

UZBEKISTAN STATE WORLD LANGUAGES UNIVERSITY

O'ZBEKISTON DAVLAT JAHON TILLARI UNIVERSITETI



SUSTAINABILITY CURRICULUM CATALOGUE

New and Amended Courses, Academic Year 2024–2025

Issued pursuant to Academic Council Resolutions AC-2025-023 through AC-2025-040

Part II — Sustainability-Curriculum Integration Courses

Curriculum Items 13–18; entry into force confirmed by Resolution AC-2025-017

ICJ 340 — Climate Change Communication

NEW COURSE — Sustainability-Curriculum Integration

Faculty	Faculty of Intercultural Communication and Journalism
Department	Department of Media and Communication Studies
Programme	BA in Intercultural Communication
Degree Level	Bachelor
Semester	6th Semester
Academic Credits	3 (5 ECTS)
Teaching Hours	48 contact hours (24 lecture / 24 seminar)
Course Type	Elective
Prerequisites	ICJ 101 Introduction to Communication Studies, or permission of the Department

Course Description

Examines how climate change is communicated to diverse public audiences across news media, social media, and institutional channels, including analysis of framing, misinformation, and cross-cultural variation in climate discourse. Students design and evaluate climate-communication materials for specified audiences.

Learning Outcomes

- Critically analyse framing strategies used in climate-related media coverage.
- Identify common patterns of climate misinformation and evaluate correction strategies.
- Design a climate-communication artefact appropriate to a defined audience and channel.

Assessment

30% media-analysis assignment, 30% practical communication artefact, 40% final examination.

Weekly Teaching Syllabus (15 weeks)

Week	Topic
1	Introduction: climate change and the public sphere
2	Science communication basics: translating science for lay audiences
3	Framing theory and climate discourse
4	News-media coverage of climate change: comparative analysis
5	Social media and climate communication

Week	Topic
6	Climate misinformation: patterns and sources
7	Correction strategies and pre-bunking
8	Midterm media-analysis assignment presentations
9	Cross-cultural variation in climate discourse
10	Visual communication of climate data
11	Institutional and NGO climate-communication strategies
12	Designing a climate-communication campaign: planning
13	Campaign artefact production workshop
14	Student presentations of communication artefacts
15	Review and final examination preparation

Approval Reference: AC-2025-035 | Academic Council, Protocol No. 14, 20 June 2024 | Status: Approved (effective upon AC-2025-017) | Effective Date: 1 September 2024

TRN 355 — Environmental Translation

NEW COURSE — Sustainability-Curriculum Integration

Faculty	Faculty of Translation Theory and Practice
Department	Department of Written Translation
Programme	BA in Translation and Interpretation
Degree Level	Bachelor
Semester	6th Semester
Academic Credits	3 (5 ECTS)
Teaching Hours	48 contact hours (16 lecture / 32 practical translation workshop)
Course Type	Elective
Prerequisites	TRN 301 Introduction to Interpretation Techniques, or equivalent written-translation prerequisite specified by the Department

Course Description

Develops specialised translation competence in environmental and climate-related texts, including scientific reports, policy documents, and corporate sustainability disclosures, with attention to terminology management and register appropriate to technical and regulatory audiences.

Learning Outcomes

- Translate environmental and climate-policy texts accurately, maintaining appropriate technical register.
- Compile and apply a specialised environmental-translation terminology database.
- Critically evaluate translated environmental texts against professional quality standards.

Assessment

20% terminology-database project, 30% workshop translations, 50% final translation examination.

Weekly Teaching Syllabus (15 weeks)

Week	Topic
1	Introduction to environmental translation
2	Scientific report translation: register and terminology
3	Climate-policy documents: translation challenges

Week	Topic
4	Corporate sustainability disclosures: translation practice
5	Terminology management: building a glossary
6	Translation-technology tools for specialised texts
7	Translating international agreements (e.g. climate accords)
8	Midterm terminology-database presentation
9	Workshop: translating scientific abstracts
10	Workshop: translating policy briefs
11	Workshop: translating ESG reports
12	Quality assurance in specialised translation
13	Peer review of workshop translations
14	Final translation examination preparation
15	Review and course wrap-up

Approval Reference: AC-2025-036 | Academic Council, Protocol No. 14, 20 June 2024 | Status: Approved (effective upon AC-2025-017) | Effective Date: 1 September 2024

ENG 420 — Green Linguistics and Ecolinguistics

NEW COURSE — Sustainability-Curriculum Integration

Faculty	Faculty of English Philology
Department	Department of English Linguistics
Programme	BA in English Philology and Teaching Methodology
Degree Level	Bachelor
Semester	7th Semester
Academic Credits	3 (5 ECTS)
Teaching Hours	48 contact hours (32 lecture / 16 seminar)
Course Type	Elective
Prerequisites	ENG 201 Introduction to Linguistics; ENG 305 Sociolinguistics and Language Variation recommended

Course Description

Introduces ecolinguistics as a field examining the role of language in shaping ecological attitudes and behaviour, including critical discourse analysis of environmental narratives, the 'stories we live by' framework, and applications to language teaching for sustainability.

Learning Outcomes

- Apply ecolinguistic analytical frameworks to environmental and ecological discourse.
- Critically evaluate the ideological assumptions embedded in environmental narratives and metaphors.
- Design a language-teaching activity that incorporates ecolinguistic awareness.

Assessment

40% critical discourse-analysis assignment, 20% seminar presentation, 40% final essay.

Weekly Teaching Syllabus (15 weeks)

Week	Topic
1	Introduction to ecolinguistics: origins and scope

Week	Topic
2	The 'stories we live by' framework (Stibbe)
3	Critical discourse analysis: methods and tools
4	Metaphor analysis in environmental discourse
5	Analysing corporate greenwashing language
6	Analysing media narratives on climate change
7	Language and non-human nature: representation issues
8	Midterm discourse-analysis assignment
9	Ecolinguistics and language teaching: an overview
10	Designing ecolinguistically aware teaching materials
11	Seminar presentations: student discourse analyses
12	Ideology and assumptions in environmental narratives
13	Case study: comparing global and local environmental discourse
14	Final essay workshop
15	Review and final essay submission

Approval Reference: AC-2025-037 | Academic Council, Protocol No. 14, 20 June 2024 | Status: Approved (effective upon AC-2025-017) | Effective Date: 1 September 2024

BFL 330 — Sustainability Reporting and ESG Communication

NEW COURSE — Sustainability-Curriculum Integration

Faculty	Faculty of Intercultural Communication and Journalism
Department	Department of Business Foreign Languages
Programme	BA in Intercultural Communication (Business Communication Track)
Degree Level	Bachelor
Semester	6th Semester
Academic Credits	3 (5 ECTS)
Teaching Hours	48 contact hours (24 lecture / 24 practical workshop)
Course Type	Elective
Prerequisites	BFL 210 Business English, or permission of the Department

Course Description

Develops competence in reading, translating, and producing corporate sustainability and Environmental, Social, and Governance (ESG) disclosures, including familiarity with common international reporting frameworks and the specialised register of ESG communication in English.

Learning Outcomes

- Interpret and summarise corporate sustainability and ESG disclosures in English.
- Produce ESG-related communication materials appropriate to specified stakeholder audiences.
- Compare reporting conventions across major international sustainability-reporting frameworks at an introductory level.

Assessment

30% report-analysis assignment, 30% communication-drafting workshop, 40% final project.

Weekly Teaching Syllabus (15 weeks)

Week	Topic
1	Introduction to ESG and corporate sustainability reporting
2	Major reporting frameworks: an overview (GRI, SASB, TCFD)
3	Reading and interpreting sustainability reports
4	The language and register of ESG communication
5	Environmental disclosures: analysis practice
6	Social and governance disclosures: analysis practice
7	Stakeholder communication strategies
8	Midterm report-analysis assignment
9	Drafting ESG communication materials: principles
10	Workshop: drafting a sustainability summary
11	Workshop: drafting stakeholder communications
12	Comparing international reporting conventions
13	Critiquing real-world ESG reports
14	Final project development and presentations
15	Review and final examination preparation

Approval Reference: AC-2025-038 | Academic Council, Protocol No. 14, 20 June 2024 | Status: Approved (effective upon AC-2025-017) | Effective Date: Beginning of the 2024–2025 Academic Year

GEN 150 — Sustainable Development Goals and Global Citizenship

NEW UNIVERSITY-WIDE GENERAL EDUCATION MODULE — Sustainability-Curriculum Integration

Faculty	All Faculties (University-Wide General Education Requirement)
Department	Office of the Vice-Rector for Academic Affairs, in cooperation with all Faculties
Programme	All undergraduate programmes
Degree Level	Bachelor
Semester	2nd Semester (all programmes)
Academic Credits	2 (3 ECTS)
Teaching Hours	32 contact hours (16 lecture / 16 seminar), delivered centrally with faculty-specific seminar groups
Course Type	Mandatory (General Education)
Prerequisites	None; compulsory for all newly admitted undergraduate cohorts

Course Description

This compulsory general-education module introduces the seventeen United Nations Sustainable Development Goals, principles of global citizenship, and their relevance to the graduate's field of study, with seminar content adapted by each faculty to its own disciplinary context (e.g. translation, journalism, or language pedagogy).

Learning Outcomes

- Explain the structure and inter-linkages of the seventeen Sustainable Development Goals.
- Relate at least one Sustainable Development Goal to the student's own field of specialisation.
- Demonstrate awareness of global citizenship principles in a reflective written assignment.

Assessment

50% reflective portfolio, 50% faculty-specific applied assignment.

Weekly Teaching Syllabus (12 weeks)

Week	Topic
1	Introduction to the Sustainable Development Goals
2	SDGs 1–4: Poverty, hunger, health, education
3	SDGs 5–8: Gender equality, water, energy, decent work
4	SDGs 9–11: Industry, inequality, sustainable cities
5	SDGs 12–15: Responsible consumption, climate, life below water/on land
6	SDGs 16–17: Peace, justice, and partnerships
7	Global citizenship: concepts and debates
8	Midterm reflective-portfolio checkpoint
9	SDGs and your discipline: faculty-specific seminar 1
10	SDGs and your discipline: faculty-specific seminar 2
11	Applied assignment workshop
12	Student presentations and course review

Approval Reference: AC-2025-039 | Academic Council, Protocol No. 14, 20 June 2024 | Status: Approved as Amended (effective upon AC-2025-017) | Effective Date: Beginning of the 2024–2025 Academic Year, applicable to newly admitted cohorts across all faculties

ESS 260 — Environmental Policy and the Circular Economy

NEW COURSE (University-Wide Open Elective) — Sustainability-Curriculum Integration

Faculty	Department of Economic and Social Sciences (University Service Department)
Department	Department of Economic and Social Sciences
Programme	University-wide open elective, available to all undergraduate programmes
Degree Level	Bachelor
Semester	5th or 6th Semester (open elective)
Academic Credits	3 (5 ECTS)
Teaching Hours	48 contact hours (32 lecture / 16 seminar)
Course Type	Elective (Open, University-Wide)
Prerequisites	None

Course Description

Introduces core concepts in environmental policy, natural-resource economics, and the circular economy, including waste-hierarchy principles, extended producer responsibility, and comparative national policy approaches, taught in a manner accessible to students without a prior background in economics.

Learning Outcomes

- Explain core principles of environmental policy and circular-economy models.
- Compare national or regional policy approaches to waste reduction and resource circularity.
- Apply circular-economy concepts to a case study relevant to the student's own field of study.

Assessment

40% case-study assignment, 20% seminar participation, 40% final examination.

Weekly Teaching Syllabus (15 weeks)

Week	Topic
1	Introduction to environmental policy and economics
2	Market failures and environmental externalities
3	Policy instruments: regulation, taxes, and trading schemes
4	The circular economy: principles and models
5	Waste hierarchy and extended producer responsibility
6	Comparative national policy approaches: case studies
7	Resource circularity in different sectors
8	Midterm case-study assignment
9	Renewable energy policy
10	Water resource policy and management
11	International environmental agreements and governance
12	Environmental policy in Uzbekistan: an overview
13	Case-study application to the student's own field
14	Student presentations
15	Review and final examination preparation

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