

O'ZBEKISTON DAVLAT JAHON TILLARI UNIVERSITETI



UZBEKISTAN STATE WORLD LANGUAGES UNIVERSITY
(UzSWLU)

ACADEMIC COUNCIL

Official Minutes of the Academic Council Meeting

Protocol Number:	Protocol No. 14
Meeting Number:	AC-2025-014
Academic Year:	2023-2024
Meeting Type:	Ordinary Session, Open Part
Meeting Venue:	Academic Council Hall, Main Building, Room No. 201
Meeting Date:	20 June 2024
Prepared by:	Secretary of the Academic Council

Tashkent, Uzbekistan

PRESIDING OFFICER AND SECRETARIAT

Chairperson: Ilkhomjon Tukhtasinov, Rector

Secretary: Atakhanova Sayyora, Secretary of the Academic Council

MEMBERS PRESENT

The following ex officio and elected members of the Academic Council registered their attendance in the official attendance register prior to the opening of the session:

- Khoshimov Bakhodir Rustamovich - Head of the Department of Management of the "Compliance-Control" System to Fight Against Corruption
- Kayumova Saida Irgashevna - Director of the Information Resource Center
- Feruza Ashurova - Chairman of the Women's Advisory Council
- Rakhmonov Sunnatillo Mavlonovich - Head of Human Resource Management Department
- Zaripov Lochin Rustamovich - Head of the Education Quality Control Department
- Yuldashev Khusanboy Ibragimovich - Head of International Relations Department
- Sultonov Boburjon Khamitxonovich - Head of the Planning and Finance Department
- Atakhanova Sayyora Otkurovna - Secretary of the University Council
- Xamdamov Doniyor Shuxratovich - Head of the Department of Youth Work, Spirituality, and Enlightenment
- Ibragimov Nuriddin Talibovich - Head of Administration Office on Academic-Methodological Work
- Dzhusupov Nursultan Mahanbetovich - Head of the Magistracy Department
- Muradkasimova Kamola Shuxratovna - Head of the Department of Scientific Research, Innovations, and Scientific-Pedagogical Staff Training
- Abdullayeva Feruza Suyunovna - Head of the Department of Commercialization of Scientific and Innovative Developments
- Ismatova Shahnoza Mirakhmatovna - Head of the Department of Organization of Scientific-Research Activities of Talented Students
- Nishanaliyev Bekzod Khayrullayevich - Head of the Department of Work with International Ratings
- Abduganieva Jamilya Rustamovna - Director of the Network Center for Retraining Pedagogical Personnel and Their Professional Development
- Turayeva Feruza Tukhtamurodovna - Head of the Office
- Tuychiev Sobir Abdusodikovich - Director of the Center for Digital Education Technology
- Nazarov Xurshid Xudoyberdiyevich - Head of Accounting Department
- Matyakubov Davlat Rozimetovich - Chairman of the Trade Union Committee
- Abdullayev Suyun Artikovich - Head of the Department of Affairs of UzSWLU
- Rashidova Feruza Musayevna - Head of the Department of Coordination of Joint Educational Programs
- Khalillayev Adilbek Kurambayevich - Head of the Registrar's Office
- Akhmedov Khasan Isoqjonovich - Head of the Department for Coordinating Tutors' Activities

- Xolmuradov Rakhmatilla Ne'matillayevich - Head of the Procurement and Supply Department
- Sherbayev Sanjar Tillakabilovich - Senior Inspector for Prevention
- Azzamov Yusufjon Radjaboy o'g'li - Dean of Faculty of English Philology
- Ergasheva Guli Ismoil qizi - Dean of Faculty of English Language No. 1
- Zokir Bazarov - Dean of Faculty of English Language No. 2
- Xaydarov Ilhom Tuxtayevich - Dean of Faculty of English Language No. 3
- Xakimov Xamidullo Inamovich - Dean of Faculty of Romance-Germanic Philology
- Raxmonov Azizxon Bositxonovich - Dean of Faculty of Russian Philology
- Djurayev Dilshod Mamadiyarovich - Dean of Faculty of Oriental Philology
- Yo'ldoshev Ulug'bek Ravshanbekovich - Dean of Faculty of Translation Studies
- Metyakubov Alisher Djumanazarovich - Dean of Faculty of International Journalism

Members Absent

None.

Guests

None.

Observers

None.

QUORUM CONFIRMATION

Total voting membership of the Academic Council:	35
Voting members present:	35
Quorum requirement:	Two-thirds (2/3) of total voting membership, per the relevant Article of the University Charter governing quorum.
Quorum status:	CONFIRMED

The Secretary confirmed to the Chairperson that quorum was established and that the Council was duly authorised to transact business and adopt binding resolutions for the duration of the session, subject to the continuous monitoring of quorum required where any member departs before the close of business.

SESSION TIMING

Meeting Opening Time:	15:00
Meeting Closing Time:	16:40
Total Duration:	1 hour 40 minutes, including any recess

Recess(es), if any:	None
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AGENDA

The following agenda was circulated to all members of the Academic Council, together with supporting documentation for each substantive item, in accordance with the relevant Article of the Regulation on the Academic Council governing notice of meetings:

1. Approval of the Agenda
2. Approval of the Minutes of the Previous Session and Matters Arising
3. Report of the Rector
4. Report of the Vice-Rector for Academic Affairs
5. Report of the Vice-Rector for International Affairs and Research
6. Registrar's Report on Admissions and Enrolment
7. Curriculum and Programme Amendments (see Curriculum Schedule, Section IV)
8. Approval of the Academic Calendar for the Forthcoming Academic Year
9. Deans' Faculty Reports
10. Research Development Strategy
11. International Cooperation and Partnership Agreements
12. Quality Assurance and Institutional Self-Assessment
13. Budget, Financial Planning, and Infrastructure Development
14. Academic Integrity and Student Conduct Policy
15. Student Affairs and Student Government Report
16. Library Development and Resources
17. Integration of Sustainability (SDGs) into Curriculum and Climate Literacy
18. Green Campus Development and Carbon Reduction Strategy
19. Water and Waste Management Strategy
20. International Sustainability Rankings Strategy (QS Sustainability, THE Impact Rankings, UI GreenMetric)
21. Environmental Risk Management and Sustainability Reporting
22. Other Business

MINUTES OF PROCEEDINGS

The Chairperson opened the session, welcomed members and guests, and confirmed that notice of the meeting, the draft agenda, and supporting documentation had been duly circulated to all members in advance, in accordance with the Regulation on the Academic Council of Uzbekistan State World Languages University. The Secretary confirmed quorum as recorded in the Attendance section above.

AGENDA ITEM 1 | Resolution No. AC-2025-001

Approval of the Agenda

Background

The draft agenda, together with supporting papers for each substantive item, was circulated to all members not fewer than five (5) working days before the session, in accordance with the relevant Article of the Regulation on the Academic Council governing notice of meetings.

Purpose

To formally adopt the order of business to be transacted by the Council at the present session.

Discussion Summary

The Chairperson invited members to propose amendments. The Vice-Rector for International Affairs requested that a brief verbal update on a pending memorandum of understanding be added under Other Business, as the matter had arisen after the agenda had been circulated.

Responses

- The Secretary confirmed that the additional item would be recorded as a sub-item under Item 22 (Other Business).

Committee Recommendation

That the agenda be adopted with the single addition proposed by the Vice-Rector for International Affairs.

Formal Resolution

The Academic Council resolves to approve the agenda as amended.

Resolution No.	Decision	Voting Result	Responsible Office	Implementation Timeline
AC-2025-001	APPROVED AS AMENDED	Unanimous	Secretary of the Academic Council	N/A

Follow-up Action: Secretary to append the additional item to Item 22 in the final minutes.

AGENDA ITEM 2 | Resolution No. AC-2025-002

Approval of the Minutes of the Previous Session and Matters Arising

Background

Draft minutes of the previous ordinary session were circulated to members for review and written comment in advance of the present session.

Purpose

To formally approve the previous minutes as the accurate record of proceedings and to review outstanding matters arising from them.

Discussion Summary

The Secretary reported one written comment received, concerning the figure cited in the resolution on the library acquisitions budget, which had been transcribed incorrectly.

Under matters arising, the Council reviewed the implementation status of the electronic attendance system approved at the previous session. The Head of the Information Technology Department reported that the system had been piloted in two faculties, with full rollout outstanding.

Questions Raised

- A member asked whether a firm completion date could be set for full rollout of the electronic attendance system.

Responses

- The Head of the Information Technology Department indicated that full rollout was targeted for the second quarter of the forthcoming academic year, subject to procurement of additional hardware.

Committee Recommendation

That the minutes be approved subject to correction of the library budget figure, and that the Information Technology Department submit a written status report at the next session.

Formal Resolution

The Academic Council resolves to approve the minutes of the previous session as corrected, and to require a further status report on the electronic attendance system.

Resolution No.	Decision	Voting Result	Responsible Office	Implementation Timeline
AC-2025-002	APPROVED AS AMENDED	24 For, 0 Against, 1 Abstained - Motion Carried	Secretary of the Academic Council / Information Technology Department	Status report at next ordinary session

Follow-up Action: IT Department to submit a written implementation status report.

AGENDA ITEM 3 | Resolution No. AC-2025-003

Report of the Rector

Background

The Rector presented a periodic report to the Council on institutional development and matters of general significance arising since the previous session.

Purpose

To inform the Council of institutional developments and to receive guidance on matters requiring Council-level attention.

Discussion Summary

The Rector reported on enrolment trends for the current intake, the status of ongoing negotiations toward a cooperation agreement with a partner institution abroad, and preparatory steps taken ahead of the forthcoming institutional accreditation cycle.

The Rector further noted that the Ministry of Higher Education, Science and Innovation had signalled an inspection visit within the current academic year and that a preparatory working group would shortly be convened.

Formal Resolution

The Academic Council resolves to note the report of the Rector.

Resolution No.	Decision	Voting Result	Responsible Office	Implementation Timeline
AC-2025-003	NOTED	N/A (informational item)	Office of the Rector	Working group report at next ordinary session

Follow-up Action: Rector's Office to circulate terms of reference for the Ministry-inspection working group.

AGENDA ITEM 4 | Resolution No. AC-2025-004

Report of the Vice-Rector for Academic Affairs

Background

The Vice-Rector for Academic Affairs presented a periodic report covering curriculum administration, teaching-load distribution for the following semester, and a summary of recent student course-evaluation results.

Purpose

To update the Council on academic administration matters and to seek guidance on issues requiring Council attention.

Discussion Summary

The report noted generally satisfactory course-evaluation outcomes, with two departments flagged for follow-up owing to below-average scores. A Dean raised concern regarding an uneven distribution of teaching load between departments within the same faculty, citing recent staff departures.

Questions Raised

- The same Dean asked whether the current workload-allocation methodology adequately accounted for administrative and supervisory duties, not only contact hours.

Responses

- The Vice-Rector for Academic Affairs agreed that the methodology required review and undertook to bring a revised workload-allocation proposal to the Council.

Committee Recommendation

That the Council note the report and that a revised workload-allocation methodology be prepared for consideration.

Formal Resolution

The Academic Council resolves to note the report and to request a revised workload-allocation proposal.

Resolution No.	Decision	Voting Result	Responsible Office	Implementation Timeline
AC-2025-004	NOTED	N/A (informational item)	Vice-Rector for Academic Affairs	Proposal at next ordinary session

Follow-up Action: Vice-Rector for Academic Affairs to prepare revised workload-allocation methodology.

AGENDA ITEM 5 | Resolution No. AC-2025-005

Report of the Vice-Rector for International Affairs and Research

Background

The Vice-Rector for International Affairs and Research presented an update on grant applications, joint publication activity, and the visiting-scholar programme.

Purpose

To inform the Council of international and research activity and to seek approval for matters requiring Council authorisation.

Discussion Summary

The Vice-Rector reported on the status of student and staff mobility exchange negotiations with two partner institutions, and on preliminary results from the current cycle of joint research grant applications.

Committee Recommendation

That the Council note the report.

Formal Resolution

The Academic Council resolves to note the report of the Vice-Rector for International Affairs and Research.

Resolution No.	Decision	Voting Result	Responsible Office	Implementation Timeline
AC-2025-005	NOTED	N/A (informational item)	Vice-Rector for International Affairs and Research	N/A

Follow-up Action: None required at this time.

AGENDA ITEM 6 | Resolution No. AC-2025-006

Registrar's Report on Admissions and Enrolment

Background

The Registrar presented enrolment figures for the current academic year, together with a preliminary retention and attrition analysis by faculty and specialisation.

Discussion Summary

The report indicated an overall increase in headcount enrolment relative to the previous year, with a marked decline in one specialisation within the Faculty of Oriental Languages and a corresponding increase in a specialisation within the Faculty of Translation Theory and Practice.

Formal Resolution

The Academic Council resolves to note the report and to request a targeted outreach plan at the next session.

Resolution No.	Decision	Voting Result	Responsible Office	Implementation Timeline
AC-2025-006	NOTED	N/A (informational item)	Registrar's Office / Admissions Office	Outreach plan at next ordinary session

Follow-up Action: Registrar to coordinate outreach plan with the Faculty of Oriental Languages.

AGENDA ITEM 7 | Resolution No. AC-2025-007

Curriculum and Programme Amendments

Background

The Academic Affairs Committee reviewed eighteen (18) curriculum and programme proposals submitted by faculties and departments since the previous session - twelve (12) of general curriculum administration and six (6) developed in anticipation of the sustainability-curriculum integration to be considered later in this session under Agenda Item 17 - summarised in the Curriculum Schedule at Section IV of these minutes and detailed further in Annex B and Annex C.

Purpose

To approve, as appropriate, the curriculum and programme amendments recommended by the Academic Affairs Committee.

Discussion Summary

The Chair of the Academic Affairs Committee presented the package of eighteen proposals, noting that seventeen had passed committee-level review without material objection, while one (Item 11 of the Curriculum Schedule, Faculty of Romance Languages) required referral back to the proposing faculty owing to an incomplete staffing plan.

The Chair separately flagged that six of the eighteen proposals (Items 13 through 18 of the Curriculum Schedule) implement sustainability-curriculum content and are presented ahead of the Council's substantive consideration of the sustainability-integration policy later in the session under Agenda Item 17; the Chair recommended that these six items be approved subject to, and contingent upon, the Council's approval of Item 17.

A member raised a general point regarding inconsistency in how learning outcomes are expressed across faculties and requested that the Academic Affairs Committee issue harmonised guidance on outcome-statement wording ahead of the next curriculum cycle.

Questions Raised

- A Dean asked whether approved amendments would apply retroactively to students currently enrolled under the previous curriculum.

Responses

- The Vice-Rector for Academic Affairs confirmed that, absent an express transitional provision in an individual resolution, amendments apply prospectively to newly admitted cohorts only.

Committee Recommendation

That the Curriculum Schedule be approved as a package, with the exception of Item 11 (referred back to the Faculty of Romance Languages for completion of a staffing plan), that Items 13 through 18 be approved conditionally upon the Council's subsequent approval of Agenda Item 17, and that the Academic Affairs Committee issue harmonised guidance on learning-outcome wording.

Formal Resolution

The Academic Council resolves to approve the Curriculum Schedule set out in Section IV, save for Item 11 therein, which is referred back to the proposing faculty, and further resolves that Items 13 through 18 therein shall take effect only upon, and to the extent of, the Council's approval of Agenda Item 17 later in this session.

Resolution No.	Decision	Voting Result	Responsible Office	Implementation Timeline
AC-2025-007	APPROVED AS AMENDED	23 For, 0 Against, 2 Abstained - Motion Carried	Vice-Rector for Academic Affairs / Registrar's Office	Per individual effective dates specified in Section IV

Follow-up Action: Faculties to submit finalised syllabi to the Registrar's Office within thirty (30) calendar days; Faculty of Romance Languages to resubmit Item 11 with a completed staffing plan.

AGENDA ITEM 8 | Resolution No. AC-2025-008

Approval of the Academic Calendar for the Forthcoming Academic Year

Background

The Registrar's Office submitted a draft academic calendar for the forthcoming academic year, prepared in alignment with national public-holiday directives and standard semester-length requirements.

Purpose

To approve the academic calendar governing the forthcoming academic year.

Discussion Summary

A member noted that the proposed examination period for the first semester overlapped with a national public holiday observed on the second day of the scheduled examination window.

Questions Raised

- The same member asked whether the overlap could be resolved without shortening the overall examination period.

Responses

- The Registrar confirmed that the examination schedule could be adjusted by shifting the affected two days later within the same window without reducing total examination days.

Committee Recommendation

That the calendar be approved subject to the adjustment identified above.

Formal Resolution

The Academic Council resolves to approve the academic calendar for the following academic year, as amended to remove the identified public-holiday overlap.

Resolution No.	Decision	Voting Result	Responsible Office	Implementation Timeline
AC-2025-008	APPROVED AS AMENDED	Unanimous	Registrar's Office	Calendar to be published within ten (10) working days

Follow-up Action: Registrar's Office to publish the corrected calendar to all faculties and the student portal.

AGENDA ITEM 9 | Resolution No. AC-2025-009

Deans' Faculty Reports

Background

Written summary reports were submitted in advance by the Deans of participating faculties, covering staffing, facilities, and academic matters specific to each faculty.

Purpose

To receive the Deans' reports and to identify matters requiring Council-level follow-up.

Discussion Summary

The Dean of the Faculty of Translation Theory and Practice raised, in addition to the written report, an oral concern regarding a shortage of dedicated classroom space for practical interpretation laboratory sessions, noting that current scheduling required doubling up of student groups.

Questions Raised

- A member asked whether the matter had already been raised with the Administrative and Economic Affairs Department.

Responses

- The Dean confirmed that an informal request had been made but that no costed proposal yet existed, and agreed that the matter be addressed formally under the infrastructure item later on the agenda.

Committee Recommendation

That the Deans' reports be noted and that the interpretation-laboratory shortage be considered further under Item 13.

Formal Resolution

The Academic Council resolves to note the Deans' Faculty Reports.

Resolution No.	Decision	Voting Result	Responsible Office	Implementation Timeline
AC-2025-009	NOTED	N/A (informational item)	Office of the Deans	Cross-referred to Item 13

Follow-up Action: Matter of interpretation-laboratory capacity carried forward to Item 13.

AGENDA ITEM 10 | Resolution No. AC-2025-010

Research Development Strategy

Background

The Research Council submitted a draft Research Development Strategy for Council consideration, addressing funding priorities, publication targets, and support for early-career researchers.

Purpose

To approve, in principle, the proposed Research Development Strategy and to establish a mechanism for its ongoing monitoring.

Discussion Summary

Discussion centred on the appropriate balance between funding for theoretical linguistic research and funding for applied projects with demonstrable relevance to translation, language-technology, or education-sector partners. One member proposed increasing the weighting toward applied projects; another cautioned against underfunding foundational theoretical work that underpins the University's academic reputation.

Questions Raised

- A member asked how progress against the strategy's targets would be measured and reported.

Responses

- The Vice-Rector for Science and Innovation proposed a quarterly monitoring report to the Council, with headline indicators including grant-application success rate, joint publications, and early-career researcher outputs.

Committee Recommendation

That the strategy be approved in principle, with quarterly monitoring reports and a revised funding-weighting proposal to be brought back for further consideration.

Formal Resolution

The Academic Council resolves to approve the Research Development Strategy in principle, subject to quarterly monitoring and a further review of funding weightings.

Resolution No.	Decision	Voting Result	Responsible Office	Implementation Timeline
AC-2025-010	APPROVED IN PRINCIPLE	18 For, 5 Against, 2 Abstained - Motion Carried	Vice-Rector for Science and Innovation / Research Council	First monitoring report within one quarter

Follow-up Action: Research Council to prepare a revised funding-weighting proposal for consideration at a future session.

AGENDA ITEM 11 | Resolution No. AC-2025-011

International Cooperation and Partnership Agreements

Background

A draft memorandum of understanding with Universitas Negeri Surabaya (UNESA University) concerning a dual-degree framework in translation studies was submitted for Council consideration.

Purpose

To approve or otherwise dispose of the proposed cooperation agreement.

Discussion Summary

The agreement with Universitas Negeri Surabaya (UNESA University) was reported as substantively finalised and ready for signature.

Committee Recommendation

That the agreement with Universitas Negeri Surabaya (UNESA University) be approved for signature.

Formal Resolution

The Academic Council resolves to approve the agreement with Universitas Negeri Surabaya (UNESA University) for signature.

Resolution No.	Decision	Voting Result	Responsible Office	Implementation Timeline
AC-2025-011	APPROVED	Unanimous	Vice-Rector for International Affairs and Research / Legal Department	Legal opinion within thirty (30) calendar days

Follow-up Action: Legal Department to provide a formal legal opinion on the finalised agreement within thirty (30) calendar days.

AGENDA ITEM 12 | Resolution No. AC-2025-012

Quality Assurance and Institutional Self-Assessment

Background

The Quality Assurance Department presented an update on preparation of the institutional self-assessment report required for the next accreditation cycle.

Purpose

To review progress on self-assessment preparation and to resolve any obstacles to timely completion.

Discussion Summary

The Head of the Quality Assurance Department reported that data collection from academic departments was behind the internal schedule, owing to inconsistent response times from certain units.

Questions Raised

- A member asked whether firmer internal deadlines, with named responsible persons in each department, would improve compliance.

Responses

- The Head of the Quality Assurance Department agreed to issue firm internal deadlines with designated departmental contacts and to escalate non-compliance to the relevant Dean.

Committee Recommendation

That the Council note the report and that an interim status report be presented at the next session.

Formal Resolution

The Academic Council resolves to note the report of the Quality Assurance Department.

Resolution No.	Decision	Voting Result	Responsible Office	Implementation Timeline
AC-2025-012	NOTED	N/A (informational item)	Quality Assurance Department	Interim report at next ordinary session

Follow-up Action: Quality Assurance Department to issue firm internal deadlines to all departments.

AGENDA ITEM 13 | Resolution No. AC-2025-013

Budget, Financial Planning, and Infrastructure Development

Background

The Chief Accountant presented a mid-year budget variance report, together with a proposed capital-works schedule that included, among other items, the interpretation-laboratory shortage raised under Item 9.

Purpose

To approve the mid-year budget adjustment and to determine the disposition of proposed capital works.

Discussion Summary

The Chief Accountant reported a modest underspend in the travel and mobility line, proposed for reallocation to equipment maintenance, and an overspend in utilities attributable to seasonal factors. The Dean of the Faculty of Translation Theory and Practice requested that the interpretation-laboratory renovation be prioritised within the capital-works schedule.

Questions Raised

- A member asked whether reallocating underspent travel funds to equipment maintenance required a formal budget amendment or fell within existing delegated authority.

Responses

- The Chief Accountant confirmed that the reallocation fell within the Vice-Rector for Administrative and Economic Affairs' delegated authority but was presented to the Council for information and comment.

Committee Recommendation

That the mid-year budget adjustment be approved, and that the interpretation-laboratory renovation be referred to the Infrastructure Committee for a costed proposal, rather than approved outright at this session.

Formal Resolution

The Academic Council resolves to approve the mid-year budget adjustment as presented, and to refer the interpretation-laboratory renovation to the Infrastructure Committee for a costed proposal.

Resolution No.	Decision	Voting Result	Responsible Office	Implementation Timeline
AC-2025-013	APPROVED AS AMENDED	21 For, 3 Against, 1 Abstained - Motion Carried	Chief Accountant / Vice-Rector for Administrative and Economic Affairs	Costed proposal within sixty (60) calendar days

Follow-up Action: Infrastructure Committee to prepare and submit a costed renovation proposal.

AGENDA ITEM 14 | Resolution No. AC-2025-014

Academic Integrity and Student Conduct Policy

Background

The Academic Integrity Committee submitted a proposed revision to the University's Academic Integrity and Student Conduct Policy, addressing, among other matters, the use of generative artificial-intelligence tools in student coursework.

Purpose

To approve, amend, or otherwise dispose of the proposed policy revision.

Discussion Summary

Discussion on this item was extensive. Several members favoured an outright prohibition on the use of generative artificial-intelligence tools in assessed written work, citing risks to the integrity of language-proficiency assessment in particular. Other members favoured a disclosure-based approach, permitting supervised use where declared, consistent with practice reportedly adopted at several partner institutions abroad. A further group of members supported department-level flexibility, given differing assessment traditions across faculties.

Questions Raised

- A member asked how disclosed use of such tools would be verified in practice.
- Another member asked whether the policy would apply retroactively to work already submitted in the current semester.

Responses

- The Chair of the Academic Integrity Committee indicated that verification would rely primarily on declaration requirements and instructor judgment, supplemented where necessary by existing plagiarism-detection tools, and acknowledged that no verification method was infallible.
- The Vice-Rector for Academic Affairs confirmed that the revised policy would apply prospectively from the start of the next semester and would not affect work already submitted.

Committee Recommendation

That the policy be adopted on a disclosure-based framework with defined department-level flexibility, subject to a mandatory review after one full academic year of implementation.

Formal Resolution

The Academic Council resolves to approve the revised Academic Integrity and Student Conduct Policy as amended, effective from the start of the next semester, subject to review after one academic year.

Resolution No.	Decision	Voting Result	Responsible Office	Implementation Timeline
AC-2025-014	APPROVED AS AMENDED	15 For, 9 Against, 1 Abstained - Motion Carried	Vice-Rector for Academic Affairs / Academic Integrity Committee	Effective next semester; review after one academic year

Follow-up Action: Academic Integrity Committee to issue implementation guidance to all faculties prior to the start of the next semester.

AGENDA ITEM 15 | Resolution No. AC-2025-015

Student Affairs and Student Government Report

Background

The Chairperson of the Student Union presented a report on student affairs matters, including a request for extended library operating hours during examination periods and concerns regarding dormitory maintenance.

Purpose

To receive the student report and to determine appropriate follow-up on the matters raised.

Discussion Summary

The Student Union Chairperson reported strong student support for extended library hours during examination periods, and separately raised concerns regarding delayed maintenance responses in University dormitories, citing heating and plumbing issues reported by residents.

Questions Raised

- A member asked whether the dormitory maintenance concerns had been formally logged with the Administrative and Economic Affairs Department.

Responses

- The Student Union Chairperson confirmed that individual maintenance requests had been logged but that a consolidated report had not previously been presented to the Council.

Committee Recommendation

That the library-hours request be considered under Item 16, and that the Administrative and Economic Affairs Department provide a written response to the dormitory maintenance concerns.

Formal Resolution

The Academic Council resolves to note the Student Affairs report and to request a written response on dormitory maintenance.

Resolution No.	Decision	Voting Result	Responsible Office	Implementation Timeline
AC-2025-015	NOTED	N/A (informational item)	Student Affairs Office / Administrative and Economic Affairs Department	Written response within fourteen (14) calendar days

Follow-up Action: Administrative and Economic Affairs Department to respond in writing to the Student Union on dormitory maintenance.

AGENDA ITEM 16 | Resolution No. AC-2025-016

Library Development and Resources

Background

The Head Librarian presented a report on digital resource subscriptions and responded to the extended-hours request raised under Item 15.

Purpose

To approve proposed library service adjustments and to determine the disposition of proposed digital-resource expansion.

Discussion Summary

The Head Librarian confirmed the operational feasibility of extending library hours during examination periods at no material additional cost, using existing staff rotation. Expansion of electronic database subscriptions, however, was reported as constrained by the outcome of the budget item considered under Item 13.

Committee Recommendation

That extended examination-period hours be approved with immediate effect from the next examination period, and that database-subscription expansion be deferred pending the outcome of the capital-works and budget review under Item 13.

Formal Resolution

The Academic Council resolves to approve extended library hours during examination periods, and to defer database-subscription expansion pending further budgetary clarity.

Resolution No.	Decision	Voting Result	Responsible Office	Implementation Timeline
AC-2025-016	APPROVED AS AMENDED	Unanimous	Head Librarian	Extended hours effective from the next examination period

Follow-up Action: Head Librarian to communicate revised hours to students and staff.

AGENDA ITEM 17 | Resolution No. AC-2025-017

Integration of Sustainability (SDGs) into Curriculum and Climate Literacy

Background

In line with the University's commitment to the United Nations Sustainable Development Goals and consistent with practice observed at peer institutions participating in the THE Impact Rankings, the Academic Affairs Committee and the Sustainability Working Group jointly proposed measures to embed sustainability and climate-literacy competencies within general education requirements.

Purpose

To approve a coordinated approach to embedding sustainability competencies across undergraduate and graduate curricula.

Discussion Summary

Members generally supported the proposal. One Dean queried whether faculties would receive adequate pedagogical support to design SDG-aligned content, given limited prior experience with the subject matter in language-focused departments.

Questions Raised

- The same Dean asked which unit would coordinate faculty training.

Responses

- The Vice-Rector for Academic Affairs confirmed that the Center for Pedagogical Skills Development would coordinate training in cooperation with the Sustainability Working Group, with a first training cycle scheduled ahead of the next academic year.

Committee Recommendation

That a minimum sustainability-literacy learning outcome be embedded in general education requirements across all faculties from the next academic year, supported by coordinated faculty training, and that the six sustainability-related curriculum proposals conditionally approved under Agenda Item 7 (Items 13 through 18 of the Curriculum Schedule) accordingly take effect.

Formal Resolution

The Academic Council resolves to approve the integration of sustainability competencies across all faculties from the next academic year, together with the associated faculty-training programme; the

Council further confirms that, by virtue of this resolution, Items 13 through 18 of the Curriculum Schedule (approved conditionally under Agenda Item 7) now take effect according to their individual terms.

Resolution No.	Decision	Voting Result	Responsible Office	Implementation Timeline
AC-2025-017	APPROVED	22 For, 0 Against, 3 Abstained - Motion Carried	Vice-Rector for Academic Affairs / Sustainability Working Group	Effective from the next academic year; first training cycle beforehand

Follow-up Action: Center for Pedagogical Skills Development to schedule the first faculty-training cycle.

AGENDA ITEM 18 | Resolution No. AC-2025-018

Green Campus Development and Carbon Reduction Strategy

Background

The Sustainability Working Group presented a Green Campus Development and Carbon Reduction Strategy, addressing campus greening, sustainable landscaping, and priority measures under the University's Energy Management and Climate Action Plan (EMCAP 2022-2030), for the Council's approval.

Purpose

To approve the Green Campus Development and Carbon Reduction Strategy as a standing institutional programme.

Discussion Summary

Members discussed the relationship between proposed measures and the University's standing in the UI GreenMetric World University Rankings, noting the significant weight given to campus infrastructure, energy, and transportation indicators within that methodology. A question was raised regarding the phasing of proposed lighting retrofits relative to the ongoing budget cycle.

Questions Raised

- A member asked whether lighting retrofits identified in the EMCAP baseline audit would proceed within the current budget cycle or the next.

Responses

- The Vice-Rector for Administrative and Economic Affairs indicated that priority retrofits identified as low-cost, high-impact would proceed within the current cycle, with larger capital measures considered in the next annual budget.

Committee Recommendation

That the strategy be adopted as a standing institutional programme, with an annual progress report to the Council and designation of a Green Campus Coordinator.

Formal Resolution

The Academic Council resolves to approve the Green Campus Development and Carbon Reduction Strategy and to require an annual progress report.

Resolution No.	Decision	Voting Result	Responsible Office	Implementation Timeline
AC-2025-018	APPROVED	Unanimous	Vice-Rector for Administrative and Economic Affairs	Annual progress report each June

Follow-up Action: Administrative and Economic Affairs Department to designate a Green Campus Coordinator.

AGENDA ITEM 19 | Resolution No. AC-2025-019

Water and Waste Management Strategy

Background

A proposed Water Conservation and Solid Waste Management Strategy was presented, addressing water-efficient fixtures, leak monitoring, and a campus-wide waste segregation and recycling programme, developed in support of the EMCAP and broader environmental-sustainability indicators.

Purpose

To approve, in principle, the proposed water and waste management measures and to authorise a pilot phase.

Discussion Summary

Members generally supported the direction of the strategy but queried the adequacy of proposed signage and orientation materials for international staff, students, and visiting delegations, given the University's international character.

Questions Raised

- A member asked whether orientation materials would be produced bilingually.

Responses

- The Sustainability Working Group confirmed that all signage and orientation materials would be produced in both Uzbek and English, with additional languages considered where resources permit.

Committee Recommendation

That the strategy be approved in principle, with a pilot waste-segregation programme launched in the next academic year and a full data-monitoring protocol established.

Formal Resolution

The Academic Council resolves to approve the Water and Waste Management Strategy in principle and to authorise a pilot waste-segregation programme.

Resolution No.	Decision	Voting Result	Responsible Office	Implementation Timeline
AC-2025-019	APPROVED IN PRINCIPLE	20 For, 2 Against, 3 Abstained - Motion Carried	Vice-Rector for Administrative and Economic Affairs / Sustainability Working Group	Pilot launch at the start of the next academic year

Follow-up Action: Sustainability Working Group to establish a water and waste data-monitoring protocol.

AGENDA ITEM 20 | Resolution No. AC-2025-020

International Sustainability Rankings Strategy (QS Sustainability, THE Impact Rankings, UI GreenMetric)

Background

The Vice-Rector for International Affairs and Research presented a coordinated strategy for the University's participation in the QS World University Rankings: Sustainability, the Times Higher Education (THE) Impact Rankings, and the UI GreenMetric World University Rankings.

Purpose

To approve a coordinated, centrally managed approach to preparing and submitting data to international sustainability ranking bodies.

Discussion Summary

Members discussed the differing evidentiary and methodological requirements of the three ranking frameworks and agreed on the importance of a single internal data-verification process to avoid inconsistent figures being reported to different bodies. A member cautioned that all submitted data must be independently verifiable and that no submission should overstate institutional achievement.

Questions Raised

- A member asked which office would bear ultimate responsibility for verifying data accuracy prior to submission.

Responses

- The Vice-Rector for International Affairs and Research proposed that the Rankings and Institutional Data Office, working with the Quality Assurance Department, bear this responsibility, with each faculty designating a liaison officer.

Committee Recommendation

That a Rankings and Institutional Data Office be tasked with coordinating submissions, supported by faculty liaison officers and a formal data-verification step involving the Quality Assurance Department.

Formal Resolution

The Academic Council resolves to approve the coordinated international sustainability rankings strategy, including the designated verification role of the Quality Assurance Department.

Resolution No.	Decision	Voting Result	Responsible Office	Implementation Timeline
AC-2025-020	APPROVED	Unanimous	Vice-Rector for International Affairs and Research / Quality Assurance Department	Ongoing; aligned to each ranking body's submission cycle

Follow-up Action: Faculties to designate liaison officers within thirty (30) calendar days.

AGENDA ITEM 21 | Resolution No. AC-2025-021

Environmental Risk Management and Sustainability Reporting

Background

The Sustainability Working Group proposed the establishment of a formal environmental risk register and an internal sustainability reporting protocol, to consolidate data arising from Items 17 through 20 and support consistent external reporting.

Purpose

To approve the establishment of an environmental risk register and an annual internal sustainability report.

Discussion Summary

Members supported the proposal in principle but requested that the first iteration of the risk register be presented to the Council for review before being treated as finalised, given the cross-cutting nature of the risks involved (energy supply, water availability, and climate-related facility risks among them).

Committee Recommendation

That the environmental risk register and annual sustainability reporting protocol be approved in principle, with the first risk register presented to the Council for review prior to finalisation.

Formal Resolution

The Academic Council resolves to approve, in principle, the establishment of an environmental risk register and an annual internal sustainability report.

Resolution No.	Decision	Voting Result	Responsible Office	Implementation Timeline
AC-2025-021	APPROVED IN PRINCIPLE	19 For, 1 Against, 5 Abstained - Motion Carried	Sustainability Working Group	First risk register presented at next ordinary session

Follow-up Action: Sustainability Working Group to prepare the first environmental risk register for Council review.

AGENDA ITEM 22 | Resolution No. AC-2025-022

Other Business

Background

The Chairperson invited members to raise matters not otherwise included on the agenda, including the item added under Item 1.

Purpose

To provide an opportunity for members to raise additional matters and to record any resulting Council action.

Discussion Summary

The Vice-Rector for International Affairs provided a brief verbal update on the status of the pending memorandum of understanding referenced under Item 1, noting that a revised draft had been received from the counterpart institution and was under internal legal review.

Committee Recommendation

That the update be noted, with a substantive item to be placed on the agenda of a future session once legal review is complete.

Formal Resolution

The Academic Council resolves to note the update provided under Other Business.

Resolution No.	Decision	Voting Result	Responsible Office	Implementation Timeline
AC-2025-022	NOTED	N/A (informational item)	Vice-Rector for International Affairs and Research	Substantive item at a future session

Follow-up Action: Vice-Rector for International Affairs and Research to bring a substantive item once legal review concludes.

SECTION IV - CURRICULUM AND PROGRAMME AMENDMENTS: DETAILED SCHEDULE

This section sets out, in full, the eighteen (18) curriculum and programme proposals referred to under Agenda Item 7, comprising twelve (12) proposals of general curriculum administration and six (6) proposals (Items 13-18) developed in anticipation of the sustainability-curriculum integration considered under Agenda Item 17, and approved by the Council conditionally upon its approval of that item. Each entry follows the standard institutional format for curriculum proposals, carries its own institutional resolution number continuing the sequence begun in Section III, and reflects the recommendation of the Academic Affairs Committee. This schedule corresponds to Annex B and Annex C of these minutes.

CURRICULUM ITEM 1 - NEW COURSE | Resolution No. AC-2025-023

Sociolinguistics and Language Variation

Faculty	Faculty of English Philology
Department	Department of English Linguistics
Programme	BA in English Philology and Teaching Methodology
Course Code	ENG 305
Course Title	Sociolinguistics and Language Variation
Academic Credits	3 (5 ECTS)
Semester	5th Semester
Teaching Hours	48 contact hours (32 lecture / 16 seminar)
Prerequisites	ENG 201 Introduction to Linguistics, or permission of the Department.
Effective Date	1 September 2024

Course Description

This course examines the relationship between language and society, including regional and social dialects, language attitudes, bilingualism, and language change, with particular attention to case studies from English-speaking communities and comparative reference to the Uzbek sociolinguistic context.

Learning Outcomes

- Analyse patterns of language variation according to region, social class, and register.
- Apply sociolinguistic field methods to the collection and analysis of speech samples.
- Critically evaluate theories of language attitude and language change.

Assessment

40% coursework (research assignment), 20% seminar participation, 40% written examination.

Reason for Amendment

The Department identified a gap in the curriculum between introductory linguistics and specialised discourse-analysis coursework; this course fills that gap and aligns with comparable offerings at partner institutions.

Committee Recommendation

The Academic Affairs Committee recommends approval as proposed.

Formal Resolution

The Academic Council resolves to approve the new course ENG 305 Sociolinguistics and Language Variation as proposed.

Calendar Revision

Insert into the undergraduate calendar, Faculty of English Philology course listing, effective as above.

Resolution No.	Decision	Effective Date	Responsible Office
AC-2025-023	APPROVED	1 September 2024	Vice-Rector for Academic Affairs / Registrar's Office

CURRICULUM ITEM 2 - AMENDMENT TO PREREQUISITES | Resolution No. AC-2025-024

Business German

Faculty	Faculty of German Philology and Translation
Department	Department of German Language
Programme	BA in German Philology and Translation
Course Code	GER 214
Course Title	Business German
Academic Credits	3 (5 ECTS) - unchanged
Semester	4th Semester
Teaching Hours	48 contact hours - unchanged
Prerequisites	FROM: GER 101, GER 102. TO: GER 101, GER 102, and GER 201 (minimum grade C), or permission of the Department.
Effective Date	1 September 2025

Course Description

Unchanged: the course develops applied communicative competence in German for professional and commercial contexts, including correspondence, negotiation, and presentation skills.

Learning Outcomes

- Unchanged from the existing approved course specification.

Assessment

Unchanged: 50% coursework, 50% oral and written examination.

Reason for Amendment

Instructors reported that students without GER 201 lacked the grammatical foundation required for the course's commercial-correspondence component; the additional prerequisite addresses this gap.

Committee Recommendation

The Academic Affairs Committee recommends approval as proposed.

Formal Resolution

The Academic Council resolves to approve the amended prerequisite for GER 214 Business German as proposed.

Calendar Revision

Amend prerequisite line for GER 214 in the undergraduate calendar accordingly.

Resolution No.	Decision	Effective Date	Responsible Office
AC-2025-024	APPROVED	1 September 2024	Vice-Rector for Academic Affairs / Registrar's Office

CURRICULUM ITEM 3 - COURSE TITLE, DESCRIPTION, AND ASSESSMENT AMENDMENT | Resolution No. AC-2025-025

FROM: Consecutive Interpretation. TO: Advanced Consecutive Interpretation Practicum

Faculty	Faculty of Translation Theory and Practice
Department	Department of Interpretation Studies
Programme	BA in Translation and Interpretation
Course Code	TRN 401
Course Title	FROM: Consecutive Interpretation. TO: Advanced Consecutive Interpretation Practicum
Academic Credits	4 (6 ECTS) - increased from 3 (5 ECTS)

Semester	7th Semester
Teaching Hours	64 contact hours (increased from 48; entirely practicum-based)
Prerequisites	TRN 301 Introduction to Interpretation Techniques (minimum grade C).
Effective Date	1 September 2024

Course Description

FROM: an introduction to the techniques of consecutive interpretation. TO: an intensive, practicum-based course in advanced consecutive interpretation across general, diplomatic, and technical registers, incorporating recorded practice sessions, peer feedback, and simulated conference settings.

Learning Outcomes

- Perform consecutive interpretation of extended speech segments across general and specialised registers with accuracy and appropriate register.
- Apply note-taking systems appropriate to consecutive interpretation.
- Critically evaluate recorded interpretation performance against professional benchmarks.

Assessment

FROM: 100% practical examination. TO: 30% recorded practicum portfolio, 20% peer-review exercise, 50% practical examination.

Reason for Amendment

Feedback from graduate employment outcomes and partner organisations indicated that graduates required more extensive supervised practicum experience than the previous course structure allowed; the credit increase reflects the additional contact hours required.

Committee Recommendation

The Academic Affairs Committee recommends approval as proposed, noting the associated resource implications addressed under Item 13 of the Agenda.

Formal Resolution

The Academic Council resolves to approve the amended title, description, credit value, and assessment scheme for TRN 401, to be retitled Advanced Consecutive Interpretation Practicum.

Calendar Revision

Amend TRN 401 entry in full in the undergraduate calendar, Faculty of Translation Theory and Practice.

Resolution No.	Decision	Effective Date	Responsible Office
AC-2025-025	APPROVED	1 September 2024	Vice-Rector for Academic Affairs / Registrar's Office

French for Diplomacy and International Relations

Faculty	Faculty of Romance Languages
Department	Department of French Language and Literature
Programme	BA in French Philology and Translation
Course Code	FRE 220
Course Title	French for Diplomacy and International Relations
Academic Credits	3 (5 ECTS)
Semester	5th Semester
Teaching Hours	48 contact hours (24 lecture / 24 seminar)
Prerequisites	FRE 201 Intermediate French, or permission of the Department.
Effective Date	1 September 2024

Course Description

This course develops specialised communicative competence in French for diplomatic and international-relations contexts, including protocol, diplomatic correspondence, and the language of multilateral negotiation.

Learning Outcomes

- Produce diplomatic correspondence and briefing notes in French to a professional standard.
- Interpret and summarise multilateral negotiation texts and communiqués.
- Demonstrate familiarity with protocol conventions relevant to diplomatic practice.

Assessment

50% coursework portfolio, 50% oral examination (simulated negotiation exercise).

Reason for Amendment

The proposal responds to demonstrated graduate interest in diplomatic-service and international-organisation careers, and complements the University's existing cooperation contacts within the diplomatic community.

Committee Recommendation

The Academic Affairs Committee recommends approval as proposed.

Formal Resolution

The Academic Council resolves to approve the new course FRE 220 French for Diplomacy and International Relations as proposed.

Calendar Revision

Insert into the undergraduate calendar, Faculty of Romance Languages course listing.

Resolution No.	Decision	Effective Date	Responsible Office
AC-2025-026	APPROVED	1 September 2024	Vice-Rector for Academic Affairs / Registrar's Office

CURRICULUM ITEM 5 - COURSE DELETION | Resolution No. AC-2025-027

Classical Persian Literature

Faculty	Faculty of Oriental Languages
Department	Department of Persian and Afghan Studies
Programme	BA in Oriental Philology
Course Code	ORT 310
Course Title	Classical Persian Literature
Academic Credits	3 (5 ECTS) - course to be deleted
Semester	N/A (deletion)
Teaching Hours	N/A (deletion)
Prerequisites	N/A - course to be deleted from the calendar.
Effective Date	Beginning of the 2024-2025 Academic Year, subject to teach-out arrangements for currently enrolled students

Course Description

The course examined major works of classical Persian poetry and prose. Enrolment has fallen below the minimum viability threshold for three consecutive academic years.

Learning Outcomes

- N/A - course to be deleted from the calendar.

Assessment

N/A - course to be deleted from the calendar.

Reason for Amendment

Persistently low enrolment (fewer than the minimum viable cohort size in each of the last three years) and the retirement of the instructor with primary subject-matter expertise. Relevant content will be partially preserved as a thematic unit within ORT 210 Introduction to Persian Literature.

Committee Recommendation

The Academic Affairs Committee recommends approval, subject to confirmation of teach-out arrangements for any student currently relying on ORT 310 to satisfy a graduation requirement.

Formal Resolution

The Academic Council resolves to approve the deletion of ORT 310 Classical Persian Literature, subject to confirmed teach-out arrangements.

Calendar Revision

Remove ORT 310 from the undergraduate calendar and from all programme requirement lists in which it appears.

Resolution No.	Decision	Effective Date	Responsible Office
AC-2025-027	APPROVED AS AMENDED	1 September 2024, subject to teach-out arrangements for currently enrolled students	Vice-Rector for Academic Affairs / Registrar's Office

CURRICULUM ITEM 6 - AMENDMENT TO CREDIT VALUE | Resolution No. AC-2025-028

Educational Psychology

Faculty	Department of Pedagogy and Psychology (University Service Department)
Department	Department of Pedagogy and Psychology
Programme	All undergraduate teacher-training tracks
Course Code	PED 150
Course Title	Educational Psychology
Academic Credits	FROM: 2 (3 ECTS). TO: 3 (5 ECTS)
Semester	3rd Semester - unchanged
Teaching Hours	FROM: 32 contact hours. TO: 48 contact hours
Prerequisites	None.
Effective Date	1 September 2024

Course Description

The course addresses foundational theories of learning, motivation, and developmental psychology as applied to classroom teaching. Content is substantively unchanged; additional contact hours are added for practical case-study seminars.

Learning Outcomes

- Apply major theories of learning and motivation to classroom scenarios (unchanged).
- Analyse case studies of learner development using a structured observational framework (new, reflecting additional seminar hours).

Assessment

FROM: 100% written examination. TO: 30% case-study seminar portfolio, 70% written examination.

Reason for Amendment

External reviewers noted that the previous credit allocation understated the workload required for the case-study component already informally undertaken by several instructors; the amendment formalises actual practice and aligns credit value with contact hours.

Committee Recommendation

The Academic Affairs Committee recommends approval as proposed.

Formal Resolution

The Academic Council resolves to approve the increase in credit value and contact hours for PED 150 Educational Psychology, together with the revised assessment scheme.

Calendar Revision

Amend PED 150 entry across all affected programme requirement pages of the undergraduate calendar.

Resolution No.	Decision	Effective Date	Responsible Office
AC-2025-028	APPROVED	1 September 2024	Vice-Rector for Academic Affairs / Registrar's Office

CURRICULUM ITEM 7 - NEW COURSE | Resolution No. AC-2025-029

Digital Media Literacy

Faculty	Faculty of Intercultural Communication and Journalism
Department	Department of Media and Communication Studies
Programme	BA in Intercultural Communication
Course Code	ICJ 275
Course Title	Digital Media Literacy

Academic Credits	3 (5 ECTS)
Semester	4th Semester
Teaching Hours	48 contact hours (24 lecture / 24 practical laboratory)
Prerequisites	ICJ 101 Introduction to Communication Studies.
Effective Date	1 September 2024

Course Description

This course develops critical skills in evaluating digital and social media content, including source verification, recognition of manipulated media, and responsible content creation, with practical laboratory sessions using university media facilities.

Learning Outcomes

- Critically evaluate the reliability and provenance of digital media content.
- Apply verification techniques to identify manipulated or synthetically generated media.
- Produce a short-form digital media artefact in accordance with professional ethical standards.

Assessment

40% laboratory portfolio, 20% verification-exercise assignment, 40% final project.

Reason for Amendment

The proposal responds to accreditation-panel feedback recommending stronger digital and media-literacy content within the programme, and to the increasing relevance of media-verification skills to communication-sector graduate employment.

Committee Recommendation

The Academic Affairs Committee recommends approval as proposed.

Formal Resolution

The Academic Council resolves to approve the new course ICJ 275 Digital Media Literacy as proposed.

Calendar Revision

Insert into the undergraduate calendar, Faculty of Intercultural Communication and Journalism course listing.

Resolution No.	Decision	Effective Date	Responsible Office
AC-2025-029	APPROVED	1 September 2024	Vice-Rector for Academic Affairs / Registrar's Office

Addition of a Restricted Elective Category: Technology in Translation

Faculty	Faculty of Translation Theory and Practice
Department	N/A (programme-level amendment)
Programme	BA in Translation and Interpretation
Course Code	N/A (programme requirement change)
Course Title	Addition of a Restricted Elective Category: Technology in Translation
Academic Credits	6 credit hours (two 3-credit electives) added to the restricted elective list
Semester	Applicable from 6th Semester onward
Teaching Hours	N/A (programme-level change)
Prerequisites	N/A (programme-level change).
Effective Date	1 September 2024, applicable to newly admitted cohorts

Course Description

The amendment adds a new restricted-elective category comprising TRN 410 Computer-Assisted Translation Tools and TRN 415 Machine Translation Post-Editing, from which students must select at least one course, in place of the previously unrestricted elective allowance.

Learning Outcomes

- Programme-level outcome: graduates demonstrate working competence in industry-standard translation technology tools.

Assessment

N/A (programme-level change; assessment specified within the individual courses TRN 410 and TRN 415, previously approved).

Reason for Amendment

Employer feedback gathered through the University's graduate destination survey consistently identified translation-technology competence as a gap in graduate preparedness; the amendment ensures all graduates acquire a minimum level of exposure to such tools.

Committee Recommendation

The Academic Affairs Committee recommends approval as proposed.

Formal Resolution

The Academic Council resolves to approve the addition of the restricted elective category in Technology in Translation to the BA in Translation and Interpretation programme requirements.

Calendar Revision

Amend the programme requirement page for the BA in Translation and Interpretation in the undergraduate calendar.

Resolution No.	Decision	Effective Date	Responsible Office
AC-2025-030	APPROVED	1 September 2024, applicable to newly admitted cohorts	Vice-Rector for Academic Affairs / Registrar's Office

CURRICULUM ITEM 9 - NEW GRADUATE COURSE | Resolution No. AC-2025-031

Corpus Linguistics

Faculty	Faculty of English Philology
Department	Department of English Linguistics
Programme	MA in English Linguistics
Course Code	ENG 615
Course Title	Corpus Linguistics
Academic Credits	3 (5 ECTS)
Semester	2nd Semester (Graduate)
Teaching Hours	36 contact hours (18 lecture / 18 computer laboratory)
Prerequisites	Admission to the MA in English Linguistics, or permission of the Department.
Effective Date	1 September 2024

Course Description

This graduate course introduces corpus-based methods in linguistic analysis, including corpus design, annotation, and the use of concordancing software, applied to research questions in English linguistics and translation studies.

Learning Outcomes

- Design and compile a small research corpus appropriate to a defined research question.
- Apply concordancing and frequency-analysis software to corpus data.
- Critically evaluate corpus-based findings in relation to existing linguistic theory.

Assessment

30% laboratory exercises, 70% independent corpus-based research project.

Reason for Amendment

The Department's periodic programme review identified corpus methods as a significant gap relative to comparable graduate programmes at partner institutions, and as a foundation for the Department's planned expansion of computational-linguistics research activity.

Committee Recommendation

The Academic Affairs Committee recommends approval as proposed.

Formal Resolution

The Academic Council resolves to approve the new graduate course ENG 615 Corpus Linguistics as proposed.

Calendar Revision

Insert into the graduate calendar, Faculty of English Philology course listing.

Resolution No.	Decision	Effective Date	Responsible Office
AC-2025-031	APPROVED	1 September 2024	Vice-Rector for Academic Affairs / Registrar's Office

CURRICULUM ITEM 10 - AMENDMENT TO PREREQUISITES AND DESCRIPTION | Resolution No. AC-2025-032

Computer-Assisted Language Learning

Faculty	Department of Digital Educational Technologies (University Service Department)
Department	Department of Digital Educational Technologies
Programme	All undergraduate programmes (elective)
Course Code	DET 201
Course Title	Computer-Assisted Language Learning
Academic Credits	3 (5 ECTS) - unchanged
Semester	5th Semester - unchanged
Teaching Hours	48 contact hours - unchanged

Prerequisites	FROM: None. TO: Basic digital literacy competency confirmed at university admission, or completion of the University's introductory digital-skills orientation module.
Effective Date	1 September 2024

Course Description

FROM: a general introduction to educational software for language teaching. TO: an updated description explicitly incorporating current-generation adaptive learning platforms and a critical module on the appropriate and inappropriate use of generative artificial-intelligence tools in language-learning contexts.

Learning Outcomes

- Evaluate adaptive language-learning software against pedagogical criteria (updated).
- Critically assess appropriate and inappropriate applications of generative artificial-intelligence tools in language instruction (new).

Assessment

Unchanged: 50% practical project, 50% written examination.

Reason for Amendment

The course content had not been substantively updated since its original approval and no longer reflected current classroom technology; the amendment also responds to the policy adopted under Agenda Item 14 concerning generative artificial-intelligence tools.

Committee Recommendation

The Academic Affairs Committee recommends approval as proposed.

Formal Resolution

The Academic Council resolves to approve the amended description and prerequisite for DET 201 Computer-Assisted Language Learning as proposed.

Calendar Revision

Amend the DET 201 entry in the undergraduate calendar accordingly.

Resolution No.	Decision	Effective Date	Responsible Office
AC-2025-032	APPROVED	1 September 2024	Vice-Rector for Academic Affairs / Registrar's Office

CURRICULUM ITEM 11 - NEW COURSE - REFERRED BACK | Resolution No. AC-2025-033

Italian Culture and Cinema

Faculty	Faculty of Romance Languages
Department	Department of Italian Language and Literature
Programme	BA in Romance Languages (Italian Track)
Course Code	ITA 240
Course Title	Italian Culture and Cinema
Academic Credits	3 (5 ECTS) - proposed
Semester	4th Semester - proposed
Teaching Hours	48 contact hours (proposed; 24 lecture / 24 film seminar)
Prerequisites	As proposed: ITA 201 Intermediate Italian.
Effective Date	Not yet determined - subject to resubmission

Course Description

The proposed course would examine Italian cultural history through the medium of cinema, from the neorealist period to contemporary film, integrating language, cultural, and media-analysis components.

Learning Outcomes

- As proposed: analyse Italian cinematic works in their historical and cultural context.
- As proposed: produce critical commentary in Italian on selected films.

Assessment

As proposed: 40% coursework, 20% seminar presentation, 40% final essay.

Reason for Amendment

The Department proposed the course to diversify cultural-studies offerings within the Italian track; however, the accompanying proposal did not include a confirmed staffing plan, as the instructor identified for the course's film-studies component holds only a part-time appointment with capacity constraints in the proposed semester.

Committee Recommendation

The Academic Affairs Committee recommends that the proposal be referred back to the Faculty of Romance Languages for completion of a confirmed staffing plan before further consideration.

Formal Resolution

The Academic Council resolves to refer the proposed course ITA 240 Italian Culture and Cinema back to the Faculty of Romance Languages, pending submission of a confirmed staffing plan.

Calendar Revision

No calendar amendment at this time.

Resolution No.	Decision	Effective Date	Responsible Office
AC-2025-033	REFERRED BACK	Not yet determined - subject to resubmission	Vice-Rector for Academic Affairs / Registrar's Office

CURRICULUM ITEM 12 - RESCISSION OF PRIOR COURSE DELETION | Resolution No. AC-2025-034

German for Specific Purposes

Faculty	Faculty of German Philology and Translation
Department	Department of German Language
Programme	BA in German Philology and Translation
Course Code	GER 330
Course Title	German for Specific Purposes
Academic Credits	3 (5 ECTS) - reinstated at previously approved value
Semester	6th Semester - reinstated at previously approved position
Teaching Hours	48 contact hours - reinstated at previously approved value
Prerequisites	GER 214 Business German, or permission of the Department.
Effective Date	1 September 2024

Course Description

The course, previously deleted from the calendar owing to low enrolment, addresses specialised German for legal, technical, and commercial contexts. Renewed partner-institution interest and a cohort of incoming students with confirmed demand have prompted its reinstatement, with the course content unchanged from its last approved specification.

Learning Outcomes

- Unchanged from the previously approved course specification.

Assessment

Unchanged from the previously approved course specification.

Reason for Amendment

A cohort of at least eighteen (18) confirmed students for the forthcoming academic year, combined with renewed interest from a partner institution's joint-training initiative, justifies reinstatement notwithstanding the course's earlier deletion for low enrolment.

Committee Recommendation

The Academic Affairs Committee recommends approval of the rescission and reinstatement as proposed.

Formal Resolution

The Academic Council resolves to rescind the prior deletion of GER 330 German for Specific Purposes and to reinstate the course as proposed.

Calendar Revision

Reinstate the GER 330 entry in the undergraduate calendar, Faculty of German Philology and Translation course listing.

Resolution No.	Decision	Effective Date	Responsible Office
AC-2025-034	APPROVED	1 September 2024	Vice-Rector for Academic Affairs / Registrar's Office

CURRICULUM ITEM 13 - NEW COURSE | Resolution No. AC-2025-035

Climate Change Communication

Faculty	Faculty of Intercultural Communication and Journalism
Department	Department of Media and Communication Studies
Programme	BA in Intercultural Communication
Course Code	ICJ 340
Course Title	Climate Change Communication
Academic Credits	3 (5 ECTS)
Semester	6th Semester
Teaching Hours	48 contact hours (24 lecture / 24 seminar)
Prerequisites	ICJ 101 Introduction to Communication Studies, or permission of the Department.
Effective Date	1 September 2024

Course Description

This course examines how climate change is communicated to diverse public audiences across news media, social media, and institutional channels, including the analysis of framing, misinformation, and cross-cultural variation in climate discourse. Students design and evaluate climate-communication materials for specified audiences.

Learning Outcomes

- Critically analyse framing strategies used in climate-related media coverage.
- Identify common patterns of climate misinformation and evaluate correction strategies.
- Design a climate-communication artefact appropriate to a defined audience and channel.

Assessment

30% media-analysis assignment, 30% practical communication artefact, 40% final examination.

Reason for Amendment

The proposal is presented in anticipation of the Council's consideration, under Agenda Item 17 later in this session, of the integration of sustainability competencies across curricula, and responds to increasing demand from communication-sector employers for graduates capable of handling climate and environmental subject matter responsibly. Approval of this item is conditional upon the Council's approval of Agenda Item 17.

Committee Recommendation

The Academic Affairs Committee recommends approval as proposed, noting alignment with the Sustainability Working Group's curriculum-integration priorities.

Formal Resolution

The Academic Council resolves to approve the new course ICJ 340 Climate Change Communication as proposed.

Calendar Revision

Insert into the undergraduate calendar, Faculty of Intercultural Communication and Journalism course listing.

Resolution No.	Decision	Effective Date	Responsible Office
AC-2025-035	APPROVED	1 September 2024	Vice-Rector for Academic Affairs / Registrar's Office

CURRICULUM ITEM 14 - NEW COURSE | Resolution No. AC-2025-036

Environmental Translation

Faculty	Faculty of Translation Theory and Practice
Department	Department of Written Translation

Programme	BA in Translation and Interpretation
Course Code	TRN 355
Course Title	Environmental Translation
Academic Credits	3 (5 ECTS)
Semester	6th Semester
Teaching Hours	48 contact hours (16 lecture / 32 practical translation workshop)
Prerequisites	TRN 301 Introduction to Interpretation Techniques or equivalent written-translation prerequisite specified by the Department.
Effective Date	1 September 2024

Course Description

This course develops specialised translation competence in environmental and climate-related texts, including scientific reports, policy documents, and corporate sustainability disclosures, with attention to terminology management and register appropriate to technical and regulatory audiences.

Learning Outcomes

- Translate environmental and climate-policy texts accurately, maintaining appropriate technical register.
- Compile and apply a specialised environmental-translation terminology database.
- Critically evaluate translated environmental texts against professional quality standards.

Assessment

20% terminology-database project, 30% workshop translations, 50% final translation examination.

Reason for Amendment

Partner organisations engaged in environmental and development cooperation have identified a shortage of qualified environmental translators; the course responds directly to this demonstrated demand and to the University's sustainability-curriculum integration priorities.

Committee Recommendation

The Academic Affairs Committee recommends approval as proposed.

Formal Resolution

The Academic Council resolves to approve the new course TRN 355 Environmental Translation as proposed.

Calendar Revision

Insert into the undergraduate calendar, Faculty of Translation Theory and Practice course listing.

Resolution No.	Decision	Effective Date	Responsible Office
AC-2025-036	APPROVED	1 September 2024	Vice-Rector for Academic Affairs / Registrar's Office

CURRICULUM ITEM 15 - NEW COURSE | Resolution No. AC-2025-037

Green Linguistics and Ecolinguistics

Faculty	Faculty of English Philology
Department	Department of English Linguistics
Programme	BA in English Philology and Teaching Methodology
Course Code	ENG 420
Course Title	Green Linguistics and Ecolinguistics
Academic Credits	3 (5 ECTS)
Semester	7th Semester
Teaching Hours	48 contact hours (32 lecture / 16 seminar)
Prerequisites	ENG 201 Introduction to Linguistics, or ENG 305 Sociolinguistics and Language Variation recommended.
Effective Date	1 September 2024

Course Description

This course introduces ecolinguistics as a field examining the role of language in shaping ecological attitudes and behaviour, including critical discourse analysis of environmental narratives, the 'stories we live by' framework, and applications to language teaching for sustainability.

Learning Outcomes

- Apply ecolinguistic analytical frameworks to environmental and ecological discourse.
- Critically evaluate the ideological assumptions embedded in environmental narratives and metaphors.
- Design a language-teaching activity that incorporates ecolinguistic awareness.

Assessment

40% critical discourse-analysis assignment, 20% seminar presentation, 40% final essay.

Reason for Amendment

The Department identified ecolinguistics as an emerging research area with strong relevance to the University's sustainability-curriculum commitments and to comparative offerings at partner institutions abroad.

Committee Recommendation

The Academic Affairs Committee recommends approval as proposed.

Formal Resolution

The Academic Council resolves to approve the new course ENG 420 Green Linguistics and Ecolinguistics as proposed.

Calendar Revision

Insert into the undergraduate calendar, Faculty of English Philology course listing.

Resolution No.	Decision	Effective Date	Responsible Office
AC-2025-037	APPROVED	1 September 2024	Vice-Rector for Academic Affairs / Registrar's Office

CURRICULUM ITEM 16 - NEW COURSE | Resolution No. AC-2025-038

Sustainability Reporting and ESG Communication

Faculty	Faculty of Intercultural Communication and Journalism
Department	Department of Business Foreign Languages
Programme	BA in Intercultural Communication (Business Communication Track)
Course Code	BFL 330
Course Title	Sustainability Reporting and ESG Communication
Academic Credits	3 (5 ECTS)
Semester	6th Semester
Teaching Hours	48 contact hours (24 lecture / 24 practical workshop)
Prerequisites	BFL 210 Business English, or permission of the Department.
Effective Date	1 September 2024

Course Description

This course develops competence in reading, translating, and producing corporate sustainability and Environmental, Social, and Governance (ESG) disclosures, including familiarity with common international reporting frameworks and the specialised register of ESG communication in English.

Learning Outcomes

- Interpret and summarise corporate sustainability and ESG disclosures in English.
- Produce ESG-related communication materials appropriate to specified stakeholder audiences.
- Compare reporting conventions across major international sustainability-reporting frameworks at an introductory level.

Assessment

30% report-analysis assignment, 30% communication-drafting workshop, 40% final project.

Reason for Amendment

Graduate destination data indicate increasing employment of Business Communication Track graduates in roles involving corporate sustainability reporting; the course addresses this gap and supports the University's participation in THE Impact Rankings and QS Sustainability benchmarking.

Committee Recommendation

The Academic Affairs Committee recommends approval as proposed.

Formal Resolution

The Academic Council resolves to approve the new course BFL 330 Sustainability Reporting and ESG Communication as proposed.

Calendar Revision

Insert into the undergraduate calendar, Faculty of Intercultural Communication and Journalism course listing.

Resolution No.	Decision	Effective Date	Responsible Office
AC-2025-038	APPROVED	Beginning of the 2024-2025 Academic Year	Vice-Rector for Academic Affairs / Registrar's Office

CURRICULUM ITEM 17 - CURRICULUM MAPPING / PROGRAMME REQUIREMENT AMENDMENT (UNIVERSITY-WIDE) | Resolution No. AC-2025-039

Sustainable Development Goals and Global Citizenship

Faculty	All Faculties (University-Wide General Education Requirement)
Department	Office of the Vice-Rector for Academic Affairs, in cooperation with all Faculties
Programme	All undergraduate programmes

Course Code	GEN 150
Course Title	Sustainable Development Goals and Global Citizenship
Academic Credits	2 (3 ECTS)
Semester	2nd Semester (all programmes)
Teaching Hours	32 contact hours (16 lecture / 16 seminar), delivered centrally with faculty-specific seminar groups
Prerequisites	None; compulsory for all newly admitted undergraduate cohorts.
Effective Date	Beginning of the 2024-2025 Academic Year, applicable to newly admitted cohorts across all faculties

Course Description

This compulsory general-education module introduces the seventeen United Nations Sustainable Development Goals, principles of global citizenship, and their relevance to the graduate's field of study, with seminar content adapted by each faculty to its own disciplinary context (for example, translation, journalism, or language pedagogy).

Learning Outcomes

- Explain the structure and inter-linkages of the seventeen Sustainable Development Goals.
- Relate at least one Sustainable Development Goal to the student's own field of specialisation.
- Demonstrate awareness of global citizenship principles in a reflective written assignment.

Assessment

50% reflective portfolio, 50% faculty-specific applied assignment.

Reason for Amendment

This university-wide curriculum-mapping exercise is designed to implement the sustainability-curriculum integration proposed for the Council's consideration under Agenda Item 17 (Integration of Sustainability into Curriculum and Climate Literacy) later in this session, by embedding a single, harmonised general-education module across all faculties in place of the previous inconsistent faculty-by-faculty approach to sustainability content. Approval of this item is conditional upon the Council's approval of Agenda Item 17.

Committee Recommendation

The Academic Affairs Committee, in consultation with all Faculty Deans and the Sustainability Working Group, recommends approval as proposed, subject to confirmation of central teaching-resource allocation.

Formal Resolution

The Academic Council resolves to approve the new compulsory general-education module GEN 150 Sustainable Development Goals and Global Citizenship, applicable university-wide, subject to confirmation of central teaching-resource allocation.

Calendar Revision

Insert GEN 150 into the general education requirement section of the undergraduate calendar applicable to every faculty and programme.

Resolution No.	Decision	Effective Date	Responsible Office
AC-2025-039	APPROVED AS AMENDED	Beginning of the 2024-2025 Academic Year, applicable to newly admitted cohorts across all faculties	Vice-Rector for Academic Affairs / Registrar's Office

CURRICULUM ITEM 18 - NEW COURSE (UNIVERSITY ELECTIVE) | Resolution No. AC-2025-040

Environmental Policy and the Circular Economy

Faculty	Department of Economic and Social Sciences (University Service Department)
Department	Department of Economic and Social Sciences
Programme	University-wide open elective, available to all undergraduate programmes
Course Code	ESS 260
Course Title	Environmental Policy and the Circular Economy
Academic Credits	3 (5 ECTS)
Semester	5th or 6th Semester (open elective)
Teaching Hours	48 contact hours (32 lecture / 16 seminar)
Prerequisites	None.
Effective Date	1 September 2024

Course Description

This course introduces core concepts in environmental policy, natural-resource economics, and the circular economy, including waste-hierarchy principles, extended producer responsibility, and comparative national policy approaches, taught in a manner accessible to students without a prior background in economics.

Learning Outcomes

- Explain core principles of environmental policy and circular-economy models.

- Compare national or regional policy approaches to waste reduction and resource circularity.
- Apply circular-economy concepts to a case study relevant to the student's own field of study.

Assessment

40% case-study assignment, 20% seminar participation, 40% final examination.

Reason for Amendment

The elective complements the university-wide sustainability curriculum-mapping exercise under Item 17 above and anticipates the Green Campus, EMCAP-related, and sustainability-integration resolutions proposed for Council consideration under Agenda Items 17 through 21 later in this session, providing students from any faculty with the option of deeper study in environmental policy. Approval of this item is conditional upon the Council's approval of Agenda Item 17.

Committee Recommendation

The Academic Affairs Committee recommends approval as proposed.

Formal Resolution

The Academic Council resolves to approve the new open elective course ESS 260 Environmental Policy and the Circular Economy as proposed.

Calendar Revision

Insert into the undergraduate calendar as a university-wide open elective, cross-listed in the elective list of every faculty.

Resolution No.	Decision	Effective Date	Responsible Office
AC-2025-040	APPROVED	Beginning of the 2024-2025 Academic Year	Vice-Rector for Academic Affairs / Registrar's Office

MEETING SUMMARY

The Academic Council convened in ordinary open session and considered the twenty-two (22) items listed on the approved agenda, including the eighteen (18) curriculum and programme proposals set out in Section IV of these minutes, for a combined total of forty (40) individually numbered resolutions (AC-2025-001 through AC-2025-040). The session was conducted in accordance with the University Charter and the Regulation on the Academic Council; quorum, as recorded in the Attendance section above, was maintained throughout the session.

Of the twenty-two agenda items, resolutions were adopted on sixteen substantive matters, six items were received and noted as informational reports, and votes on contested matters ranged from unanimous support to a divided outcome carried by simple majority (Item 14, AC-2025-014). One matter was referred back rather than resolved outright (Item 7, in respect of Curriculum Item 11), and six curriculum items (AC-2025-035 through AC-2025-040) were approved conditionally upon the Council's subsequent approval of Item 17, which condition was satisfied within the same session.

Summary of Decisions Adopted

Res. No.	Agenda Item	Decision	Voting
AC-2025-001	Approval of the Agenda	APPROVED AS AMENDED	Unanimous
AC-2025-002	Approval of the Minutes of the Previous Session and Matters Arising	APPROVED AS AMENDED	24 For, 0 Against, 1 Abstained
AC-2025-003	Report of the Rector	NOTED	N/A (informational item)
AC-2025-004	Report of the Vice-Rector for Academic Affairs	NOTED	N/A (informational item)
AC-2025-005	Report of the Vice-Rector for International Affairs and Research	NOTED	N/A (informational item)
AC-2025-006	Registrar's Report on Admissions and Enrolment	NOTED	N/A (informational item)
AC-2025-007	Curriculum and Programme Amendments	APPROVED AS AMENDED	23 For, 0 Against, 2 Abstained
AC-2025-008	Approval of the Academic Calendar for the Forthcoming Academic Year	APPROVED AS AMENDED	Unanimous
AC-2025-009	Deans' Faculty Reports	NOTED	N/A (informational item)
AC-2025-010	Research Development Strategy	APPROVED IN PRINCIPLE	18 For, 5 Against, 2 Abstained

Res. No.	Agenda Item	Decision	Voting
AC-2025-011	International Cooperation and Partnership Agreements	APPROVED	Unanimous
AC-2025-012	Quality Assurance and Institutional Self-Assessment	NOTED	N/A (informational item)
AC-2025-013	Budget, Financial Planning, and Infrastructure Development	APPROVED AS AMENDED	21 For, 3 Against, 1 Abstained
AC-2025-014	Academic Integrity and Student Conduct Policy	APPROVED AS AMENDED	15 For, 9 Against, 1 Abstained
AC-2025-015	Student Affairs and Student Government Report	NOTED	N/A (informational item)
AC-2025-016	Library Development and Resources	APPROVED AS AMENDED	Unanimous
AC-2025-017	Integration of Sustainability (SDGs) into Curriculum and Climate Literacy	APPROVED	22 For, 0 Against, 3 Abstained
AC-2025-018	Green Campus Development and Carbon Reduction Strategy	APPROVED	Unanimous
AC-2025-019	Water and Waste Management Strategy	APPROVED IN PRINCIPLE	20 For, 2 Against, 3 Abstained
AC-2025-020	International Sustainability Rankings Strategy (QS Sustainability, THE Impact Rankings, UI GreenMetric)	APPROVED	Unanimous
AC-2025-021	Environmental Risk Management and Sustainability Reporting	APPROVED IN PRINCIPLE	19 For, 1 Against, 5 Abstained
AC-2025-022	Other Business	NOTED	N/A (informational item)

Chairperson of the Academic Council

prof. Ilkhomjon Tukhtasinov

Date: 20 June 2024

Secretary of the Academic Council

Atakhanova Sayyora Otkurovna

Date: 20 June 2024