

QUALIFICATION REQUIREMENTS

for the Bachelor's Degree Field of Study 60230100 - Philology and Language Teaching

REPUBLIC OF UZBEKISTAN MINISTRY OF HIGHER EDUCATION, SCIENCE AND INNOVATION

DEVELOPED AND SUBMITTED BY: 1. Uzbekistan State World Languages University

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These Qualification Requirements have been developed in accordance with the "State Educational Standard of Higher Education. Basic Provisions," the "State Educational Standard of Higher Education. Classifier of Fields of Study and Specialties of Higher Education," the National and Sectoral Qualifications Frameworks of the Republic of Uzbekistan, professional standards, and the proposals of employers, and are considered an official regulatory-methodological document.

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1. General Description

Training of bachelors in the field of study 60230100 – Philology and Language Teaching is carried out in full-time and evening forms of education. The standard duration of the bachelor's degree programme in full-time education is 4 years.

1.1. Scope of Application

1.1.1. Application of the Qualification Requirement

The qualification requirements represent a set of requirements for all higher education institutions training bachelors in the field of study 60230100 – Philology and Language Teaching.

1.1.2. Main Users of the Qualification Requirements:

- the administrative staff (rector, vice-rectors, head of the educational-methodological department and relevant divisions, deans and heads of departments) and teaching staff of the higher education institution who are responsible for developing and updating the qualification requirements, curricula and subject programmes for this field of study, and, within their authority, for the effective implementation of the educational process and for the level of preparedness of graduates;
- students of the higher education institution mastering the curriculum and subject programmes of the field of study;
- State Attestation Commissions assessing the level of preparedness of bachelor's degree graduates;
- authorized state bodies for managing education;
- bodies ensuring the financing of higher education institutions;
- authorized state bodies overseeing accreditation and quality control of the higher education system;
- employers, employing organizations and enterprises;
- applicants entering higher education institutions, their parents, and other interested parties.

1.2. Description of Professional Activity

1.2.1. Areas of Professional Activity

The area of professional activity of graduates of the bachelor's degree field of study 60230100 – Philology and Language Teaching covers teaching the relevant language and literature at state and non-state preschool education institutions, general secondary education schools, secondary specialized and vocational

education institutions; conducting research at the Academy of Sciences of the Republic of Uzbekistan, its branch research institutes and other scientific organizations; working as a translator/interpreter at state governance bodies, state and non-state institutions, and local and international organizations; and likewise encompasses the set of professional areas related to civil society institutions, mass media, publishing houses, and activity connected with language, literature, education and intercultural communication.

1.2.2. Objects of Professional Activity

State governance bodies; the Academy of Sciences of the Republic of Uzbekistan and its branch research institutes; mass media and publishing houses; preschool, general secondary, secondary specialized and vocational education institutions; state and non-state education institutions; enterprises and organizations, companies (firms), where the graduate works as a philologist and teacher (of the main and second language).

1.2.3. Types of Professional Activity:

- pedagogical and educational-methodological activity at education institutions;
- scientific-pedagogical activity;
- translation/interpreting activity;
- organizational-managerial activity in the fields of education, science, culture and communication;
- information, publishing and editorial activity, including activity in the mass media;
- research activity in the field of philology and related humanities;
- expert and consulting activity on issues of language, literature and intercultural communication.

1.2.4. Professional Tasks

In accordance with Level 6 of the National Qualifications Framework for the field of study 60230100 – Philology and Language Teaching, and the areas, objects and types of professional activity of bachelors, a graduate of the bachelor's programme must be capable of effectively performing the following professional tasks:

In pedagogical and educational-methodological activity at education institutions:

- teaching the relevant language (main and second language) and literature subjects at the relevant education institutions of the continuous education system;
- organizing and conducting classes using modern pedagogical and digital technologies;
- developing, preparing and formalizing the educational-methodological documents and materials necessary for conducting classes in the subjects taught;
- effectively using modern didactic tools, electronic educational resources, and information-communication technologies in the subjects taught;
- applying modern methods for assessing the knowledge, skills and competencies of learners;
- continuously improving pedagogical activity on the basis of independent study, professional development and research-creative inquiry.

In scientific-pedagogical activity:

- applying modern scientific advances in the field of philology and language teaching to the educational process;
- studying scientific-methodological problems relating to the methodology of teaching language and literature;
- organizing and conducting experimental work on modern and innovative teaching methods and analyzing their results;
- participating in scientific-methodological seminars, conferences and other academic events;
- participating in the preparation of educational-methodological and scientific-methodological materials.

In translation/interpreting activity:

- performing written and oral translation/interpreting within the scope of one's professional competence at state and non-state, local and international organizations;
- engaging in translation/interpreting activity in the fields of education, science, culture, tourism and other fields;

- translating texts belonging to various genres and functional styles;
- translating and editing official, scientific, popular-science and other types of texts;
- performing translation/interpreting activity at international conferences, seminars and other events;
- using modern information technologies, electronic dictionaries and other language resources in the translation process.

In organizational-managerial activity in the fields of education, science, culture and communication:

- planning, coordinating and assessing the results of organizational processes within the scope of professional activity;
- organizing and coordinating events, conferences, seminars and educational projects relating to education, science, language, literature and culture;
- working effectively within a team, distributing professional tasks and coordinating their fulfilment;
- developing cooperation, within the scope of professional activity, with state and non-state organizations, education and scientific institutions, and other organizations;
- effectively using information-communication and digital technologies in organizing professional activity.

In information, publishing and editorial activity, including activity in the mass media:

- carrying out professional activity at mass media, publishing houses and other information-communication organizations;
- preparing, editing and preparing for publication texts of various genres and styles;
- preparing informational, popular-science and publicistic materials;
- editing and proofreading literary, scientific, popular-science, educational and educational-methodological texts;
- working as an editor, proofreader, translator and literary staff member at publishing houses and editorial offices;
- preparing text materials for traditional and digital information resources.

In research activity in the field of philology and related humanities:

- using modern research methods in identifying and studying scientific problems in the field of philology;
- collecting, systematizing, analyzing and providing scientific interpretation of materials relating to language and literature;
- participating in conducting linguistic, literary and linguo-didactic research;
- carrying out research and experimental work, and processing, analyzing and summarizing the results obtained;
- participating in preparing research papers and in the expert review of scientific and educational literature relevant to the field;
- searching for, selecting and analyzing scientific information on the research topic, and working with bibliographic sources;
- participating as a presenter and discussant at scientific seminars, scientific-practical conferences and other scientific events;
- preparing scientific articles, theses, reviews and other scientific materials;
- using electronic scientific databases, information resources and modern digital research tools;
- participating in resolving professional and scientific tasks as part of a team at research and educational institutions.

In expert and consulting activity on issues of language, literature and intercultural communication:

- participating in the expert review, within the scope of one's professional competence, of projects, sources, literature, and electronic, video and audio materials relating to philology, language education, literature and intercultural communication;
- providing consulting services, within the scope of one's professional competence, on issues of language, literature, translation and communication;
- describing and analyzing, from a linguistic point of view, the functioning and use characteristics of a language in society;

- analyzing, at a professional level, modern and historical literary processes and literary works belonging to various genres;
- analyzing the linguistic characteristics of texts and developing relevant recommendations.

2. Requirements for Professional Competencies

A graduate must:

- possess knowledge of the priority directions of state policy and of the urgent socio-economic and cultural processes of societal development, and be able to independently analyze them;
- be able to search for, analyze, interpret and apply in practice normative-legal documents relevant to professional activity;
- understand the content of professional information and documents in the language studied and in other languages, be able to analyze them, and be able to apply them in professional communication;
- be able to effectively use information-communication and digital technologies in professional activity, to search for, collect, store, process, analyze and present information;
- be able to make independent and substantiated decisions within the scope of professional activity, to independently master new knowledge, to continuously develop one's professional competencies, and to organize one's activity on a scientific basis;
- know the phonetic, phonological, lexical, morphemic, word-formation, morphological, syntactic and stylistic system of the language studied, its historical development, and modern trends in its development;
- be able to analyze linguistic units from a phonetic, lexical-semantic, word-formation, morphological, syntactic, stylistic and linguistic point of view;
- be able to teach the native language and literature and the languages studied, in education institutions matching the specialization of the continuous education system;
- be able to conduct non-traditional classes using modern information and pedagogical technologies;
- be able to compile, prepare and formalize the educational-methodological documents necessary for conducting classes;
- be able to conduct experimental research on standard methodologies and innovative educational technologies, and to develop recommendations based on their results;
- be able to prepare articles and reviews for specialized journals, and to edit them;
- be able to purposefully search for and find information about the latest scientific, literary and linguistic developments and new pedagogical technologies;
- be able to perform translation/interpreting activity at state and non-state organizations;
- be capable of performing technical and other types of translation;
- be able to organize and manage various events, conferences and educational conversations relevant to the languages of one's specialization;
- be able to perform correspondent and editorial work at mass media outlets, and to prepare independent articles, programmes and broadcasts;
- be able to carry out proofreading and editorial work, in the field of publishing and editing, on literary and scientific works and on relevant booklets and monographs;
- be able to work as a translator and literary staff member at publishing institutions, and as a tour guide and researcher at archives and museums, and to organize work processes relevant to the field;
- know the fundamental concepts and categories of literary theory, the history of literature, the literary process, and literary criticism, and be able to analyze literary works belonging to various genres on the basis of modern philological methods;
- be able to determine the place of the literature of the language studied in the national and world literary process, and to analyze literary relations, mutual influence, typological similarity and national originality;
- know the main scientific directions, theories, methods and urgent problems of modern linguistics and literary studies, and be able to apply them in scientific and professional activity;
- be able to teach the native language and literature subjects at the relevant education institutions of the continuous education system;

- possess theoretical knowledge and practical skills in pedagogy, psychology, and the methodology of teaching language and literature, and be able to apply them in the educational process;
- be able to design, organize and conduct classes on the basis of modern pedagogical, information-communication and digital technologies;
- be able to develop, and effectively use, educational-methodological documents, didactic materials and electronic educational resources relevant to the subjects taught;
- be able to apply modern methods and tools for assessing the knowledge, skills and competencies of learners;
- be able to apply modern methodology and innovative pedagogical technologies in the educational process, to conduct experimental work, and to analyze its results and develop relevant recommendations;
- know the theoretical and methodological foundations of philological research, and be able to identify the research problem, determine its purpose and objectives, and select the relevant research methods;
- be able to collect, systematize, process, analyze and provide scientific interpretation of linguistic, literary and linguo-didactic materials;
- be able to purposefully search for and critically assess scientific and bibliographic information from traditional and electronic sources, and to apply it in scientific activity;
- be able to prepare scientific articles, theses, reviews, abstracts and other scientific texts to academic standards, and to present research results to the scientific community;
- be able to perform written and oral translation/interpreting, within the scope of one's professional competence, at state and non-state, local and international organizations;
- be able to translate texts belonging to various genres and functional styles, to edit translated texts, and to assess the quality of translation;
- be able to use modern information technologies, electronic dictionaries, databases and other linguistic resources in translation/interpreting activity;
- be able to organize and coordinate events, conferences, seminars and educational projects relating to language, literature, education, science and culture, within the scope of professional activity;
- be able to plan professional activity, work effectively within a team, and distribute and coordinate tasks;
- be able to prepare texts of various genres and styles for mass media, publishing houses and other information-communication organizations, and to edit and prepare them for publication;
- be able to perform philological editing and proofreading of literary, scientific, popular-science, publicistic, educational and educational-methodological texts;
- be able to participate, within the scope of one's professional competence, in the expert review of materials and projects relating to philology, language education, literature and intercultural communication;
- be able to provide expert and consulting services, within the scope of one's professional competence, on issues of language, literature, translation, text analysis and communication;
- observe the principles of academic integrity, professional ethics, authorship rights, and responsible use of information in professional activity;
- be able to critically assess the results of one's own professional activity, and be ready for continuous professional development and improvement of qualification.

Philological competence – knowledge of the theoretical foundations, systematic structure, historical development and modern development trends of the language and literature studied; the ability to analyze, interpret and assess linguistic units and texts of various genres and styles on the basis of modern linguistic and literary methods; the ability to study linguistic and literary phenomena taking into account their historical, social, cultural and communicative characteristics; and the ability to effectively apply philological knowledge in research, pedagogical, translation, editorial-publishing, expert and consulting activity.

Communicative competence – the ability and readiness to carry out effective communication in various communicative situations in the language studied, an understanding of the interrelationship between language and culture, and an understanding of the cultural characteristics related to the language studied and the ability to take them into account in the process of intercultural communication.

The main tasks of these qualification requirements envisage the formation and development in learners of the following competencies:

Discursive competence – the ability to understand, interpret and create oral and written texts belonging to various genres and functional styles, to determine their linguistic, stylistic, content-related and structural characteristics, and to select a speech strategy appropriate to the communicative situation.

Strategic (compensatory) competence – the ability to overcome difficulties arising in the communicative process by means of linguistic and non-linguistic devices, to make effective use of communication strategies, to rephrase, clarify and explain one's ideas where necessary, and to prevent communicative breakdowns.

Socio-cultural competence – knowledge of the national-cultural characteristics of the language studied, the customs, values, traditions, speech behaviour and cultural norms of native speakers, the ability to understand them comparatively against one's own national culture, and the ability to apply the relevant knowledge in the process of intercultural communication.

Social competence – the ability to communicate effectively under conditions of a multicultural and multilingual society, to cooperate with representatives of various social and cultural groups, to adapt to communicative situations, and to observe the principles of mutual respect and tolerance.

Learning-cognitive competence – the ability to independently study the language, literature and culture studied, to acquire new knowledge, to search for, select, critically analyze and use information, and, likewise, to continuously develop one's knowledge and professional competencies on the basis of modern educational and digital technologies.

3. Requirements for Practicums

Qualification practicum – aimed at consolidating theoretical knowledge from the general professional and specialized subjects and combining it with practical processes, and at forming the relevant practical skills, competencies and qualifications.

The following practicums are conducted for the field of study:

1. Qualification practicum – aimed at forming and developing, in the course of practical activity, professional skills and competencies relating to philology, translation, research, information, publishing-editorial, and expert and consulting activity. 2. Pedagogical practicum – aimed at teaching language and literature subjects at education institutions, planning and organizing classes, using modern pedagogical and digital technologies, and forming and developing professional-pedagogical skills and competencies relating to assessing learning outcomes.

4. Structure of the Subject Catalog

Philology and Language Teaching: Compulsory Subjects for Romano-Germanic Languages

No.	Code	Subjects	Hours	Credits	Semester
1.01	O'EYT1104	Modern History of Uzbekistan	120	4	1
1.02	DIN1204	Religious Studies	120	4	2
1.03	FALS1304	Philosophy	120	4	3
1.04	JMS1204	Physical Culture and Sport	120	4	2
1.05	ATRT1104	Information Systems and Digital Technologies	120	4	1
1.06	TIFD1104	Critical-Creative Thinking and Design	120	4	1
1.07	TILK1104	Introduction to Linguistics	120	4	1
1.08	ADK1204	Introduction to Literary Studies	120	4	2
1.09	O'RT1204	Uzbek (Russian) Language	120	4	2
1.10	O'YA11-210	Reading and Writing Practicum 1, 2	300	10	1-2
1.11	ONTK11-210	Speaking and Listening Skills 1, 2	300	10	1-2
1.12	AGL11-208	Practical Grammar and Vocabulary 1, 2	240	8	1-2
1.13	TO'JO1304	Processes and Factors of Language Learning	120	4	3
1.14	DIST1304	Discourse Analysis	120	4	3
1.15	CHO'YT1404	Approaches and Principles in Foreign Language Teaching	120	4	4
1.16	TTO'KY1404	Communicative Approach to Teaching Language Systems	120	4	4
1.17	UPSIX1404	General Psychology	120	4	4
1.18	TO'MA13-408	Literature of the Countries of the Language Studied	240	8	3-4
1.19	AO'Y13-408	Academic Reading and Writing 1, 2	240	8	3-4

No.	Code	Subjects	Hours	Credits	Semester
1.20	IXT13-720	Second Foreign Language 1, 2, 3, 4, 5	600	20	3-7
1.21	UPED1504	General Pedagogy	120	4	5
1.22	TKO'Y1504	Integrated Approach to Teaching Language Skills	120	4	5
1.23	CTO'IGT1604	Inclusion and Gender Equality in Foreign Language Teaching	120	4	6
1.24	DRAB1604	Lesson Planning and Classroom Management	120	4	6
1.25	KO'YK15-608	Professional Reading and Writing Course 1, 2	240	8	5-6
1.26	TNA15-714	Theoretical Foundations of Linguistics 1, 2, 3	420	14	5-7
1.27	KTTV1704	Professional Translation and Language Mediation	120	4	7
1.29	CHTBS1704	Assessment Literacy in Foreign Language Education	120	4	7
1.30	TAT1704	Practical Research in Education	120	4	7
2.00		Elective Subjects	1200	40	3-7
		Total	6300	210	
		Qualification practicum	900	30	8
		Final state attestation	-	-	8

Qualification: Philologist, teacher (of the main and second foreign language)

Philology and Language Teaching: Compulsory Subjects for the Russian Language

No.	Code	Subjects	Hours	Credits	Semester
1.01	O'EYT1104	Modern History of Uzbekistan	120	4	1
1.02	TSHK1106	Introduction to Linguistics	180	6	1
1.03	ASHK1106	Introduction to Literary Studies	180	6	1
1.04	XTIL1104	Foreign Language	120	4	1
1.05	FOL1106	Folklore	180	6	1
1.06	DIN1204	Religious Studies	120	4	2
1.07	JMS1204	Physical Culture and Sport	120	4	2
1.08	O'RT1204	Uzbek (Russian) Language	120	4	2
1.09	AXBT1204	Information Technologies	120	4	2
1.10	HRT12-734	Modern Russian Language 1-6	1020	34	2-7
1.11	JAT12-412	History of World Literature 1, 2, 3	360	12	2-4
1.12	RTT12-516	History of the Russian Language 1-4	480	16	2-5
1.13	RAT12-734	History of Russian Literature 1-6	1020	34	2-7
1.14	FALS1304	Philosophy	120	4	3
1.15	UPSIX1304	General Psychology	120	4	3
1.16	QCHT1306	Comparative Linguistics	180	6	3
1.17	UPED1504	General Pedagogy	120	4	5
1.18	RTAO'M1506	Methodology of Teaching Russian Language and Literature	180	6	5
1.19	UMT1704	General Linguistics	120	4	7
1.20	ANATT1706	Theory of Literature and History of Literary Criticism	180	6	7
2.00		Elective Subjects	1140	38	3-8
		Total	6300	210	
		Qualification practicum	900	30	8
		Final state attestation	-	-	8

Qualification: Philologist, teacher of Russian language and literature

Philology and Language Teaching: Compulsory Subjects for the Uzbek Language

No.	Code	Subjects	Hours	Credits	Semester
1.01	O'EYT1104	Modern History of Uzbekistan	120	4	1
1.02	DIN1204	Religious Studies	120	4	4
1.03	FALS1304	Philosophy	120	4	3
1.04	JMS1204	Physical Culture and Sport	120	4	2
1.05	AT1105	Information Technologies	150	5	1
1.06	O'RT205	Uzbek (Russian) Language	150	5	2

No.	Code	Subjects	Hours	Credits	Semester
1.07	UPE505	General Pedagogy	150	5	5
1.08	UPS605	General Psychology	150	5	6
1.09	O'F106	Uzbek Folklore	180	6	1
1.10	DTIY105	Office Management in the State Language	150	5	1
1.11	TN1,809	Theory of Linguistics I, II	300	10	1,8
1.12	AN1,809	Theory of Literary Studies I, II	300	10	1,8
1.13	Matn205	Textual Studies and Literary Source Studies	150	5	2
1.14	JA2-310	World Literature I, II	300	10	2,3
1.15	O'AT2-415	History of Uzbek Literature I, II, III	450	15	2,3,4
1.16	HO'AT2-311	Modern Literary Uzbek Language I, II	330	11	2,3
1.17	O'D406	Uzbek Dialectology	180	6	4
1.18	NSh4-505	Navoi Studies I, II	300	10	4,5
1.19	O'TT4-510	O'zbek tili tarixi I,II	300	10	4,5
1.20	OTAO'M5-610	O'zbek tili va adabiyotini o'qitish metodikasi I,II	300	10	5,6
1.21	QA605	Comparative Literary Studies	150	5	6
1.22	O'TT605	History of Uzbek Linguistics	150	5	6
1.23	YO'A804	Modern Uzbek Literature	150	5	8
1.24	ATil804	Applied Linguistics	150	5	8
2.00		Elective Subjects	1380	46	3-8
		Total	6300	210	
		Qualification practicum	900	30	7
		Final state attestation	-	-	8

Qualification: Philologist, teacher of Uzbek language and literature

Philology and Language Teaching: Compulsory Subjects for Oriental Languages

No.	Code	Subjects	Hours	Credits	Semester
1.01	O'EYT1104	Modern History of Uzbekistan	120	4	1
1.02	DIN1104	Religious Studies	120	4	1
1.03	FAL1204	Philosophy	120	4	2
1.04	JMS1104	Physical Culture and Sport	120	4	1
1.05	O'RT1104	Uzbek (Russian) Language	120	4	1
1.06	G'TA13-720	Western Language and Literature	600	20	3-7
1.07	AT1204	Information Technologies	120	4	2
1.08	UPS1204	General Psychology	120	4	2
1.09	UPED1304	General Pedagogy	120	4	3
1.10	TK1104	Introduction to Linguistics	120	4	1
1.11	UT1704	General Linguistics	120	4	7
1.12	AN1304	Theory of Literature	120	4	3
1.13	O'MA14-820	Literature of the Region (Country) Studied	600	20	4-8
1.14	XShT11-874	Foreign Oriental Language	2220	74	1-8
1.15	XTNG1704	Theoretical Grammar of the Foreign Oriental Language	120	4	7
1.16	MAM12-308	Country Studies (Geography and History of the Region (Country) Studied)	240	8	2,3
ELIT23-7 40		Elective Subjects	1200	40	3-7
		Total	6300	210	
		Qualification practicum	900	30	2,4,6,8
		Final state attestation	-	-	8

Qualification: Philologist, teacher (of Oriental and Western languages)

Philology and Language Teaching: Compulsory Subjects for Textual and Literary Source Studies

No.	Code	Subjects	Hours	Credits	Semester
1.01	O'EYT1104	Modern History of Uzbekistan	120	4	1

No.	Code	Subjects	Hours	Credits	Semester
1.02	DIN1104	Religious Studies	120	4	1
1.03	FAL1204	Philosophy	120	4	2
1.04	JMS1104	Physical Culture and Sport	120	4	1
1.05	O'RT1104	Uzbek (Russian) Language	120	4	1
1.06	G'TA13-720	Western Language and Literature	600	20	3-7
1.07	AT1204	Information Technologies	120	4	2
1.08	UPS1204	General Psychology	120	4	2
1.09	UPED1304	General Pedagogy	120	4	3
1.10	TK1104	Introduction to Linguistics	120	4	1
1.11	UT1704	General Linguistics	120	4	7
1.12	MMA12-308	Fundamentals of Textual and Source Studies	240	8	2,3
1.13	O'AT15-612	History of Uzbek Literature	360	12	5,6
1.14	XShT11-874	Foreign Oriental Language	2220	74	1-8
1.15	TYT13-518	Language of Turkic Written Monuments	540	18	3-5
ELIT24-8 38		Elective Subjects	1140	38	4-8
		Total	6300	210	
		Qualification practicum	900	30	2,4,6,8
		Final state attestation	-	-	8

Qualification: Philologist, teacher (of Oriental and Western languages)

Philology and Language Teaching: Compulsory Subjects for Classical Languages

No.	Code	Subjects	Hours	Credits	Semester
1.01	O'EYT1104	Modern History of Uzbekistan	120	4	1
1.02	DIN1204	Religious Studies	120	4	2
1.03	FALS1304	Philosophy	120	4	3
1.04	JMS1204	Physical Culture and Sport	120	4	2
1.05	O'RT1204	Uzbek (Russian) Language	120	4	2
1.06	TAT1204	Information Technologies	120	4	2
1.07	UPSIX1304	General Psychology	120	4	3
1.08	UPED1504	General Pedagogy	120	4	5
1.08	MMA11-212	Fundamentals of Textual and Source Studies	360	12	1,2
1.09	G'TA11-724	Western Language and Literature	720	24	1-7
1.10	XShT11-874	Foreign Oriental Language	2220	74	1-8
1.11	O'MA15-712	Classical Uzbek Literature	360	12	5-7
1.12	ETT12-616	Old Turkic Language	480	16	2-6
2.00		Elective Subjects	1200	40	3-8
		Total	6300	210	
		Qualification practicum	900	30	8
		Final state attestation	-	-	8

Qualification: Philologist, teacher (of Oriental and Western languages)

Philology and Language Teaching: Compulsory Subjects for the Tajik Language

No.	Code	Subjects	Hours	Credits	Semester
1.01	O'EYT1104	Modern History of Uzbekistan	120	4	2
1.02	DIN1304	Religious Studies	120	4	1
1.03	FALS1304	Philosophy	120	4	3
1.04	JMS1204	Physical Culture and Sport	120	4	1
1.05	O'RT1205	Uzbek (Russian) Language	120	4	2
1.06	AT1204	Information Technologies	120	4	2
1.07	UPSIX1304	General Psychology	120	4	3
1.08	UPED1504	General Pedagogy	120	4	5
1.09	DTTVB105	Office Management in the State Language	150	5	1
1.10	AJ1204	Literary Process	120	4	2

No.	Code	Subjects	Hours	Credits	Semester
1.11	HTATB1,2,3-2 4	Modern Literary Tajik Language	720	24	2,3,4,5
1.12	TTT1306	History of the Tajik Language	180	6	3
1.13	TNB1,7-10	Theory of Linguistics	300	10	1,7
1.14	SHT11-210	Oriental (Arabic, Persian) Languages	300	10	1,2
1.15	TD1405	Tajik Dialectology	150	5	4
1.16	TF1105	Tajik Folklore	150	5	1
1.17	TMAT 12-517	History of Classical Tajik Literature	510	17	2,3,4,5
1.18	JEXA1205	World and Iranian Peoples' Literature	150	5	3
1.19	ANB 1,7-10	Theory of Literature	300	10	1,7
1.20	TATT1705	History of Tajik Literary Criticism	150	5	7
1.21	ETQG1705	Comparative Grammar of Iranian Languages	150	5	7
1.22	TATT1705	History of Tajik Literary Criticism	150	5	7
1.23	SOT1606	Sociolinguistics	180	6	6
1.24	TTILSHT1406	History of Tajik Linguistics	180	6	4
1.25	YTAT1606	History of Modern Tajik Literature	180	6	6
2.00		Elective Subjects	1320	44	3-8
		Total	6300	210	
		Qualification practicum	900	30	8
		Final state attestation	-	-	8

Qualification: Philologist, teacher of Tajik language and literature

Philology and Language Teaching: Compulsory Subjects for the Karakalpak Language

No.	Code	Subjects	Hours	Credits	Semester
1.01	O'EYT1104	Modern History of Uzbekistan	120	4	1
1.02	DIN1204	Religious Studies	120	4	2
1.03	FALS1304	Philosophy	120	4	3
1.04	JMS1204	Physical Culture and Sport	120	4	2
1.05	O'RT1204	Uzbek (Russian) Language	120	4	2
1.06	AT1204	Information Technologies	120	4	2
1.07	UPSIX1304	General Psychology	120	4	3
1.08	UPED1504	General Pedagogy	120	4	5
1.09	KLK1204	Introduction to Computer Linguistics	120	4	2
1.10	AK1104	Introduction to Literary Studies	120	4	1
1.11	QQF11-210	Karakalpak Folklore	300	10	1,2
1.12	TFK1104	Introduction to Turkic Philology	120	4	1
1.13	TK1104	Introduction to Linguistics	120	4	1
1.14	SHTEQY1404	Oriental Languages and Old Karakalpak Script	120	4	4
1.15	HQQAT11-42 0	Modern Literary Karakalpak Language	600	20	1,2,3,4
1.16	TTF1304	Linguistics and Natural Sciences	120	4	3
1.17	QQAT12414	History of Karakalpak Literature	420	14	2,3,4
1.18	QQD1604	Karakalpak Dialectology	120	4	6
1.19	QTATZAT140 4	Modern Information Technologies in Teaching Karakalpak Language and Literature	120	4	4
1.20	QQT1608	History of the Karakalpak Language	240	8	5,6
1.21	QQTAO'M156 08	Methodology of Teaching Karakalpak Language and Literature	240	8	5,6
1.22	JA1304	World Literature	120	4	3
1.23	QQT1804	History of Karakalpak Linguistics	120	4	8
1.24	UT1804	General Linguistics	120	4	8
1.25	QQAATT1804	History of Karakalpak Literary Studies and Literary Criticism	120	4	8
1.26	AN1504	Theory of Literature	120	4	5
1.27	HQQA AJ15-61 0	Modern Karakalpak Literature and the Literary Process	300	10	5,6

No.	Code	Subjects	Hours	Credits	Semester
1.28	BAESHX1806	Aesthetics and Formal Features of a Literary Work	180	6	8
2.00		Elective Subjects	1500	50	3-8
		Total	6300	210	
		Qualification practicum	900	30	8
		Final state attestation			8

Qualification: Philologist, teacher of Karakalpak language and literature

Philology and Language Teaching: Compulsory Subjects for the Kazakh Language

No.	Code	Subjects	Hours	Credits	Semester
1.01	O'EYT1104	Modern History of Uzbekistan	120	4	1
1.02	DIN1204	Religious Studies	120	4	2
1.03	FALS1304	Philosophy	120	4	3
1.04	JMS1204	Physical Culture and Sport	120	4	2
1.05	O'RT1204	Uzbek (Russian) Language	120	4	2
1.06	AT1204	Information Technologies	120	4	2
1.07	UPSIX1304	General Psychology	120	4	3
1.08	UPED1504	General Pedagogy	120	4	5
1.09	KL1204	Computer Linguistics	120	4	2
1.10	AK1104	Introduction to Literary Studies	120	4	1
1.11	QQF11-210	Kazakh Folklore	300	10	1-2
1.12	TFK1104	Introduction to Turkic Philology	120	4	1
1.13	TK1104	Introduction to Linguistics	120	4	1
1.14	MPAVLP13-408	Fundamentals of Classical Poetics and Linguopoetics	240	8	3-4
1.15	HQQAT11-420	Modern Literary Kazakh Language 1-4	600	20	1,2,3,4
1.16	QTAZY1304	Modern Trends in Kazakh Linguistics and Literary Studies	120	4	3
1.17	QQAT12-414	History of Kazakh Literature 1, 2, 3	420	14	2,3,4
1.18	QQD1504	Kazakh Dialectology	120	4	5
1.19	QTATZIT1404	Modern Information Technologies in Teaching Kazakh Language and Literature	120	4	4
1.20	QTTT15-608	History of the Kazakh Language	240	8	5-6
1.21	QQTAO'M15-608	Methodology of Teaching Kazakh Language and Literature	240	8	5-6
1.22	JA1604	World Literature	120	4	6
1.23	QTTT1804	History of Kazakh Linguistics	120	4	8
1.24	UT1804	General Linguistics	120	4	8
1.25	QQAATT1806	History of Kazakh Literary Studies and Literary Criticism	180	6	8
1.26	AN1804	Theory of Literature	120	4	8
1.27	HQAAJ15-610	Modern Kazakh Literature and the Literary Process	300	10	5,6
2.00		Elective Subjects	1500	50	3-8
		Total	6300	210	
		Qualification practicum	900	30	8
		Final state attestation			8

Qualification: Philologist, teacher of Kazakh language and literature

Philology and Language Teaching: Compulsory Subjects for the Turkmen Language

No.	Code	Subjects	Hours	Credits	Semester
1.01	O'EYT1104	Modern History of Uzbekistan	120	4	1
1.02	DIN1204	Religious Studies	120	4	2
1.03	FALS1304	Philosophy	120	4	3
1.04	JMS1204	Physical Culture and Sport	120	4	2
1.05	O'RT1204	Uzbek (Russian) Language	120	4	2
1.06	AT1204	Information Technologies	120	4	2
1.07	UPSIX1304	General Psychology	120	4	3

No.	Code	Subjects	Hours	Credits	Semester
1.08	UPED1504	General Pedagogy	120	4	5
1.09	KL1204	Computer Linguistics	120	4	2
1.10	AK1104	Introduction to Literary Studies	120	4	1
1.11	TF11-210	Turkmen Folklore 1, 2	300	10	1,2
1.12	TFK1104	Introduction to Turkic Philology	120	4	1
1.13	TK1104	Introduction to Linguistics	120	4	1
1.14	MPALP13-408	Fundamentals of Classical Poetics and Linguopoetics 1, 2	240	8	3-4
1.15	HTAT11-420	Modern Literary Turkmen Language 1-4	600	20	1,2,3,4
1.16	TVTF1304	Linguistics and Natural Sciences	120	4	3
1.17	TAT12-414	History of Turkmen Literature 1, 2, 3	420	14	2,3,4
1.18	TD1504	Turkmen Dialectology	120	4	5
1.19	TTATZAT1404	Modern Information Technologies in Teaching Turkmen Language and Literature	120	4	4
1.20	TTT15-608	History of the Turkmen Language 1, 2	240	8	5,6
1.21	TTAO'M15-608	Methodology of Teaching Turkmen Language and Literature 1, 2	240	8	5,6
1.22	JA1604	World Literature	120	4	6
1.23	TTT1804	History of Turkmen Linguistics	120	4	8
1.24	UT1804	General Linguistics	120	4	8
1.25	TAATT1806	History of Turkmen Literary Studies and Literary Criticism	180	6	8
1.26	AN1804	Theory of Literature	120	4	8
1.27	HTAAJ15-610	Modern Turkmen Literature and the Literary Process 1, 2	300	10	5,6
2.00		Elective Subjects	1500	50	3-8
		Total	6300	210	
		Qualification practicum	900	30	8
		Final state attestation			8

Qualification: Philologist, teacher of Turkmen language and literature

GRAND TOTAL: 7200 / 240

Subject Catalog for the Central Asian Peoples' Languages and Culture Institute under Sharof Rashidov Samarkand State University

***Majburiy fanlar**

No.	Code	Subjects	Hours	Credits	Semester
1.01	O'EYT1104	Modern History of Uzbekistan	120	4	1
1.02	DIN1204	Religious Studies	120	4	2
1.03	FALS1304	Philosophy	120	4	3
1.04	JMS1104	Physical Culture and Sport	120	4	1

Philology and Language Teaching: Compulsory Subjects for the Uzbek Language

No.	Code	Subjects	Hours	Credits	Semester
1.05	AT205	Information Technologies	150	5	2
1.06	O'RT205	Uzbek (Russian) Language	150	5	2
1.07	UPE505	General Pedagogy	150	5	5
1.08	UPS605	General Psychology	150	5	6
1.09	O'F106	Uzbek Folklore	180	6	1
1.10	DTIY105	Office Management in the State Language	150	5	1
1.11	TN1,810	Theory of Linguistics I, II	300	10	1,8
1.12	AN1,810	Theory of Literary Studies I, II	300	10	1,8
1.13	QAT505	History of Kazakh Literature (second language)	150	5	5
1.14	JA2-310	World Literature I, II	300	10	2,3
1.15	O'AT2-415	History of Uzbek Literature I, II, III	450	15	2,3,4
1.16	HO'AT2-311	Modern Literary Uzbek Language I, II	330	11	2,3
1.17	O'D406	Uzbek Dialectology	180	6	4
1.18	NSh4-505	Navoi Studies I, II	300	10	4,5
1.19	O'TT4-510	O'zbek tili tarixi I,II	300	10	4,5

No.	Code	Subjects	Hours	Credits	Semester
1.20	OTAO'M5-610	O'zbek tili va adabiyotini o'qitish metodikasi I,II	300	10	5,6
1.21	HQT605	Modern Kazakh Language (second foreign language)	150	5	6
1.22	O'TT605	History of Uzbek Linguistics	150	5	6
1.23	YO'A704	Modern Uzbek Literature	150	5	7
1.24	HQA705	Modern Kazakh Literature (second foreign language)	150	5	7
1.25	QTT405	History of the Kazakh Language (second language)	150	5	4
2.00		Elective Subjects	1230	41	3-8

Qualification: Philologist, teacher (of the main and second language)

Philology and Language Teaching: Compulsory Subjects for Oriental Languages

No.	Code	Subjects	Hours	Credits	Semester
1.05	O'RT1204	Uzbek (Russian) Language	120	4	2
1.06	TAT1204	Information Technologies	120	4	2
1.07	UPSIX1304	General Psychology	120	4	3
1.08	UPED1504	General Pedagogy	120	4	5
1.06	TIL11-208	General Linguistics	240	8	1-2
1.07	AN1304	Theory of Literature	120	4	3
1.08	G'TA11-728	Western Language and Literature	840	28	1-7
1.09	MAM11-312	Country Studies	240	8	1,2
1.10	XShT11-874	Foreign Oriental Language	2100	70	1-8
1.11	TO'MA14-824	Literature of the Country of the Second Language Studied	600	20	4,5,6,7,8
2.00		Elective Subjects	1200	40	3-8

Qualification: Philologist, teacher (of the main and second language)

Philology and Language Teaching: Compulsory Subjects for the Tajik Language

No.	Code	Subjects	Hours	Credits	Semester
1.05	O'RT1204	Uzbek (Russian) Language	120	4	2
1.06	TAT1204	Information Technologies	120	4	2
1.07	UPSIX1304	General Psychology	120	4	3
1.08	UPED1504	General Pedagogy	120	4	5
1.09	DTIY105	Office Management in the State Language	150	5	1
1.10	O'AT404	History of Uzbek Literature (second language)	120	4	4
1.11	HTAT1,2-524	Modern Literary Tajik Language	720	24	2,3,4,5
1.12	TTTV406	History of the Tajik Language	180	6	4
1.13	TN 1,7-10	Theory of Linguistics	300	10	1,7
1.14	SHT1,2-10	Oriental (Arabic, Persian) Languages	300	10	1,2
1.15	TD405	Tajik Dialectology	150	5	4
1.16	TF105	Tajik Folklore	150	5	1
1.17	TMAT 2,4-16	History of Classical Tajik Literature	480	16	2, 3, 4
1.18	JEXA305	World and Iranian Peoples' Literature	120	4	3
1.19	AN 1,7-10	Theory of Literature	300	10	1,7
1.20	TATT705	History of Tajik Literary Criticism	150	5	7
1.21	HO'T606	Modern Uzbek Language (second language)	180	6	6
1.22	TTAO'M506	Tojik tili va adabiyotini o'qitish metodikasi	150	5	5
1.23	ETQG705	Comparative Grammar of Iranian Languages	150	5	7
1.24	YTAT606	History of Modern Tajik Literature	150	5	6
1.25	O'TT306	History of the Uzbek Language (second language)	180	6	3
1.26	HO'A504	Modern Uzbek Literature (second language)	120	4	5
2.00		Elective Subjects	1290	43	4-8

Qualification: Philologist, teacher (of the main and second language)

Total: 6300 / 210 — Qualification practicum: 900 / 30 (7-8) — Final state attestation: 8 — GRAND TOTAL: 7200 / 240

Development with the Participation of Employers and Other Stakeholders

The qualification requirements for the study programme are developed taking into consideration the modern labour market needs, characteristics of the professional activity, and employer demands.

In the process of developing and improving the qualification requirements, the opinions of employing organizations, representatives of the professional fields, graduates and specialists of the educational field are studied. Based on employers' proposals, the professional competencies, learning outcomes, requirements for professional activity, and the educational components aimed at integrating theoretical knowledge with practice have been improved.

The results of cooperation with employers are taken into account when periodically updating the study programme and qualification requirements. This process is evidenced by survey results, expert conclusions, minutes of meetings and discussions, reviews, cooperation agreements, and other confirming documents.

Bibliographic Information

UDC 002: 651.1/7 Group T55 OKS 01.040.01

Keywords: type of professional activity, competency, field of study, object of professional activity, sphere of professional activity, bachelor's core curriculum and subject programmes, translation/interpreting activity, education management, learning outcomes, branches and fields, qualification requirements, the bachelor's educational process, compulsory and elective subjects, assessment and monitoring of education quality, independent learning, consulting services, competencies, the continuous education system, employers (personnel-ordering organizations), employing organizations and enterprises, state attestation, the research process, pedagogical activity.

Developers, Coordinating Leading Peer Higher Education Institutions, and Employers (Consumers of Personnel)

DEVELOPED BY: Uzbekistan State World Languages University Rector I. Tuxtasinov 202__, “__” _____

COORDINATED (AGREED) BY:

Center for the Development of Higher Education and Global Cooperation under the Ministry of Higher Education, Science and Innovation of the Republic of Uzbekistan Director A. Xoliqov 202__, “__” _____

Mirzo Ulug'bek National University of Uzbekistan Rector I. Madjidov 202__, “__” _____

Tashkent State University of Oriental Studies Rector G. Rixsiyeva 202__, “__” _____

Alisher Navoi Tashkent State University of Uzbek Language and Literature Rector Sh. Sirojiddinov 202__, “__” _____

Republican Education Center under the Ministry of Preschool and School Education Director D. Norboyeva 202__, “__” _____

“Foreign Languages in Uzbekistan” electronic scientific-methodological journal and Internet portal Editor-in-Chief G. Shukurova 202__, “__” _____

Uzbekistan State World Languages University

COORDINATION PROTOCOL between the Developers of the Qualification Requirements and Curriculum for the Field of Study 60230100 - Philology and Language Teaching, Peer Higher Education Institutions, and Principal Employers (Consumers of Personnel)

Tashkent city “__” _____ 2026

We, the undersigned — D. Norboyeva, Director of the Republican Education Center; Sh. Sirojiddinov, Rector of Tashkent State University of Uzbek Language and Literature; I. Madjidov, Rector of the National University of Uzbekistan; G. Rixsiyeva, Rector of Tashkent State University of Oriental Studies; and I. Tuxtasinov, Rector of Uzbekistan State World Languages University — having jointly reviewed the content of the following bachelor's degree field of study's qualification requirements and curriculum, have drawn up this protocol regarding our agreement:

60230100 – Philology and Language Teaching field of study.

The qualification requirements and curriculum have been developed on the basis of: Resolution No. PQ-2909 of the President of the Republic of Uzbekistan dated 20 April 2017 “On Measures for the Further Development of the Higher Education System”; Resolution No. PQ-3151 dated 27 July 2017 “On Measures for Further Expanding the Participation of Sectors and Branches of the Economy in Improving the Quality of Training of Highly Qualified Specialists”; Resolution No. PQ-3775 dated 5 June 2018 “On Additional Measures to Improve the Quality of Education at Higher Education Institutions and to Ensure Their Active Participation in the Comprehensive Reforms Being Implemented in the Country”; Decree No. PF-5847 of the President of the Republic of Uzbekistan dated 8 October 2019 “On Approving the Concept for Development of the Higher Education System of the Republic of Uzbekistan until 2030”; the Law of the Republic of Uzbekistan “On Education” No. O’RQ-637 dated 23 September 2020; Resolution No. 824 of the Cabinet of Ministers of the Republic of Uzbekistan dated 31 December 2020 “On Measures for Improving the System Related to Organizing the Educational Process at Higher Education Institutions”; Resolution No. PQ-5117 of the President of the Republic of Uzbekistan dated 19 May 2021 “On Measures for Bringing the Activity of Popularizing the Study of Foreign Languages in the Republic of Uzbekistan to a New Qualitative Stage”; Decree No. PF-60 of the President of the Republic of Uzbekistan dated 28 January 2022 “On the New Uzbekistan Development Strategy for 2022–2026”; and Decree No. PF-58 of the President of the Republic of Uzbekistan dated 10 April 2026 “On Additional Measures for Improving the System of Higher Education, Science and Innovation,” as well as on other regulatory-legal documents governing the field of higher education and on international requirements. The qualification requirements have been improved on the basis of CEFR (Common European Framework of Reference for Languages), the UNESCO AI Competency Framework, the principles of equality, diversity and inclusion, and modern approaches and trends in the field of foreign language teaching.

In developing these qualification requirements and curricula, the requirements set by the principal employers (consumers of personnel) have also been taken into account.

The qualification requirements for the field of study serve as the basis for creating the curriculum, subject programmes, and other documents.

The developed qualification requirements and curriculum may be recommended for approval in the established procedure.

Director of the Republican Education Center D. Norboyeva Rector of Tashkent State University of Uzbek Language and Literature Sh. Sirojiddinov Rector of the National University of Uzbekistan I. Madjidov Rector of Tashkent State University of Oriental Studies G. Rixsiyeva Rector of Uzbekistan State World Languages University I. Tuxtasinov