

REPUBLIC OF UZBEKISTAN

MINISTRY OF HIGHER EDUCATION, SCIENCE AND INNOVATION

70230101 - Linguistics

Master's Degree Specialization

QUALIFICATION REQUIREMENT

Tashkent - 2024

APPROVED AND IMPLEMENTED:

By Order No. 277 of the Ministry of Higher Education, Science and Innovation of the Republic of Uzbekistan dated August 1, 2024.

DEVELOPED AND INTRODUCED BY:

1. Uzbekistan State University of World Languages.
2. Tashkent State University of Oriental Studies.

IMPLEMENTED BY:

Ministry of Higher Education, Science and Innovation of the Republic of Uzbekistan.

These Qualification Requirements have been developed in accordance with the "State Education Standard of Higher Education. Basic Provisions", the "State Education Standard of Higher Education. Classifier of Fields and Specializations of Higher Education", the National and Sectoral Qualifications Framework of the Republic of Uzbekistan, professional standards, and proposals from employers (human resource buyers), and constitute an official regulatory and methodological document.

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1. GENERAL DESCRIPTION

70230101 - Linguistics Master's Degree Specialization

The training of Master's students in the specialization **70230101 - Linguistics** is carried out in a full-time form of education. The standard duration of the Master's program is **2 years**.

1.1. Scope of Application

1.1.1. Application of the Qualification Requirement

The Qualification Requirement represents a comprehensive set of requirements mandatory for all higher education institutions preparing Masters under the 70230101 - Linguistics specialization.

1.1.2. Primary Users of the Qualification Requirement:

- **Management staff** (Rector, Vice-Rectors, Head of the Academic Department, Deans, and Heads of Departments) and the **faculty/professorial-teaching staff** of higher education institutions: responsible for developing and updating the qualification requirements, curricula, and syllabi for this specialization, effectively implementing the educational process on their basis, and ensuring the level of preparation of graduates within their scope of competence;

- **Students** of higher education institutions completing the curriculum and syllabi of this Master's specialization;
- **State Attestation Commissions** conducting the assessment of the level of preparation of Master's graduates;
- Authorized state bodies for **educational management**;
- Bodies responsible for **funding** higher education institutions;
- Authorized state bodies performing **accreditation and quality control** within the higher education system;
- **Personnel buyers**, employer organizations, and enterprises;
- **Bachelor's graduates** entering higher education institutions and other interested parties.

1.2. Description of Professional Activities

1.2.1. Spheres of Professional Activity

Encompasses a complex of professional fields related to teaching foreign languages in public and non-public institutions of continuous education; conducting scientific research activities at the Academy of Sciences of the Republic of Uzbekistan and sectoral scientific research institutes; translation/interpreting activities in state administration bodies, local and international organizations; and working in mass media and publishing houses.

1.2.2. Objects of Professional Activity

Scientific researcher in state administration bodies, the Academy of Sciences of the Republic of Uzbekistan, and sectoral scientific research institutes; educator in higher education, professional development/retraining, and professional education institutions; as well as a specialist in mass media, publishing houses, state and non-state organizations, enterprises, institutions, and companies (firms).

1.2.3. Types of Professional Activity

- Scientific research activity;
- Pedagogical activity;
- Translation and editing activity;
- Organizational and managerial activity;
- Consulting service activity.

1.2.4. Professional Tasks

In accordance with the 7th qualification level of the National Qualifications Framework for the specialization 70230101 - Linguistics, as well as the spheres, objects, and types of professional activities of a Master, the graduate must be capable of performing the following professional tasks:

In Scientific Research Activity:

- Conducting scientific and applied research, analyzing experimental results, drawing scientifically substantiated conclusions based on them, and discovering scientific innovations;
- Possessing the skills of independent knowledge enhancement, critical thinking, and analysis, and applying theoretical and practical knowledge, skills, and abilities in one's own scientific research activity;

- Preparing and editing scientific articles, lectures, brochures, and educational literature; developing scientific reviews on the topics of ongoing research; compiling abstracts and bibliographies;
- Purposefully searching, finding, and analyzing information on the latest scientific, theoretical, and practical achievements in scientific literature and the Internet;
- Knowing scientific research methods and analyses, and being able to apply them in academic activities;
- Organizing, conducting, and actively participating in scientific seminars, conferences, and symposia;
- Developing scientific projects on relevant specialization topics; building conceptual and theoretical models of the scientific problems and tasks being solved;
- Possessing research quality assessment skills; being able to compare new information with previously studied data;
- Being able to clearly and fluently present the results of one's research and apply them in pragmatic practice.

In Pedagogical Activity:

- Mastering and practically applying methodologies of teaching academic disciplines;
- Mastering electronic and distance learning methods and applying them in pedagogical activities;
- Conducting theoretical and practical classes in higher, specialized secondary, and professional education institutions for subjects related to the specialization;
- Conducting non-traditional training sessions using modern information and pedagogical technologies;
- Compiling, preparing, and formatting the necessary educational-methodological documentation for conducting classes in the subjects taught;
- Using technical teaching tools to conduct training sessions for the subjects taught;
- Continuously improving oneself by mastering various methods, approaches, and tools in the field of the taught discipline and pedagogical activity through independent education and creative search;
- Participating in the development of State Education Standards (DTS), qualification requirements, and other educational-regulatory documents of the continuous education system;
- Possessing the skills to develop, design, and model educational-methodological manuals;
- Carrying out pedagogical and educational-methodological activities in accordance with the specialization in higher education, retraining and professional development, and professional education institutions;
- Organizing the educational process and scientific activities; conducting training sessions using modern information and pedagogical technologies as well as technical teaching tools;
- Perfectly mastering electronic learning (e-learning), mobile learning (m-learning), distance information technologies, and educational-methodological complexes;
- Possessing the skills to systematize and integrate knowledge and abilities in information-communicative activities across various spheres, and effectively using them to solve problems in the fields of linguistics and linguodidactics;
- Developing scientific, educational, creative, and advertising projects of national and international significance;
- Continuously enhancing one's pedagogical and scientific skills and qualifications.

In Translation and Editing Activity:

- Being able to translate and edit various types of texts in a foreign language;
- Translating by applying specific translation forms, strategies, and methods across different facets of intercultural communication;
- Translating texts taking into account linguistic, linguocultural adequacy, and the communicative goal;
- Editing or translating scientific materials from conferences and seminars;
- Creating and translating advertising texts in advertising organizations.

In Organizational and Managerial Activity:

- Managing the educational process; planning production processes and resources;
- Mastering education management and methods for assessing and calculating economic efficiency based on the social and economic situation in the professional field;
- Having information on the labor market and employment matching one's professional activity;
- Formulating individual and group activities to achieve the common goals of the labor collective and monitoring the activities of executors;
- Managing classrooms and pedagogical teams, and organizing the educational process in accordance with established procedures;
- Knowing how to apply systematic knowledge of collective psychology and the foundations of management in organizational work;
- Performing expert-analytical work using inductive and deductive observation, analysis, evaluation, and statistical analysis.

In Consulting Service Activity:

- Developing analytical reviews of the current state in the field of learning and teaching foreign languages;
- Participating in expert groups for the philological investigation of foreign sources;
- Providing consulting services on topics matching the specialization.

2. REQUIREMENTS FOR PROFESSIONAL COMPETENCIES

- **Must know** the general methodological principles, terminological apparatus, basic concepts, trends, leading concepts, scientific literature, and key scholars of the studied theoretical disciplines, as well as approaches to researching linguistic units, and must be able to apply them in their scientific research;
- **Must be able to work** with theoretical and linguistic material in a foreign language, formulate viewpoints on specific theoretical issues, and shape as well as express a critical attitude toward these views;
- **Must be able to identify** current theoretical issues during the scientific research process, find solutions when analyzing linguistic units, and apply newly acquired knowledge in their scientific research practice;
- **Must know** linguistic methods for analyzing linguistic units (comparative analysis, discursive analysis, contextual analysis, component analysis, etc.) and know how to apply them in scientific research;
- **Must know** the basic concepts, terminological apparatus, core principles, and characteristics of modern linguistic trends (text linguistics, cognitive linguistics, linguoculturology, linguopragmatics), alongside various theoretical views and leading concepts, and be able to apply them in their scientific research;

- **Must know and apply** in practice cognitive, communicative, discursive, and pragmatic methods when analyzing linguistic units (conceptual analysis, frame analysis, cognitive mapping, classification of speech acts, discursive analysis);
- **Must know how to analyze** the cognitive, linguoculturological, communicative, pragmatic, and stylistic aspects of a text provided in a foreign language, identify the core categories of the text, and analyze the linguistic units that express these categories;
- **Must know** text analysis methods (linguistic commentary, superlinear analysis method, semantic, stylistic, conceptual analysis, inference method, statistical methods of text analysis) and apply them within the text analysis process;
- **Must know how to conduct** a comparative analysis of materials published abroad and in Uzbekistan in a foreign language, compile a bibliography from published scientific-theoretical and methodological sources, summarize and systematize them, and apply them during the scientific research process;
- **Must distinguish** the spiritual, moral, and social characteristics specific to the culture of the countries whose language is being studied, master theoretical and empirical knowledge in the field of intercultural communication, and know the basic conceptual and linguistic aspects of mutually interacting cultures;
- **Must possess** research quality assessment skills, be able to compare new information with previously learned data, and be able to clearly and fluently present the results of one's research, applying them in pragmatic practice;
- **Must understand** the essence of documents and workflows related to scientific and professional activities in a foreign language, be able to use regulatory-legal documents in one's activities, and be capable of making substantiated, independent decisions in professional activities;
- **Must master** modern methodological principles and various theories of language learning and teaching, organizational forms of the foreign language teaching process, and the application of modern methods in teaching foreign languages.

Across all types of professional spheres, Master's students must possess foreign language **communicative competence** (linguistic, sociolinguistic, discursive, socio-cultural, cognitive) and master its following structural components:

Speech Competence:

- **Listening:** Understanding the content of complex thematic communication between primary and other participants in discussions and debates; being able to understand a wide range of audio recordings and information materials, including cases involving the use of non-standard linguistic tools; being able to identify and understand implicit (hidden) meanings and content expressed in a discussion.
- **Speaking:**
 1. *Dialogue:* Being able to initiate, maintain, and conclude communication in scientific and field-specific conferences, round tables, and debates (live or mediated); being able to actively participate in discussions while clearly expressing ideas; being able to adapt the language to the situation; being able to confidently put forward one's official point of view and respond fluently and spontaneously to a range of complex questions and comments from the opposing side; being able to appropriately apply strategies for asking, clarifying, interrupting, and supplementing speech during seminars and discussions.
 2. *Monologue:* Being able to deliver presentations and lectures on field-specific topics; being able to describe objects, subjects, situations, and events in detail; being able to summarize a lecture, discussion, or article correctly and fluently;

being able to develop a scientific point of view or opinion, substantiating it by providing arguments.

- **Reading:** Being able to understand implicit ideas detailing stylistic aspects in complex texts related or unrelated to the specialization; being able to identify important aspects of minor details; being able to extract relevant details from specialized websites or journals.
- **Writing:** Being able to write all types of letters and essays; being able to write a Master's thesis on chosen topics; being able to write articles related to the field; being able to write analytical reviews of literature (articles, books, qualification works) related or unrelated to the field; being able to write annotations for primary and secondary sources (related or unrelated to the field); being able to write conclusions for various scientific materials; being able to write proposals and reflections for abstracts and conference participation; being able to write proposals and applications for grants and scholarships.

Linguistic Competence:

- **Lexical Competence:** Applying general vocabulary and field-specific terminology in speech; being able to develop thematic vocabulary and field-specific terms to an academic level; being able to generate words based on word-formation models.
- **Grammatical Competence:** Applying grammatical structures in texts related to the specialization (e.g., pedagogy, methodology, or linguistics); applying grammatical structures in specialized texts (e.g., relating to linguistics or translation); correctly applying articles and prepositions in an academic style.
- **Discursive Competence:** Knowing the main types of oral and written discourse (scientific, publicistic, fiction, newspaper, letter, document) and their characteristics, as well as the linguistic tools that create text integrity and cohesion, and their application; knowing and taking into account linguistic and extralinguistic factors when creating and understanding oral and written discourse; being able to perform linguistic and discursive analysis of various texts.

3. REQUIREMENTS FOR INTERNSHIPS/PRACTICUMS

The **Scientific-Pedagogical Internship** is aimed at reinforcing theoretical knowledge gained from general professional and specialized disciplines, integrating it with practical (production) processes, and shaping corresponding practical skills, competencies, and qualifications.

A **Scientific Internship** is conducted for this Master's specialization.

4. STRUCTURE OF THE CATALOG OF DISCIPLINES

No.	Qualification Code of Discipline	Total Workload (Hours)	Names of Academic Disciplines, Blocks, and Activity Types	Credit Amount (ECTS)	Semester Offered
1.00			Compulsory Disciplines*		

No.	Qualification Code of Discipline	Total Workload (Hours)	Names of Academic Disciplines, Blocks, and Activity Types	Credit Amount (ECTS)	Semester Offered
1.01	ITM1104	120	Scientific Research Methodology	4	1
1.02	MFO M1304	120	Methodology of Teaching Special Disciplines	4	3
			Compulsory Disciplines for Specialization: Linguistics (Romance-Germanic Languages)		
1.03	KLING1206	180	Cognitive Linguistics	6	2
1.04	MLING1106	180	Text Linguistics	6	1
1.05	IFYCHT11-208	240	Foreign Language Oriented Towards Scientific Activity 1, 2	8	1-2
1.06	ZLING12-308	240	Modern Linguistics 1, 2	8	2-3
2.00		720	Elective Disciplines	24	1-3
2.00		720	Elective Disciplines	24	1-3
			Qualification: Linguist, Teacher-Researcher (for Romance-		

No.	Qualification Code of Discipline	Total Workload (Hours)	Names of Academic Disciplines, Blocks, and Activity Types	Credit Amount (ECTS)	Semester Offered
			Germanic Languages)		
			Compulsory Disciplines for Specialization: Linguistics (Oriental Languages)		
1.03	MNM11-206	180	Theoretical Issues of the Specialization	6	1-2
1.04	TLM1104	120	Research Project Management	4	1
1.05	TZY1206	180	Modern Directions in Linguistics	6	2
1.06	O'MTV1204	120	Language Situation and Policy in the Studied Country (Region)	4	2
1.07	O'TT1204	120	History of the Studied Language	4	2
1.08	MAT1204	120	Analysis of Special Literature Related to the Specialization	4	2
2.00		720	Elective Disciplines	24	1-3
2.00		720	Elective Disciplines	24	1-3
			Qualification: Linguist,		

No.	Qualification Code of Discipline	Total Workload (Hours)	Names of Academic Disciplines, Blocks, and Activity Types	Credit Amount (ECTS)	Semester Offered
			Teacher-Researcher (with Oriental Languages)		
			Compulsory Disciplines for Specialization: Linguistics (Karakalpak Language)		
1.03	PL1206	180	Pragmalinguistics	6	2
1.04	LK1106	180	Linguoculturology	6	1
1.05	NTM11-208	240	Issues of Theoretical Linguistics	8	1-2
1.06	LTT12-308	240	History of Linguistic Doctrines	8	2-3
2.00		720	Elective Disciplines	24	1-3
2.00		720	Elective Disciplines	24	1-3
			Qualification: Linguist, Teacher-Researcher (for Karakalpak Language)		
			Compulsory Disciplines for Specialization: Linguistics (Kazakh Language)		

No.	Qualification Code of Discipline	Total Workload (Hours)	Names of Academic Disciplines, Blocks, and Activity Types	Credit Amount (ECTS)	Semester Offered
1.03	EL1206	180	Ethnolinguistics	6	2
1.04	LM1106	180	Studies in Linguoculturology	6	1
1.05	NTM11-208	240	Issues of Theoretical Linguistics	8	1-2
1.06	LTT12-308	240	History of Linguistic Doctrines	8	2-3
2.00		720	Elective Disciplines	24	1-3
2.00		720	Elective Disciplines	24	1-3
			Qualification: Linguist, Teacher-Researcher (for Kazakh Language)		
			Compulsory Disciplines for Specialization: Linguistics (Turkmen Language)		
1.03	MTL1206	180	Text Linguistics	6	2
1.04	LKUL1106	180	Linguoculturology	6	1
1.05	NTM11-208	240	Issues of Theoretical Linguistics	8	1-2

No.	Qualification Code of Discipline	Total Workload (Hours)	Names of Academic Disciplines, Blocks, and Activity Types	Credit Amount (ECTS)	Semester Offered
1.06	LTT12-308	240	History of Linguistic Doctrines	8	2-3
2.00		720	Elective Disciplines	24	1-3
2.00		720	Elective Disciplines	24	1-3
			Qualification: Linguist, Teacher-Researcher (for Turkmen Language)		
			Compulsory Disciplines for Specialization: Linguistics (Tajik Language)		
1.03	NTM1105	120	Issues of Theoretical Linguistics	4	1
1.04	PS1106	120	Psycholinguistics	4	1
1.05	PR1106	120	Pragmalinguistics	4	2
1.06	L1205	120	Linguoculturology	4	2
1.07	MT1205	120	Text Linguistics	4	2
1.08	HTATM1205	120	Problems of Modern Tajik Literary Language	4	1
1.09	OAVTVUM1205	120	Problems of Mass Media Language and Style	4	2

No.	Qualification Code of Discipline	Total Workload (Hours)	Names of Academic Disciplines, Blocks, and Activity Types	Credit Amount (ECTS)	Semester Offered
2.00		720	Elective Disciplines	24	1-3
2.00		720	Elective Disciplines	24	1-3
			Qualification: Linguist, Teacher-Researcher (for Turkmen Language *Sic)		
			Compulsory Disciplines for Specialization: Linguistics (Russian Language)		
1.03	LTA1108	240	Foundations of Linguistic Research	8	1
1.04	ZRLLM1108	240	Problems of Modern Russian Lexicology and Lexicography	8	1
1.05	URV1206	180	General and Russian Variology	6	2
1.06	ML1206	180	Text Linguistics	6	2
2.00		720	Elective Disciplines	24	1-3
2.00		720	Elective Disciplines	24	1-3
			Qualification: Linguist,		

No.	Qualification Code of Discipline	Total Workload (Hours)	Names of Academic Disciplines, Blocks, and Activity Types	Credit Amount (ECTS)	Semester Offered
			Teacher-Researcher (for Russian Language)		
			Compulsory Disciplines for Specialization: Linguistics (Uzbek Language)		
1.03	PSL1105	150	Psycholinguistics	5	1
1.04	PRL1106	180	Pragmalinguistics	6	1
1.05	LK1106	180	Linguoculturology	6	1
1.06	NT1205	150	Theoretical Linguistics	5	2
1.07	MT1206	180	Text Linguistics	6	2
2.00		720	Elective Disciplines	24	2-3
2.00		720	Elective Disciplines	24	2-3
			Qualification: Linguist, Teacher-Researcher (for Uzbek Language)		
	Total	1800			
3.00		1800	Scientific Activity	60	1-4
	Grand Total	3600		120	

**Note: Changes can be made to the semesters indicated in the catalog of disciplines by the higher education institution based on the flow of the educational process.*

BIBLIOGRAPHIC DATA

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OKS: 01.040.01

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type of professional activity, competence, Master's degree specialization, object of professional activity, sphere of professional activity, curriculum and syllabus of Master's degree, speech competence, grammatical, lexical and discursive competence, translation and editing, consulting service, educational technologies, professional development and retraining, educational field, independent education, state attestation, pedagogical collective, linguistic, socio-linguistic, socio-cultural, learning-cognitive competencies, linguistic tool, foreign language teaching, extralinguistic factor, grammatical structure, sectoral term.

AGREEMENT / SIGN-OFF PAGE

Developers, agreed primary related higher education institutions, and employers

DEVELOPED BY:

Uzbekistan State University of World Languages

Rector: **I. Tuxtasinov**

Date: 202_

(Stamp/Seal Place)

Tashkent State University of Oriental Studies

Rector: **G. Rixsiyeva**

Date: 202_

(Stamp/Seal Place)

AGREED WITH:

Center for Higher Education Development Research under the Ministry of Higher Education, Science and Innovation of the Republic of Uzbekistan

Director: **M. Boltabayev**

Date: 202_

(Stamp/Seal Place)

Republican Education Center under the Ministry of Preschool and School Education

Director: **Sh. Xudaykulov**

Date: 202_

(Stamp/Seal Place)

Electronic Scientific-Methodological Journal and Internet Portal "Foreign Languages in Uzbekistan"

Editor-in-Chief: **G. Shukurova**

Date: 202_

(Stamp/Seal Place)