing, and evaluating the practical application of the results of collaborative methodical activities of educators;
- Designing educational programs and pathways for developing the individuality of learners;
- Designing the content of academic disciplines, control forms and methods, and didactic-correctional materials;
- Designing the educational environment that ensures the quality of the teaching process;
- Designing future pedagogical activity;
- Conducting innovative and fundamental research based on primary sources, understanding the theoretical and practical problems of the field, and identifying topics relevant to modern directions that require solution and improvement;
- Conducting scientific research and obtaining new scientific and practical results;
- Utilizing modern research methods and methodology, theories and concepts of education and training, and advanced practices;
- Developing conceptual and theoretical models for solving scientific problems.

Qualification Practice (Internship) must ensure the conduct of scientific research work, deepening of theoretical and practical knowledge, familiarity with modern equipment and technologies in science, culture, and other branches, formation of practical professional and research competencies, improvement of knowledge and skills in the specialty, execution of experimental and research works for master's dissertations, and ensuring effective professional adaptation.

In spiritual-enlightenment activity:

- Ability to plan spiritual-enlightenment work, mastering the methodology of its organization, and organizing a healthy spiritual environment among learners;
- Knowledge of methods and technologies for building immunity against ideological and informational attacks in students;

- Rational use of information and communication technologies within processes occurring under globalization, developing enlightenment and national immunity against various religious and missionary influences, and organizing spiritual-enlightenment advocacy events;

Conducting individual conversations on spiritual-moral education issues in the organizations where operations are carried out;

- Demonstrating high human qualities such as universal values, mercy, tolerance, patriotism, and loyalty during national customs and rituals.

In organizational-managerial activity:

- Managing participants of the educational process and creative teams, planning production processes and resources;
- Organizing corporate training based on e-learning and m-learning technologies and developing a corporate database;
- Developing and implementing quality management processes for scientific and educational activities;
- Improving processes related to the creation and use of modern information technology systems.

2. Requirements for Professional Competencies

- Must possess a system of knowledge on the scientific worldview, with the ability to independently analyze the foundations of general methodological sciences, economic problems, and processes;
- Must understand the essence of documents and works related to professional activities in one of the foreign languages, know the methodology of scientific research and pedagogy, and use it on a modern scientific basis in professional activities;
- Must be able to independently acquire new knowledge, work on self-improvement, and organize work activities on a scientific basis;
- Must creatively and critically review and analyze acquired knowledge and be able to use it in scientific activities;
- Must be able to use regulatory and legal documents in their activities, and make reasonable independent decisions in professional activities;
- Must possess basic methods and means of obtaining, storing, and processing information from the Internet, and have skills in using computers as an information management tool;
- Must be able to use information technologies, understand their essence and significance in an information society, realize the danger and threats of information attacks, and possess the ability to comply with basic information security requirements;
- Must have skills in conducting scientific and applied research, processing experimental results and formulating scientifically grounded conclusions, preparing and editing scientific articles, organizing and conducting scientific seminars, conferences, and symposia, and developing scientific projects;
- Must possess a culture of thinking, a specific cognitive style, and the ability to clearly convey oral and written speech;

- Must possess formed social responsibility aimed at realizing the outcomes of scientific activity;
 - Must use the basic laws of mastered disciplines in professional activity, classify methods, and use methodological principles in scientific activity;
 - Must know how to use information and pedagogical technologies in pedagogical activity;
-
- Must know innovative approaches to increasing the quality and efficiency of education;
 - Must possess skills to prepare a project for participation in grants and projects announced domestically and abroad based on the results of scientific activity;
 - Must possess the qualification to prepare projects to participate in competitions announced by state, non-governmental, and non-profit organizations;
 - Must have skills in production organization and management.

The curriculum and course programs for the Master's specialization are developed in a content that ensures students master mandatory and elective subjects, undergo internships, and consequently acquire necessary knowledge, skills, and competence required in their professional activities. The curriculum is formed based on the credit-module system, indicating the schedule of the educational process, study time by weeks, assessments, internships, vacations, "General Methodological Disciplines", "Specialization Disciplines" taught by semesters, types of classes, allocated hours, credits, discipline codes, State Attestation, and others. Mandatory and elective subjects included in the curricula are determined by base higher education institutions in cooperation with related higher education institutions.

3. Requirements for Internships

The following internships are conducted for the specialization:

- **Qualification Practice:** Directed towards consolidating theoretical knowledge from general professional and specialization disciplines, harmonizing it with practical (production) processes, and forming relevant practical skills, competencies, and qualifications.
- **Scientific Practice:** Consists of familiarizing with the organization of educational processes in higher education institutions (i.e., structure and functions of departments, regulation of the educational process), learning teaching and scientific mastery skills of pedagogical activity, participating in scientific works, and developing a methodical plan for teaching a selected discipline (under supervisor control).

Qualification practice for the specialization is carried out for 4 weeks with a separation from the educational process to consolidate theoretical knowledge, harmonize it with practical processes, and form appropriate research competencies. Preparation of the Master's dissertation is carried out for 10 weeks with a separation from the educational process to summarize the scientific results obtained from research and innovative project works.

4. Structure of the Catalogue of Disciplines

Discipline Code	No.	Academic Disciplines, Blocks, and Activity Types	Total Load Volume (Hours)	Credit Amount	Semester
1.00		Mandatory Disciplines			
ITM 1205	1.01	Methodology of Scientific Research	150	5	
YO'TSTTI 1105	1.02	Development Strategy of New Uzbekistan, Reforms in the Education System	150	5	
KM 1303	1.03	Professional Spirituality	90	3	
		Total:	390	13	
		Discipline Direction: English Language and Literature			
OTMFO'M 1104	1.04	Methodology of Teaching Specialization Disciplines in Higher Education	120	4	
KYIT 112313	1.05	Profession-Oriented English	390	13	
MQT 1304	1.06	Comparative Typology of Cultures	120	4	
LTM 1405	1.07	Methods of Linguodidactic Research	150	5	
ChL 1405	1.08	Contrastive Linguistics	150	5	
		Total:	930	31	
2.00		Elective Disciplines	480	16	
2.00		Elective Disciplines	480	16	
Qualification		Educator-Researcher. Teacher of English Language and Literature.			
		Discipline Direction: German Language and Literature			
OTMFO'M 1104	1.04	Methodology of Teaching Specialization Disciplines in Higher Education	120	4	
KYNT 112313	1.05	Profession-Oriented German	390	13	
MQT 1304	1.06	Comparative Typology of Cultures	120	4	
LTM 1405	1.07	Methods of Linguodidactic Research	150	5	
ChL 1405	1.08	Contrastive Linguistics	150	5	
		Total:	930	31	
2.00		Elective Disciplines	480	16	
2.00		Elective Disciplines	480	16	
Qualification		Educator-Researcher. Teacher of German Language and Literature.			
3.00		General Activity	1800	60	
		GRAND TOTAL:	3600	120	
		Discipline Direction: Korean Language and Literature			

Discipline Code	No.	Academic Disciplines, Blocks, and Activity Types	Total Load Volume (Hours)	Credit Amount	Semester
MFO M 1105	1.04	Methodology of Teaching Special Disciplines	150	5	
GMTN va AM1305	1.05	Hermeneutics: Theory and Practice of Text Interpretation	150	5	
LMA1405	1.06	Fundamentals of Linguoculturology	150	5	
		Total:	450	15	
2.00		Elective Disciplines	960	32	
2.00		Elective Disciplines	960	32	
Qualification		Educator-Researcher. Teacher of Korean Language and Literature.			
3.00		General Activity	1800	60	
		GRAND TOTAL:	3600	120	

No.	Academic Disciplines, Blocks, and Activity Types	Discipline Code	Total Load Volume (Hours)	Credit Amount	Semester
2.00	Elective Disciplines		960	32	
	Elective Disciplines		960	32	
Qualification	Educator-Researcher.				
	Total:		1800	60	
3.00	Scientific Research Activity		1800	60	
	GRAND TOTAL		3600	120	
	Educational Direction:				
	Karakalpak Language and Literature				
1.04	Methodology of Teaching Specialization Disciplines in Higher Education	JBMPOM1105	150	5	
1.05	Theory of Linguistics	LT1305	150	5	
1.06	Theoretical Issues of Karakalpak Literature of the Independence Period	IDQANM1405	150	5	
	Total		450	15	
2.00	Elective Disciplines		960	32	
	Elective Disciplines		960	32	
Qualification:	Teacher of Karakalpak Language and Literature. Educator-Researcher.				
	Total		1800	60	
3.00	Scientific Works		1800	60	
	GRAND TOTAL		3600	120	

Bibliographic Data

Keywords: Type of professional activity, competence, module, educational direction, object of professional activity, sphere of professional activity, curriculum and discipline program of master's degree (master's program), profile, learning outcomes, educational cycle, qualification requirements, competence, module, practice, object of practice, quality of personnel, load, load volume, educator-researcher, scientific researcher, linguist, literary critic, philologist, teacher of native (Kazakh, Russian, Karakalpak, Kyrgyz) and foreign language and literature.

Approval Sheet

Developers, agreed main related higher educational institutions, and consumers of personnel

DEVELOPED BY: Tashkent State Pedagogical University named after Nizami Rector: Prof. A. Kirgizbayev Date: July 20, 2024 L.S. (Place of Seal)

AGREED BY: Center for Research on Development of Higher Education under the Ministry of Higher Education, Science and Innovation of the Republic of Uzbekistan Director: Dr. M. Boltabayev August 2024 SCIENTIFIC INNOVATIONS L.S. (Place of Seal)

Republican Education Center under the Ministry of Preschool and School Education of the Republic of Uzbekistan Director: Sh. Xudaykulov Date: July 20, 2024 L.S. (Place of Seal)

Jizzakh State Pedagogical University Rector: Sh. Sharipov Date: July 20, 2024 L.S. (Place of Seal)

Chirchik State Pedagogical University Rector: G. Muxamedov Date: July 20, 2024 L.S. (Place of Seal)