



University: Uzbekistan State World Languages University
Country: Uzbekistan
Web Address: <https://uzswlu.uz/en>

[6] Education and Research (ED)

[6.1] Number of Courses/Subjects Related to Sustainability Offered

[6.1–6.4] ED1 Ratio of Sustainability-Related Courses to Total Courses/Subjects

At Uzbekistan State World Languages University (UzSWLU), sustainability education is regarded as one of the institution's core priorities and is fully embedded into its teaching, research, and community-engagement strategy. Sustainability is interpreted broadly at UzSWLU — encompassing environmental responsibility, health and well-being, social inclusion, ethics, cultural diversity, and global citizenship — all of which are essential values for training future educators, translators, and linguists.

Following a comprehensive curriculum-wide audit conducted during the 2025–2026 academic year, the university has confirmed that 226 sustainability-related courses and subjects are now offered across its faculties, reflecting a substantially deeper integration of sustainability principles than previously documented. Every student, regardless of major, now receives sustainability education through a combination of compulsory and elective components, dedicated thematic courses, and cross-curricular modules embedded within language, pedagogy, and translation studies.

This university-wide integration directly supports the UN Sustainable Development Goals, particularly SDG 3 (Good Health and Well-being), SDG 4 (Quality Education), SDG 10 (Reduced Inequalities), SDG 13 (Climate Action), SDG 15 (Life on Land), SDG 16 (Peace, Justice and Strong Institutions), and SDG 17 (Partnerships for the Goals).

University-Wide Integration of Sustainability

UzSWLU ensures that sustainability-related content reaches every faculty through a combination of dedicated general-education courses and sustainability-integrated modules within discipline-specific subjects. Representative core courses include:



Subject (English)	Uzbek Equivalent	Integration with Sustainability	Linked SDGs
Ecology	Ekologiya	Introduces global environmental systems, climate change, biodiversity protection, and sustainable resource management.	13, 15
Environmental Protection	Atrof-muhitni muhofaza qilish	Focuses on pollution prevention, sustainable waste management, and community engagement for cleaner environments.	13, 15
Valeology (Science of Healthy Living)	Valeologiya	Promotes physical and mental health, personal hygiene, and sustainable lifestyles, emphasizing long-term well-being.	3
Physical Education	Jismoniy madaniyat	Encourages a balanced, active lifestyle, fostering fitness, teamwork, and well-being as part of sustainability education.	3
Labor Safety and Occupational Health	Mehnat muhofazasi va xavfsizlik	Develops safety-culture awareness, responsible behavior, and prevention of workplace hazards, linking well-being with sustainability.	3, 8
Sustainability in Language Education	Barqaror til, barqaror dunyo	Builds SDG awareness through language learning, communication ethics, and	4, 13, 17

Subject (English)	Uzbek Equivalent	Integration with Sustainability	Linked SDGs
("Barqaror til, barqaror dunyo")		environmental themes in linguistic practice.	
Language and Society	Til va jamiyat	Examines how language shapes social responsibility, inclusion, and sustainability awareness within communities.	4, 11
Intercultural Communication	Madaniyatlararo muloqot	Promotes global citizenship, respect for cultural diversity, and peaceful coexistence.	10, 16

These core courses form the foundation of the broader 226-course portfolio, which additionally includes discipline-specific electives and thematic modules across Translation Studies, Philology, Pedagogy, and Foreign Language faculties — each embedding sustainability case studies, project-based tasks, and reflective assignments that connect classroom learning to real-world environmental, social, and ethical challenges.

Integration Approach

- Curriculum design — sustainability topics are embedded in every faculty's teaching plan and formally approved by the Academic Council.
- Learning outcomes — each course carries specific learning objectives linked to at least one SDG (e.g., “students will demonstrate understanding of environmental responsibility” or “students will apply ethical communication principles”).
- Practical activities — students participate in campus greening, recycling, awareness campaigns, and health-promotion programmes as extensions of classroom learning.
- Monitoring and continuous improvement — the International Rankings Department and the Ma'naviyat va Ma'rifat Department jointly monitor and report on SDG-linked content across all academic programmes.

Scientific and Research Integration



Sustainability at UzSWLU extends well beyond teaching into research and academic events. Every year, the university organizes multiple national and international scientific-practical conferences, each opening with a section explicitly dedicated to sustainability, green education, and environmental awareness — for example “Language Education in a Multicultural Environment” (Section 1: Sustainable Language Education and Eco-linguistics) and “Sustainable Development through Translation and Communication” (Section 1: Sustainability and SDGs in Education and Language Studies). Through these conferences, faculty members, researchers, and students present papers on climate change communication, eco-linguistics, sustainable translation practice, and environmental ethics — reflecting the university's academic commitment to advancing sustainability through research and innovation, not only in the classroom.

Quantitative Overview

Category	2025–2026	Share
Courses directly related to sustainability	96	—
Courses with embedded sustainability components	130	—
TOTAL SUSTAINABILITY-RELATED COURSES/SUBJECTS	226	22.1% of curriculum
Faculties involved	11 (100%)	—
Total number of sustainability-related study programmes (6.3)	9	—
Total number of courses/subjects offered (6.2)	1,022	—

Calculation

$$\text{ED1 (\%)} = (6.1 \div 6.2) \times 100 = (226 \div 1,022) \times 100 = 22.1\%$$



Subjects Related to Sustainability